

E-Learning Day Expectations

Hello families! In the event of severe weather or resulting in school closure an e-learning day will be called. These days are designed for students to complete on their own and there will be **no live lessons taught**. Each student has been issued a laptop. These laptops have been used daily in our classrooms.

For each day an e-learning day is called, they are to complete one day of work. For example, if only one day is called, they will need to complete Day One in the file. Students will work throughout the day on the assignments on their own. I have already downloaded Day One thru five onto your child's laptop. It is Labeled "E-Learning Materials and Instructions" and located on their desktop and in their files.

Our expectations are that students will complete the work and return by the next in-person school day. Any paper/pencil work should be completed in the students handwriting with their name on each page.

There are options for some of the paper/pencil work to be replaced with online work. The online work will record the time they spend working on the assigned program. If students do not meet the time requirement they will not receive credit for that assignment that day. If your child chooses the online option, make sure you let your teacher know this on the work checklist they turn in.

We will be available through Parent Square from 8:00am-11:00am and 12:00pm-3:00pm during the e-learning day for any questions or help.

Thank you,

The Second Grade Team

E-Learning Day 4 Overview

Complete the following assignments for each subject. Check off if you did the paper/pencil or virtual assignment option after it is completed.

ELA E-Learning Assignment	Paper/Pencil: Print out Day four sheets. If you cannot print students can complete the assignments on a piece of paper to turn in. Make sure to put the name of each assignment on the paper. Students must complete all the sheets to receive credit.	Completed? _____ yes _____ No
	Virtual Option: Students may login into Iready Reading for 25-30 minutes today in place of the paper/pencil option. They must meet the time requirement to receive credit.	Did you do paper/pencil or virtual option? (circle one)

Writing E-Learning Assignment	Print out day four sheet or get a sheet of notebook paper respond to the following writing prompt: "A Toy I Like to Pay With!" Make sure to put your name at the top of your paper when you submit it,	Completed? _____ yes _____ No *No virtual option for this one!
Math E-Learning Assignment	Paper/Pencil: Print out day the sheets listed. If you cannot print students may complete the work on piece of paper to turn in. Make sure to label which assignment is which. Students must complete all the sheets to receive credit.	Completed? _____ yes _____ No
	Virtual Option: Students may login into IReady math for 25-30 minutes today in place of the paper/pencil option. They must meet the time requirement to receive credit.	Did you do paper/pencil or virtual option? (circle one)
Science E-Learning Assignment	Paper/Pencil: Print out the sheet about weather. If you cannot print you may answer the questions on a piece of paper. Make sure to put the title of the article and your name at the top of the paper.	Completed? _____ yes _____ No
	Virtual Option: Login to Epic and read a book on matter. Write a summary of the book.	Did you complete the paper/pencil or virtual option? (circle one)
Social Studies E-Learning Assignment	Paper/Pencil: Print out the sheets and complete the Read Works article "A Great Waterfall." If you cannot print you may answer the questions on a piece of paper. Make sure to put the title of the article and your name at the top of the paper.	Completed? _____ yes _____ No
	Virtual Option: Login into Studies Weekly and complete 1 lesson.	Did you complete the paper/pencil or virtual option? (circle one)

***Each website listed above should be bookmarked on the computer already. We use these websites in class so they know how to get on them. Their logins should also be saved into the computer. If you have any issues, contact your child's teacher.**

Day 4-ELA Assignment 1

Choose a book (one you have in your house, your library book, or you can login into epicbooks and complete the Problem/Solution paper after reading the book.

Name: _____

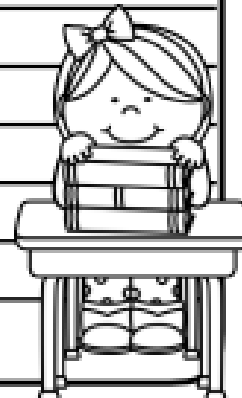
Title: _____

PARTS of a STORY

PROBLEM



SOLUTION



Day 4- ELA Assignment 2

Print out the following page and complete. If you cannot print get a piece of paper. Write "Boxing up Contractions" at the top and write your answers on the piece of paper.

Name: _____ Date: _____

Boxing Up Contractions

Directions: Read the two words on the ice cream scoops.
Write the contraction in the boxes.



