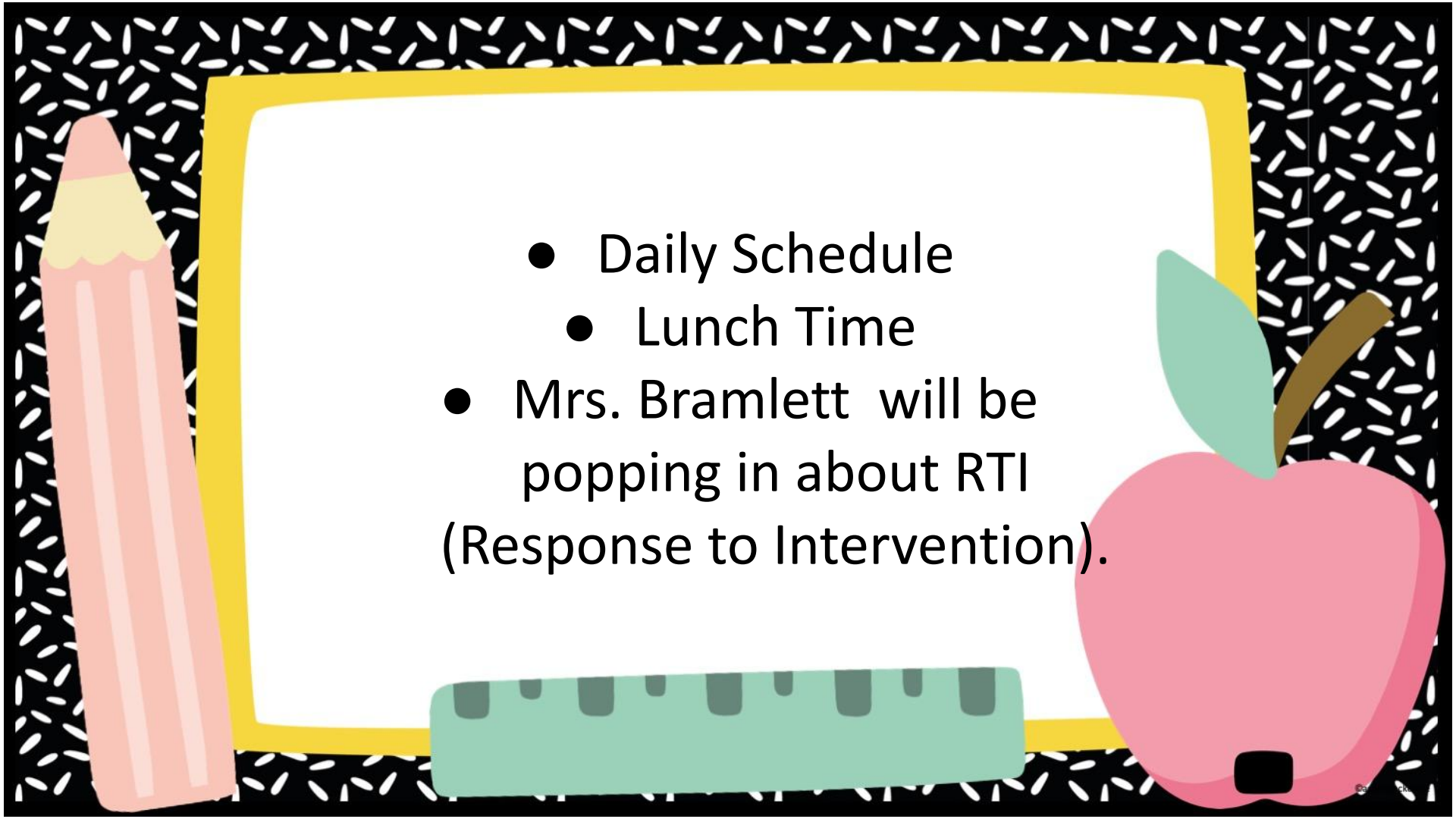


WELCOME
to class!



- 
- Daily Schedule
 - Lunch Time
 - Mrs. Bramlett will be popping in about RTI (Response to Intervention).

