



**ALL IN. EVERY DAY.
EVERY STUDENT.**

SOUTHWEST ELEMENTARY

2026–2027 CAMPUS IMPROVEMENT PLAN

Teach. | Empower. | Inspire.



STUDENTS



OUR WORK

- Strengthen PLCs around essential standards, common assessments, student work and responsive instruction.
- Implement HQIM, strong Tier 1 instruction, intervention/acceleration and student goal setting.
- Prioritize SPED, Emergent Bilingual and economically disadvantaged learners.
- Strengthen MTSS, CKH/SEL, behavior supports, and hands-on, inquiry based learning.



EVIDENCE OF IMPACT

- ✓ 4th/5th RLA & Math growth: 80% earn 1 point; 20% earn .5 points.
- ✓ Common assessments: 40% will meet standard; 60% will approach standard.
- ✓ Star Ren K-5: 85% will reach 50+ SGP; 15% will reach 35+ SGP.
- ✓ Office Referrals will decrease by 40% or fewer.
- ✓ CKH student survey: +0.4 on all items



STAFF



OUR WORK

- Use rigorous interview and hiring practices to secure high quality educators.
- Build staff voice, recognition, belonging, and responsive leadership support.
- Strengthen Tier 1 instruction through the campus playbook, coaching and shared expectations.
- Provide differentiated, job-embedded professional learning tied to staff needs.



EVIDENCE OF IMPACT

- ✓ CKH Staff Survey: Culture and Climate reaches 4.5.
- ✓ CKH Staff Survey: Staff recognition reaches 4.3
- ✓ CKH Staff Survey: Enjoying working at SW increases to 4.5
- ✓ TTESS averages increases for 70% of teachers.



COMMUNITY



OUR WORK

- Expand family engagement through an academic Open House, STAAR support and student data/portfolio showcases.
- Grow student and staff service learning and community outreach
- Strengthen consistent, meaningful teacher-family communication about goals, progress, strengths and next steps.



EVIDENCE OF IMPACT

- ✓ 100% of students have documented family communication each grading period.
- ✓ Increase in positive phone calls home.
- ✓ Increase student and family attendance in all family events.
- ✓ 80%+ parents report they better understand their student progress.
- ✓ New community partnerships developed.



FINANCIAL MANAGEMENT



OUR WORK

- Use learning spaces to support collaboration, creativity and current instructional practices.
- Use Title 1 staffing to target areas of highest academic need.
- Review purchases for mission alignment, equity, student need and fiscal responsibility.
- Evaluate programs for evidence of impact and long term sustainability.



EVIDENCE OF IMPACT

- ✓ Increased growth on assessments; reduction in Tier II and Tier III students; increased percentage of students meeting grade-level expectations
- ✓ Continue, revise or discontinue programs based on impact and fiscal stewardship
- ✓ Direct resources to the highest priority student needs and campus goals.



**ONE CAMPUS. ONE TEAM. ONE MISSION.
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