1 [] [] ' []	2 [] [] [] ' []	3 [] [] [] ' []
4 [] [] ' []	5 [] [] [] [] ' []	6 [] [] [] ' []
7 [] ' [] []	8 [] [] ' [] []	9 [] [] [] ' [] []
10 [] [] [] ' [] []	11 [] [] [] [] ' [] []	12 [] [] ' [] []
13 [] [] [] [] ' [] []	14 [] [] ' [] []	15 [] [] [] ' [] []

Day 4- ELA Assignment 3

Print out the sheet and complete. If you cannot print the page. Complete on a piece of paper.
Write "Reading Comprehension Check #6" and answer the questions on the paper.

Name: _____ Date: _____		ELA Standards: RL.2.6, RL.2.3, RL.2.4, RL.2.1
	Reading Comprehension Check #6 Directions: Read the passage. Answer the questions.	
Happy Birthday, Alexander Graham Bell! <p>About 140 years ago, the telephone didn't exist. People had few options for sending messages over long distances. They could write a letter. They could send a telegram using Morse code. But they could not speak their message.</p> <p>Alexander Graham Bell changed that forever. Bell was born in Scotland on March 3, 1847 but later moved to the United States. His father was a speech teacher. His mother was hearing impaired. Bell became a teacher at a school for deaf students. He married a woman who was deaf.</p> <p>Since childhood, Bell loved to tinker and invent. As an adult, he worked with sound. He knew that speech created sound waves. He tried to make electric waves match the sound waves. Soon, he invented the telephone.</p> <p>Today's telephones have changed greatly. We no longer need wires to carry signals. But it all began with Alexander Graham Bell's telephone.</p>	<p>1. What is the purpose of the text?</p> <ul style="list-style-type: none">a. To tell how telephones long ago and today are alike and different.b. To tell about a person who lived long ago and his invention.c. To teach readers so respect people from Scotland.d. To explain how telephones work <p>2. How did Alexander Graham Bell's early life probably influence his later work?</p> <p>_____</p> <p>_____</p> <p>3. What do you think the word tinker means How can you tell?</p> <p>_____</p> <p>_____</p> <p>4. How has communication changed over time?</p> <p> _____</p> <p>_____</p> <p>_____</p>	
Week 1, Day 4		© Annie McCall & The McCall Girls 2019

Day 4- Writing Assignment

Print out the sheet and complete. If you cannot print the page. Complete on a piece of paper.
Write "A Toy I Play With" and respond.

Name: _____

A Toy I Play With

Draw a picture of a toy you play with. Write about it.

A large empty rectangular box with rounded corners, intended for drawing a picture of a toy.

Day 3- Math Assignment 1

Print out the sheet and complete. If you cannot print write the title of the assignment on the paper and answer the questions on the paper.

Name: _____

Partition Shapes into Equal Groups

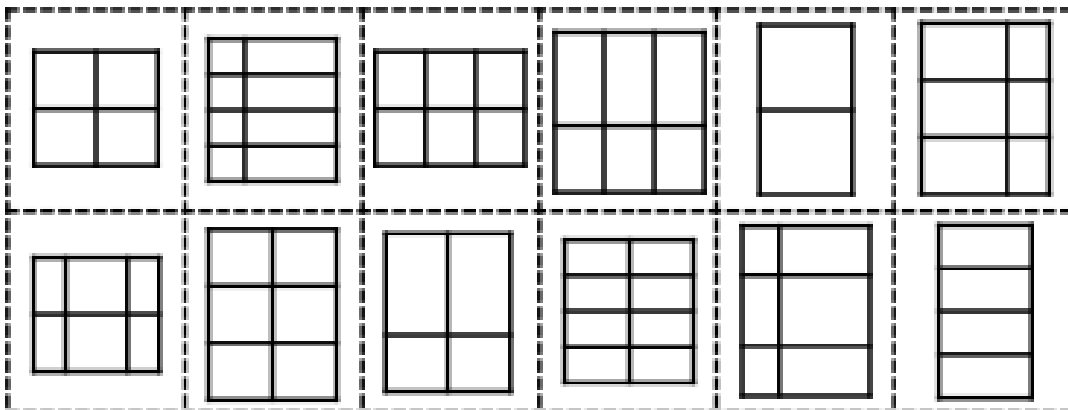
Directions: Cut and paste each shape into the correct box.

