

E-Learning Day Expectations

Hello families! In the event of severe weather or resulting in school closure an e-learning day will be called. These days are designed for students to complete on their own and there will be **no live lessons taught**. Each student has been issued a laptop. These laptops have been used daily in our classrooms.

For each day an e-learning day is called, they are to complete one day of work. For example, if only one day is called, they will need to complete Day One in the file. Students will work throughout the day on the assignments on their own. I have already downloaded Day One thru five onto your child's laptop. It is Labeled "E-Learning Materials and Instructions" and located on their desktop and in their files.

Our expectations are that students will complete the work and return by the next in-person school day. Any paper/pencil work should be completed in the students handwriting with their name on each page.

There are options for some of the paper/pencil work to be replaced with online work. The online work will record the time they spend working on the assigned program. If students do not meet the time requirement they will not receive credit for that assignment that day. If your child chooses the online option, make sure you let your teacher know this on the work checklist they turn in.

We will be available through Parent Square from 8:00am-11:00am and 12:00pm-3:00pm during the e-learning day for any questions or help.

Thank you,

Mrs. Sauls

E-Learning Day 1 Overview

Complete the following assignments for each subject. Check off if you did the paper/pencil or virtual assignment option after it is completed.

ELA E-Learning Assignment	Paper/Pencil: Print out Day One sheets. If you cannot print students can complete the assignments on a piece of paper to turn in. Make sure to put the name of each assignment on the paper. Students must complete all the sheets to receive credit.	Completed? _____ yes _____ No Did you do paper/pencil or virtual option? (circle one)
	Virtual Option: Students may login into IReady Reading for 25-30 minutes today in place of the paper/pencil option. They must meet the time requirement to receive credit.	

Writing E-Learning Assignment	Print out day one sheets or get a sheet of notebook paper respond to the following writing prompt: "A Place I Have Been!" Make sure to put your name at the top of your paper when you submit it,	Completed? _____ yes _____ No *No virtual option for this one!
Math E-Learning Assignment	Paper/Pencil: Print out day one sheets listed as Math Day one. If you cannot print students may complete the work on piece of paper to turn in. Make sure to label which assignment is which. Students must complete all the sheets to receive credit.	Completed? _____ yes _____ No Did you do paper/pencil or virtual option? (circle one)
	Virtual Option: Students may login into I-Ready math for 25-30 minutes today in place of the paper/pencil option. They must meet the time requirement to receive credit.	
Science E-Learning Assignment	Paper/Pencil: Print out day one sheets and complete the Read Works article "Awesome Animal Homes." If you cannot print you may answer the questions on a piece of paper. Make sure to put the title of the article and your name at the top of the paper.	Completed? _____ yes _____ No Did you complete the paper/pencil or virtual option? (circle one)
	Virtual Option: Login to Epic and choose a science book on Landforms. Read and write a summary of the main points of the book.	
Social Studies E-Learning Assignment	Paper/Pencil: Print out day one sheets and complete the Read Works article "What is a Law." If you cannot print you may answer the questions on a piece of paper. Make sure to put the title of the article and your name at the top of the paper.	Completed? _____ yes _____ No

	Virtual Option: Login into Studies Weekly (through Clever) and complete lesson week 2. If completed in class, choose the lesson not completed. It will be the only one unlocked.	
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***Each website listed above should be bookmarked on the computer already. We use these websites in class so they know how to get on them. Their logins should also be saved into the computer. If you have any issues, contact your child's teacher.**

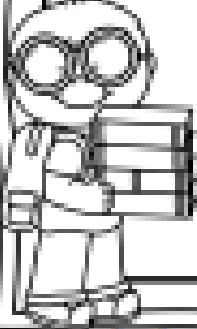
Day 1-ELA Assignment 1

Choose a book (one you have in your house, your library book, or you can login into epicbooks and complete the story sequence after reading the book.

Name: _____		
Title: _____		
<h1>Story Sequence</h1>		
beginning		_____

middle		_____

end		_____



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Day 1- ELA Assignment 2

Print out the following page and complete. If you cannot print get a piece of paper. Write "adjectives" at the top and write your answers on the piece of paper.

Name: _____ Date: _____

Adjectives

Directions: Read the sentences below.
Write an adjective on the line.



1. Greg's Grocery store has the _____ prices.
2. The fruit is always _____.
3. The meat department has the most _____ steaks.
4. The vegetables are never _____.
5. Greg is very _____ to all of his customers.
6. He makes _____ loaves of bread.
7. The _____ cookies are my favorite.
8. Greg's employees are very _____.
9. The strawberries are _____ and _____.
10. Greg keeps his grocery store very _____.



Day 1- ELA Assignment 3

Print out the sheet and complete. If you cannot print the page. Complete on a piece of paper.
Write "Reading Comprehension Check #2" and answer the questions on the paper.

