

Accessing Data on Wednesday, September 2nd

State Website

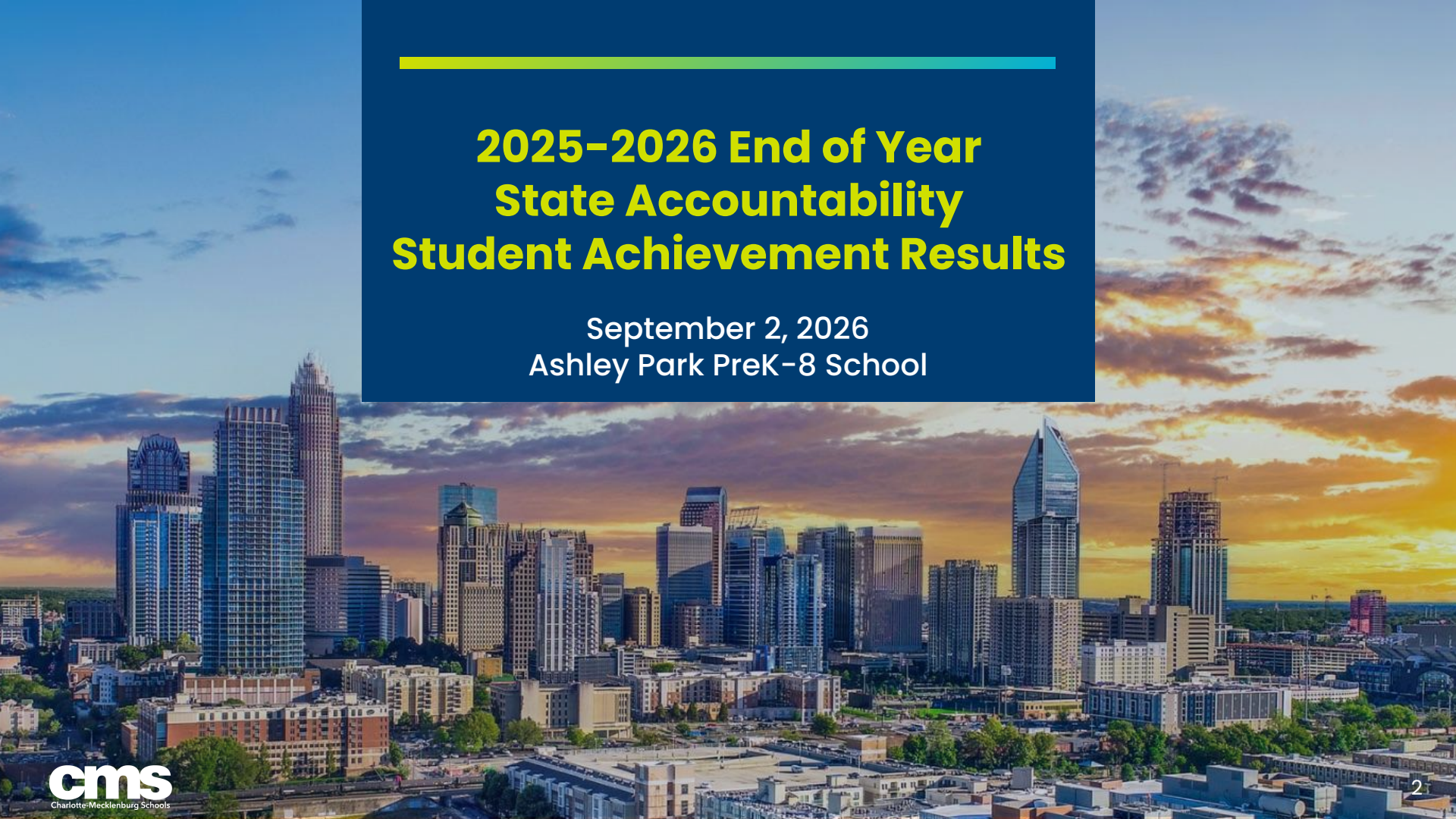


CMS Website

This Presentation +
Additional CMS Data



Other inquiries: media@cms.k12.nc.us

A wide-angle photograph of the Charlotte, North Carolina skyline at sunset. The sky is a mix of orange, yellow, and blue, with scattered clouds. The city's skyscrapers, including the Bank of America Corporate Center and the Duke Energy Building, are silhouetted against the bright sky. The foreground shows a mix of urban buildings and greenery.

2025–2026 End of Year State Accountability Student Achievement Results

September 2, 2026
Ashley Park PreK–8 School

Endless possibilities start with



OUR MISSION

To create an innovative, inclusive, student-centered environment that supports the development of independent learners.

OUR VISION

To lead the community in educational excellence, inspiring intellectual curiosity, creativity, and achievement so that all students reach their full potential.

2024 – 2029 DISTRICT GOALS



Improve Early Literacy in Grades K – 2



Improve Literacy Skills in Grades 3 – 8



Strengthen Math Performance in Math 1



Post-Grad Readiness

CORE BELIEFS

Public education is essential to democracy and necessary for economic opportunity, mobility and the broader public good.

We are responsible for building and maintaining a high performing school district.

Each student is uniquely capable and deserves an engaging, relevant, and challenging educational experience.

Our principals and teachers make the critical difference in student achievement and building a positive school community.

The school system, families, and communities are necessary partners in ensuring the academic, social, emotional and behavioral success of students.

GUARDRAILS



Equity over Equality:
Reducing Achievement Gaps



Safety & Security



Attending to the Whole Child:
Wellbeing & Engagement



Staffing:
High Quality Teachers

FOUR PILLARS OF EXCELLENCE



Academic Excellence



People Excellence



Operational Excellence



Engagement Excellence

OUR COMMITMENT TO DELIVER **EXCELLENCE** WITHOUT EXCEPTION



Defining Acronyms



Achievement Levels on State Assessments

NP:

Inconsistent Understanding

Level 3:

Sufficient Understanding (Grade-Level Proficiency)

Level 4:

Thorough Understanding (College and Career Readiness)

Level 5:

Comprehensive Understanding (College and Career Readiness)

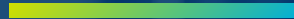
Common Language

AIG	Academically or Intellectually Gifted
EDS	Economically Disadvantaged Student
EL	English Language Learners*
SWD	Students with Disabilities

* Students who are classified as English learners (EL) take an English language attainment assessment, which is included in the accountability model for students in grades three through eight and tenth. Sometimes students in this student group are referred to as multilingual learners (MLs).



Today's Focus: NC School Accountability Model Results



North Carolina State Accountability Model

School Performance Grades Elementary/Middle Schools

EOG Scores: Reading, Math*
EOG Scores: Math 1*

EOG Scores: Science (Grades 5 & 8)*

English Learner Progress

Growth (Reading, Math & Science)

School Performance Grades High Schools

EOC Scores: English II, HS Math, Biology*

Graduation Rate

ACT/ACT WorkKeys

Math Course Rigor

English Learner Progress

Growth (English & Math)

Participation

** Grade Level Proficiency (Level 3, 4 or 5)*

Upcoming Reports on District Goals

August	September	October	November	December	January
Goal 4 4.1 + 4.2 (Interim) (upcoming year projection)	Goal 2 (All, 3-5) Annual Target (EOY) (previous year actual)	Goal 3 (All, MS) Annual Target (EOY) (previous year actual)	Goal 4 (All) Annual Target (EOY) (previous year actual)	Goal 1 1.1 (Interim) (current year Benchmark 1)	Goal 1 1.2 & 1.3 (Interim) (current year Benchmark 1)
Goal 1(All) Annual Target (EOY) (previous year actual)	Goal 2 (All, 6-8) Annual Target (EOY) (previous year actual)	Goal 3 (All, HS) Annual Target (EOY) (previous year actual)			Goal 2 2.1 (Interim) (current year Benchmark 1)