ELA Reading/Writing/Phonics

Amplify CKLA (Core Knowledge Language Arts)

Each week consists of 2 essential learning domains:

- **Skills** - Phonemic awareness, phonics, high frequency/tricky words, decodable texts
- **Knowledge** - Communication skills, active listening, understanding word meanings and clues

The Simple View of Reading

The Simple View of Reading, formulated by Philip Gough and William Tunmer in 1986, is the theory that proficient reading requires two main components: language comprehension and word recognition.



Language comprehension includes the acquisition of vocabulary, background knowledge, and academic knowledge; making meaning of individual sentences; and making connections and building mental models across sentences and throughout passages.

Word recognition includes phonemic awareness (understanding that spoken words are made up of sounds, or phonemes), the alphabetic principle (knowing that spelling stands for those sounds), and being able to read words by blending sounds, increasingly automatically.

In other words, to read, we need to be able to decode letters, graphemes, and words, and understand what those words mean.

language comprehension

knowledge

vocabulary

sentences

reasoning

mental model

word recognition

sounds

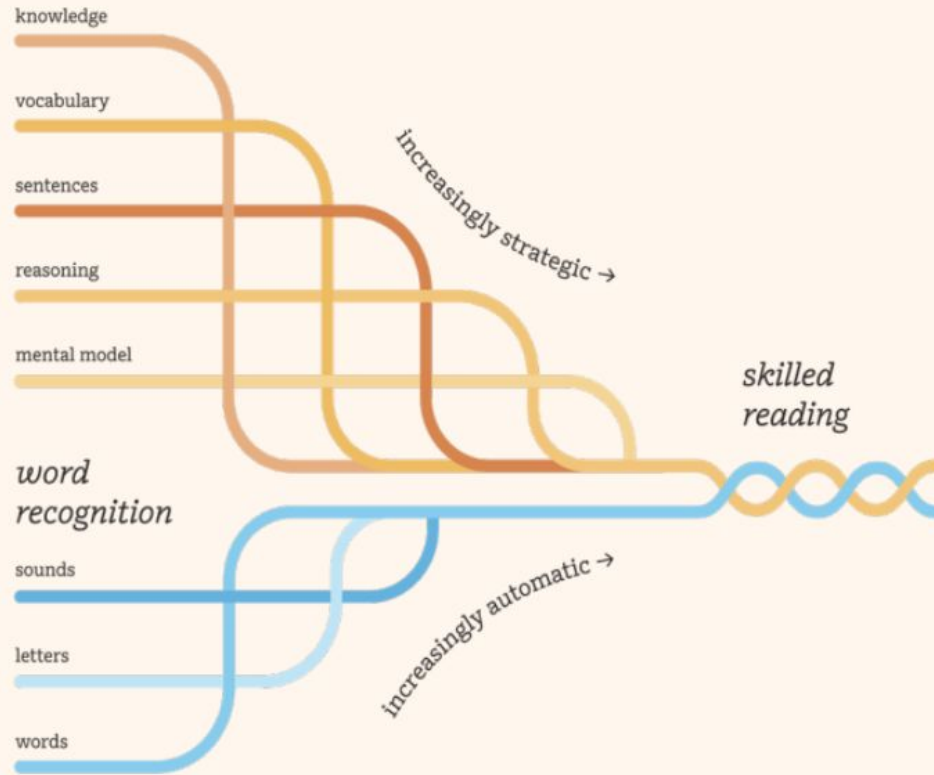
letters

words

increasingly strategic →

*skilled
reading*

increasingly automatic →



Skills Slides

1

Lesson 7
Prerequisite
Skills:
Reading
and Writing



2

Let's Learn



3

**What are our
learning goals?**

I can break up a
sentence into



4

**What are our
learning goals?**

I can show I
understand



Foundational Skill... (25 min)

5

**Let's Focus
on Skills**



6

Counting to Ten



7



Let's Listen

8



Let's Listen

Writing (35 min)

9

Let's Write



10



11

NAME: _____
DATE: _____

7.1 Activity Page



12

NAME: _____
DATE: _____

7.2 Activity Page



Knowledge Slides

1

Lesson 4A
Jack and Jill



2

Let's Learn



3

What are our learning goals?

I can make predictions



4

Vocabulary

— Introduce the Read-Aloud (5 min) —

5

Let's Explore



6



7



Check for Understanding

8

Let's Read
"Jack and Jill"



9



Why are we reading this text?

