

Day 2--To be completed for second missed day of school

*All students are required to complete work and provide evidence of the work to be counted present for the school day. If proof of work is not provided the student will be counted absent for the day. The student will have five school days after the last school cancellation to turn in assigned work.

_____ Have your child count by 1's as high as they can go then help them finish counting to 100.

My child was able to count to the number _____ without any help.

_____ Count by 10's to 100 with your child. Challenge your child to count by 5's to 100.

_____ Have your child practice writing the numbers 1 - 10. If your child can write the numbers to 10 have your child continue to write to 30.

_____ Make a set of objects and have your child make a set that is greater than your set.

Challenge your child by asking how many more he/she has than you. Make another set and ask your child to make a set that is less than your set. Then make another set and ask your child to make a set that is equal to your set. Continue with different sets.

_____ Have your child practice writing his/her first and last name. Have your child write the capital and lowercase letters of the ABC's in order. Ask your child to tell you the letter sound and a word beginning with that letter. When writing letters and numbers make sure your child starts at the top to make the letters or numbers. Focus on handwriting.

_____ Ask your child to write the letters your child hears in a simple three letter word. Have your child say the word slowly and write each letter they hear. If your child has trouble help your child sound out the word. Words –fit, bug, hut, dot, mop

_____ Read a book with your child. Ask your child to tell you about the beginning, middle and end of the story. Describe the setting and tell something about how the main character's feels at the beginning and end of the story. Write the name of the story

_____ Have your child practice reading and writing the sight words. After reading the word, cover the word up and ask your child to write the sight word from memory. Next ask your child to write as many sight words as he/she can from memory. After a few minutes you may prompt with sight words that you think they can write on their own.

_____ Have your child write a journal entry on a piece of paper. Keep it simple and remind your child to use their sight word ring to spell any sight words. Encourage your child to write the letters they hear in any other words. It is okay if the other words are not spelled correctly. Our goal at this point is to hear the beginning and possibly the ending sound in the words. Your child should write at least one sentence. Remember to leave spaces between your words, start the sentence with a capital letter and end with a punctuation mark. Example, I like to read.

_____ Complete 15 minutes of IReady math and 15 minutes IReady reading. If internet is available.

Turn in all written assignments.