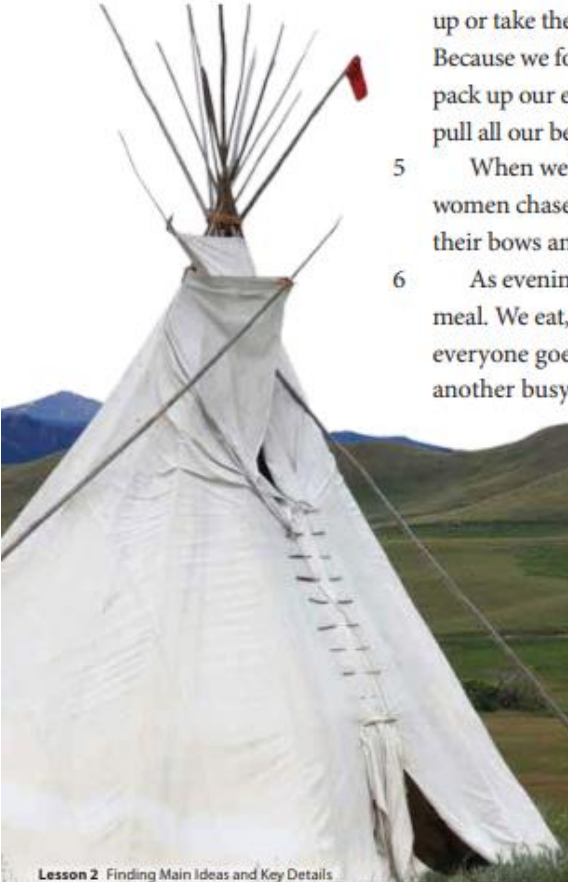


Elearning Day 4 Reading

Students need to read about life in the American colonies, then use the text box tool to write in their answers for the reading. *If this doesn't work students may write on a piece of paper all of their answers.



Life in My Village

by Maahe, a 19th-century Cheyenne Indian

- 1 My name is Maahe. I am a Cheyenne Indian. I live with my family on the plains. We work hard in my village, but we also have fun. Each morning before the sun rises, people in my village build a fire. Then women walk to the stream to collect water. They use the water to make the morning meal.
- 2 After our morning meal, a man called the crier circles our village on a horse. He makes announcements. We all gather to hear the day's news.
- 3 After cleaning up from our morning meal, the children play games and swim. The women leave camp to gather sticks and roots. They tie the sticks into bundles and carry them back to camp on their backs.
- 4 We live in tipis made of buffalo hides. We can put them up or take them down quickly. The tipis are our homes. Because we follow the buffalo herds, we move often. We can pack up our entire village in one hour! Dogs or horses help pull all our belongings, including our tipis, on big sleds.
- 5 When we hunt buffalo, both men and women help. The women chase the buffalo toward the men. The men use their bows and arrows to kill the buffalo.
- 6 As evening falls, everyone gets ready for the evening meal. We eat, dance, tell stories, and play music. Then everyone goes to sleep. We know tomorrow will be another busy day!

Close Reader Habits

What is the main idea of the passage? **Underline** the key details that helped you better understand the main idea.

Lesson 2 Finding Main Ideas and Key Details

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Think

- 1 This question has two parts. Answer Part A. Then answer Part B.

Part A

What is the main idea of "Life in My Village"?

- A People in the village work hard but also have fun.
- B People in the village build a fire each morning.
- C The people live in tipis made of buffalo hides.
- D Women in the village make the morning meal.

Part B

Which sentence from the passage **best** supports your answer in Part A?

- A "After our morning meal, a man called the crier circles our village on a horse."
- B "After cleaning up from our morning meal, the children play games and swim."
- C "Because we follow the buffalo herds, we move often."
- D "When we hunt buffalo, both men and women help."

Talk

- 2 What is the main idea of paragraph 5? What details in the paragraph support that idea?

Write

- 3 **Short Response** Reread paragraph 4. Retell key details that show why the Cheyenne felt their tipis made good homes. Use the space provided on page 31 to write your answer.



A paragraph can have a main idea too. Pay attention to the key details in the paragraph. What idea do they all help explain?

HINT Reread the text to find key details about the tipis.



Write Use the space below to write your answer to the question on p. 29.

Life in My **Village**

- 3 Short Response** Reread paragraph 4. Retell key details that show why the Cheyenne felt their tipis made good homes.

HINT Reread the text to find key details about the tipis.
