

Name _____ Grade Level _____ Date _____

Popcorn Word Assessment

**Student should be able to read the word fluently (within approximately 3 seconds) without sounding out.

Level A	Level B	Level C	Level D	Level E
am	and	are	all	day
can	do	come	down	give
at	had	have	when	her
go	got	did	saw	out
me	has	for	what	played
is	in	get	they	new
my	he	here	was	over
see	it	of	that	liked
the	his	him	looking	want
up	like	said	this	then
to	on	play	went	looked
we	look	sees	playing	were
		will	where	your
		she	going	wanted
		you	with	
		looks	coming	
			getting	
				/71 = %

Strategies to Teach Popcorn Words

What's Missing? Write the word on the whiteboard or make it with magnetic letters. Do this in front of the students so they can see the left-to-right construction of the word. Tell the students the word and ask them to look at each letter. Then turn the board away and erase (or remove) a letter. Say: *What's missing?* The students tell you the missing letter and you put it back in the word. Do this with different letters. Then have students spell the word as you write (or make) it again.

Mix & Fix- Give each student letters to make the new word. They should check your model to ensure they made the word correctly. Students check the word by sliding their finger under the word and saying it slowly. Students pull each letter down L-to-R to remake the word. Mix the letters and remake the word.

Table Writing- Students use their finger to "write" the word on the table. This finger tracing imprints the word in the children's memory bank.

Whiteboards- Students write the word on a whiteboard and say it aloud as they check it with their finger. Discourage spelling the word because you want them to focus on the entire word not individual letters.

Reading A-Z Sight Word List

Set 1	Set 2	Set 3	Set 4	Set 5
said it on his and they she look had out at we the for I to was you he but of a that in	be there then have up little him as am her with is all down some do what go my get so them would can	when this did will could big yes long see one were not went now ride no an very into are over like just me	put green come red pretty from know got too your don't came any take it's every good about want jump ask blue how if	ran sleep old by after help around right where call let brown yellow their well four away saw make five here think going six
Set 6	Set 7	Set 8	Set 9	Set 9 cont.
never fly cold two play first black goes before off today or walk again stop eight round tell been eat seven myself who may	ten always give our warm made work start bring much try white must does drink find better ate soon has write keep new once	use hurt sit full gave us three why under run only hold buy those open which read say fast pull funny done cut fall	many because show draw these laugh please live upon for best small found wash light kind carry sing thank own pick both grow together	shall wish hot clean