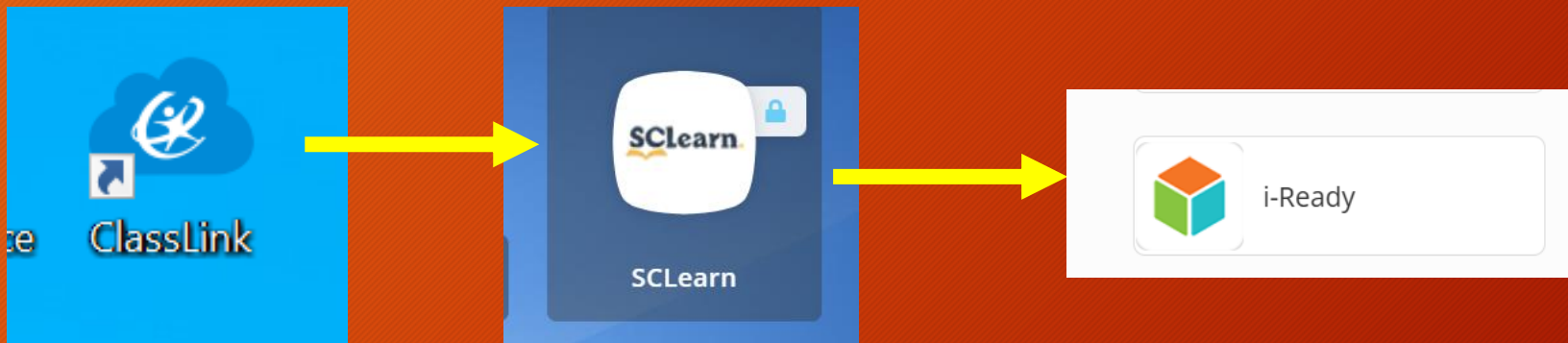


First Grade eLearning Day 4

Instructions and Guide for Day 4

ELA-iReady Reading

- Log on to iReady
 - Go to Classlink app on your desk top
 - Click SCLearn on classlink
 - Click iReady
 - Click iReady Reading
- Pass 1 Lesson on iReady



ELA-Reading and Writing Sight Words

- Write sight words two times each to review sight words on loose leaf paper.
- Use the student's current list and pick 10 of them.

[Sight Word List.pdf](#)

Reading comprehension

- Read a fiction book and respond to the prompt below. If you do not have a book at home, you can use the link below to read Julius the Baby of the World by Kevin Henkes.
- <https://www.youtube.com/watch?v=rqxlZErtVIQ&t=137s>
- Retell the important events in the story. Think about how the main character changed throughout the book.
- You may use an attached sheet on the packet or any paper at home.

Reading fluency and comprehension

- Read a take-home book and Verbally Ask student 2 Questions from the comprehension sheet and talk about the book

Comprehension Questions for Emergent and Early Readers (Fiction)

Tell the important things that happened in the story. (Retell the story in order.)

How does ___ feel at the beginning of the story? How do you know? (Find evidence-the illustration or words in text that show how ___ felt.) At the end of the story? How do you know?

How did ___ change in the story?

Tell what the character ___ is like. (Describe the character.)

What kind of kid is ___? What makes you think that? (Evidence.)

What is the lesson/message in this story?

Tell about a time when you had an experience like the character ___.

Does this book remind you of another book? How is it alike?

How do the author and the illustrator make this book funny?

Why is the title a good one for this book? Why or why not?

Do you think the ending is a good ending? Why or why not?

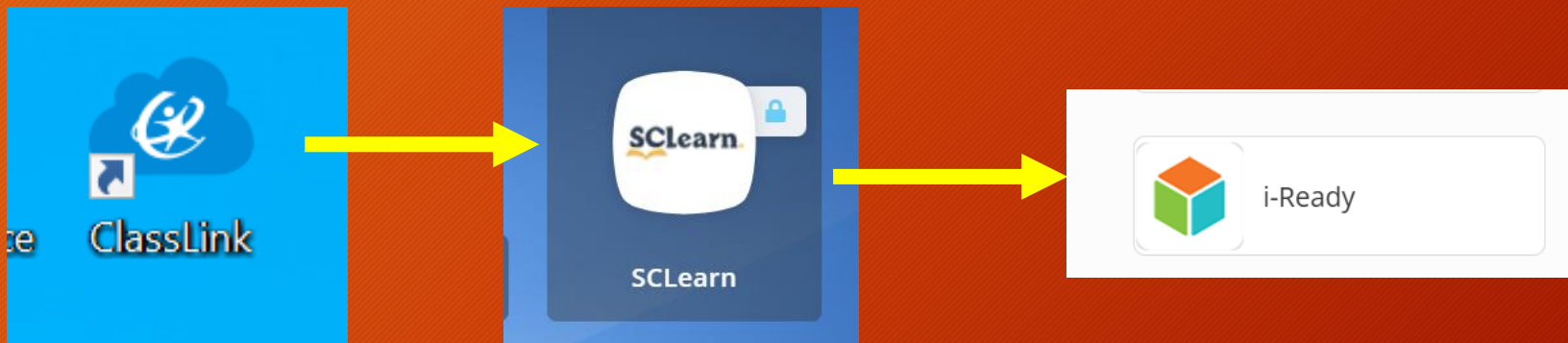
Tell about an interesting/favorite part in this story.

