Attachment D: Facilitated Board Training for School Improvement Agreement Form

Participation requires the commitment of the district's local board of education members and superintendent. Prior to applying for the Facilitated Board Training for School Improvement, the board members should review the grant support and reach agreement on participating in the support. Participation in the support includes two phases:

Phase I- Foundations of Effective Governance
Local board of education and superintendent participate in training focused on governance. Outcomes include:

- An increased understanding of effective governance practices along with board member roles and responsibilities; and
- Create a more cohesive goal-directed board

Phase II- Foundations of Effective Governance
The focus of Phase II is supporting the academic outcomes of students. Program outcomes include:

- Assessment of school board's areas of strength, inconsistency, and opportunity relative to its oversight of district improvement, school improvement, and turnaround
- Learn from the experience of other school boards by reading and discussing case studies and other materials
- Understand the CDE's Four Domains for Rapid School Improvement and how its frameworks might provider a conceptual structure for district and school improvement processes
- Itemize possible steps the board may take in response to information and understanding acquired through the training
- Develop an action plan for strengthening the school board's effectiveness in:
    - Setting policies related to continuous district improvement, school improvement, and turnaround
    - Overseeing the implementation of these policies and implementation

By signing below, the local board of education president acknowledges the scope of the grant support and confirms that the board members have discussed the grant and collectively agreed to participate.

Board President Name	Board President Signature	Date