

E-Learning Day Expectations

Hello families! In the event of severe weather or resulting in school closure an e-learning day will be called. These days are designed for students to complete on their own and there will be **no live lessons taught**. Each student has been issued a laptop. These laptops have been used daily in our classrooms.

For each day an e-learning day is called, they are to complete one day of work. For example, if only one day is called, they will need to complete Day One in the file. Students will work throughout the day on the assignments on their own. I have already downloaded Day One thru five onto your child's laptop. It is Labeled "E-Learning Materials and Instructions" and located on their desktop and in their files.

Our expectations are that students will complete the work and return by the next in-person school day. Any paper/pencil work should be completed in the students handwriting with their name on each page.

There are options for some of the paper/pencil work to be replaced with online work. The online work will record the time they spend working on the assigned program. If students do not meet the time requirements, they will not receive credit for that assignment that day. If your child chooses the online option, make sure you let your teacher know this on the work checklist they turn in.

We will be available through Parent Square from 8:00am-11:00am and 12:00pm-3:00pm during the e-learning day for any questions or help.

Thank you,

Mrs. Sauls

E-Learning Day 3 Overview

Complete the following assignments for each subject. Check off if you did the paper/pencil or virtual assignment option after it is completed.

ELA E-Learning Assignment	Paper/Pencil: Print out Day One sheets. If you cannot print students can complete the assignments on a piece of paper to turn in. Make sure to put the name of each assignment on the paper. Students must complete all the sheets to receive credit.	Completed? _____ yes _____ No
	Virtual Option: Students may login into Iready Reading for 25-30 minutes today in place of the paper/pencil option. They must meet the time requirement to receive credit.	Did you do paper/pencil or virtual option? (circle one)

<p align="center">Writing E-Learning Assignment</p>	<p>Print out day one sheets or get a sheet of notebook paper respond to the following writing prompt: "A Food I Don't like to Eat!" Make sure to put your name at the top of your paper when you submit it,</p>	<p align="center">Completed?</p> <p align="center">_____ yes</p> <p align="center">_____ No</p> <p>*No virtual option for this one!</p>
<p align="center">Math E-Learning Assignment</p>	<p>Paper/Pencil: Print out day one sheets listed as Math Day one. If you cannot print students may complete the work on piece of paper to turn in. Make sure to label which assignment is which. Students must complete all the sheets to receive credit.</p>	<p align="center">Completed?</p> <p align="center">_____ yes</p> <p align="center">_____ No</p> <p>Did you do paper/pencil or virtual option? (circle one)</p>
	<p>Virtual Option: Students may login into IReady math for 25-30 minutes today in place of the paper/pencil option. They must meet the time requirement to receive credit.</p>	
<p align="center">Science E-Learning Assignment</p>	<p>Paper/Pencil: Print out the sheet about animal habitat. If you cannot print you may answer the questions on a piece of paper. Make sure to put the title of the article and your name at the top of the paper.</p>	<p align="center">Completed?</p> <p align="center">_____ yes</p> <p align="center">_____ No</p> <p>Did you complete the paper/pencil or virtual option? (circle one)</p>
	<p>Virtual Option: Login to Epic and read a science book. Write a summary of the book.</p>	
<p align="center">Social Studies E-Learning Assignment</p>	<p>Paper/Pencil: Print out day one sheets and complete the Read Works article "Sofia Recycles." If you cannot print you may answer the questions on a piece of paper. Make sure to put the title of the article and your name at the top of the paper.</p>	<p align="center">Completed?</p> <p align="center">_____ yes</p> <p align="center">_____ No</p>

	Virtual Option: Login into Studies Weekly (through clever) and complete q lesson.	Did you complete the paper/pencil or virtual option? (circle one)
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***Each website listed above should be bookmarked on the computer already. We use these websites in class so they know how to get on them. Their logins should also be saved into the computer. If you have any issues, contact your child's teacher.**

Day 3-ELA Assignment 1

Choose a book (one you have in your house, your library book, or you can login into epicbooks and complete the setting paper after reading the book.

Name: _____

Title: _____

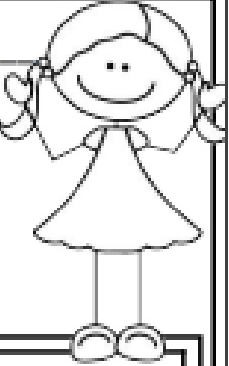
The Settings: Where and When the Story Takes Place



Select one scene from the story and describe the setting in detail.

Day 3- ELA Assignment 2

Print out the following page and complete. If you cannot print get a piece of paper. Write "Replacing Synonyms" at the top and write your answers on the piece of paper.