February	March	April	May	June	July
Goal 2 2.2 & 2.3 (Interim) (current year Benchmark 1)	Goal 3 3.2 & 3.3 (Interim) (current year Benchmark 1)	Goal 1 1.1 (Interim) (current year Benchmark 2)	Goal 2 2.1 (Interim) (current year Benchmark 2)	Goal 3 3.1 (Interim) (current year Benchmark 2)	
Goal 3 3.1 (Interim) (current year Benchmark 1)	Goal 4 4.1 + 4.2 (Interim) (current year Benchmark 1)	Goal 1 1.2 & 1.3 (Interim) (current year Benchmark 2)	Goal 2 2.2 & 2.3 (Interim) (current year Benchmark 2)	Goal 3 3.2 & 3.3(Interim) (current year Benchmark 2)	



Presentation Overview



Presentation Overview

- Headline Results
- Summary of Results
 - K-2 Literacy
 - Grade Level Proficiency
 - School Performance Grades
 - Cohort Graduation Rate
- Principal Panel



State School Accountability: Headline Results





2025–26 Headline Results: Grade Level Proficiency

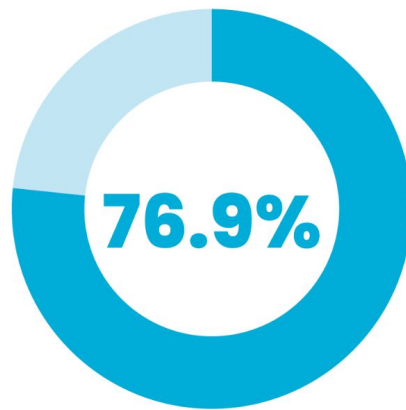
Charlotte-Mecklenburg Schools
increased
in overall grade level
proficiency
in **every** content area
with significant increases in



* MATH 1 HIGH SCHOOL & MATH 1 MIDDLE SCHOOL COMBINED



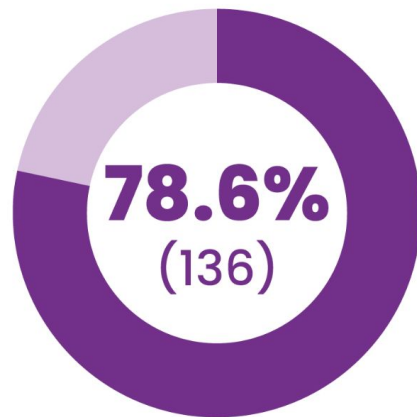
2025–26 Headline Results: **Grade Level Proficiency**



of 3rd grade students **demonstrated**
proficiency through state Read to Achieve



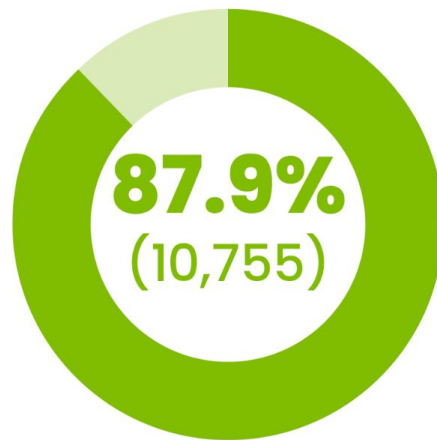
2025–26 Headline Results: **School Performance Grades**



**schools earned a
school performance grade of
A, B or C — an increase of 12
from 2024–25**



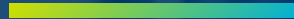
2025–26 Headline Results: **Graduation Rate**



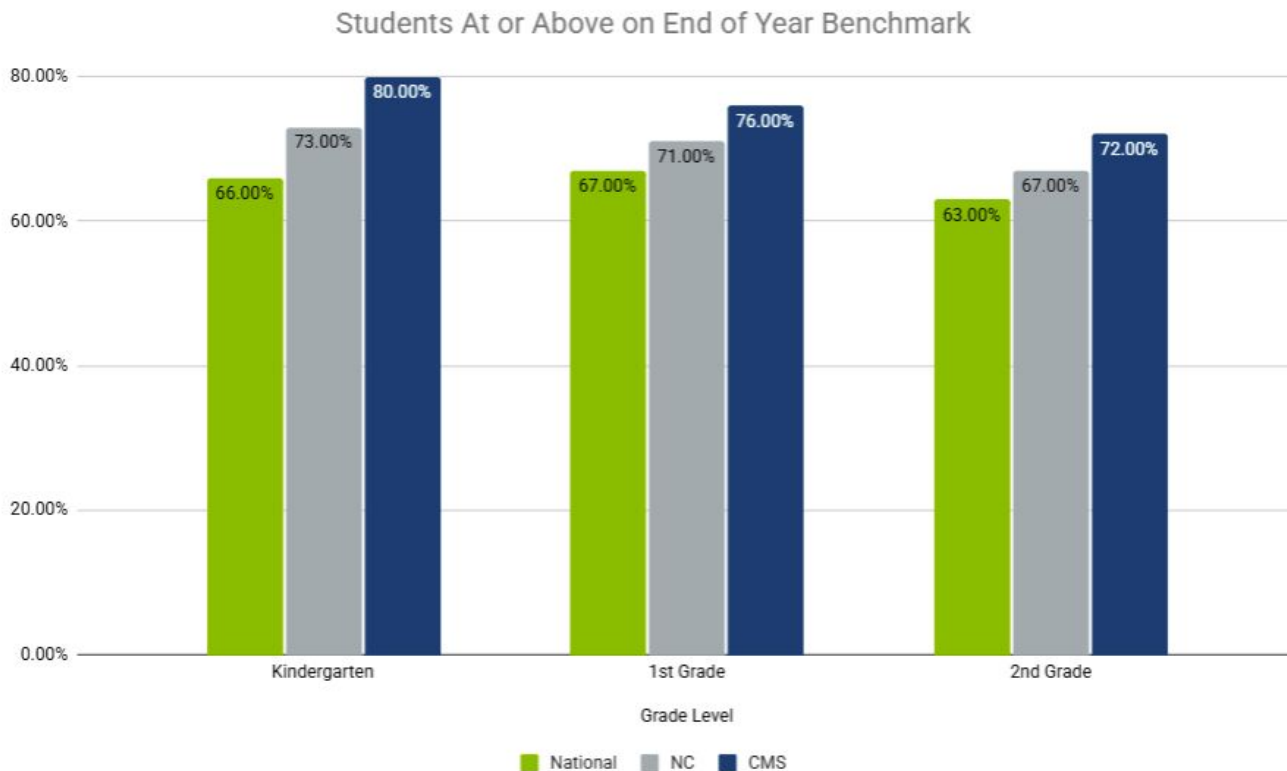
of students **graduated with their cohort**
in the 2025–2026 school year —
+3.3 percentage points from 2024–25



State School Accountability: Summary of Results



2025-26 State Accountability: K-2 Literacy



2025–26 State Accountability: Grade Level Proficiency

Reading Grades 3–8
Level 3, 4 or 5
Grade Level Proficiency

56.7%

+4.0 from 2024–25

Math Grades 3–8
Level 3, 4 or 5
Grade Level Proficiency

62.7%

+ 3.5 from 2024–25

Science Grades 5 & 8
Level 3, 4 or 5
Grade Level Proficiency

69.3%

+7.6 from 2024–25

High School Biology
Level 3, 4 or 5
Grade Level Proficiency

58.4%

+9.8 from 2024–25

High School English II
Level 3, 4 or 5
Grade Level Proficiency

66.0%

+6.8 from 2024–25

High School Math 1
Level 3, 4 or 5
Grade Level Proficiency

42.0%

+13.0 from 2024–25

Middle School Math 1
Level 3, 4 or 5
Grade Level Proficiency

> 95%

+2.5 from 2024–25

High School Math 3
Level 3, 4 or 5
Grade Level Proficiency

69.4%

+2.8 from 2024–25

2025-26 State Accountability: Grade Level Proficiency

Math	New Math Standards (New Assessment)	Beginning of Pandemic	Virtual Learning				New Math Curriculum Adoption	
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Grade	GLP Prof.	GLP Prof.	GLP Prof.	GLP Prof.	GLP Prof.	GLP Prof.	GLP Prof.	GLP Prof.
3rd Grade	69.6	No Data	40.1	56.4	61.1	61.4	66.4	70.3
4th Grade	63.2	No Data	37.7	49.2	55.0	55.8	61.2	66.2
5th Grade	65.4	No Data	43.3	53.5	57.7	59.8	62.7	66.5
6th Grade	62.4	No Data	39.9	48.8	51.0	52.1	58.8	61.1
7th Grade	62.3	No Data	43.5	48.6	49.1	49.7	54.0	57.7
8th Grade	58.3	No Data	34.0	43.8	45.4	48.7	51.2	54.0
CMS	63.6	No Data	39.8	50.0	53.1	54.6	59.1	62.7

