



The **Family and Community Engagement Program (FCE)** fosters strong partnerships between parents, schools, and the broader community by implementing a wide range of district- and network-wide strategies. These include key programs and initiatives such as the Family Engagement Leadership Team (FELT), Site-Based Decision Making (SBDM) support, District Parent Advisory Council (DPAC), parent organization support, Family Resources On The Go (FROG Bus), Parent Portal, Uniform Assistance Program, the Elevated Engagement Podcast and Newsletter, and departmental marketing and social media. FCE coordinators also organize and support major events and activities, including Fam Jams, Academic Partnering Workshops, and gather parent feedback.



1,471

Families Attended
In-Person Fam Jams
(1,337 in 2024-25)

197,500

Total Newsletter
Readers
(24,597 in 2024-25)

861

Academic Partnering
Materials Distributed
(537 in 2024-25)

1,210

Campus Visits by
6 Coaches
(1,244 in 2024-25)

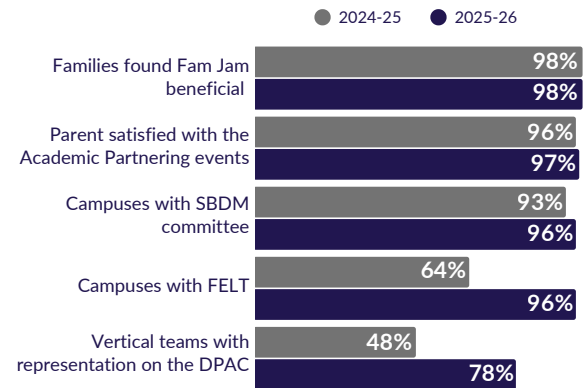
1,104

Parents/Guardians
Served by FROG Bus
(990 in 2024-25)

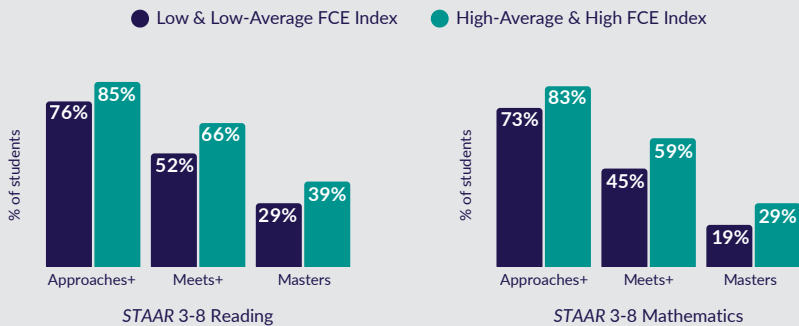
8,584

School Uniforms
Distributed
(5,617 in 2024-25)

Strong community engagement and support for educational initiatives such as **Fam Jams**, **Academic Partnering** meetings, as well as **Site-Based Decision-Making**, **FELT**, and **DPAC committees**.



Students from engaged families meet standards in STAAR 3-8 at higher rates for Reading and Mathematics compared to families with lower engagement.



Parent participation in **Academic Partnering Sessions** is associated with **higher STAAR 3-8 performance**, driving up to an **18 point advantage in Math** and **10 point gain in Reading** at the Approaches+ level

In schools where families feel **parent involvement is not supported**, students are five percent less likely to reach Approaches+ in Math, and three percent less likely to reach either Math Masters or Reading Approaches+ in STAAR 3-8 assessments.



Principals and AP rated the level of support provided by the FCE coach as satisfactory (100% in 2024-25)



Parent Support Specialists felt well-supported overall (97% in 2024-25)



Parent Support Specialists reported that time spent with coaches was beneficial to their PD (96% in 2024-25)

Increasing family engagement raises the likelihood of a student reaching the **Approaches+** level on the STAAR 3-8 Math or Reading by **10%** and the **Masters** level on Math by **9%**

100%

campuses used multiple communication paths (97% in 2024-25)

98%

families reported having access to school administration and staff (85% in 2024-25)

98%

campuses partnered with community groups (89% in 2024-25)

92%

campuses developed parent leadership (67% in 2024-25)