Name _____

Kindergarten E-Learning

Day 5--To be completed for the fifth missed day of school

*All students are required to complete work and provide evidence of the work to be counted present for the school day. If proof of work is not provided the student will be counted absent for the day. The student will have five school days after the last school cancellation to turn in assigned work.

_____ Have your child count by 1's as high as they can go then help them finish counting to 100.

My child was able to count to the number _____ without any help.

_____ Count by 10's to 100 with your child. Have your child write by 10's to 100. Give your child a number to start counting from. Examples: start counting from 7, start counting from 2, start counting from 5

_____ Have your child practice writing the numbers 1 - 10. If your child can write the numbers to 10 have your child continue to write to 30 or higher.

_____ Write numbers on small pieces of paper or use a deck of cards. Put the numbers face down. You turn a card/paper over and your child turns one over. The person with the greater number keeps the numbers. Then play again but change the rules to the person who gets the number that is less gets to keep the numbers.

_____ Have your child practice writing his/her first and last name. Have your child write the capital and lowercase letters of the ABC's in order. Ask your child to tell you the letter sound and a word beginning with that letter. When writing letters and numbers make sure your child starts at the top to make the letters or numbers. Focus on handwriting.

_____ Have your child practice sounding out the following words. Your child should make the sounds of the letters quickly together. They need to blend the sounds to say the words…. wet, bed, pig, dip, bag,

_____ Read a book with your child. Ask your child to tell you about the beginning, middle and end of the story. Ask your child what the author does and what the illustrator does. Ask your child what the book reminds them of in their own personal life. What does it make them think about?

Write the name of the story _____

_____ Have your child practice reading and writing the sight words. After reading the word, cover the word up and ask your child to write the sight word from memory. Next ask your child to write as many sight words as he/she can from memory. After a few minutes you may prompt with sight words that you think they can write on their own.

_____ Have your child write a journal entry on a piece of paper. Keep it simple and remind your child to use their sight word ring to spell any sight words. Encourage your child to write the letters they hear in any other words. It is okay if the other words are not spelled correctly. Our goal at this point is to hear the beginning and possibly the ending sound in the words. Your child should write at least one sentence. Remember to leave spaces between your words, start the sentence with a capital letter and end with a punctuation mark. Example, I like to play in my house.

_____ Complete 15 minutes of IReady math and 15 minutes IReady reading. If internet is available.
Turn in all written assignments.