10



11



12



Echo Reading

13



14



Check for Understanding

15



Discussing the Read-Aloud

16



Check for Understanding

17

What word are we going to talk about?

18

Making Choices



I-Ready Math

I-Ready is the Math Curriculum that we use. There are 7 Units in Kindergarten.

- **Position, Height, Length, and Sorting**
- **Numbers to 5, Shapes, and Weight**
- **Addition, Subtraction, Within 5 and Shapes**
- **Numbers to 10 and Shapes**
- **Numbers to 100**
- **Addition and Subtraction Within 10**
- **Teen Number and Shapes**



Describe Position

Dear Family,

Your child is learning to describe where objects are. They will use words like **above, below, beside, in front of, behind, next to, across, around, beneath, between, down, far, inside, near, nearby, on top of, outside, over, under, and up.**



The yellow bear is in front of the green bear.

More about the Math

Your child may already know some words for describing objects and saying where they are. In this lesson, your child will gain more experience understanding and describing where things are. They will learn to use specific language to describe where an object is and to move an object into a described position.



Put the red bear beside the blue bear.

As children build these skills throughout this lesson, they will become more confident and specific as they describe where objects are.

i-Ready Connect

Multilingual Glossary

above
across
around
behind
below
beneath
beside
between
down
far
in front of
inside
near
nearby
next to
on top of
outside
over
under
up



McGraw Hill Social Studies

Units this year in Social Studies and Compelling Question:

- **Good Citizen** - How do people learn and work together?
- **Our World** - Where do we live?
- **Life Long Ago and Today** - How has our world changed?
- **Our Country** - How has our world changed?
- **All About Work** - Why do people have jobs?

Students receive standard 2 grade for Social Studies.

Science

Total of 4 Units throughout the year:

- Weather
- Patterns in the Sky
- Living Things
- Sound and Light

Students receive standard 2 grade for Science.

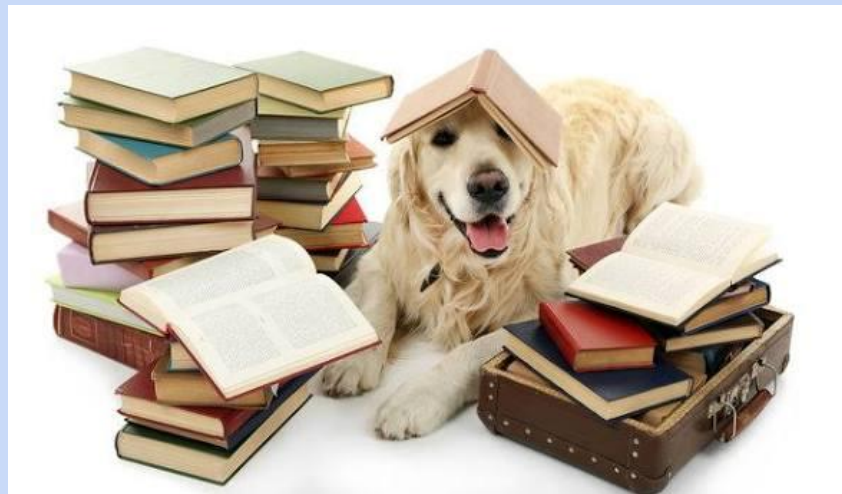
Grading Practices

[Grading Practices Slides](#)



Traci Bramlett, Reading Specialist

K-3 Reading Support



My Role:

- ◆ Provide targeted reading instruction
- ◆ Support students who need additional practice
- ◆ Monitor reading progress
- ◆ Collaborate with classroom teachers
- ◆ Provide strategies and resources for families

Contact Information: traci.bramlett@dvusd.org 623-445-4700

How Can You Support Your Child at Home



Daily Habits

- ◆ Read with your child everyday
- ◆ Let your child see you reading for enjoyment



Comprehension

- ◆ Ask your child to retell what happened
- ◆ Ask questions about characters, setting, and details



Word Mastery

- ◆ Talk about unfamiliar words
- ◆ Encourage your child to sound out words

Helping Your Child Become a Confident Reader

All Things EQ & Culture Camp

All Things EQ Intro Video - [EQ Video](#)

[Culture Camp Slides](#)





All Things E.Q.

Academic & Leadership Skills

Hello Families,

Your student's school partners with All Things E.Q. because parents, teachers, and students all want the same thing: a healthy, happy learning environment that provides students with the academic and social skills they need to succeed.

