

Math Student Achievement

OBJECTIVE

By May 2027, GHMS will increase the students scoring developing or higher on GMAS Math by 5 percentage points.

Critical Initiative	Intended Outcomes	Key Measures
Monitor effective implementation of Tier I instruction. (Use of Math Learning Plans/ALDs)	85% of the teachers will use data to plan for instruction. Tier I instruction is being implemented with fidelity across all classrooms. Teachers will use Achievement Level Descriptors to design and deliver high-quality instruction. Teachers will use the math learning plans with fidelity.	Observational data with ELEOT. Student acheivement data. Lesson planning rubric.
Provide coaching support through the use of model teachers and exemplar classrooms.	Teachers will consistently implement effective instructional practices from model teachers and classrooms. Instructional coaches will tier teachers based on instructional needs.	Instructional awareness walk-throughs
Establish a structured system for regular data talks involving both teachers and students to analyze academic performance.	Increased student ownership of learning through goal setting and self-reflection Consistent monitoring of student progress toward academic goals	Data talk survey tool Teacher-Student Data Talk Tracker

Literacy Student Achievement

OBJECTIVE

By May 2027, GHMS will increase the students scoring developing or higher on GMAS ELA by 5 percentage points.

Critical Initiative	Intended Outcomes	Key Measures
Monitor effective Tier I instruction (use of ALDs).	Students will achieve grade-level proficiency, reducing the need for additional interventions. Tier I instruction is being implemented with fidelity across classrooms. Teachers will use Achievement Level Descriptors to design and deliver high-quality instruction.	Beacon & iReady Lesson Planning Rubric
Provide coaching support through the use of exemplar teachers and model classrooms.	Teachers will consistency implement effective instructional practices from model teachers and classrooms. Instructional coach will tier teachers based on instructional needs.	ELEOT Observations
Establish a structured system for regular data talks involving both teachers and students to analyze academic performance.	Increased student ownership of learning through goal setting and self-reflection Consistent monitoring of student progress toward academic goals	Data Talk Survey Tool Teacher-Student Data Talk Tracker

Improve Student Attendance

OBJECTIVE

By May 2027 students' absenteeism will decrease by 10 percentage points.

Critical Initiative	Intended Outcomes	Key Measures
Implement a data-driven, tiered attendance system with regular review meetings to identify at-risk students early and provide timely supports to reduce chronic absenteeism.	Chronic absenteeism will be reduced by earlier identification of at-risk students.	Attendance data, early at-risk-data
Increase student engagement through a positive school climate, meaningful learning experiences, and attendance incentives, to motivate consistent student attendance.	Overall attendance rates will improve, and chronic absenteeism will decrease. Student engagement will increase with meaningful learning experiences with real-world application.	Climate survey data will show increased student engagement and a more positive school environment.
Implement intentional family engagement strategies (e.g., workshops, check-ins, and participation opportunities).	More consistent student attendance as a result of increased family engagement and accountability.	Family communication logs and outreach records will show consistent, proactive contact with families and use of support resources. Conduct a parent survey to compare feedback and engagement trends between the current school year and the previous year.