Name: _____		Date: _____			
		<h1>Replacing Synonyms</h1> <p>Directions: Read each sentence. Change the underlined word to a synonym. Use the word bank. Write the word on the lines.</p>			
☐ soon	☐ give	☐ brag	☐ stain	☐ rush	
☐ jump	☐ blank	☐ stone	☐ tired	☐ batch	
1. Be sure to <u>hurry</u> back. _____					
2. Watch out for that <u>rock</u> . _____					
3. We are going to leave <u>shortly</u> . _____					
4. I want to <u>donate</u> these books. _____					
5. There is a <u>spot</u> on my shirt. _____					
6. I made a <u>bunch</u> of cookies. _____					
7. I left the answer <u>empty</u> . _____					
8. It is not nice to <u>boast</u> . _____					
9. The frog can <u>leap</u> high. _____					
10. I felt <u>exhausted</u> after my game. _____					
Week 1: Day 3					
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Day 3- ELA Assignment 3

Print out the sheet and complete. If you cannot print the page. Complete on a piece of paper.
Write "Reading Comprehension Check #5" and answer the questions on the paper.

Name: _____ Date: _____		ELA Standards: RL.2.1, RI.2.1, RI.2.2, RI.2.3
 Reading Comprehension Check #5 Directions: Read the passage. Answer the questions.		
The Star-Spangled Banner <p>The year was 1812. America was at war with Great Britain.</p> <p>American lawyer Francis Scott Key was at work in Baltimore. He went aboard a British ship. He tried to talk the British into releasing a prisoner. Then the British began to attack Fort McHenry. Key was forced to stay on the British ship through the attack.</p> <p>From the ship, Key watched the battle. Bombs lit up the night. He feared the fort had fallen to the British. When morning came, he saw it – the American flag waving high over Fort McHenry.</p> <p>Key was inspired by the American victory. He jotted down a poem on the back of a letter. He added more verses later. He set his poem to an existing tune.</p> <p>Today, we know it as "The Star-Spangled Banner." It is our national anthem. March 3rd is National Anthem Day.</p>		<p>1. Which of these events happened first?</p> <ul style="list-style-type: none">a. Americans celebrate National Anthem Day.b. Key wrote The Star-Spangled Banner.c. Key saw the American flag waving.d. The British attacked Fort McHenry. <p>2. How did Francis Scott Key try to help Americans during the war? </p> <p>_____</p> <p>_____</p> <p>3. What is Paragraph 2 mainly about?</p> <p>_____</p> <p>_____</p> <p>4. What inspired Key to write The Star-Spangled Banner? </p> <p>_____</p> <p>_____</p> <p>_____</p>
Week 1: Day 3		© Annie McPartt & The McPartt Kids 2019

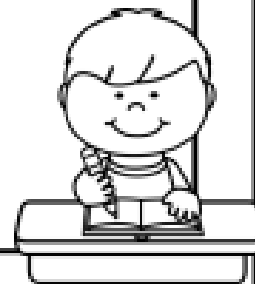
Day 3- Writing Assignment

Print out the sheet and complete. If you cannot print the page. Complete on a piece of paper.
Write "A Food I Don't Like to Eat" and respond.

Name: _____

A Food I Don't Like to Eat

Draw a picture of a food you do not like to eat. Describe it.



Day 3- Math Assignment 1

Print out the sheet and complete. If you cannot print write the title of the assignment on the paper and answer the questions on the paper.

Name: _____

Place Value
Numbers to 1,000

Place Value Set I

Directions: Write the number that means the same as each word.

- | | | | |
|-----------------------------|-------|------------------------------|-------|
| 1. two hundred twelve | _____ | 9. eight hundred ninety-six | _____ |
| 2. seven hundred eight | _____ | 10. nine hundred one | _____ |
| 3. one hundred two | _____ | 11. three hundred fourteen | _____ |
| 4. four hundred fifty-five | _____ | 12. five hundred seventy-two | _____ |
| 5. six hundred eighteen | _____ | 13. two hundred thirty-one | _____ |
| 6. eight hundred twenty-two | _____ | 14. nine hundred five | _____ |
| 7. three hundred thirteen | _____ | 15. four hundred eighty-one | _____ |
| 8. five hundred forty-six | _____ | 16. seven hundred nineteen | _____ |

Directions: Draw a line to match each number with the correct number word.

