

eLearning Work

Day 1

*All students are required to complete work and provide evidence of the work to be counted present for the school day. If proof of work is not provided the student will be counted absent for the day. The student will have five school days after the last school cancellation to turn in assigned work.

_____ Have your child count by 1's as high as they can go then help them finish counting to 100. My child was able to count to the number _____ without any help.

_____ Count by 10's to 100 with your child. Challenge your child to count by 5's to 100.

_____ Have your child practice writing the numbers 1 - 10. If your child can write the numbers to 10 have your child continue to write to 30.

_____ Have your child practice counting objects. Give your child five objects and have your child count them. Continue with other numbers up to ten.

_____ Have your child practice writing his/her first and last name. Have your child write the capital and lowercase letters of the ABC's in order. Ask your child to tell you the letter sound and a word beginning with that letter sound. When writing letters and numbers make sure your child starts at the top to make the letters or numbers. Focus on handwriting paper that was sent home in Book Buddy Bags.

_____ Ask your child to write the letters your child hears in a simple three letter word. Have your child say the word slowly and say the sound, write each letter for the sound they hear. If your child has trouble help your child sound out the word. Words – wet, big, has, man, bed

_____ Read a book with your child. Ask your child to tell you about the beginning, middle and end of the story. Describe the setting and tell something about the main character's traits in the story. For example – the character is silly, happy, sad, curious, adventurous. Write the name of the story _____

_____ Have your child write a journal entry on a piece of paper. Keep it simple and remind your child to use their popcorn word ring to spell any popcorn words: A-E words (if they have their cards.) Encourage your child to write the letters they hear in any other words. It is okay if the other words are not spelled correctly. Our goal at this point is to hear the beginning and possibly the ending sound in the words.

_____ Complete 15 minutes on iReady (goal at least five lessons a week). Complete 15 minutes of iReady math and 15 minutes iReady reading. If internet is available and you have a device at home.

Turn in all written assignments. You have 3 days after we return to school to turn in assignments to be counted present.

eLearning WorkDay 2

*All students are required to complete work and provide evidence of the work to be counted present for the school day. If proof of work is not provided the student will be counted absent for the day. The student will have five school days after the last school cancellation to turn in assigned work.

_____ Have your child count by 1's as high as they can go then help them finish counting to 100. My child was able to count to the number _____ without any help.

_____ Count by 10's to 100 with your child. Challenge your child to count by 5's to 100.

_____ Have your child practice writing the numbers 1 - 10. If your child can write the numbers to 10 have your child continue to write to 30.

_____ Make a set of objects and have your child make a set that is greater than your set. Challenge your child by asking how many more he/she has than you. Make another set and ask your child to make a set that is less than your set. Then make another set and ask your child to make a set that is equal to your set. Continue with different sets.

_____ Have your child practice writing his/her first and last name. Have your child write the capital and lowercase letters of the ABC's in order. Ask your child to tell you the letter sound and a word beginning with that letter. When writing letters and numbers make sure your child starts at the top to make the letters or numbers. Focus on handwriting.

_____ Ask your child to write the letters your child hears in a simple three letter word. Have your child say the word slowly and write each letter they hear. If your child has trouble help your child sound out the word. Words –fit, bug, hut, dot, mop

_____ Read a book with your child. Ask your child to tell you about the beginning, middle and end of the story. Describe the setting and tell something about how the main character's feels at the beginning and end of the story. Write the name of the story _____

_____ Have your child practice reading and writing the popcorn words. After reading the word, cover the word up and ask your child to write the popcorn word from memory. Next ask your child to write as many popcorn words as he/she can from memory. After a few minutes you may prompt with popcorn words that you think they can write on their own.

_____ Have your child write a journal entry on a piece of paper. Keep it simple and remind your child to use their popcorn word ring to spell any popcorn words. Encourage your child to write the letters they hear in any other words. It is okay if the other words are not spelled correctly. Our goal at this point is to hear the beginning and possibly the ending sound in the words. Your child should write at least one sentence. Remember to leave spaces between your words, start the sentence with a capital letter and end with a punctuation mark. Example, I like to read.

