

Name _____

Kindergarten E-Learning

Day 3--To be completed for the third missed day of school

*All students are required to complete work and provide evidence of the work to be counted present for the school day. If proof of work is not provided the student will be counted absent for the day. The student will have five school days after the last school cancellation to turn in assigned work.

_____ Have your child count by 1's as high as they can go then help them finish counting to 100.

My child was able to count to the number _____ without any help. Practice counting by 1's starting at different numbers instead of the number 1. For example start counting at 6, start counting at 9, start counting at 8

_____ Count by 10's to 100 with your child.

_____ Have your child practice writing the numbers 1 - 10. If your child can write the numbers to 10 have your child continue to write to 30.

_____ Have your child make an AB pattern using different objects around the house. For example, you could make an AB pattern with a spoon, fork, spoon, fork or truck, car, truck, car or hat, sock, hat, sock

_____ Have your child practice writing his/her first and last name. Have your child write the capital and lowercase letters of the ABC's in order. Ask your child to tell you the letter sound and a word beginning with that letter. When writing letters and numbers make sure your child starts at the top to make the letters or numbers. Focus on handwriting.

_____ Ask your child to write the letters your child hears in a simple three letter word. Have your child say the word slowly and write each letter they hear. If your child has trouble help your child sound out the word. Words – bun, rug, hop, mob, fig

_____ Read a book with your child. Ask your child to retell the story. Tell your child he/she can use the book to look back at the pictures to retell the story. Write the name of the story

_____ Have your child practice reading and writing the sight words. After reading the word, cover the word up and ask your child to write the sight word from memory. Next ask your child to write as many sight words as he/she can from memory. After a few minutes you may prompt with sight words that you think they can write on their own.

_____ Have your child write a journal entry on a piece of paper. Keep it simple and remind your child to use their sight word ring to spell any sight words. Encourage your child to write the letters they hear in any other words. It is okay if the other words are not spelled correctly. Our goal at this point is to hear the beginning and possibly the ending sound in the words. Your child should write at least one sentence. Remember to leave spaces between your words, start the sentence with a capital letter and end with a punctuation mark. Example, I am going to the store.

_____ Complete 15 minutes of IReady math and 15 minutes IReady reading. If internet is available. Turn in all written assignments.

