

E-Learning Day Expectations

Hello families! In the event of severe weather or resulting in school closure an e-learning day will be called. These days are designed for students to complete on their own and there will be **no live lessons taught**. Each student has been issued a laptop. These laptops have been used daily in our classrooms.

For each day an e-learning day is called, they are to complete one day of work. For example, if only one day is called, they will need to complete Day One in the file. Students will work throughout the day on the assignments on their own. We have already downloaded Day One thru five onto your child's laptop. It is Labeled "E-Learning Materials and Instructions" and located on their desktop and in their files.

Our expectations are that students will complete the work and return by the next in-person school day. Any paper/pencil work should be completed in the students handwriting with their name on each page.

There are options for some of the paper/pencil work to be replaced with online work. The online work will record the time they spend working on the assigned program. If students do not meet the time requirement they will not receive credit for that assignment that day. If your child chooses the online option, make sure you let your teacher know this on the work checklist they turn in.

We will be available through Parent Square from 8:00am-11:00am and 12:00pm-3:00pm during the e-learning day for any questions or help.

Thank you,

Mrs. Sauls

E-Learning Day 2 Overview

Complete the following assignments for each subject. Check off if you did the paper/pencil or virtual assignment option after it is completed.

ELA E-Learning Assignment	Paper/Pencil: Print out Day One sheets. If you cannot print students can complete the assignments on a piece of paper to turn in. Make sure to put the name of each assignment on the paper. Students must complete all the sheets to receive credit.	Completed? _____ yes _____ No
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	Virtual Option: Students may login into IReady Reading for 25-30 minutes today in place of the paper/pencil option. They must meet the time requirement to receive credit.	Did you do paper/pencil or virtual option? (circle one)
Writing E-Learning Assignment	Print out day one sheets or get a sheet of notebook paper respond to the following writing prompt: "A Food I like to Eat!" Make sure to put your name at the top of your paper when you submit it,	Completed? _____ yes _____ No *No virtual option for this one!
Math E-Learning Assignment	Paper/Pencil: Print out day one sheets listed as Math Day one. If you cannot print students may complete the work on piece of paper to turn in. Make sure to label which assignment is which. Students must complete all the sheets to receive credit.	Completed? _____ yes _____ No Did you do paper/pencil or virtual option? (circle one)
	Virtual Option: Students may login into IReady math for 25-30 minutes today in place of the paper/pencil option. They must meet the time requirement to receive credit.	
Science E-Learning Assignment	Paper/Pencil: Print out the sheets about an animal. Pick an animal that you want to know more about and complete the activities. If you cannot print you may answer the questions on a piece of paper. Make sure to put the title of the article and your name at the top of the paper.	Completed? _____ yes _____ No Did you complete the paper/pencil or virtual option? (circle one)
	Virtual Option: Login to Epic and read a science book. Write a summary of the book on a sheet of paper.	

<p align="center">Social Studies E-Learning Assignment</p>	<p>Paper/Pencil: Print out day one sheets and complete the Read Works article “Seven Large Lands.” If you cannot print you may answer the questions on a piece of paper. Make sure to put the title of the article and your name at the top of the paper.</p>	<p align="center">Completed?</p> <p align="center">_____ yes</p> <p align="center">_____ No</p> <p>Did you complete the paper/pencil or virtual option? (circle one)</p>
	<p>Virtual Option: Login into Studies Weekly and complete one Studies Weekly lesson.</p>	

***Each website listed above should be bookmarked on the computer already. We use these websites in class so they know how to get on them. Their logins should also be saved into the computer. If you have any issues, contact your child’s teacher.**

Day 2-ELA Assignment 1

Choose a book (one you have in your house, your library book, or you can login into epicbooks and complete the character sketch after reading the book.

Name: _____

Title: _____

Character Sketch

The Character's Name is _____

The Character Looks Like This:

Words that Describe the Way
the Character Looks

Words that Describe the
Character's Words & Actions

Day 2- ELA Assignment 2

Print out the following page and complete. If you cannot print get a piece of paper. Write "adverbs" at the top and write your answers on the piece of paper.

Name: _____

Date: _____

Adverbs: When, Where or How?

Directions: Read the sentences. Circle the adverbs that tell **when**.
Underline the adverbs that tell **where**. Draw a rectangle around the
adverbs that tell **how**.