Schools choose All Things E.Q. (ATEQ) because our weekly insights improve rather than interfere with academic instruction. An independent four-year [study](#) showed, with statistical significance, that All Things E.Q. raised ELA & Math scores on state assessments, increased attendance, and decreased student discipline referrals in both frequency and severity.

All Things E.Q. focuses on four quarterly themes:

1. ***Am I being kind and helpful in this moment?***
2. ***Am I using helpful self-talk?***
3. ***Am I making an honest effort?***
4. ***Am I focusing on solutions instead of problems?***

Each week, students are introduced to [the weekly motto](#), which teaches different academic and social skills needed for success in school. For example, our students will learn how to work through confusion, learn from mistakes, and work well in groups!

We also inform our parents about the week's motto and how to implement it at home if they choose. As a parent of three myself, I understand wanting to be kept informed! If you wish to receive additional parent insights for the 24-25 school year, please email me directly at danna@allthingseq.com.

ATEQ earned a 95% approval rating in a parent satisfaction survey. All Things E.Q. weekly parent insights were rated with a 4.44 (Very Good to Excellent) out of 5 (Excellent) in terms of creating a positive learning community. We believe it's important to include parents and schools perform best when parents and teachers work together rather than in isolation.

We look forward to a successful school year,

Danna Evans
All Things E.Q.

Clip Chart

Positive Behavior Strategies:

- Gecko Golds
- Bucket Fillers
- Treasure Box





DESERT SAGE CODE OF CONDUCT



Gecko Goals	Learning Areas	Hallway & Walkway	Playground	Cafeteria	Restroom	Arrival & Dismissal	Gecko Gathering
	Voice Level 0-3	Voice Level 0-2	Voice Level 5	Voice Level 2	Voice Level 1	Voice Level 2-3	Voice Level 0-3
Be Safe	- Stay in work area - Hands & feet to yourself - Use materials correctly	- Face forward & walk on the right side - Hands & feet to yourself - Carry your materials with care - Keep sand & rocks off walkway	- Use equipment correctly - Hands & feet to yourself	- Carry tray with both hands - Wash hands with soap - Eat only your food - Hands & feet to yourself	- Give others their personal space - Use facilities appropriately - Wash hands with soap	- Use crosswalks - Hands & feet to yourself - Be calm & orderly - Walk your bike on campus	- Stay in assigned area - Hands & feet to yourself - Stay with your class/group
Be Respectful	- Follow teacher directions - Follow classroom procedures - Take charge of your own learning - Have pride in your work - Persevere in tasks	- Yield to others - Honor our school property - Be polite & use manners - Be aware of others	- Follow monitor directions - Take turns - Show compassion by including others - Be polite & use manners	- Follow monitor directions - Ask permission to leave your table - Wait your turn in line - Show compassion by including others - Be polite & use manners	- Honor privacy - Wait your turn	- Follow monitor & crossing guard directions - Wait patiently for gates/doors to open - Yield to others - Honor our school property - Be polite & use manners	- Follow teacher directions - Celebrate appropriately - Be polite & use manners - Be aware of others
Be Responsible	- Whole body listening - Speak kindly to others - Value other's genius - Show compassion for yourself & others - Be a productive group member	- Go directly to your destination - Be a positive role model - Be mindful of learning areas	- Line up immediately at the bell or whistle - Report incidents to a monitor - Learn rules & follow them - Care for equipment, put it away	- Clean up after yourself - Eat your food promptly - Speak kindly to others	- Be timely - Flush, wash, dry, goodbye - Clean up after yourself	- Put technology away - Stay on sidewalks, away from cars - Go directly to your destination	- Whole body listening - Participate when appropriate - Keep backpack & other items in designated area

and You'll **ALWAYS** Be Ready to Learn!

Gecko Gathering

Our next Gecko Gathering will be
Friday, September 11th.





Website:

<https://desertsage.dvUSD.org/>

- Reminder 24 hour email turnaround time.

[Every Day Counts!](#)

Follow Desert Sage on Social Media:

- **Twitter: @DesertSageElem**
- **Facebook: /DVUSDDesertSage**
- **Instagram: @dvusd_desertsage**



Questions?

Thank you for joining
me this evening. Have a
wonderful night!