_____ Complete 15 minutes on iReady (goal at least five lessons a week) . Complete 15 minutes of I Ready math and 15 minutes I Ready reading. If internet is available and you have a device at home.

Turn in all written assignments. You have 3 days after we return to school to turn in assignments to be counted present.

Name _____

eLearning Work

Day 3

*All students are required to complete work and provide evidence of the work to be counted present for the school day. If proof of work is not provided the student will be counted absent for the day. The student will have five school days after the last school cancellation to turn in assigned work.

_____ Have your child count by 1's as high as they can go then help them finish counting to 100. My child was able to count to the number _____ without any help. Practice counting by 1's starting at different numbers instead of the number 1. For example, start counting at 6, start counting at 9, start counting at 8

_____ Count by 10's to 100 with your child.

_____ Have your child practice writing the numbers 1 - 10. If your child can write the numbers to 10 have your child continue to write to 30.

_____ Have your child make an AB pattern using different objects around the house. For example, you could make an AB pattern with a spoon, fork, spoon, fork or truck, car, truck, car or hat, sock, hat, sock

_____ Have your child practice writing his/her first and last name. Have your child write the capital and lowercase letters of the ABC's in order. Ask your child to tell you the letter sound and a word beginning with that letter. When writing letters and numbers make sure your child starts at the top to make the letters or numbers. Focus on handwriting.

_____ Ask your child to write the letters your child hears in a simple three letter word. Have your child say the word slowly and write each letter they hear. If your child has trouble help your child sound out the word. Words – bun, rug, hop, mob, fig

_____ Read a book with your child. Ask your child to retell the story. Tell your child he/she can use the book to look back at the pictures to retell the story. Write the name of the story _____

_____ Have your child practice reading and writing the popcorn words. After reading the word, cover the word up and ask your child to write the popcorn word from memory. Next ask your child to write as many popcorn words as he/she can from memory. After a few minutes you may prompt with popcorn words that you think they can write on their own.

_____ Have your child write a journal entry on a piece of paper. Keep it simple and remind your child to use their popcorn word ring to spell any popcorn words. Encourage your child to write the letters they hear in any other words. It is okay if the other words are not spelled correctly. Our goal at this point is to hear the beginning and possibly the ending sound in the words. Your child should write at least one sentence. Remember to leave spaces between your words, start the sentence with a capital letter and end with a punctuation mark. Example, I am going to the store.

_____ Complete 15 minutes on iReady (goal at least five lessons a week). Complete 15 minutes of I Ready math and 15 minutes I Ready reading. If internet is available and you have a device at home.

Turn in all written assignments. You have 3 days after we return to school to turn in assignments to be counted present.

Name _____

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Day 4

*All students are required to complete work and provide evidence of the work to be counted present for the school day. If proof of work is not provided the student will be counted absent for the day. The student will have five school days after the last school cancellation to turn in assigned work.

_____ Have your child count by 1's as high as they can go then help them finish counting to 100. My child was able to count to the number _____ without any help.

_____ Count by 10's to 100 with your child. Have your child write by 10's to 100. Give your child a number from 1 -10 to start counting from. Examples: start counting from 4, start counting from 6, start counting from 7

_____ Have your child practice writing the numbers 1 - 10. If your child can write the numbers to 10 have your child continue to write to 30 or higher.

_____ Put some toys in a line and ask you child to tell you which toy is third, which toy is fifth, which toy is second, which toy is fourth and which toy is first. Change the direction of the toys and ask again.

_____ Have your child practice writing his/her first and last name. Have your child write the capital and lowercase letters of the ABC's in order. Ask your child to tell you the letter sound and a word beginning with that letter. When writing letters and numbers make sure your child starts at the top to make the letters or numbers. Focus on handwriting.

