

Annual Distraction-Free Schools Policy Enforcement Report

Reporting Year: 2025-26

District/BOCES: Akron Elementary School

Date Published: September 1, 2026

1. Policy Overview

Provide a brief description of the distraction-free schools policy, including grades covered, devices covered, enforcement expectations, and any notable implementation details.

Beginning in September 2025, students in grades UPK-5 will not be permitted to use personal internet-enabled devices for the entire school year. With this being an elementary school, very few students have a device and had no incidents. Therefore, we have no data to report.

2. Enforcement Summary

Measure	Number
Total Student Enrollment	526
Students Receiving at Least One Violation	0
Total Violations Recorded	0
Verbal Warnings	0
Device Confiscations	0
Parent Notifications	0
Detentions	0
Other Disciplinary Actions	0

3. Findings and Interpretation

Describe trends observed in the data, identify any disparities, discuss possible contributing factors, and explain how the district/BOCES will continue monitoring enforcement practices.

No data.

4. Statistical Significance Determination

Was a statistically significant disparate impact identified?

☐ Yes ☒ No

5. Mitigation Action Plan (Complete Only if Required)

Area of Concern	Root Cause Analysis	Action Steps	Timeline	Responsible Party

Board/Administrative Certification

I certify that this report has been reviewed and published in accordance with the requirements of New York State Education Law regarding distraction-free schools policy enforcement reporting.

Administrator Name/Title: Caroline Kos / Elementary Principal

Signature: Caroline Kos

Date: 8/24/26

Annual Distraction-Free Schools Policy Enforcement Report

Reporting Year: 2025-26

District/BOCES: Akron Middle School

Date Published: September 1, 2026

1. Policy Overview

Provide a brief description of the distraction-free schools policy, including grades covered, devices covered, enforcement expectations, and any notable implementation details.

Beginning in September 2025, students will not be permitted to use personal internet-enabled devices from the first bell through the end of 8th period, including lunch, recess, study halls, and passing time. Middle and High School students will be expected to keep devices turned off and secured in their lockers. When the 8:00am bell rang, students in grades 6-8 were expected to leave their personal internet enabled devices in their lockers during the school day.

2. Enforcement Summary

Measure	Number
Total Student Enrollment	282
Students Receiving at Least One Violation	33
Total Violations Recorded	66
Verbal Warnings	33
Device Confiscations	6
Parent Notifications	12
Detentions	1
Other Disciplinary Actions	1

3. Findings and Interpretation

Describe trends observed in the data, identify any disparities, discuss possible contributing factors, and explain how the district/BOCES will continue monitoring enforcement practices.

I did not notice any disparities as the expectations were clear and fair to all students. Students who followed the policy did not have any issues. Students who chose not to follow the policy faced appropriate consequences that followed the policy.

4. Statistical Significance Determination

Was a statistically significant disparate impact identified?

☐ Yes ☒ No

5. Mitigation Action Plan (Complete Only if Required)

Area of Concern	Root Cause Analysis	Action Steps	Timeline	Responsible Party

Board/Administrative Certification

I certify that this report has been reviewed and published in accordance with the requirements of New York State Education Law regarding distraction-free schools policy enforcement reporting.

Administrator Name/Title: Joseph R. Caprio III Principal

Signature: J. R. Caprio III

Date: 8/24/26

Annual Distraction-Free Schools Policy Enforcement Report

Reporting Year: 2025-26

District/BOCES: Akron High School

Date Published: September 1, 2026

1. Policy Overview

Provide a brief description of the distraction-free schools policy, including grades covered, devices covered, enforcement expectations, and any notable implementation details.

In the High School, students are to keep their internet-enabled devices in their lockers. If a student has a device on them during the school day, they have the following protocols:

1. Verbal warning
2. Phone confiscated
3. Phone confiscated and returned to parent
4. Refusal to comply could lead to devices locked up daily in a safe location

2. Enforcement Summary

Measure	Number
Total Student Enrollment	361
Students Receiving at Least One Violation	106
Total Violations Recorded	220
Verbal Warnings	101
Device Confiscations	119
Parent Notifications	119
Detentions	0
Other Disciplinary Actions	0

3. Findings and Interpretation

Describe trends observed in the data, identify any disparities, discuss possible contributing factors, and explain how the district/BOCES will continue monitoring enforcement practices.

Earlier in the school year, the new policy led to more student infractions. I have also noticed more upper classmen (11/12th) being repeat offenders. Our data also shows more males breaking the policy. I believe a big contributing factor is that these upper classmen were used to having their phones, and also many do not use a locker at all.

4. Statistical Significance Determination

Was a statistically significant disparate impact identified?

☐ Yes ☒ No

5. Mitigation Action Plan (Complete Only if Required)

Area of Concern	Root Cause Analysis	Action Steps	Timeline	Responsible Party

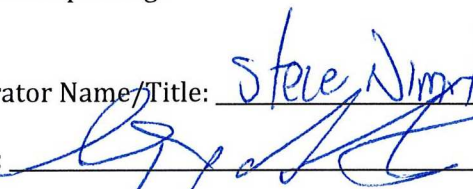
Board/Administrative Certification

I certify that this report has been reviewed and published in accordance with the requirements of New York State Education Law regarding distraction-free schools policy enforcement reporting.

Administrator Name/Title:

Steve Nymarkoff Principal

Signature:



Date:

8/26/2