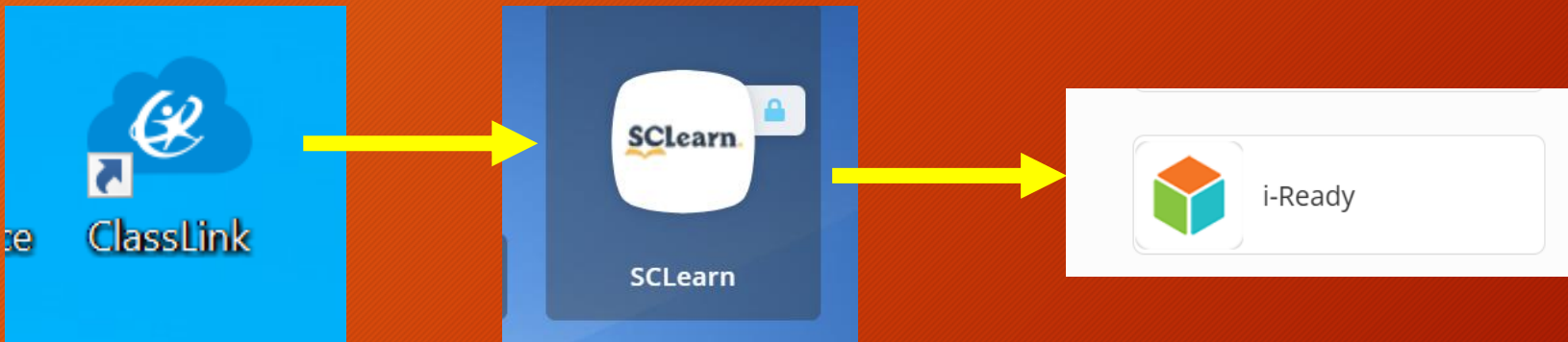


First Grade eLearning Day 1

Instructions and Guide for Day 1

ELA-iReady Reading

- Log on to your laptop: username is on the student's email _____@stu.hcsdsc.org password is taped on their computer at the bottom
- Log on to iReady
 - Go to Classlink app on your desk top
 - Click SCLearn on classlink
 - Click iReady
 - Click iReady Reading
- Pass 1 Lesson on iReady



ELA-

- Write the alphabet using the correct letter formation. Write both uppercase and lowercase letters.
 - You can use the handwriting papers that are included in the packet that was sent home or use a plain white sheet of paper.

Reading comprehension

- Read a fiction book. You can use the link below to read Chrysanthemum by Kevin Henkes or choose a FICTION (made up story) story at home.
<https://www.youtube.com/watch?v=7fkR7X4SevE>
- Draw a picture of a character and write 1 sentence about them.
- Label the character's name.
- You may use an attached sheet on the packet or any paper at home.

Reading comprehension

- Verbally Ask student 3 Questions from the comprehension sheet and talk about the book

Comprehension Questions for Emergent and Early Readers (Fiction)

Tell the important things that happened in the story. (Retell the story in order.)

How does ___ feel at the beginning of the story? How do you know? (Find evidence-the illustration or words in text that show how ___ felt.) At the end of the story? How do you know?

How did ___ change in the story?

Tell what the character ___ is like. (Describe the character.)

What kind of kid is ___? What makes you think that? (Evidence.)

What is the lesson/message in this story?

Tell about a time when you had an experience like the character ___.

Does this book remind you of another book? How is it alike?

How do the author and the illustrator make this book funny?

Why is the title a good one for this book? Why or why not?

Do you think the ending is a good ending? Why or why not?

Tell about an interesting/favorite part in this story.

What genre is this book? (Fiction/make-believe or nonfiction/true facts) How do you know?

VERY IMPORTANT TIP: Always ask “How did you know?” to encourage your child to find evidence (words in text or an illustration) to support their answer!

