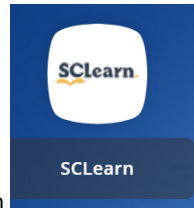
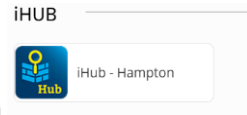


E-Learning Day Expectations

Hello families! In the event of severe weather or issues resulting in school closure an e-learning day will be called. This is different from a scheduled virtual day as there will be no live lessons. Each student has been issued a laptop. These laptops have been used daily in our classrooms. We have practiced using educational websites, as well as ClassLink and Teams.

Students will work throughout the day on their assignments on their own. They will access this work through their Microsoft Teams page, Parent Square, and the files have been downloaded onto their computers. **Since the files have been downloaded, all work can be completed without internet. Our expectations are that students will complete the work and submit by the next in-person school day. Any paper/pencil work should be completed in the student's handwriting, with their name on each page.**

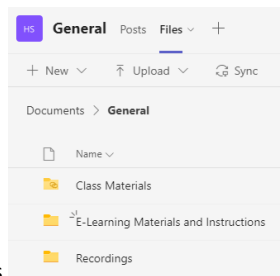


To find e-learning work, log into ClassLink. Click on the SCLearn Button . Click iHub Hampton . Click the Teams

Microsoft Apps



icon on the bottom left-hand corner. Once on Teams, click your Homeroom class



page. Under your class page click on files . Then on E-Learning Day Instructions and work.

There are options for some of the paper/pencil work to be replaced with online work. The online work will record the time they spend working on the assigned program. **If students do not meet the time requirement they will not receive credit for that assignment that day.** If your child chooses the online option, make sure you let your teacher know this on the work checklist they turn in.

In class, we have downloaded Day One assignments. If you are having trouble finding internet, please click on the computer files and go to the Downloads. Day One should be there.

We will be available through Remind or Teams from 8:00am-11:00am and 12:00pm-3:00pm during the e-learning day for any questions or help.

Thank you,

First Grade Team

E-Learning Day 5 Overview

Complete the following assignments for each subject. Check off if you did the paper/pencil or virtual assignment option after it is completed.

<p style="text-align: center;">ELA E-Learning Assignment</p>	<p>Paper/Pencil: Print out Day 5 sheets. If you cannot print students can complete the assignments on a piece of paper to turn in. Make sure to put the name of each assignment on the paper. Students must complete all the sheets to receive credit.</p>	<p style="text-align: center;">Completed?</p> <p>_____ yes</p> <p>_____ No</p> <p>Did you do paper/pencil or virtual option? (circle one)</p>
	<p>Virtual Option: Students may login into iReady for 25-30 minutes today in place of the paper/pencil option. They must meet the time requirement to receive credit.</p>	
<p style="text-align: center;">Writing E-Learning Assignment</p>	<p>Complete the writing prompt within the Day 5 file. You may type in the file, write on the paper, or write on a different sheet of paper.</p>	<p style="text-align: center;">Completed?</p> <p>_____ yes</p> <p>_____ No</p> <p>*No virtual option for this one!</p>
<p style="text-align: center;">Math E-Learning Assignment</p>	<p>Paper/Pencil: Print out the Day 5 Sheets. If you cannot print students may complete the work on piece of paper to turn in. Make sure to label which assignment is which. Students must complete all the sheets to receive credit.</p>	<p style="text-align: center;">Completed?</p> <p>_____ yes</p> <p>_____ No</p> <p>Did you do paper/pencil or virtual option? (circle one)</p>
	<p>Virtual Option: Students may login into iReady for 25-30 minutes today in place of the paper/pencil option. They must meet the time requirement to receive credit.</p>	
<p style="text-align: center;">Social Studies E-Learning Assignment</p>	<p>Paper/Pencil: Print out the Day 5 Sheets. If you cannot print students may complete the work on piece of paper to turn in. Make sure to label which assignment is which. Students must complete all the sheets to receive credit.</p> <p>*There is no virtual option</p>	<p style="text-align: center;">Completed?</p> <p>_____ yes</p> <p>_____ No</p>

		Did you do paper/pencil or virtual option? (circle one)
Science E-Learning Assignment	Paper/Pencil: Print out the Day 5 Sheets. If you cannot print students may complete the work on piece of paper to turn in. Make sure to label which assignment is which. Students must complete all the sheets to receive credit. *There is no virtual option	Completed? _____ yes _____ No Did you do paper/pencil or virtual option? (circle one)

***Each website listed above should be bookmarked on the computer already. We use these websites in class so they know how to get on them. Their logins should also be saved into the computer. If you have any issues, contact your child's teacher.**

Retelling a Story

Pick a baggy book, a book from home, or a book on Epic.