- | | |
|-----------|-----------------------------|
| 1. 257 ● | ● nine hundred eighty-nine |
| 2. 989 ● | ● eight hundred forty-one |
| 3. 343 ● | ● two hundred seventy-four |
| 4. 752 ● | ● one hundred eighty-seven |
| 5. 841 ● | ● five hundred twenty-six |
| 6. 613 ● | ● two hundred fifty-seven |
| 7. 274 ● | ● four hundred eighty-eight |
| 8. 526 ● | ● seven hundred fifty-two |
| 9. 488 ● | ● six hundred thirteen |
| 10. 187 ● | ● three hundred forty-three |

Day 3- Math Assignment 2

Print out the sheet and complete. If you cannot print write the title of the assignment on the paper and answer the questions on the paper.

Name _____

Addition
NO regrouping

Crack the Code Set I

2-Digit Addition, NO Regrouping

What do you call a fairy that has not taken a bath?

67 75 47 99 55 39 68 87 88 29 78

<p>(n)</p> $\begin{array}{r} 87 \\ + 12 \\ \hline \end{array}$	<p>(b)</p> $\begin{array}{r} 75 \\ + 12 \\ \hline \end{array}$	<p>(e)</p> $\begin{array}{r} 15 \\ + 24 \\ \hline \end{array}$	<p>(s)</p> $\begin{array}{r} 52 \\ + 15 \\ \hline \end{array}$
<p>(p)</p> $\begin{array}{r} 49 \\ + 20 \\ \hline \end{array}$	<p>(f)</p> $\begin{array}{r} 33 \\ + 42 \\ \hline \end{array}$	<p>(d)</p> $\begin{array}{r} 45 \\ + 13 \\ \hline \end{array}$	<p>(e)</p> $\begin{array}{r} 44 \\ + 44 \\ \hline \end{array}$
<p>(r)</p> $\begin{array}{r} 27 \\ + 41 \\ \hline \end{array}$	<p>(l)</p> $\begin{array}{r} 56 \\ + 22 \\ \hline \end{array}$	<p>(l)</p> $\begin{array}{r} 31 \\ + 16 \\ \hline \end{array}$	<p>(r)</p> $\begin{array}{r} 14 \\ + 65 \\ \hline \end{array}$
<p>(a)</p> $\begin{array}{r} 27 \\ + 22 \\ \hline \end{array}$	<p>(k)</p> $\begin{array}{r} 32 \\ + 23 \\ \hline \end{array}$	<p>(l)</p> $\begin{array}{r} 15 \\ + 14 \\ \hline \end{array}$	

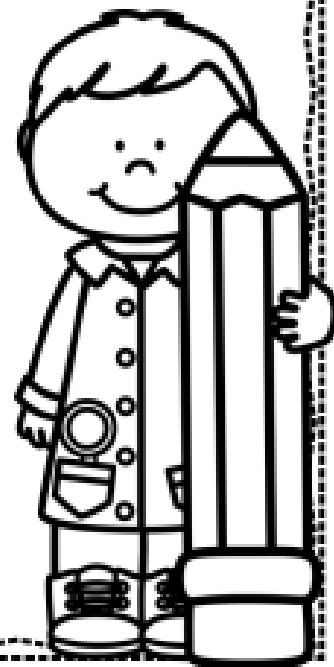
Day 3- Science Assignment

Print out the sheet and complete. If you cannot print write the title of the assignment on a piece of paper and answer the questions on the paper.

Name: _____

Science Brainstorm: Habitats

Make a list of all the habitats you can think of. Draw a picture of each one.



Day 3- Social Studies Assignment

Print out the questions and complete. You do not have to print the article. If you cannot print write the title of the assignment on a piece of paper and answer the questions on the paper.

ReadWorks®

Sofia Recycles

Sofia Recycles

by ReadWorks



Photobay
container of recycled objects

Sofia was helping her dad. She put old cans and bottles in a box. Dad put the box outside. A green truck picked up the cans and bottles. The truck took everything to the recycling center.

"Dad," asked Sofia, "what happens to the cans and bottles?"

"They are broken down into pieces," her dad said.

"People use those parts to make new things. Then less trash is left on Earth."

Name: _____ Date: _____

1. What did Sofia and her dad collect for the recycling center?

- A. old cans and bottles
- B. paper
- C. old toys

2. What happened before Sofia's dad took the box outside?

- A. A green truck picked up the cans and bottles.
- B. Sofia put old cans and bottles in a box.
- C. People used the pieces to make a new thing.

3. What happens to the bottles and cans before a person can make new things out of them?

- A. They are buried in the ground.
- B. They are broken down into pieces.
- C. They are put in piles.

4. What is the big lesson in "Sofia Recycles"?

- A. Recycling trucks are green.
- B. Trash hurts the earth.
- C. When we recycle, there is less trash left on Earth.