2025-26 State Accountability: Grade Level Proficiency

Reading	New Reading Assessment					
	Virtual Learning					
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Grade	GLP Prof.	GLP Prof.	GLP Prof.	GLP Prof.	GLP Prof.	GLP Prof.
3rd Grade	39.6	43.3	46.3	47.2	46.3	57.3
4th Grade	42.8	45.7	51.3	47.4	57.4	58.9
5th Grade	42.3	42.7	45.7	49.5	53.8	57.6
6th Grade	44.4	45.0	46.3	45.2	52.5	54.9
7th Grade	46.4	47.0	47.3	45.5	52.1	55.9
8th Grade	48.4	50.0	49.0	49.1	54.2	55.6
CMS	44.0	45.7	47.7	47.4	52.7	56.7

2025-26 State Accountability: Grade Level Proficiency

				K	1	2	3	4	5	6	7	8	9	10	11	12	
2019-20	Curr Y1		Pandemic 4th Qtr														
2020-21	Curr Y2		Pandemic Hybrid														Actual
2021-22	Curr Y3	LETRS Y1	In Person														Actual
2022-23	Curr Y4	LETRS Y2	In Person														Actual
2023-24	Curr Y5		In Person														This Year
2024-25	Curr Y6		In Person														Yr 1 Strategic Plan
2025-26	Curr Y7		In Person														Yr 2 Strategic Plan
2026-27	Curr Y8		In Person														Yr 3 Strategic Plan
2027-28	Curr Y9		In Person														Yr 4 Strategic Plan
2028-29	Curr Y10		In Person														Yr 5 Strategic Plan

Students in 3rd grade in 2025-26 will be the first group of students who experienced:

- Fully in person instruction in K-2
- Complete reading foundational skills scope and sequence in K-2
- Reading foundational skills instruction from a teacher with LETRS professional development

From a presentation to the Board of Education in September of 2023

2025–26 State Accountability Model: School Performance Grades

80%

Proficiency

20%

EVAAS Growth

School Performance Grade Scale

A	85–100
B	70–84
C	55–69
D	40–54
F	Less than 40

2025-26 State Accountability: School Performance Grades

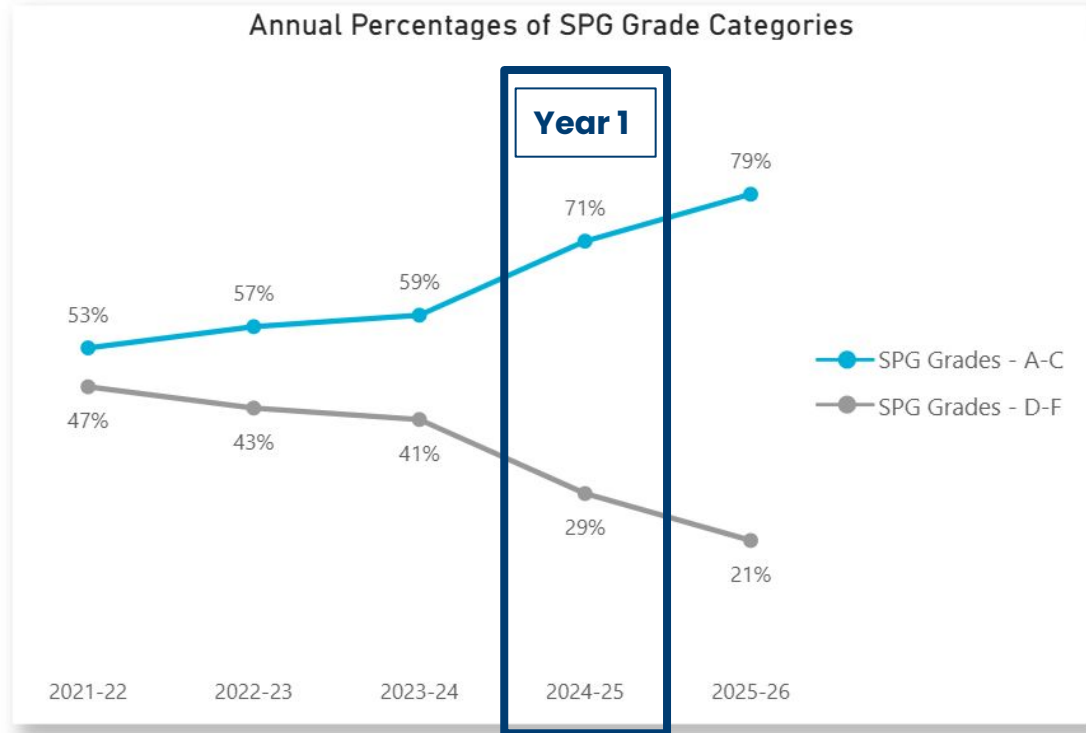
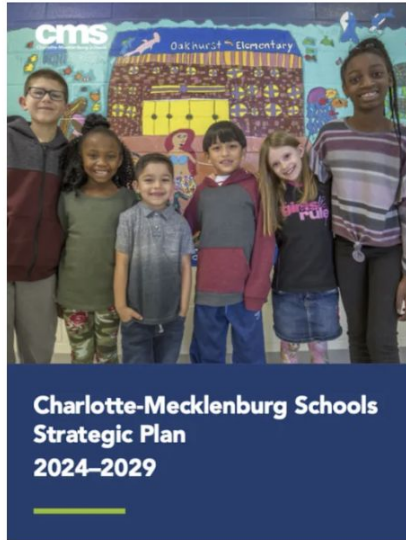
**Schools with a
School Performance Grade
of A, B, or C**

79%

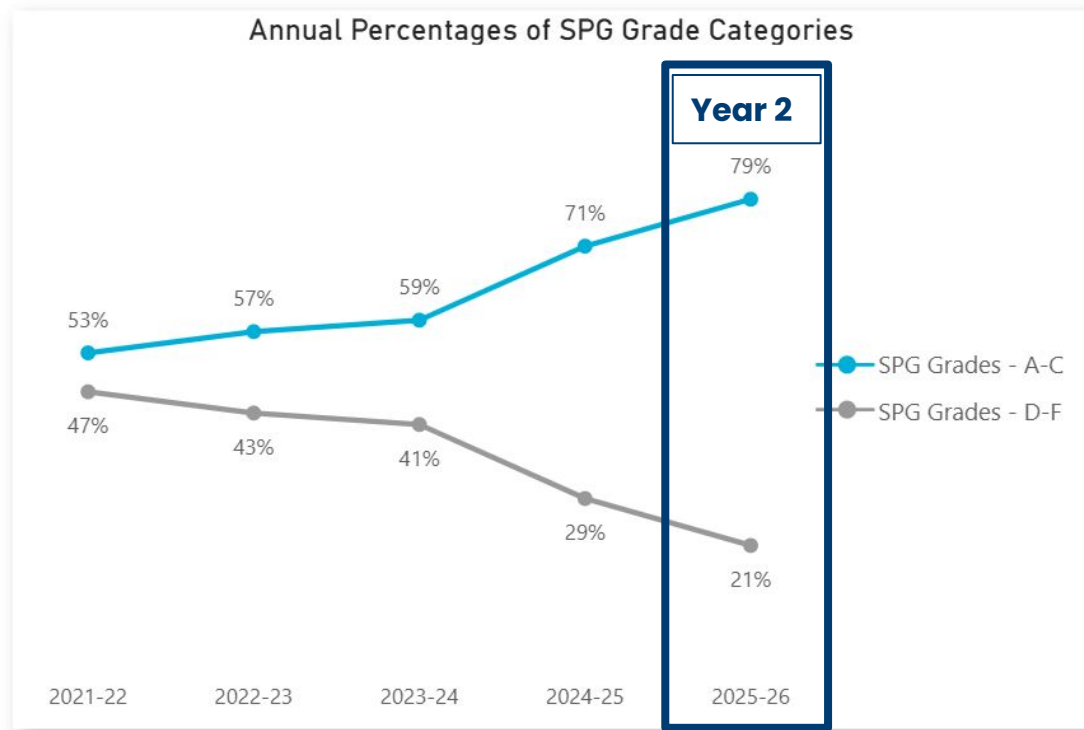
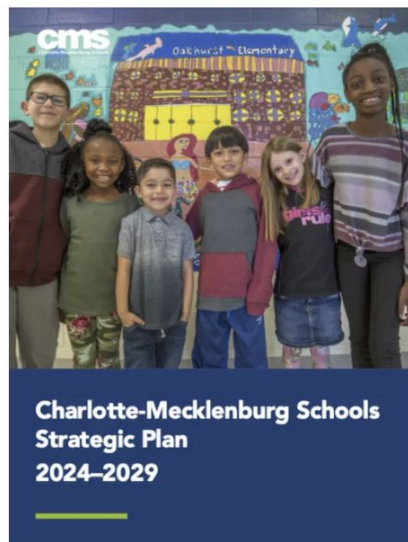
+8 from 2024-25

