


VISION
 Creating a model middle school that inspires and empowers students to positively impact their community through leadership, resilience, and meaningful engagement.


MISSION
 Glenn Hills Middle School is committed to providing students with the essential skills, knowledge, and support needed to become positive, productive, and resourceful citizens who contribute meaningfully to their community.


BELIEFS
 We believe all students can learn and thrive when provided with equitable opportunities, strong support systems, and meaningful learning experiences.

	Math Student Achievement	Literacy Student Achievement	Improve Student Attendance
OBJECTIVE	By May 2027, GHMS will increase the students scoring developing or higher on GMAS Math by 5 percentage points.	By May 2027, GHMS will increase the students scoring developing or higher on GMAS ELA by 5 percentage points.	By May 2027 students' absenteeism will decrease by 10 percentage points.
CRITICAL INITIATIVES	- Monitor effective implementation of Tier I instruction. (Use of Math Learning Plans/ALDs) - Provide coaching support through the use of model teachers and exemplar classrooms. - Establish a structured system for regular data talks involving both teachers and students to analyze academic performance.	- Monitor effective Tier I instruction (use of ALDs). - Provide coaching support through the use of exemplar teachers and model classrooms. - Establish a structured system for regular data talks involving both teachers and students to analyze academic performance.	- Implement a data-driven, tiered attendance system with regular review meetings to identify at-risk students early and provide timely supports to reduce chronic absenteeism. - Increase student engagement through a positive school climate, meaningful learning experiences, and attendance incentives, to motivate consistent student attendance. - Implement intentional family engagement strategies (e.g., workshops, check-ins, and participation opportunities).
INTENDED OUTCOMES	85% of the teachers will use data to plan for instruction. - Tier I instruction is being implemented with fidelity across all classrooms. - Teachers will use Achievement Level Descriptors to design and deliver high-quality instruction. - Teachers will use the math learning plans with fidelity. - Teachers will consistently implement effective instructional practices from model teachers and classrooms. - Instructional coaches will tier teachers based on instructional needs. - Increased student ownership of learning through goal setting and self-reflection - Consistent monitoring of student progress toward academic goals	- Students will achieve grade-level proficiency, reducing the need for additional interventions. - Tier I instruction is being implemented with fidelity across classrooms. - Teachers will use Achievement Level Descriptors to design and deliver high-quality instruction. - Teachers will consistently implement effective instructional practices from model teachers and classrooms. - Instructional coach will tier teachers based on instructional needs. - Increased student ownership of learning through goal setting and self-reflection - Consistent monitoring of student progress toward academic goals	- Chronic absenteeism will be reduced by earlier identification of at-risk students. - Overall attendance rates will improve, and chronic absenteeism will decrease. - Student engagement will increase with meaningful learning experiences with real-world application. - More consistent student attendance as a result of increased family engagement and accountability.
KEY MEASURES	- Observational data with ELEOT. - Student achievement data. - Lesson planning rubric. - Instructional awareness walk-throughs - Data talk survey tool - Teacher-Student Data Talk Tracker	- Beacon & iReady - Lesson Planning Rubric - ELEOT Observations - Data Talk Survey Tool - Teacher-Student Data Talk Tracker	- Attendance data, early at-risk-data - Climate survey data will show increased student engagement and a more positive school environment. - Family communication logs and outreach records will show consistent, proactive contact with families and use of support resources. - Conduct a parent survey to compare feedback and engagement trends between the current school year and the previous year.