

E-Learning Day Expectations

Hello families! In the event of severe weather or resulting in school closure an e-learning day will be called. These days are designed for students to complete on their own and there will be **no live lessons taught**. Each student has been issued a laptop. These laptops have been used daily in our classrooms.

For each day an e-learning day is called, they are to complete one day of work. For example, if only one day is called, they will need to complete Day One in the file. Students will work throughout the day on the assignments on their own. We have already downloaded Day One through five onto your child's laptop. It is Labeled "E-Learning Materials and Instructions" and located on their desktop and in their files.

Our expectations are that students will complete the work and return by the next in-person school day. Any paper/pencil work should be completed in the students handwriting with their name on each page.

There are options for some of the paper/pencil work to be replaced with online work. The online work will record the time they spend working on the assigned program. If students do not meet the time requirement they will not receive credit for that assignment that day. If your child chooses the online option, make sure you let your teacher know this on the work checklist they turn in.

We will be available through Parent Square from 8:00am-11:00am and 12:00pm-3:00pm during the e-learning day for any questions or help.

Thank you,

The Second Grade Team

E-Learning Mock Day Overview

Complete the following assignments for each subject. Check off if you did the paper/pencil or virtual assignment option after it is completed.

ELA E-Learning Assignment	Paper/Pencil: Print out Day One sheets. If you cannot print students can complete the assignments on a piece of paper to turn in. Make sure to put the name of each assignment on the paper. Students must complete all the sheets to receive credit.	Completed? _____ yes _____ No
	Virtual Option: Students may login into IReady Reading for 25-30 minutes today in place of the paper/pencil option. They	Did you do paper/pencil or virtual option? (circle one)

	must meet the time requirement to receive credit.	
Writing E-Learning Assignment	Print out day one sheets or get a sheet of notebook paper respond to the following writing prompt: "What is your opinion of second grade?" Make sure to put your name at the top of your paper when you submit it,	Completed? _____ yes _____ No *No virtual option for this one!
Math E-Learning Assignment	Paper/Pencil: Print out mock day sheets listed as Math mock Day. If you cannot print students may complete the work on piece of paper to turn in. Make sure to label which assignment is which. Students must complete all the sheets to receive credit.	Completed? _____ yes _____ No Did you do paper/pencil or virtual option? (circle one)
	Virtual Option: Students may login into i-Ready for 25-30 minutes today in place of the paper/pencil option. They must meet the time requirement to receive credit.	
Science E-Learning Assignment	Paper/Pencil: On a sheet of paper, list the landforms and bodies of water. Draw a picture of each one and label the features. Make sure to put Science as the title and your name at the top of the paper.	Completed? _____ yes _____ No Did you complete the paper/pencil or virtual option? (circle one)
	Virtual Option: Login to Epic books and read a science book. On a sheet of paper, write the title, author, and a summary of the book.	
Social Studies E-Learning Assignment	Paper/Pencil: Print out mock day sheets and complete the "Communities" worksheet. If you cannot print you may answer the questions on a piece of paper. Make sure to put the title of the article and	Completed? _____ yes _____ No

	your name at the top of the paper.	
	Virtual Option: Login into Studies Weekly (through Clever) and complete 1 lesson. (Example: Week 1)	

***Each website listed above should be bookmarked on the computer already. We use these websites in class so they know how to get on them. Their logins should also be saved into the computer. If you have any issues, contact your child's teacher.**

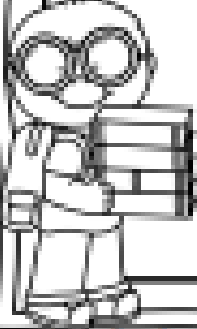
Day 1-ELA Assignment 1

Choose a book (one you have in your house, your library book, or you can login into Epic books and complete the story sequence after reading the book.

Name: _____		
Title: _____		
<h1>Story Sequence</h1>		
beginning		_____

middle		_____

end		_____

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Day 1- ELA Assignment 2

Print out the following page and complete. If you cannot print get a piece of paper.
Write "nouns" at the top and write your answers on the piece of paper.

Name _____



What is a NOUN?

A noun is a person, place or thing.

