

## Pre-K E-Learning Activities

Please complete the activities for the assigned E-Learning Day and initial next to the items completed. Please check in your child's Bear Book or on Parent Square to find out which days to complete. Return this sheet to school so that your child is marked present for the E-Learning Day(s).

Day 1

\_\_\_\_\_ Count to 20 or higher. Write numbers 0-3. Look for numbers around your home.

\_\_\_\_\_ Sing the ABC song and write uppercase and lowercase letters in his/her name. Tell what sound the letters in his/her first name make.

\_\_\_\_\_ Sort items (shoes, toys, utensils, etc.) by size or color.

\_\_\_\_\_ Draw mat man.

\_\_\_\_\_ Read a book and draw a picture of a character in the story.

\_\_\_\_\_ Write first and last name. Spell out loud first and last name to an adult.

\*\*Use paper provided for the writing activities and picture drawing.\*\*

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

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### Day 2

\_\_\_\_\_ Count to 20 or higher. Write numbers 4-7. Look for numbers around your home.

\_\_\_\_\_ Sing the ABC song and write uppercase and lowercase letters in his/her name. Tell what sound the letters in his/her first name make.

\_\_\_\_\_ Sort items (shoes, toys, utensils, etc.) by size or color. Compare to see which group has more, less/fewer, and same number of items.

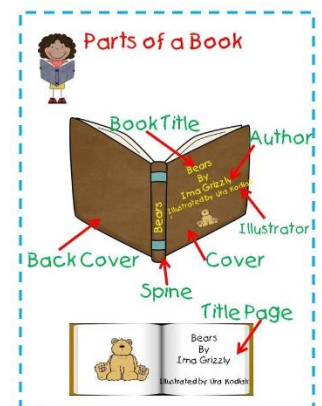
\_\_\_\_\_ Using a book find the front cover, back cover, spine and title page (use illustration below to check).

\_\_\_\_\_ Read a book and draw a picture of the setting (where the story takes place) in the story.

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### Day 3

\_\_\_\_\_ Count to 20 or higher. Write numbers 0-7. Look for numbers around your home.

\_\_\_\_\_ Say rhymes that we have learned. (Here's a Ball, Open Shut Them, Hey Diddle Diddle, Hickory Dickory, Jack and Jill, Twinkle Twinkle Little Star)

\_\_\_\_\_ Read a book and draw a picture of his/her favorite part (have parent write what child says at the bottom).

\_\_\_\_\_ Using two items have child practice positional words. (in front of/behind, beside/between, above/below or over/under.

\_\_\_\_\_ Write first and last name of someone else living in the house. Spell it out loud to an adult.

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Parent signature \_\_\_\_\_

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### Day 4

\_\_\_\_\_ Identify if the words rhyme, reminding them that rhyming words sound the same at the end of a word. (bee/tree, boat/shoe, star/car, rain/train, weather/penguin, clock/sand).

\_\_\_\_\_ Read a book and recall and retell what happened as you go back and look at the pages.

\_\_\_\_\_ Using two items have child practice positional words. (in front of/behind, beside/between, above/below or over/under).

\_\_\_\_\_ Draw a circle, square, triangle.

\_\_\_\_\_ Color picture of what it looks like outside. (Have parent write what child says at the bottom).

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Date \_\_\_\_\_

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Day 5

\_\_\_\_\_ Count to 20 or higher. Write numbers 0-10.

\_\_\_\_\_ Write first and last name and make the sound of each letter.

\_\_\_\_\_ Create a pattern with items found around the house. (toys, utensils, shoes, etc.)

\_\_\_\_\_ Read a book.

\_\_\_\_\_ Countdown from 10 to 0, then 5-0.

\_\_\_\_\_ Create sets with objects found at home from 1-10. (ex. Tell a child to count and give you 6 toys.)

\_\_\_\_\_ Draw a picture of his/her family. (Have parent write what child says at the bottom).

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Parent signature \_\_\_\_\_

Date \_\_\_\_\_