What genre is this book? (Fiction/make-believe or nonfiction/true facts) How do you know?

VERY IMPORTANT TIP: Always ask “How did you know?” to encourage your child to find evidence (words in text or an illustration) to support their answer!

Math-iReady Math

- Log on to iReady
 - Go to Classlink app on your desk top
 - Click SCLearn on classlink
 - Click iReady
 - Click iReady Math
- Pass 1 Lesson on iReady Math



Math- Counting

- Count to 100 by 1's (Use the 100 chart and fill it in.)
- Verbally count by 5's and 10's to 100 for practice

Math- Addition Fluency

- Write doubles addition facts two times each on loose leaf paper.
 - $5+5=10$
 - $6+6=12$
 - $7+7=14$
 - $8+8=16$
 - $9+9=18$
 - $10+10=20$
- Doubles Fact Song by Harry Kindergarten

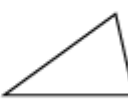
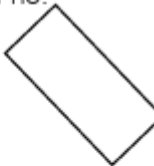
Math Spiral

- Complete the Designated day on Scratch paper
- Ex. Day 3=day 3 on spiral

Name _____



SPIRAL MATH REVIEW

DAY 1	Circle the correct number word. two nine 	Write the missing number. <table border="1" style="width: 100%;"> <tr> <td style="width: 33%; text-align: center;">16</td> <td style="width: 33%; text-align: center;"> </td> <td style="width: 33%; text-align: center;">18</td> </tr> </table>	16		18	Count backwards and write the missing numbers. 13, 12, __, __	Is this a triangle? Circle yes or no. yes no 	Trace the rectangle. 
16		18						
DAY 2	Write the missing number. 10, __, 12	Write the missing number. <table border="1" style="width: 100%;"> <tr> <td style="width: 33%; text-align: center;">8</td> <td style="width: 33%; text-align: center;"> </td> <td style="width: 33%; text-align: center;">10</td> </tr> </table>	8		10	Count backwards and write the missing numbers. 6, 5, __, __	Is this a triangle? Circle yes or no. yes no 	Trace the square. 
8		10						
DAY 3	Circle the object that is the shortest. 	Write the missing number. <table border="1" style="width: 100%;"> <tr> <td style="width: 33%; text-align: center;">12</td> <td style="width: 33%; text-align: center;"> </td> <td style="width: 33%; text-align: center;">14</td> </tr> </table>	12		14	Count backwards and write the missing numbers. 14, 13, __, __	Is this a rectangle? Circle yes or no. yes no 	Trace the trapezoid. 
12		14						
DAY 4	Circle the best words to describe the shape. 2D (flat)  3D (solid)	Write the missing number. <table border="1" style="width: 100%;"> <tr> <td style="width: 33%; text-align: center;">2</td> <td style="width: 33%; text-align: center;"> </td> <td style="width: 33%; text-align: center;">4</td> </tr> </table>	2		4	Count backwards and write the missing numbers. 9, 8, __, __	Is this a rectangle? Circle yes or no. yes no 	Trace the triangle. 
2		4						
DAY 5	Add.  +  = 	Write the missing number. <table border="1" style="width: 100%;"> <tr> <td style="width: 33%; text-align: center;">9</td> <td style="width: 33%; text-align: center;"> </td> <td style="width: 33%; text-align: center;">11</td> </tr> </table>	9		11	Count backwards and write the missing numbers. 11, 10, __, __	Is this a triangle? Circle yes or no. yes no 	Trace the circle. 
9		11						

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Science

- Draw what it looks like during the day and label your source of light.
- Draw what it looks like at night and label your source of light.

You Worked Hard and Deserve a Break: Pick One for Fun

- Brain Breaks
 - Danny Go: "The Wiggle Dance!" ▫ [/// Danny Go! Brain Break Songs for Kids](#)
 - Go Noodle Moose Tube: [The Little Green Froggy | Songs For Kids | Dance Along | GoNoodle](#)
- To Calm Down:
 - Bear Breath: <https://www.youtube.com/watch?v=wgghPYRoMqE>