Name: _____ Date: _____		ELA Standards: RL.2.2, RL.2.1, RL.2.3, RL.2.4
 Reading Comprehension Check #2 Directions: Read the passage. Answer the questions.		
Meet the Man Behind the Holiday <p>St. Patrick isn't just a holiday. It's a person. He lived about 1600 years ago.</p> <p>Patrick was born in Britain. At 16, he was taken prisoner by the Irish. He worked as a shepherd. He became a Christian. After 6 years, Patrick escaped.</p> <p>In a dream, an angel told Patrick to return to Ireland. Patrick studied and became a priest. Then he went to Ireland. There, he taught people his religion. Some say he used the shamrock to help make his message clear.</p> <p>Other legends are harder to believe. He probably didn't drive all the snakes out of Ireland. He probably didn't bring dead people back to life.</p> <p>Patrick was made a saint. People celebrate his life on March 17th.</p>	<p>1. Which paragraph is mainly about Patrick's early life?</p> <ul style="list-style-type: none">a. Paragraph 1b. Paragraph 2c. Paragraph 3d. Paragraph 4 <p>2. Patrick went to Ireland twice. What were the reasons for both trips? </p> <p>_____</p> <p>_____</p> <p>3. How do people today honor St. Patrick? </p> <p>_____</p> <p>_____</p> <p>4. According to the text, what do you think the word saint means? How can you tell?</p> <p>_____</p> <p>_____</p> <p>_____</p>	
Week 1, Day 1		© Annie McEachill & The McEachill Girls 2019

Day 1- Writing Assignment

Print out the sheet and complete. If you cannot print the page. Complete on a piece of paper.
Write "A Place I have Been" and respond.

Name: _____

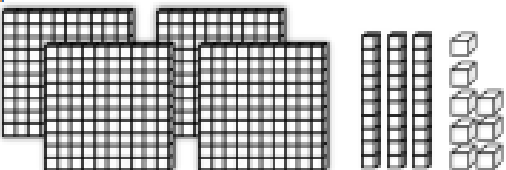
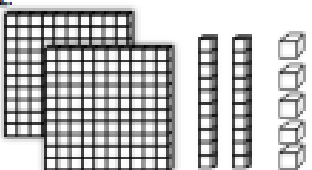
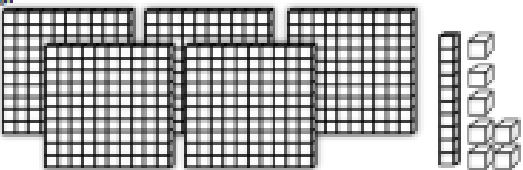
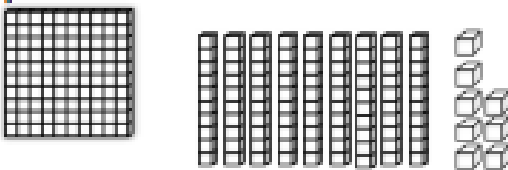
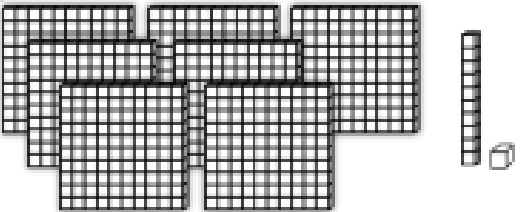
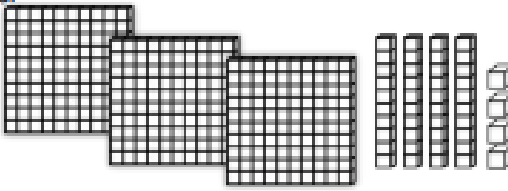
A Place I Have Been

Draw a picture of a place you have been. Write about it.



Day 1- Math Assignment 1

Print out the sheet and complete. If you cannot print write the title of the assignment on the paper and answer the questions on the paper.

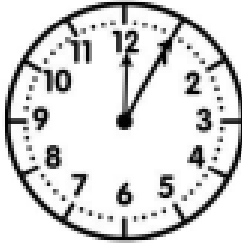
Name: _____		Place Value Standard and Word Form	
Place Value: Standard Form and Word Form Set I			
Directions: Count the base ten blocks. Write each number in standard form and word form.			
1. 	2. 		
Standard Form: _____	Standard Form: _____		
Word Form: _____	Word Form: _____		
3. 	4. 		
Standard Form: _____	Standard Form: _____		
Word Form: _____	Word Form: _____		
5. 	6. 		
Standard Form: _____	Standard Form: _____		
Word Form: _____	Word Form: _____		

Day 1- Math Assignment 2

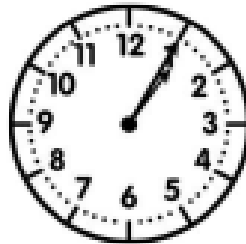
Print out the sheet and complete. If you cannot print write the title of the assignment on the paper and answer the questions on the paper.

Telling Time Set I

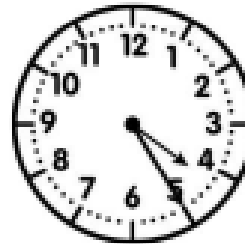
Directions: Write the correct time.