Equal Size Squares

Not-Equal Size Sections

Week 2: Day 2

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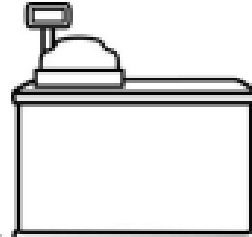
Day 4- Math Assignment 2

Print out the sheet and complete. If you cannot print write the title of the assignment on the paper and answer the questions on the paper.

Name: _____

Pay Two Different Ways Set I

Directions: Show two different ways to pay for each item.



How to Pay #1

How to Pay #2

___ quarters

___ quarters

___ dimes

___ dimes

___ nickels

___ nickels

___ pennies

___ pennies



How to Pay #1

How to Pay #2

___ quarters

___ quarters

___ dimes

___ dimes

___ nickels

___ nickels

___ pennies

___ pennies



How to Pay #1

How to Pay #2

___ quarters

___ quarters

___ dimes

___ dimes

___ nickels

___ nickels

___ pennies

___ pennies



How to Pay #1

How to Pay #2

___ quarters

___ quarters

___ dimes

___ dimes

___ nickels

___ nickels

___ pennies

___ pennies



How to Pay #1

How to Pay #2

___ quarters

___ quarters

___ dimes

___ dimes

___ nickels

___ nickels

___ pennies

___ pennies



How to Pay #1

How to Pay #2

___ quarters

___ quarters

___ dimes

___ dimes

___ nickels

___ nickels

___ pennies

___ pennies

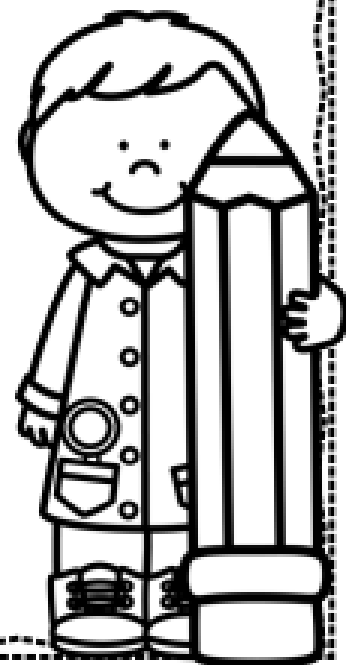
Day 4- Science Assignment

Print out the sheet and complete. If you cannot print write the title of the assignment on a piece of paper and answer the questions on the paper.

Name: _____

Science Brainstorm: Weather

Make a list of all the types of weather you can think of.
Draw a picture of each one.



Day 4- Social Studies Assignment

Print out the questions and complete. You do not have to print the article. If you cannot print write the title of the assignment on a piece of paper and answer the questions on the paper.

ReadWorks®

A Great Waterfall

A Great Waterfall

by Linda Ruggieri



image by Nici Keil from Pixabay

Victoria Falls is a big waterfall in Zambia and Zimbabwe.

Victoria Falls is one of the largest waterfalls in the world. It is in Africa. The waterfall spreads across two countries, Zambia and Zimbabwe.

The strong flow of the Zambezi River creates the waterfall. The water rushes down over the edge of rocky cliffs. The waterfall sprays water all around. That forms large clouds of mist. The force of the water makes a loud roaring sound.

Long ago, Native people saw the clouds of mist floating above the waterfall. They heard the loud sound of the water. They named the waterfall *Mosi-oa-Tunya*. That means "The Smoke That Thunders." Some people today use this name for the waterfall.

Today, lots of people travel to see this waterfall. It is truly great!

1. Victoria Falls, or *Mosi-oa-Tunya*, is in which two countries?

- A. Tanzania and Kenya
- B. Zimbabwe and Zambia
- C. Ethiopia and Somalia

2. What causes the clouds of mist?

- A. the waterfall spraying water all around
- B. the dirt from the rocks getting wet
- C. the temperature change in the air

3. Read these sentences from the text.

"The waterfall sprays water all around. That forms large clouds of mist. The force of the water makes a loud roaring sound."

What can you conclude about the waterfall based on this information?

- A. The waterfall can only be heard from nearby.
- B. The waterfall is very loud and powerful.
- C. The waterfall is quiet on some days and loud on other days.