1. Scott's team came in last.
2. The girls played inside.
3. The rain fell gently.
4. He bounced the basketball lightly.
5. The turtle walked slowly up the hill.
6. They played together.
7. We went to the movies yesterday.
8. My mom always reads to me.
9. We went downstairs to eat breakfast.
10. We were late for the movie.
11. Summer vacation starts today!
12. My dog ran ahead of me.
13. We spoke softly in the library.
14. He pets the dog nicely.
15. We ate our lunch outside.

Day 2- ELA Assignment 3

Print out the sheet and complete. If you cannot print the page. Complete on a piece of paper.
Write "Reading Comprehension Check #3" and answer the questions on the paper.

Name: _____ Date: _____		ELA Standards: RI.2.1, RI.2.6, RI.2.3, RI.2.2
 Reading Comprehension Check #3 Directions: Read the passage. Answer the questions.		
A Not-So-Nutty Idea <p>March is national peanut month! Peanuts became popular about 100 years ago, thanks to George Washington Carver.</p> <p>Back then, farmers in the South grew lots of cotton. But cotton plants wear out the soil. Carver taught them that peanut plants help the soil. The farmers began growing peanuts along with their cotton.</p> <p>Now what to do with all those peanuts? Of course, people ate them and made them into peanut butter. But Carver gave them more than 300 other ideas of how to use peanuts! He came up with peanut soap, milk, paper, and more.</p> <p>Soon, peanuts were one of the top crops in America. We have George Washington Carver to thank for that.</p>		<p>1. Why did farmers begin to grow peanuts?</p> <ul style="list-style-type: none">a. The plant had just been invented.b. People loved eating peanuts.c. Cotton had become too expensive.d. Peanuts help the worn-out soil. <p>2. Why did the author most likely write this text? How can you tell?</p> <p>_____</p> <p>_____</p> <p>3. How did George Washington Carver change the way people used peanuts?</p> <p></p> <p>_____</p> <p>_____</p> <p>4. What is Paragraph 2 mainly about? </p> <p>_____</p> <p>_____</p> <p>_____</p>
Week 1: Day 2		© Annie McHaffert & The McHaffert Kids 2019

Day 2- Writing Assignment

Print out the sheet and complete. If you cannot print the page. Complete on a piece of paper.
Write "A Food I Like to Eat" and respond.

Name: _____

A Food I Like to Eat

Draw a picture of a food you like to eat. Describe it.



Day 2- Math Assignment 1

Print out the sheet and complete. If you cannot print write the title of the assignment on the paper and answer the questions on the paper.

Name: _____		Counting Money to \$1.00
	<h1>Let's go Shopping! Set I</h1> <p>Directions: Draw the least amount of coins needed for each item.</p> <p>25¢ 10¢ 5¢ 1¢</p>	
		
		
		
		
		
		
		
		
		
		

Day 2- Math Assignment 2

Print out the sheet and complete. If you cannot print write the title of the assignment on the paper and answer the questions on the paper.

Name: _____

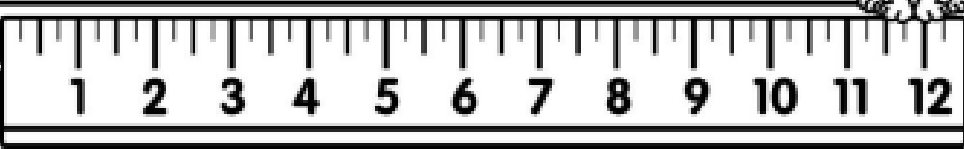
Measurement

Measuring in Inches

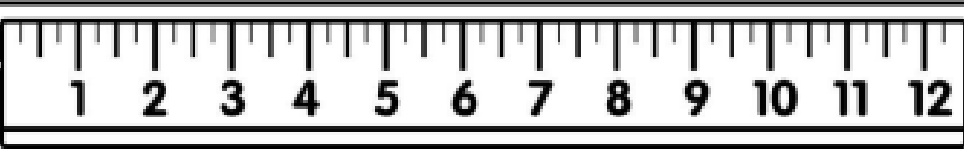
Directions: Color the ruler to the correct inch.



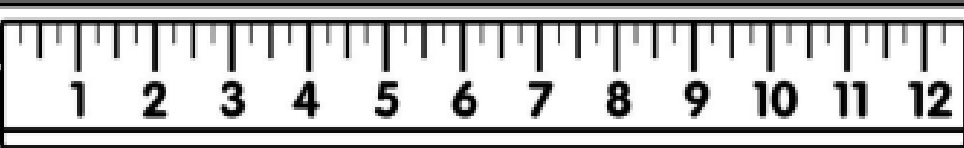
7 in.