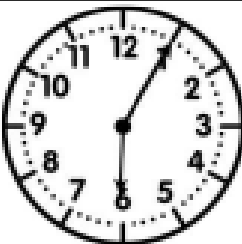
____ : ____



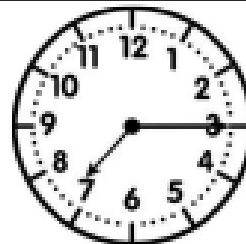
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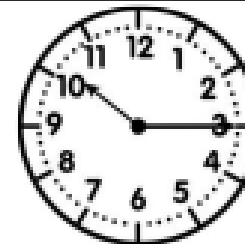
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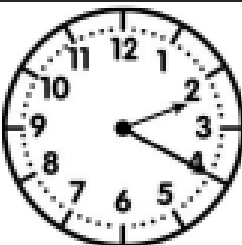
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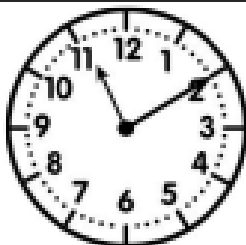
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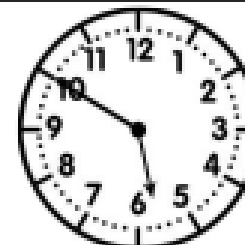
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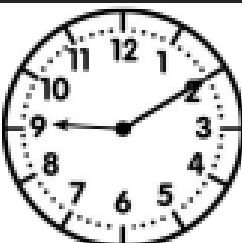
____ : ____



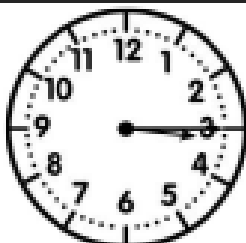
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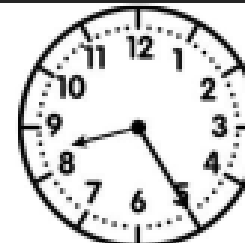
____ : ____



____ : ____



____ : ____



____ : ____

Day 1- Science Assignment

Print out the questions and complete. You do not have to print the article. If you cannot print write the title of the assignment on a piece of paper and answer the questions on the paper.

Awesome Animal Homes

Animals build safe places to sleep, eat, and raise their young. Some animals build homes that have different rooms, tunnels, and much more! Read on to learn about some awesome animal builders and their homes.

Mounds

Termites are insects that live in large groups called colonies. Some termites build mounds as their homes. Termite mounds are made with dirt and saliva. Termites build tunnels inside the mound. Termites travel through the tunnels.

The tunnels help keep the termite mound cool. Some mounds can be more than 20 feet tall!



National Park Service

Beaver Some beavers build lodges in rivers or ponds as their homes.

Nests

swallows build nests with thousands of tiny balls of mud. They build their nests on the steep sides of cliffs or under bridges. It is hard for other animals to reach the nests in those places. So the nests are safe places to lay eggs and to raise young.

Burrows

Prairie dogs are rodents that live in big groups called towns. Prairie dogs dig burrows as their homes. Burrows are underground tunnels. Prairie dogs sleep and raise their young in small rooms inside the burrows. Some prairie dog towns are many miles wide and are home to millions of prairie dogs!

Lodges

Beavers are rodents that live in small groups called families. Some beavers build lodges in rivers or ponds as their homes. They use logs, tree branches, and mud to build a lodge. A beaver lodge has one room that is above water. Beavers have to swim underwater to get inside their lodge.

Name: _____ Date: _____

1. What do termites make as their homes?

2. Which of the animals build their homes in water?

3. Based on the passage, where do cliff swallows build their homes?

4. What is this passage mostly about?

5. The question below is an incomplete sentence. Choose the word that best completes the sentence.

Cliff swallows want to protect their eggs and young, _____ they build their nests in hard-to-reach places.

- A. because
- B. but
- C. so

Day 1- Social Studies Assignment

Print out the questions and complete. You do not have to print the article. If you cannot print write the title of the assignment on a piece of paper and answer the questions on the paper.

ReadWorks®

What Is a Law?

What Is a Law?

by ReadWorks



A country has laws. Laws are rules. They tell what people are allowed, and not allowed, to do.

Laws keep people safe. Some laws keep people from driving too fast. Road signs remind people of the safe speed.

Laws keep places clean. Some places have laws so that people don't litter. When people litter, they throw trash on the ground. Signs often remind people not to litter.

A good citizen obeys the laws. What if the law is unfair? Then people can work to change it.

Name: _____ Date: _____

1. What is a law?

- A. a name
- B. a rule
- C. a good citizen

2. The passage describes laws. What do we learn at the *end* of this passage about laws?

- A. Laws are rules.
- B. People can work to change unfair laws.
- C. Laws keep places clean.

3. Laws help keep people safe. What part of the passage shows us that this is true?

- A. "Some laws keep people from driving too fast."
- B. "Laws keep places clean."
- C. "A good citizen obeys the laws."

4. What is the main idea in "What Is a Law?"

- A. Laws tell people what they are allowed and not allowed to do.
- B. Laws are unfair. People need to work to change them.
- C. Laws are rules that keep people safe or places clean.