+26 from 2021-22

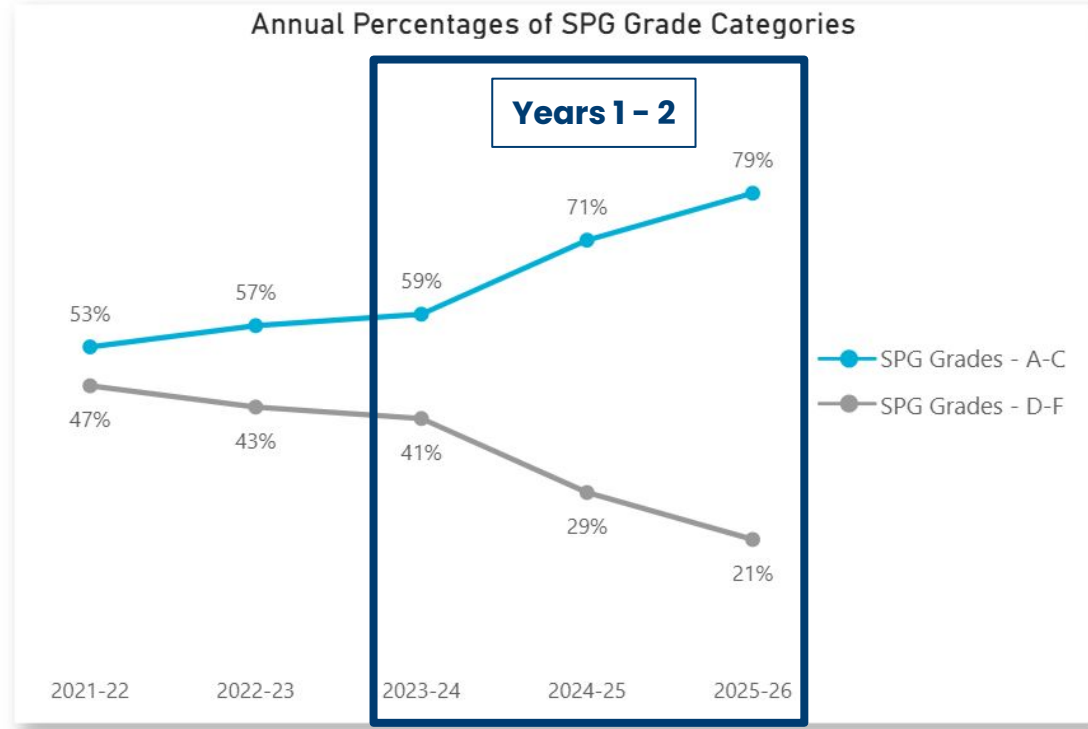
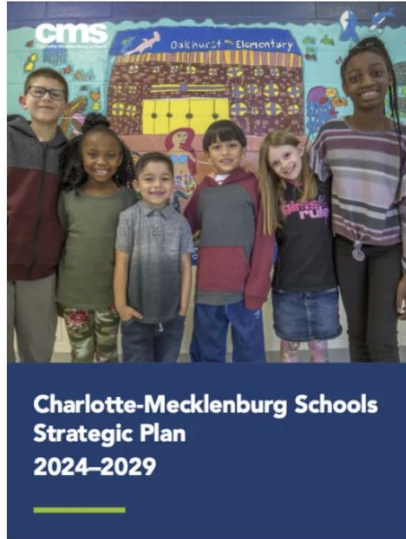
2025-26 State Accountability Model: School Performance Grades



2025-26 State Accountability Model: School Performance Grades



2025-26 State Accountability Model: School Performance Grades



122 Schools Improved Their SPG Number in 2025-26

Albemarle Road Elementary School
Albemarle Road Middle School
Ardney Kell High School
Ashley Park PreK-8 School
Ballantyne Ridge High School
Berryhill School
Blythe Elementary School
Briarwood Elementary School
Cato Middle College High School
Central Piedmont Early College
Chantilly Montessori
Charlotte East Language Academy
Charlotte Engineering Early College-UNCC
Charlotte Teacher Early College
Clear Creek Elementary School
Cochrane Collegiate Academy
Collinswood Language Academy
Coulwood STEM Academy
Crestdale Middle School
Croft Community Elementary School
Crown Point Elementary School
David Cox Road Elementary School
David W. Butler High School
Davidson Elementary
Devonshire Elementary School
Druid Hills Academy
East Mecklenburg High School
Eastover Elementary School
Eastway Middle School
Elbert Edwin Waddell High School
Elizabeth Traditional Elementary School

Endhaven Elementary School
Esperanza Global Academy
First Ward Creative Arts Middle School
Garinger High School
Grand Oak Elementary School
Greenway Park Elementary School
Harding University High School
Hawk Ridge Elementary School
Hawthorne Academy of Health Sciences
Hickory Grove Elementary School
Hidden Valley Elementary School
Highland Creek Elementary School
Highland Mill Montessori Elementary School
Hopewell High School
Hornets Nest Elementary School
Huntersville Elementary School
Huntingtowne Farms Elementary School
Idlewild Elementary School
Independence High School
Irwin Academic Center
J. H. Gunn Elementary School
J. M. Alexander Middle School
J. V. Washam Elementary School
James Martin Middle School
Joseph W. Grier Academy
Julius L. Chambers High School
Lake Wylie Elementary School
Lansdowne Elementary School
Lawrence Orr Elementary
Levine Middle College High
Long Creek Elementary School

Mallard Creek Elementary School
Mallard Creek High School
Matthews Elementary School
McAlpine Elementary School
Merancas Middle College High
Merry Oaks International Academy
Metro School
Military and Global Leadership Academy
Montclair Elementary School
Mountain Island Lake Academy
Myers Park High School
Myers Park Traditional Elementary School
Nations Ford Elementary School
Newell Elementary School
North Academy of World Languages
North Mecklenburg High School
Northeast Middle School
Northridge Middle School
Northwest School Of The Arts
Oakdale Elementary School
Oakhurst STEAM Academy
Olde Providence Elementary School
Olympic High School
Palisades High School
Paw Creek Elementary School
Phillip O. Berry Academy of Technology
Pinewood Elementary School
Piney Grove Elementary School
Providence High School
Providence Spring Elementary School
Quail Hollow Middle School

Randolph Middle School
Ranson Middle School
Reedy Creek Elementary School
Reid Park Academy
Ridge Road Middle School
River Gate Elementary School
River Oaks Academy
Rocky River High School
Sedgefield Montessori
Shamrock Gardens Elementary School
Smithfield Elementary School
South Charlotte Middle School
South Mecklenburg High School
South Pine Academy
Southwest Middle School
Starmount Academy of Excellence
Statesville Road Elementary School
Sterling Elementary School
Stoney Creek Elementary School
Thomasboro Academy
Torrence Creek Elementary School
University Meadows Elementary School
University Park Creative Arts Elementary
West Charlotte High School
West Mecklenburg High School
Westerly Hills Academy
William Amos Hough High School
Winget Park Elementary School
Winterfield Elementary School