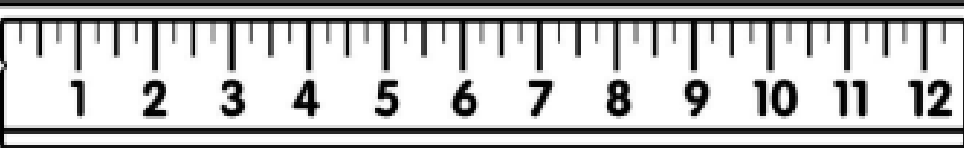
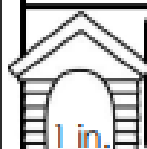
2 in.



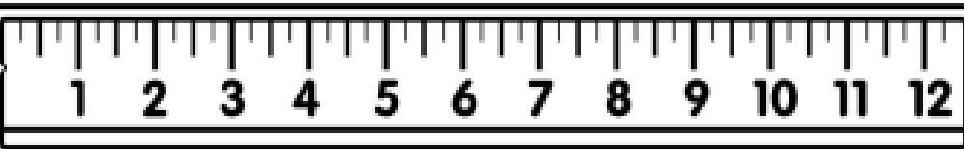
5 in.



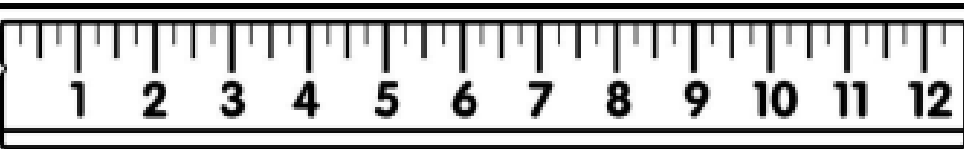
9 in.



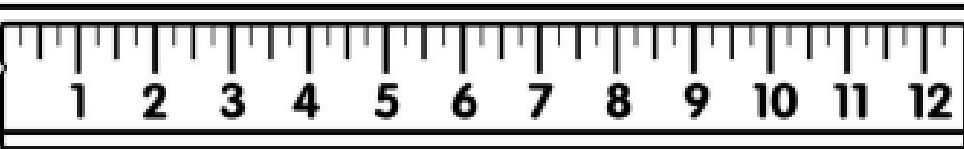
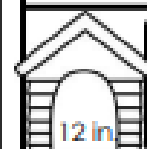
1 in.



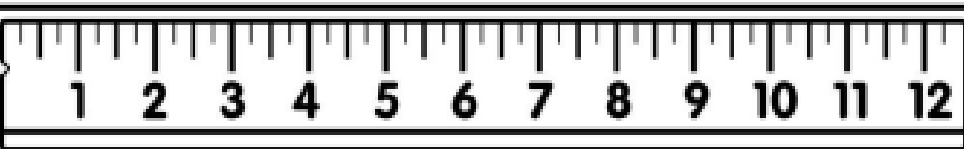
11 in.



8 in.



12 in.



Week 1: Unit 4

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Day 2- Science Assignment

Print out the sheet and complete. If you cannot print write the title of the assignment on a piece of paper and answer the questions on the paper.

Name: _____

I Want to Know About

Pick an animal you have not written about before. Make a list of questions you have about that animal. Draw a picture to go with each question.



Question 1

Question 2

Question 3

Name: _____

ANIMAL DIAGRAM

Draw and label the parts of a



Day 2- Social Studies Assignment

Print out the questions and complete. You do not have to print the article. If you cannot print write the title of the assignment on a piece of paper and answer the questions on the paper.

ReadWorks®

Seven Large Lands

Seven Large Lands

by ReadWorks



Our world is made up of land and water. The seven large lands are called continents. The United States is part of the continent of North America. The continents from largest to smallest are Asia, Africa, North America, South America, Antarctica, Europe, and Australia.

This silly sentence may help you remember the names of the continents:

All Ants Need Sugar And Eat Apples.

The first letter of each word matches the first letter of the name of a continent. Test yourself. See if you can remember the seven continents!

Name: _____ Date: _____

1. What is a continent?

- A. a place with its own government
- B. a large chunk of land
- C. a trick that you play on someone

2. What does this passage list for us?

- A. the biggest cities in the world
- B. the countries in North America
- C. the seven continents

3. The continents from largest to smallest are Asia, Africa, North America, South America, Antarctica, Europe, and Australia. What does this tell us about the sizes of the different continents?

- A. The continents are all small.
- B. The continents are all the same size.
- C. The continents are different sizes.

4. What is "Seven Large Lands" mostly about?

- A. the seven continents
- B. where the United States is on a map
- C. how to remember things in school