Retell the beginning, middle, and end of the story.

There should be **at least** one sentence for each section.

Title:

Beginning	
Middle	
End	

Narrative Story

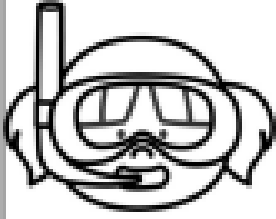
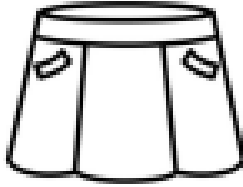
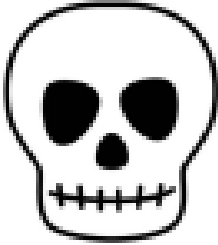
Choose a character, setting, problem and solution. Write a story telling about your character, the problem they face, and how they solve the problem. Write at least 5 sentences.

Name: _____

Find & Write S Blends

Directions: Look at the picture. Color the S blend of each word. Write the word.

WORD BANK:	smirk	skirt	smart	spider
skull	snorkel	sweets	sponge	scarecrow

	SK		SW		SK
	SN		SC		SM
	ST		SN		SW
<div>_____</div> <div>_____</div> <div>_____</div>					
	SN		SP		SN
	SK		SC		SW
	SP		ST		SP
<div>_____</div> <div>_____</div> <div>_____</div>					
	SC		SM		SW
	SM		SC		SN
	SK		SN		SK
<div>_____</div> <div>_____</div> <div>_____</div>					

Name: _____

Name _____ Date _____



BUY A PET



Pet Sales Last Week

rabbit	
fish	
mouse	
cat	

© Carrie Lutz

Read the picture graph to answer the questions.

- How many fish were sold? _____
- Which pet sold more than the rabbit? _____
- How many fish, rabbits and mice were sold?
_____ equation
- Which pet sold the least? _____
- Which pets were equal? _____ and _____
- How many cats and fish were sold? _____ equation

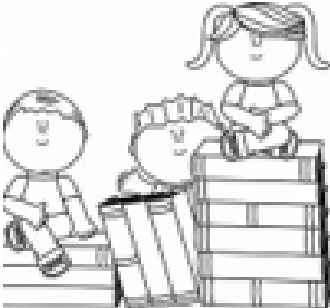
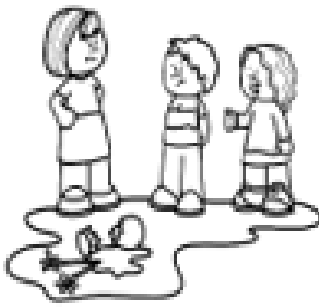
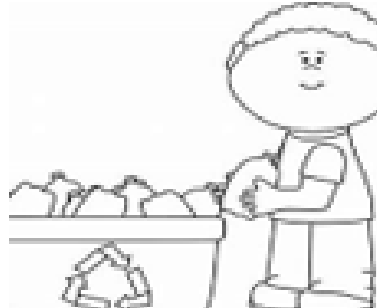
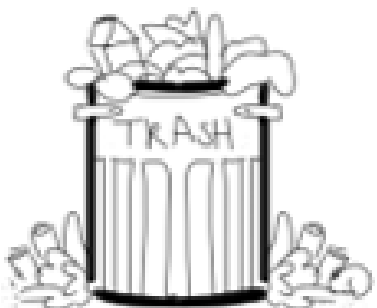
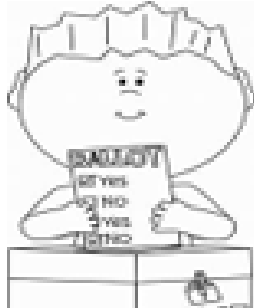
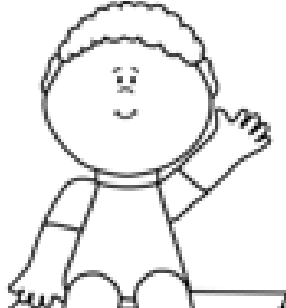
Social Studies

Unit 1- Citizenship (characteristics & actions)

Name: _____ Date: _____

What is a Good Citizen?

Color the pictures that show a good citizen. Draw an "X" through the pictures that do not show a good citizen.

 <p>learn</p>	 <p>lie</p>	 <p>responsible</p>
 <p>litter</p>	 <p>vote</p>	 <p>participate</p>
 <p>respect</p>	 <p>truthful</p>	 <p>mean</p>

graph from www.dreamstime.com/illustration/child-citizen

Science

SOUND



LIGHT