*Based on the number provided by the state

2025-26 State Accountability Model: Cohort Graduation Rate

Students Entering 9th Grade in 2022-23 Graduating in 2025-26

Cohort Graduation Rate

87.9%

+3.3 from 2024-25



Principal Panel



Charlotte-Mecklenburg Schools

Spotlight Principals

Joline Adams

Ashley Park PreK-8 School



Bridgette Best

Coulwood STEM Academy



Michelle Givens

South Pine Academy



Eric Olejarczyk

Palisades High School





APPENDIX



Appendix

- State Accountability Model
 - Additional Grade Level Proficiency data
 - Proficiency District Comparison
 - Top Progress by School
 - College + Career Readiness
 - Detailed Metrics, including comparison data by student and specialized service groups
- Other State Measures
 - K-2 Literacy



Appendix

Reading Grades 3–8



2025-26 State Accountability Model: Reading Grades 3-8

Grade Level Proficiency

Reading Grades 3-8
Level 3, 4 or 5
Grade Level Proficiency

56.7%
+4.0 from 2024-25

2025–26 State Accountability Model: Reading Grades 3–8

Grade Level Proficiency

	CMS 2024–25 Percent Level 3, 4, 5	CMS 2025–26 Percent Level 3, 4, 5	Pct. Pt. Change Level 3, 4, 5
Reading 3–8	52.7	56.7	+4.0
Reading 3	46.3	57.3	+11.0
Reading 4	57.4	58.9	+1.5
Reading 5	53.8	57.6	+3.8
Reading 6	52.5	54.9	+2.4
Reading 7	52.1	55.9	+3.8
Reading 8	54.3	55.6	+1.3

76.9%
of 3rd grade students
demonstrated proficiency
through state
Read to Achieve

2025-26 State Accountability Model: Reading Grades 3-8

Grade Level Proficiency

Reading 3-8					New Reading Curriculum Adoption 3rd	New Reading Assessment					
					Beginning of Pandemic	Virtual Learning					
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Grade	GLP Prof.	GLP Prof.	GLP Prof.	GLP Prof.	GLP Prof.	GLP Prof.	GLP Prof.	GLP Prof.	GLP Prof.	GLP Prof.	GLP Prof.
3rd Grade	58.5	58.4	56.1	57.3	No Data	39.6	43.3	46.3	47.2	46.3	57.3
4th Grade	57.9	57.3	56.8	52.5	No Data	42.8	45.7	51.3	47.4	57.4	58.9
5th Grade	55.5	56.5	50.2	50.0	No Data	42.3	42.7	45.7	49.5	53.8	57.6
6th Grade	59.7	60.2	58.7	56.9	No Data	44.4	45.0	46.3	45.2	52.5	54.9
7th Grade	60.4	57.3	57.0	55.6	No Data	46.4	47.0	47.3	45.5	52.1	55.9
8th Grade	56.2	53.2	51.7	54.4	No Data	48.4	50.0	49.0	49.1	54.2	55.6
CMS	58.0	57.2	55.1	54.4	No Data	44.0	45.7	47.7	47.4	52.7	56.7

2025–26 State Accountability Model: Reading Grades 3–8

Grade Level Proficiency

Reading Grades 3–8 Grade Level Proficiency Trends										
				Beginning of Pandemic	Virtual/Hybrid Learning					
	2016–17	2017–18	2018–19	2019–2020	2020–21*	2021–22	2022–23	2023–24	2024–25	2025–26
CMS	-0.8	-2.1	-0.7	No Data	-10.4	+1.7	+2.0	-0.3	+5.2	+4.0
						+12.6				
NC	+0.6	-0.2	-0.1	No Data	-11.6	+2.8	+1.8	-0.1	+2.4	+3.2

2025-26 State Accountability Model: Reading Grades 3-8

Grade Level Proficiency

Reading Grades 3-8 Level 3, 4 or 5 Grade Level Proficiency				
CMS 56.7% (+4.0)	NC 55.7% (+3.2)	Forsyth 50.3% (+3.9)	Guilford 51.2% (+2.7)	Wake 65.7% (+3.8)

2025–26 State Accountability Model: Reading Grades 3–8

School Celebrations

Reading Grades 3–8 Grade Level Proficiency	Pct. Pt. Increase	Reading Grades 3–8 College and Career Ready	Pct. Pt. Increase
Metro School	+40.5	Endhaven Elementary School	+13.3
Ashley Park PreK–8 School	+17.9	Highland Creek Elementary School	+11.6
Reid Park Academy	+16.8	Lincoln Heights Montessori	+10.5
South Pine Academy	+16.2	Reid Park Academy	+10.2
Clear Creek Elementary School	+15.5	Clear Creek Elementary School	+9.3
Huntingtowne Farms Elementary School	+12.2	Long Creek Elementary School	+8.2
Oakdale Elementary School	+12.1	Croft Community Elementary School	+7.9
River Oaks Academy	+11.9	Davidson K–5	+7.6
University Park Creative Arts Elementary School	+11.9	Lansdowne Elementary School	+7.6