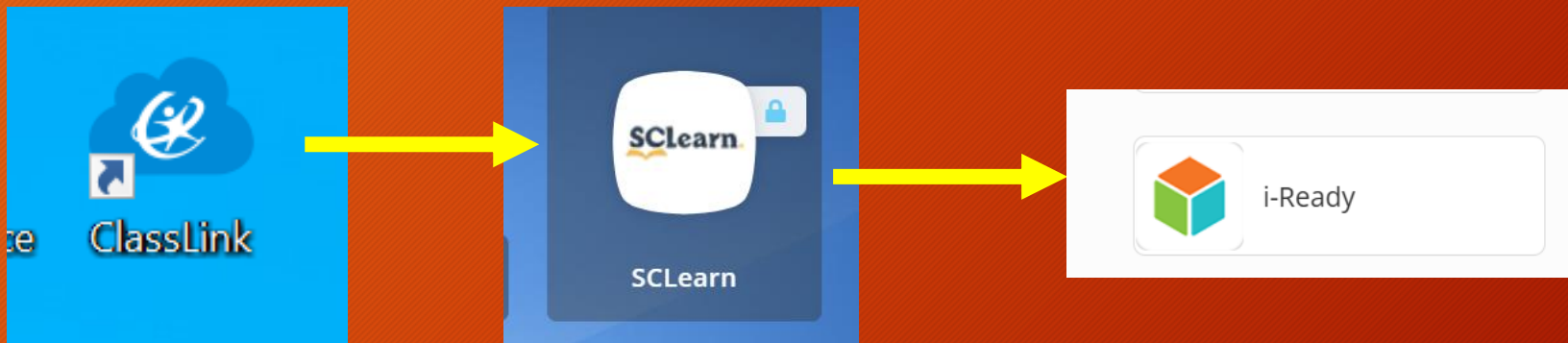
Phonics

- Practice letters and sounds to make sure student knows them firmly.
 - <https://www.youtube.com/watch?v=vwxNBQnhRrM>
- Optional Practice: If they know them, ask them to label the following picture using strategies (clap it-stretch it-tap the sounds- write it):



Math-iReady Math

- Log on to iReady
 - Go to Classlink app on your desk top
 - Click SCLearn on classlink
 - Click iReady
 - Click iReady Math
- Pass 1 Lesson on iReady Math



Math- Counting

- Count to 120 by 1's (Use the 120 chart and fill it in.)
- Count to 120 by Jack Hartmann
- Verbally count by 5's and 10's to 120 for practice
- By 5's: Jack Hartmann Count by 5s
- By 10: County by 10s Jack Hartmann

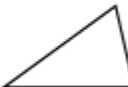
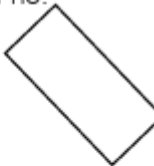
Math Spiral

- Complete the Designated day on Scratch paper
- Ex. Day 1=day 1 on spiral

Name _____



SPIRAL MATH REVIEW

DAY 1	Circle the correct number word. two nine 	Write the missing number. <table border="1" style="width: 100%;"> <tr> <td style="width: 33%; text-align: center;">16</td> <td style="width: 33%; text-align: center;"> </td> <td style="width: 33%; text-align: center;">18</td> </tr> </table>	16		18	Count backwards and write the missing numbers. 13, 12, __, __	Is this a triangle? Circle yes or no. yes no 	Trace the rectangle. 
16		18						
DAY 2	Write the missing number. 10, __, 12	Write the missing number. <table border="1" style="width: 100%;"> <tr> <td style="width: 33%; text-align: center;">8</td> <td style="width: 33%; text-align: center;"> </td> <td style="width: 33%; text-align: center;">10</td> </tr> </table>	8		10	Count backwards and write the missing numbers. 6, 5, __, __	Is this a triangle? Circle yes or no. yes no 	Trace the square. 
8		10						
DAY 3	Circle the object that is the shortest. 	Write the missing number. <table border="1" style="width: 100%;"> <tr> <td style="width: 33%; text-align: center;">12</td> <td style="width: 33%; text-align: center;"> </td> <td style="width: 33%; text-align: center;">14</td> </tr> </table>	12		14	Count backwards and write the missing numbers. 14, 13, __, __	Is this a rectangle? Circle yes or no. yes no 	Trace the trapezoid. 
12		14						
DAY 4	Circle the best words to describe the shape. 2D (flat)  3D (solid)	Write the missing number. <table border="1" style="width: 100%;"> <tr> <td style="width: 33%; text-align: center;">2</td> <td style="width: 33%; text-align: center;"> </td> <td style="width: 33%; text-align: center;">4</td> </tr> </table>	2		4	Count backwards and write the missing numbers. 9, 8, __, __	Is this a rectangle? Circle yes or no. yes no 	Trace the triangle. 
2		4						
DAY 5	Add.  +  = 	Write the missing number. <table border="1" style="width: 100%;"> <tr> <td style="width: 33%; text-align: center;">9</td> <td style="width: 33%; text-align: center;"> </td> <td style="width: 33%; text-align: center;">11</td> </tr> </table>	9		11	Count backwards and write the missing numbers. 11, 10, __, __	Is this a triangle? Circle yes or no. yes no 	Trace the circle. 
9		11						

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Social Studies

- Draw 2 responsibilities you have at home and 2 responsibilities you have at school(You do not have to write a sentence, just label the picture.)
- This can be done on loose leaf paper

You Worked Hard and Deserve a Break: Pick One for Fun

- Brain Breaks
 - Danny Go: "The Wiggle Dance!" ▫ [/// Danny Go! Brain Break Songs for Kids](#)
 - Go Noodle Moose Tube: [The Little Green Froggy | Songs For Kids | Dance Along | GoNoodle](#)
- To Calm Down:
 - Bear Breath: <https://www.youtube.com/watch?v=wgghPYRoMqE>