

USA U.S. ACADEMIC DECATHLON

INTERVIEW EVALUATION FORM

DIRECTIONS

USE NO. 2 PENCIL ONLY

PLEASE -

1. MAKE DARK MARKS
2. ERASE COMPLETELY TO CHANGE
3. ENTER: STUDENT'S NAME AND NUMBER
YOUR NAME AND NUMBER
ROOM NUMBER
4. MARK 1 STUDENT PER FORM

EXAMPLE:

1	0	2
2	1	1
3	2	2

STUDENT'S NAME

JUDGE'S NAME

ROOM NUMBER

JUDGE

1	2	3
4	5	6

STUDENT ID NUMBER

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

VOLUNTEER NUMBER

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

INTERVIEW

		EXCELLENT		VERY GOOD		GOOD		FAIR		POOR	
VOICE	- VOLUME - FLEXIBILITY - EXPRESSIVENESS	10	9	8	7	6	5	4	3	2	1
LANGUAGE USAGE	- GRAMMAR - ENUNCIATION - APPROPRIATENESS	10	9	8	7	6	5	4	3	2	1
INTERPERSONAL SKILLS	- RAPPORT - INTERACTION - INVOLVEMENT	10	9	8	7	6	5	4	3	2	1
NON-VERBAL LANGUAGE	- MOVEMENT - GESTURE - POSTURE	10	9	8	7	6	5	4	3	2	1
MANNER	- ASSURANCE - ENTHUSIASM - DIRECTNESS	10	9	8	7	6	5	4	3	2	1
LISTENING SKILLS	- APPROPRIATENESS of RESPONSES - ATTENTIVENESS	10	9	8	7	6	5	4	3	2	1
ANSWERING SKILLS	- CLEAR - COMPLETE - APPROPRIATE	10	9	8	7	6	5	4	3	2	1
RESPONSES	- THOUGHTFUL - INSIGHTFUL - WITH CONVICTION	10	9	8	7	6	5	4	3	2	1
OVERALL EFFECTIVENESS	- PURPOSE ACHIEVED - INTEREST - RECEPTION	10	9	8	7	6	5	4	3	2	1
APPEARANCE	APPROPRIATE FOR AN INTERVIEW	10	9	8	7	6	5	4	3	2	1