2025-26 State Accountability: Reading Grades 3-8

READING GRADES 3-8
Level 3, 4 or 5
Grade Level Proficiency

56.7%
+4.0 from 2024-25

READING GRADES 3-8
Level 4 or 5
College and Career Ready

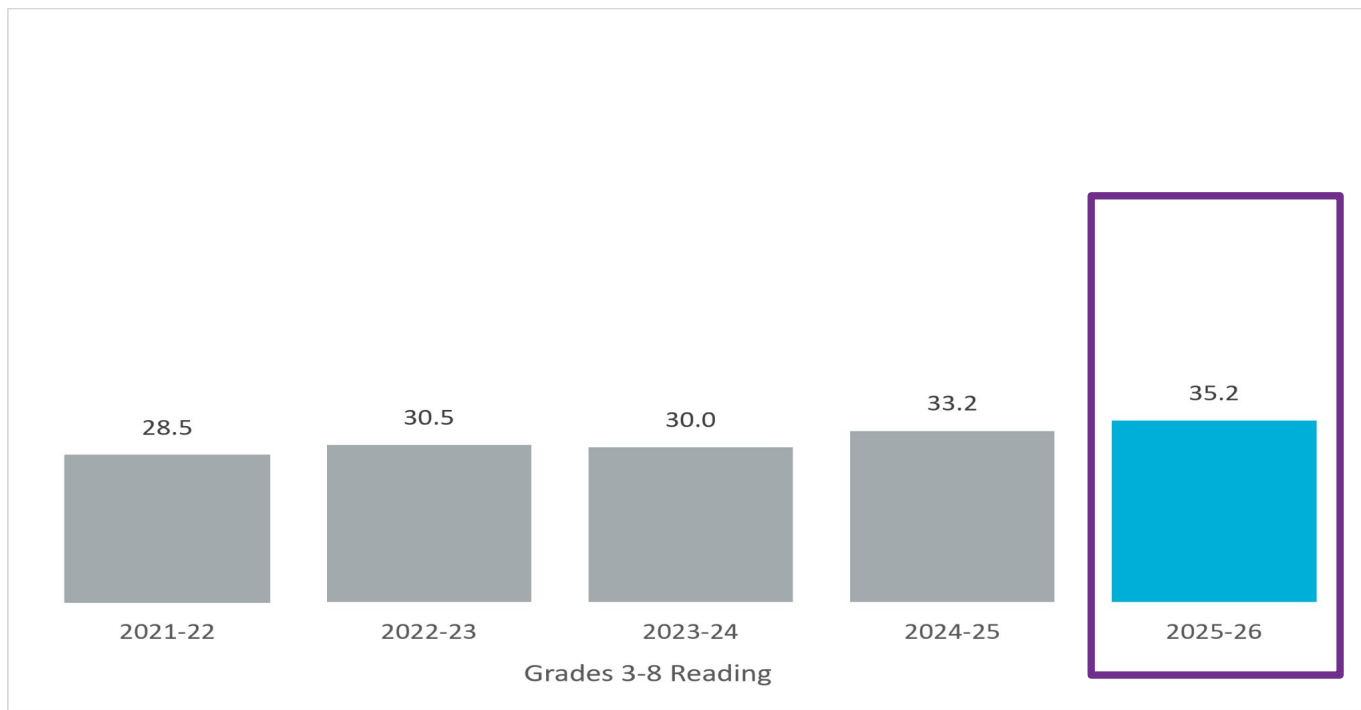
35.2%
+2.0 from 2024-25

2025–26 State Accountability: Reading Grades 3–8

	CMS 2024–25 Percent Level 3, 4, 5	CMS 2025–26 Percent Level 3, 4, 5	Pct. Pt. Change Level 3, 4, 5	CMS 2024–25 Percent Level 4, 5	CMS 2025–26 Percent Level 4, 5	Pct. Pt. Change Level 4, 5
Reading 3	46.3	57.3	+11.0	29.0	32.5	+3.5
Reading 4	57.4	58.9	+1.5	40.5	40.8	+0.3
Reading 5	53.8	57.6	+3.8	38.0	41.6	+3.6
Reading 6	52.5	54.9	+2.4	30.8	31.9	+1.1
Reading 7	52.1	55.9	+3.8	29.5	33.6	+4.1
Reading 8	54.3	55.6	+1.3	31.8	30.7	–1.1

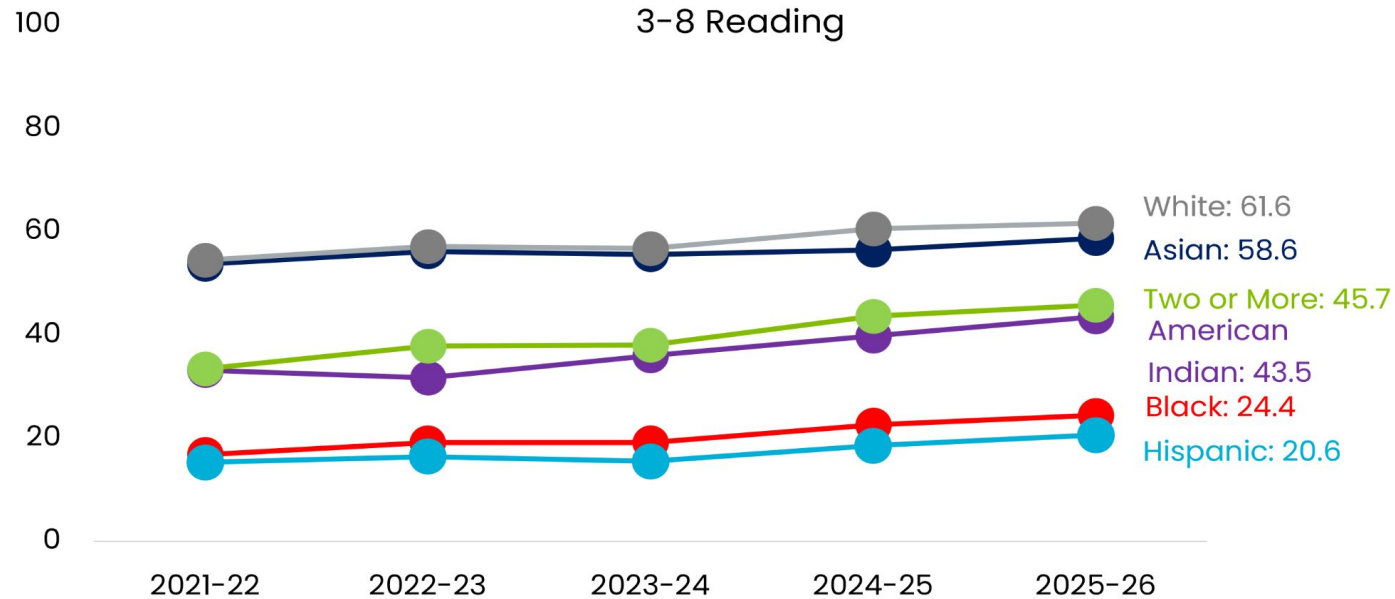
2025-26 State Accountability: Reading Grades 3-8

College & Career Readiness



2025-26 State Accountability: Reading Grades 3-8

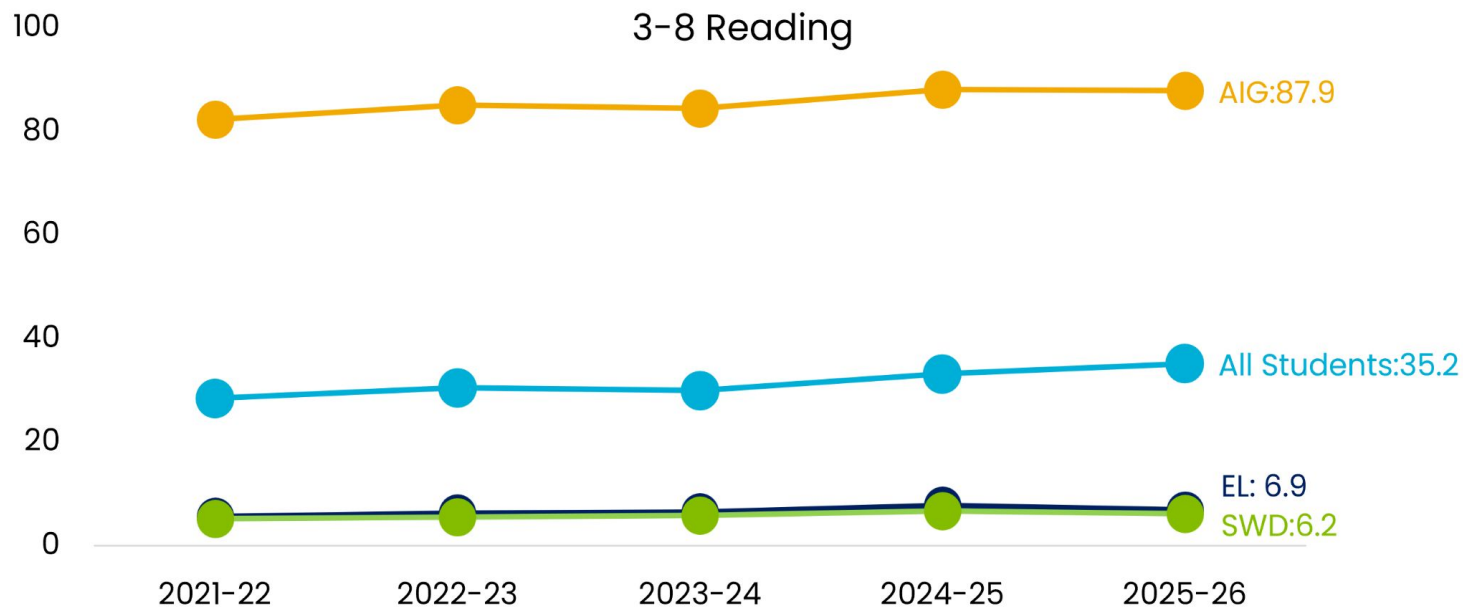
College & Career Readiness



Note: In 2020-21, a new EOG Reading assessment was administered, **therefore rates cannot be compared to previous years.**

