

Naperville North High School Adapted PE Syllabus 2026/2027



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D203 Profile of A Learner	Profile of a Learner guides our efforts in creating educational experiences that are relevant, engaging, and impactful and outlines the key competencies and descriptors our community has identified as essential for our students: Adaptability, Communication, Critical Thinking, Learner's Mindset, Global Citizen.
Department Mission	Physical education will provide every student with a variety of challenges that will contribute to the development and maintenance of their physical, cognitive, and affective well-being. Students will be provided with the foundation for making informed decisions that will empower them to achieve and maintain a healthy lifestyle. Physical Education is a lifelong process, which is the primary responsibility of the student, shared by home, district and community.
Course Description	Adapted PE Leaders is an inclusive physical education course in which student leaders partner with students with disabilities to support participation, skill development, fitness, social interaction, and independence. Leaders learn to communicate effectively, adapt activities, provide appropriate levels of assistance, encourage self-advocacy, and create a safe and welcoming environment. Emphasis is placed on leadership, empathy, responsible decision-making, collaboration, and supporting students without creating dependence.
Course Textbook & Resources	There is no required textbook. Course resources may include teacher-created materials, leader-training presentations, activity and station plans, visual supports, adapted equipment, student profiles and goals, reflection activities, peer and teacher feedback, and selected online resources related to adapted physical education, inclusion, disability awareness, communication, social-emotional learning, and leadership.
Course Standards & Weights	Illinois Physical Development and Health Goals 19–21: movement and motor skills, health-enhancing fitness, and teamwork. They also incorporate the Illinois SEL competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Daily Engagement: The student on a daily basis will demonstrate the ability to be (1) Be prepared for class, (2) Be actively engaged in daily classroom activities (3) Cooperate with others in class (4) Participate safely. (80% of Coursework) SG 19: Acquire movement and motor skills and understand concepts necessary to engage in moderate to vigorous physical activity SG 20: Achieve and maintain a health-enhancing level of physical fitness based upon continual self-assessment. SG21: Develop skills necessary to become a successful member of a team by working with others during physical activity. (20% of Coursework)
Units of Study:	1. Leadership and Communication 2. Physical Activity and Fitness 3. Adapted Activities and Inclusion 4. Teamwork and Personal Growth
Grade Calculation	Students will be provided with multiple and varied opportunities to demonstrate mastery of learning standards. Although varied in content, all courses will include examples of practice and evidence of learning:



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Definitions	● Evidence of Learning: Tasks or assessments where feedback is provided to the student and considered evidence of a student's level of proficiency on a given standard or skill. This may include, but is not limited to formative tasks that provide insights on areas for growth as well as summative tests, projects and/or performances. In this course, specific examples include: ● Practice: Tasks that are connected to course standards and learning targets that promote the development of skills and/or knowledge that will be assessed, but where feedback is not provided. This may include, but is not limited to daily readings, note taking, practice exercises and tasks essential to the learning process. In this course, specific examples include:
Grading Disbursement	Semester grades for all classes (prior to the final exam) will be calculated by a weighted average. As part of the calculation for the overall semester grade, final exams/projects will not exceed 15% of the semester grade. A = 100-90%, B = 89-80%, C = 79-70%, D = 69-60%, F = 59-0% Semester Grade: ● Coursework = 90% ○ Evidence of Learning = 100% ○ Practice (will not exceed 10%) = 0% ● Final Exam = 10% ○ <i>Final Exam Format:</i> Cumulative + Activity
Grading Practices	Grades communicate each student's progress toward mastery of goals/standards for the course. ● Infinite Campus Symbols/Comments: ○ A score of "Missing" (M) will indicate an assessment has not been turned in and the comments section will include a specific date by which students can still submit. After that date, a zero (0) will be recorded. ○ Any score may also have a comment indicating the due date, turned in, late, reassessment eligibility including the timeline and/or reassessment final scores. ○ A zero indicates that no attempt was made by the student. If a legitimate attempt is made on an assessment and practice work has been completed in a consistent and timely manner (<i>completing 85% of practice listed in Infinite Campus.</i>), a score of 50% will be the lowest possible grade. ● Late Work: ○ Evidence of Learning work submitted after the original due date cannot be penalized more than a total of 10% and can be submitted for credit within 5 school days after the original due date. ○ Practice Work is not accepted for credit after the due date. ● Other: ○ No extra credit will be issued.
D203 AI Belief Statement	At Naperville North High School, we strive to build a learner's mindset in all students, developing qualities such as adaptability, communication, critical thinking, and global citizenship. Generative Artificial Intelligence (AI), offers new opportunities to engage with important technology relevant to the future that also raises significant educational considerations. AI tools provide unique ways to engage students in the learning process, hence we encourage our staff to guide students in using AI responsibly. Teachers have the authority to establish guidelines for AI use in their classrooms, setting clear expectations for how AI can be used on learning tasks. Concurrently, we recognize that reliance on AI risks replacing genuine student engagement and original thought, undermining the attributes we aim to cultivate. Striking a balance between leveraging AI tools effectively and maintaining educational standards is crucial to the learning experience of each student.

Please refer to the NNHS Handbook for more information.

- **Cell phones:** Students will be expected to store their cell phones in a phone holder or designated classroom location throughout each class period as communicated by each teacher. Cell phones should not be seen or heard in the classroom setting. Appropriate use of cell phones is allowed during passing periods, during study halls, at lunch, before and after school. Please note that cell phone use is strictly prohibited in locker rooms and restrooms at all times.
- **Ear buds and headphones:** The use of ear buds and headphones is strictly prohibited in the classroom unless permission has been granted by the teacher. Ear buds and headphones should not be seen or heard in the classroom setting. For safety reasons, students should also be able to hear announcements, alerts, etc. at all times and, therefore, students are permitted to use one ear bud or headphone during passing periods, at lunch, before and after school.
- **District issued Chromebooks:** Students are required to use their District issued Chromebook and will not be permitted to use personal laptops or devices in the classroom setting. Student personal devices are not protected by district systems and put student safety and the safety of our network at risk. Additionally, student personal devices are not enabled with applications and programs necessary for administration of state and AP assessments.

- Practice work is not eligible for reassessment.
- Evidence of Learning work may be eligible for reassessment. Refer to the chart below for eligibility:

- ☐ There was timely and consistent completion of practice work and formative assessments.
- ☐ A one-time performance on an assessment does not reflect the student's level of proficiency leading up to the assessment.
- ☐ Summative assessment score is below 85%.

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Reassessment Parameters:

- Actively check Infinite Campus for their student's grades.
 - Infinite Campus is a tool to progress monitor student work until the final course grade is posted.
 - Monthly progress grades are posted and represent the current grade of a student in the course at that moment in time.
- Discuss missing assignments, reiterate due dates, help organize folders, materials, assignment notebooks, and review upcoming projects and assessments.