

Naperville North High School
Course: English 2 Essentials



Teacher: Mr. Riddle

Office: 136

Department Chairs:

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District Mission

To educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers, and community contributors

Special Education Mission

Comprehensive instruction and counseling services in Naperville 203 provide students with preventative and responsive services that promote academic, social-emotional, and college and career skill development in order to advance and empower students to achieve postsecondary success.

Course Description

This full-year course is designed for sophomores to continue developing skills in composition and literature with an emphasis on understanding a variety of texts, including fiction and nonfiction. Students will be assessed according to mastery of the Common Core State Standards in Reading, Writing, Speaking, and Listening.

Course Textbook & Resources

Students will read teacher-selected texts approved through Naperville 203. These texts will include both fiction and nonfiction books, poetry, and informational and literary articles.

Course Standards & Weights

Practice Assessments:(0%) / Evidence Assessments (100%)

Semester 1	Semester 2
Reading (40%) Assessments/quizzes Process papers/essays (done over an extended period of time)	Reading (40%) Assessments/quizzes Process papers/essays (done over an extended period of time)
Writing (45%) Timed Writings Process Papers/Essays (done over an extended period of time)	Writing (45%) Timed Writings Process Papers/Essays (done over an extended period of time)
Speaking/Listening (15%) Academic Conversations Formal Presentations Discussion Boards	Speaking/Listening (15%) Academic Conversations Formal Presentations Discussion Boards

Units of Study:

Semester 1	Semester 2
Persuasive appeals	Author's word choice (diction)

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| <ul style="list-style-type: none"> • Author's word choice (diction) • Writing structure and organization • Analytical writing (CUE) | <ul style="list-style-type: none"> • Writing structure and organization • Analytical writing (CUE) • Speeches and presentation |
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Grade Calculation Definitions

At Naperville North we define Practice and Evidence work as follows:

- **Practice Work** is used to monitor student's learning to provide ongoing feedback that can be used by students to improve their learning. Examples may include: practice activities, homework, etc.
- **Evidence Work** is used to evaluate student learning at the end of an instructional unit or segment of learning by comparing it against a standard or benchmark. This includes quizzes, tests, and timed writings.

Grading Practices

Grades communicate each student's progress toward mastery of goals/standards for the course.

- No extra credit will be issued.
- In Infinite Campus, a score of "Missing" (M) will indicate an assessment has not been turned in and the comments section will include a specific date by which students can still submit. After that date, a zero (0) will be recorded.
- Evidence work submitted after the original due date cannot be penalized more than a total of 10% and must be submitted no later than two weeks after the original due date.
- If a legitimate attempt is made on a Evidence assessment, a score of 50% will be the lowest possible grade.
- Practice work:
 - Accepted up to the end of each unit.
- Violations of the academic integrity policy will be consequence by the administration in collaboration with the department chair/teacher.

Grading Disbursement

A = 100-90%, B = 89-80%, C = 79-70%, D = 69-60%, F = 59-0%

Semester Grade:

- Coursework = 90% (Evidence = 100%, Practice = 0%)
- Final Exam = 10%

Academic Integrity Code

District 203 students are challenged to address the academic process enthusiastically, diligently, and most importantly, honestly. It is the responsibility of our students, teachers, and administration to uphold the fundamental academic values of honesty, responsibility, fairness, respect, and trust. The integrity of our district's academic programs is built upon these principles.

Academic integrity violations include cheating; plagiarism, self-plagiarism or copy infringement; obtaining or providing an unfair advantage; falsification of documents; unauthorized access to records; and inappropriate collaboration, whether intentional or unintentional. The classroom teacher and administration will collaborate and exercise professional judgment in determining academic integrity violations.

Reassessment Policy

Students will be provided with multiple and varied opportunities to demonstrate mastery of learning standards. Project-based assessments and process writing assessments that include multiple opportunities for feedback and improvement in the assessment process will represent multiple attempts and be considered a reassessment.

Criteria for Reassessment:

1. Original assessment submitted on time.
2. All original practice work must be completed on time in order to be eligible for reassessment.
3. Only students scoring below 80% can reassess.
4. Students should determine within two days of receiving their score if they would like to engage in opportunities for reassessment.
5. Students must meet with the teacher outside of class to determine the reassessment plan.
6. A new due date will be agreed upon by teachers and students
7. Students must meet with the teacher, a Lit Center tutor, or afterschool tutoring to revise the assessment before the revised due date.
8. The higher of the two scores (no higher than 80%) will be entered in Infinite Campus.
9. There will be no reassessment opportunities for certain performance-based assessments as they evaluate skills in progress and are intended to provide students with feedback on their growth.

Student Communication

- You are encouraged to communicate with their teacher regarding questions.
- Teachers make every effort to respond to emails and phone calls within 24 hours during the workweek.
- The best way to communicate with Mr. Riddle is through email jeriddle@naperville203.org ; however, if you haven't received a response within 48 hours, please resend the email or call their voicemail. Your email may have been filtered.

Additional Resources for Support

- You can make an appointment with your teacher should you need additional instruction or support in learning material.
- You can attend S.O.S. (Supervised Open Study) in the Learning Commons Monday, Wednesday, and Thursday from 3:15-4:15 to receive extra support or to work on assignments.
- You can drop in to work with a peer tutor during lunch periods or before school in the Literacy Center.

Parents or Guardians Partnership

Naperville North believes in a collective partnership with parents/guardians which provides students the best opportunities for success.

Some ways parents/guardians can support their student's learning are:

- Actively check Infinite Campus for their student's grades.
 - Infinite Campus is a tool to progress monitor student work until the final course grade is posted.
 - Monthly progress grades are posted and represent the current grade of a student in the course at that moment in time.
- Discuss missing assignments, reiterate due dates, help organize folders, materials, assignment notebooks, and review upcoming projects and assessments.