2025-26 State Accountability: Reading Grades 3-8

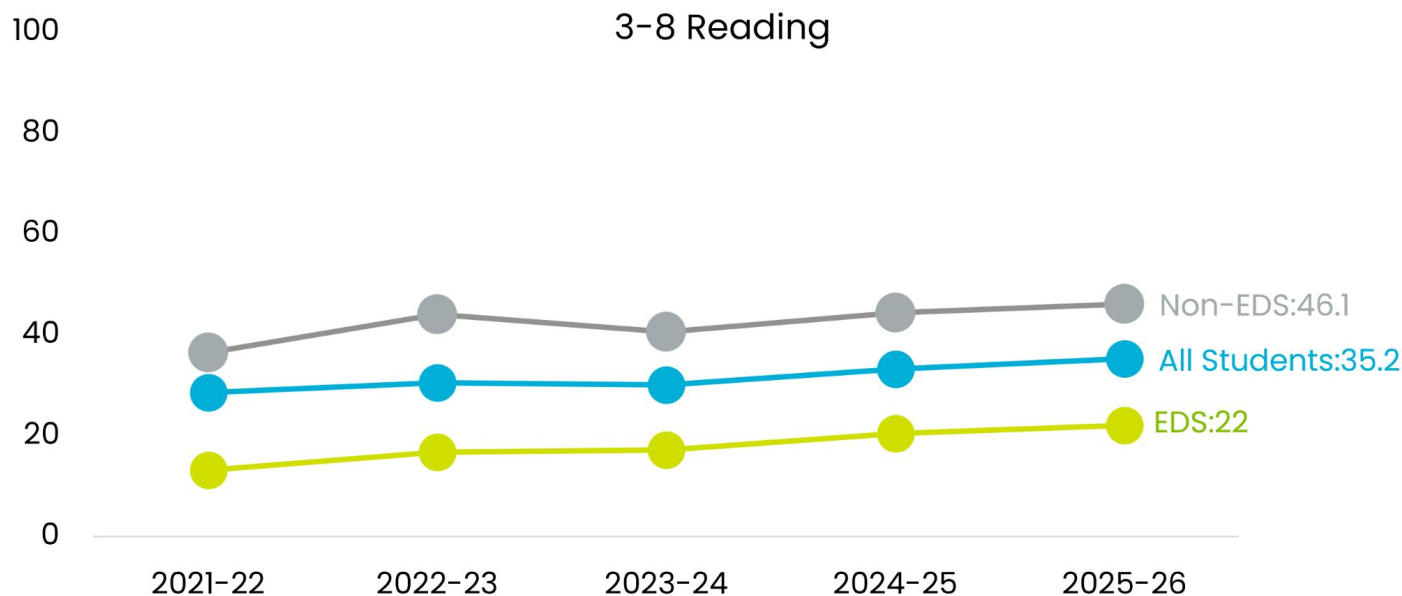
College & Career Readiness



Note: In 2020-21, a new EOG Reading assessment was administered, **therefore rates cannot be compared to previous years.**

2025-26 State Accountability: Reading Grades 3-8

College & Career Readiness



Note: In 2020-21, a new EOG Reading assessment was administered, therefore rates cannot be compared to previous years.

2025-26 State Accountability: Reading Grades 3-8

Reading Grades 3-8 Level 3, 4 or 5 Grade Level Proficiency				
CMS 56.7% (+4.0)	NC 55.7% (+3.2)	Forsyth 50.3% (+3.9)	Guilford 51.2% (+2.7)	Wake 65.7% (+3.8)

Reading Grades 3-8 Level 4 or 5 College & Career Ready				
CMS 35.2% (+2.0)	NC 32.8% (+1.3)	Forsyth 30.3% (+2.6)	Guilford 29.7% (+0.5)	Wake 44.6% (+1.7)



Appendix

High School English II



2025-26 State Accountability Model: High School English II

Grade Level Proficiency

High School English II
Level 3, 4 or 5
Grade Level Proficiency

66.0%

+6.8 from 2024-25

2025–26 State Accountability Model: High School English II Grade Level Proficiency

High School English II Grade Level Proficiency Trends										
					Virtual/Hybrid Learning					
	2016-17	2017-18	2018-19	2019-2020	2020-21*	2021-22	2022-23	2023-24	2024-25	2025-26
CMS	+2.9	-2.5	-0.3	No Data	-0.7	-1.5	+0.9	-1.1	+0.6	+6.8
						+5.7				
NC	+1.9	-0.9	-0.1	No Data	-1.2	-0.6	+0.4	+1.2	-0.1	+4.9

2025–26 State Accountability Model: High School English II

School Celebrations

English II Grade Level Proficiency	Pct. Pt. Increase
Hawthorne Academy of Health Sciences	+27.2
Charlotte Teacher Early College	+19.3
Ballantyne Ridge High School	+13.1
West Charlotte High School	+11.9
Northwest School Of The Arts	+11.5
Julius L. Chambers High School	+11.5
Garinger High School	+11.0
Independence High School	+10.1
Harding University High School	+9.7

English II College and Career Ready	Pct. Pt. Increase
Hawthorne Academy of Health Sciences	+25.9
Charlotte Teacher Early College	+18.3
David W. Butler High School	+12.0
Ballantyne Ridge High School	+11.5
Northwest School Of The Arts	+10.3
West Charlotte High School	+8.8
Independence High School	+8.5
Julius L. Chambers High School	+8.2
Providence High School	+6.9

2025-26 State Accountability: English II

English II
Level 3, 4 or 5
Grade Level Proficiency

66.0%
+6.8 from 2024-25

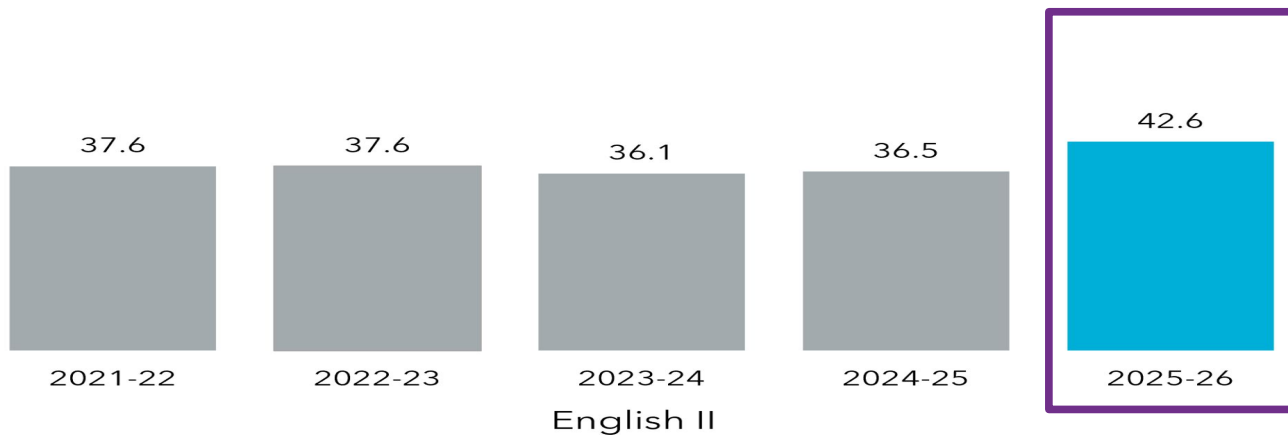
English II
Level 4 or 5
College and Career Ready

