



Hopewell-Loudon Local Schools

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Hopewell-Loudon's School-Family Compact 2026-2027 School Year

Dear HL Families,

Hopewell-Loudon students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, school staff and students will share the responsibility for improved student academic achievement.

The parents, students and staff of Hopewell-Loudon partner together to develop the School-Parent Compact for achievement. Teachers suggest home learning strategies, parents add input about the types of support they need, and students share what helps them learn.

Parents also are encouraged to participate in the annual Title 1 parent survey that is used as a tool to collect parent feedback regarding the current Title 1 programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

HOPEWELL-LOUDON'S GOAL FOR ALL STUDENTS:

85% of students will score proficient or higher on the ELA Assessment by the spring of 2027 as measured by the Ohio School Report Card.

SCHOOL/TEACHER/STUDENT RESPONSIBILITIES:

School Responsibilities

Hopewell Loudon Schools will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be reviewed/revised based on the students' needs and school improvement goals as it relates to the individual child's achievement. *Specifically, those conferences on: **November 5, 2026 and November 12, 2026.***
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: Parents are able to access their students'

progress using our on-line grading system. Each parent has been provided with a username and password.

4. Provide parents reasonable access to staff. Hopewell-Loudon is committed to frequent, two-way communication with families about children's learning. Some of the ways you can expect us to reach you include: Class newsletters to parents; -Parent portal; -Teacher websites or other web-based communication resource; -Parent-teacher conferences; -Emails to parent on students progress; -Text messaging thru Remind; -Phone calls; Specifically, staff will be available for consultation with parents as follows: Parents may contact the school (419-937-2804) at any time to schedule a conference with any staff member. Parents may also communicate with staff via email. All email addresses are available on our website at www.hlschool.net

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows: Parents are welcome to contact their child's homeroom teacher if they wish to volunteer. All volunteers must be board approved.

Family Responsibilities

Families will support children's learning in the following ways:

1. Monitoring attendance.
2. Making sure homework is completed.
3. Monitoring the amount of television watched, and promoting positive use of my children's extracurricular time.
4. Participating, as appropriate, in decisions relating to children's education.
5. Staying informed about my children's education and communicating with the school by promptly reading all notices from the school or the school district either received by my children or by mail and responding, as appropriate.

Student Responsibilities

Students will:

1. Do homework every day and ask for help when needed.
2. Read at least 15 minutes every day outside of school time.
3. Give the family all the notices and information received from school every day.
4. Come to school prepared and ready to learn.