Using the words below, write the nouns under the correct columns. Cross off each word after you use it.

person	place	thing

table priest brother cat
school potato store mailman
library teacher door beach

Day 1- Writing Assignment

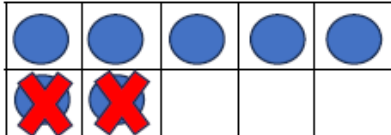
Print out this sheet of paper or complete on a piece of notebook paper. Write “What is your opinion of classroom rules” and respond.

Write the title “Classroom Rules” and the date.

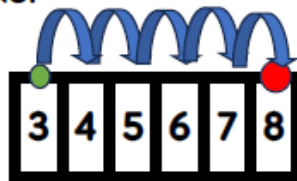
Day 1- Math Assignment 1

Print out the sheet and complete. If you cannot print write the title of the assignment on the paper and answer the questions on the paper.

Today you will show 2 ways to solve a subtraction problem. You may use any strategies like:



Picture Model



Counting On

$$10-6=?$$

$$6+4=10$$

Fact
Families

$$13-8=?$$

$$13-3+5$$

$$13-3=10$$

$$10-5=5$$

Make a ten

- Kate has 14 pennies. She gives 7 of them to her friend Nate. How many pennies does she have left?

Way #1

Way #2

- Solve the problems.

$$13-13=$$

$$10-7=$$

$$13-7=$$

$$7-1=$$

$$10-4=$$

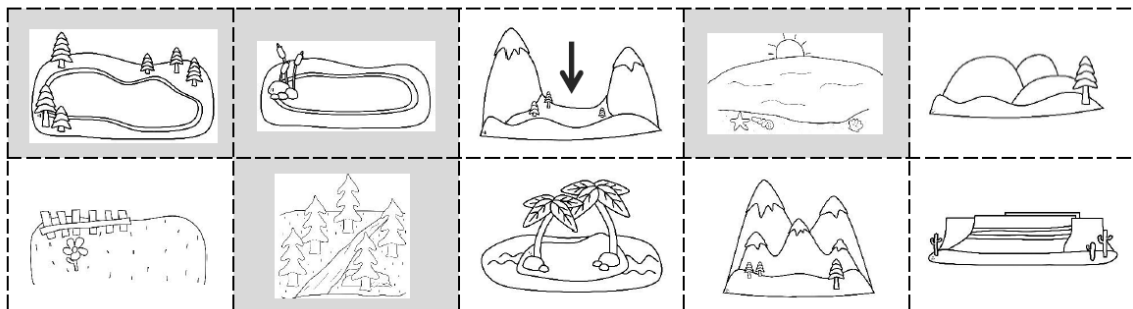
$$12-6=$$

Day 1- Science Assignment

Print out the paper and complete. If you cannot print write the title of the assignment on a piece of paper and draw the landforms on the paper.

Landforms and Bodies of Water

mountain	valley	plateau	plain	hill
island	ocean	lake	pond	river



Day 1- Social Studies Assignment

Print out the questions and complete. You do not have to print the article. If you cannot print write the title of the assignment on a piece of paper and answer the questions on the paper.

ReadWorks®

What Is a Law?

What Is a Law?

by ReadWorks



A country has laws. Laws are rules. They tell what people are allowed, and not allowed, to do.

Laws keep people safe. Some laws keep people from driving too fast. Road signs remind people of the safe speed.

Laws keep places clean. Some places have laws so that people don't litter. When people litter, they throw trash on the ground. Signs often remind people not to litter.

A good citizen obeys the laws. What if the law is unfair? Then people can work to change it.

Name: _____ Date: _____

1. What is a law?

- A. a name
- B. a rule
- C. a good citizen

2. The passage describes laws. What do we learn at the *end* of this passage about laws?

- A. Laws are rules.
- B. People can work to change unfair laws.
- C. Laws keep places clean.

3. Laws help keep people safe. What part of the passage shows us that this is true?

- A. "Some laws keep people from driving too fast."
- B. "Laws keep places clean."
- C. "A good citizen obeys the laws."

4. What is the main idea in "What Is a Law?"

- A. Laws tell people what they are allowed and not allowed to do.
- B. Laws are unfair. People need to work to change them.
- C. Laws are rules that keep people safe or places clean.