_____ Ask your child to write the letters your child hears in a simple three letter word. Have your child say the word slowly and write each letter they hear. If your child has trouble help your child sound out the word. Words – mad, pat, leg, wet, lid,

_____ Read a book with your child. Ask your child to tell you about the beginning, middle and end of the story. Ask your child what the author does and what the illustrator does. Ask your child what the book reminds them of in their own personal life. What does it make them think about? Write the name of the story _____

_____ Have your child practice reading and writing the popcorn words. After reading the word, cover the word up and ask your child to write the popcorn word from memory. Next ask your child to write as many popcorn words as he/she can from memory. After a few minutes you may prompt with popcorn words that you think they can write on their own.

_____ Have your child write a journal entry on a piece of paper. Keep it simple and remind your child to use their popcorn word ring to spell any popcorn words. Encourage your child to write the letters they hear in any other words. It is okay if the other words are not spelled correctly. Our goal at this point is to hear the beginning and possibly the ending sound in the words. Your child should write at least one sentence. Remember to leave spaces between your words, start the sentence with a capital letter and end with a punctuation mark. Example, I want to go to the store.

_____ Complete 15 minutes on iReady (goal at least five lessons a week). Complete 15 minutes of I Ready math and 15 minutes I Ready reading. If internet is available and you have a device at home.

Turn in all written assignments. You have 3 days after we return to school to turn in assignments to be counted present.

Name _____

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Day 5

*All students are required to complete work and provide evidence of the work to be counted present for the school day. If proof of work is not provided the student will be counted absent for the day. The student will have five school days after the last school cancellation to turn in assigned work.

_____ Have your child count by 1's as high as they can go then help them finish counting to 100. My child was able to count to the number _____ without any help.

_____ Count by 10's to 100 with your child. Have your child write by 10's to 100. Give your child a number to start counting from. Examples: start counting from 7, start counting from 2, start counting from 5

_____ Have your child practice writing the numbers 1 - 10. If your child can write the numbers to 10 have your child continue to write to 30 or higher.

_____ Write numbers on small pieces of paper or use a deck of cards. Put the numbers face down. You turn a card/paper over and your child turns one over. The person with the greater number keeps the numbers. Then play again but change the rules to the person who gets the number that is less gets to keep the numbers.

_____ Have your child practice writing his/her first and last name. Have your child write the capital and lowercase letters of the ABC's in order. Ask your child to tell you the letter sound and a word beginning with that letter. When writing letters and numbers make sure your child starts at the top to make the letters or numbers. Focus on handwriting.

_____ Have your child practice sounding out the following words. Your child should make the sounds of the letters quickly together. They need to blend the sounds to say the words.... wet, bed, pig, dip, bag,

_____ Read a book with your child. Ask your child to tell you about the beginning, middle and end of the story. Ask your child what the author does and what the illustrator does. Ask your child what the book reminds them of in their own personal life. What does it make them think about? Write the name of the story _____

_____ Have your child practice reading and writing the popcorn words. After reading the word, cover the word up and ask your child to write the popcorn word from memory. Next ask your child to write as many popcorn words as he/she can from memory. After a few minutes you may prompt with popcorn words that you think they can write on their own.

_____ Have your child write a journal entry on a piece of paper. Keep it simple and remind your child to use their popcorn word ring to spell any popcorn words. Encourage your child to write the letters they hear in any other words. It is okay if the other words are not spelled correctly. Our goal at this point is to hear the beginning and possibly the ending sound in the words. Your child should write at least one sentence. Remember to leave spaces between your words, start the sentence with a capital letter and end with a punctuation mark. Example, I like to play in my house.

_____ Complete 15 minutes on iReady (goal at least five lessons a week). Complete 15 minutes of I Ready math and 15 minutes I Ready reading. If internet is available and you have a device at home.

Turn in all written assignments. You have 3 days after we return to school to turn in assignments to be counted present.