

Date	Activity/Assignment
Wednesday, Sept 23 Orientation & Develop an Accurate Sense of Self 4:00 - 6:00 MHAB	• Introductions, course overview, introduce workgroups and draw for presentation topic, develop agreements and expectations • Welcome from Dr. Killian • Guest speaker: Dr. Debbie Emery - Leadership Profiles • Introduce standards and textbooks - <u>The 360° Leader</u> (Maxwell), <u>What Great Principals Do Differently</u> (Whitaker), <u>The Aspiring Principal 50</u> (Kafele) • Review Course Calendar, group selection • Journal & Survey • Homework: Read chapters 1-4 in What Great Principals Do Differently, begin prepping resume**
Wednesday, Oct 28 Interview and Resume Prep 4:00 - 6:00 MHAB	• API Guides visit • Introduce <u>What Great Principals Do Differently</u>, chapters 1-4 • Effective resume and interviewing tips, including RIVS • Journal (if time allows) & Survey • Homework: Work with API guide on professional resume to electronically submit by Nov. 5. Read pp. 87-96, The Aspiring Principal 50 on interviewing. Look over the resume and interview tips included in your folder to prepare for the next meeting. RIVS window opens.
Wednesday, Nov 18 Preparation & Interviewing 4:00 - 6:00 MHAB	• <u>Group Photo (arrive by 3:45 p.m.)</u> • Mock Interviews & Debrief • CFISD principal selection process (RIVS) • Campus and community feedback • Review resumes (submitted electronically) • Journal (if time allows) & Survey • Homework: RIVS window opens; you may complete and debrief with your API guide. Read Sections I & II in The 360° Leader.
Wednesday, Dec 9 Myths and Challenges 4:00 - 6:00 MHAB	• <u>The 360° Leader</u>, Section I & II presentation • RIVS debrief • Journal (if time allows) & Survey • Homework: Read Sections II and III in The 360° Leader. Read chapter 17, Make It Cool to Care in What Great Principals Do Differently. Discuss progress on constraints with API Guide.
Thursday, Jan 21 Practice to Lead Up 4:00 - 6:00 MHAB	• <u>The 360° Leader</u>, Section III presentation • Chapter 17: <i>Make It Cool to Care</i> in <u>What Great Principals Do Differently</u> • Chapter 5: <i>Treat Everyone with Respect, Every Day, All the Time</i> in <u>What Great Principals Do Differently</u> • Competencies Framework • Understanding Cognitive Bias • Journal & Survey • Homework: Read Section IV in The 360° Leader. Discuss with API guide an area of strength and how it will help you as you aspire to your next role.
Thursday, Feb 25 Practice to Lead Across 4:00 - 6:00 MHAB	• <u>The 360° Leader</u>, Section IV presentation • <u>The Aspiring Principal 50</u>, pp. 38-46 • Guest speaker: Glenda Horner – Building Consensus • Dimensions of Leadership • Journal & Survey • Homework: Read Section V in The 360° Leader. Read chapter 6, Be the Filter in What Great Principals Do Differently. Interview your API guide on how they manage their budgets.
Tuesday, Mar 30 Practice to Lead Down & Finance 4:00 - 6:00 MHAB	• Guest speakers: Karen Smith and Amanda Boles – Campus Budgets • Discuss budget interview findings • <u>The 360° Leader</u>, Section V presentation • Chapter 6, <i>Be the Filter</i> in <u>What Great Principals Do Differently</u> • Journal & Survey • Homework: Prepare questions for the Principal panel. Read chapter 8, Hire Great Teachers in What Great Principals Do Differently.
Wednesday, Apr 28 Day in the Life of a Principal 4:00 - 6:00 MHAB	• Principal panel • Debrief from the panel discussion • <i>Hire Great Teachers</i>, <u>What Great Principals Do Differently</u> • Journal & Survey • Homework: Read Section VI, The Value of 360-Degree Leaders in The 360° Leader. In preparation for the next meeting with the Aspiring Administrator Institute, think about what you could share as those participants prepare to become leaders.
Tuesday, May 4 4:00 - 6:00 MHAB	• Celebrations and Dinner (with Aspiring Administrator Institute participants) • Reflection and feedback • Celebration!