42.6%
+6.1 from 2024-25

2025-26 State Accountability: English II

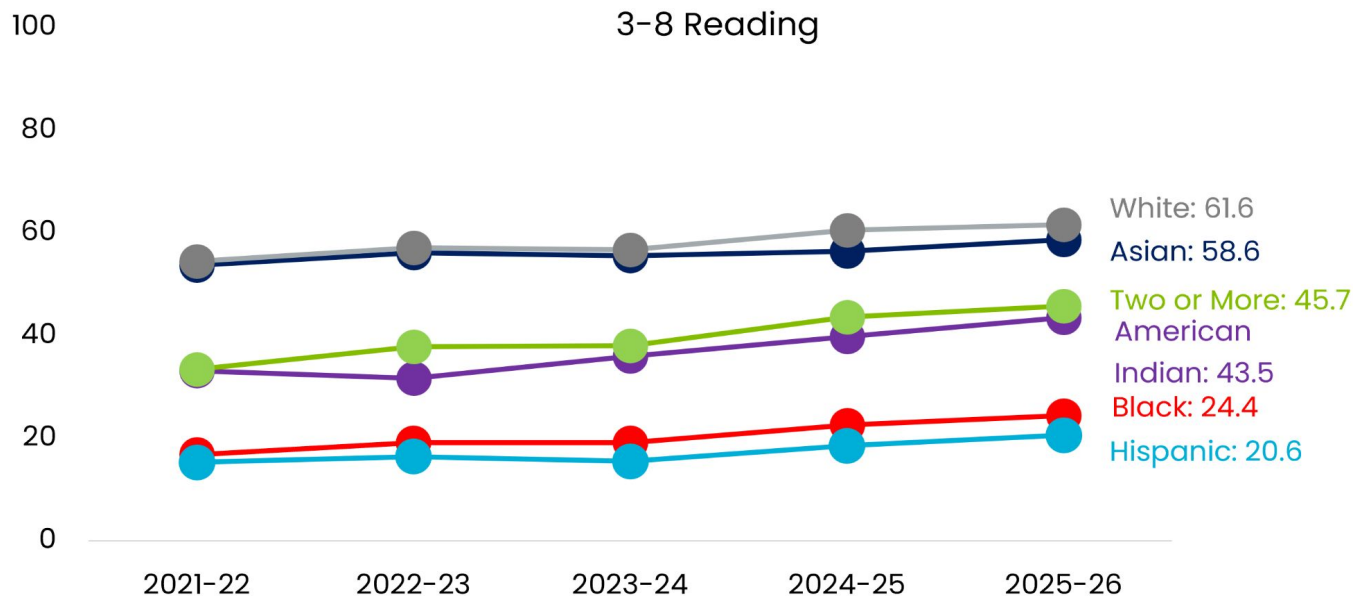
College & Career Readiness

College & Career Readiness (Level 4 or 5)



2025-26 State Accountability: English II

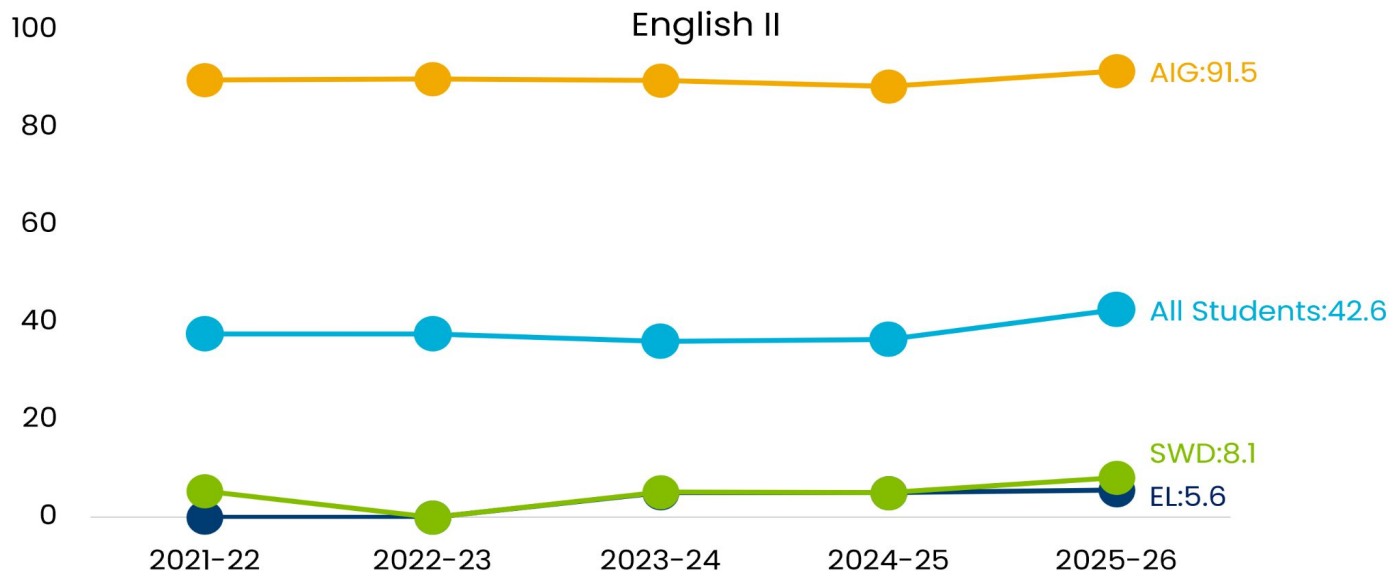
College & Career Readiness



Note: The first operational administration of the EOC English II Test (Edition 5) was in 2019-20 (marked by a change from a dashed to solid line).

2025-26 State Accountability: English II

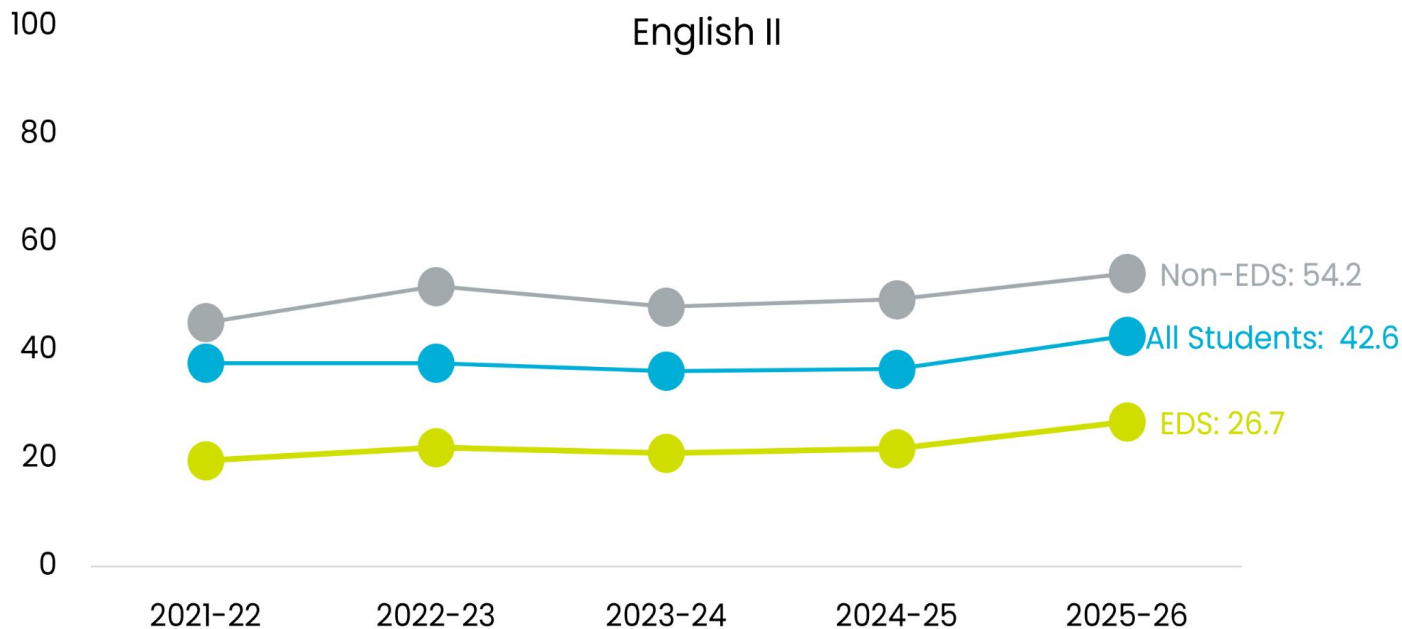
College & Career Readiness



Note: The first operational administration of the EOC English II Test (Edition 5) was in 2019-20 (marked by a change from a dashed to solid line). In 2020-21, 2021-22, 2022-23 and 2023-24, the value for EL is <5 percent (shown in the graph as 0 percent). In 2022-23, the value for SWD is <5 percent (shown in the graph as 0 percent).

2025-26 State Accountability: English II

College & Career Readiness



Note: The first operational administration of the EOC English II Test (Edition 5) was in 2019-20 (marked by a change from a dashed to solid line).

2025-26 State Accountability: English II

English II Level 3, 4 or 5 Grade Level Proficiency				
CMS 66.0% (+6.8)	NC 64.3% (+4.9)	Forsyth 58.3% (+3.4)	Guilford 60.5% (+5.4)	Wake 75.3% (+5.0)

English II Level 4 or 5 College & Career Ready				
CMS 42.6% (+6.1)	NC 40.2% (+4.8)	Forsyth 39.0% (+5.4)	Guilford 37.2% (+4.6)	Wake 54.7% (+6.4)



Appendix

Math Grades 3–8



2025-26 State Accountability Model: Math Grades 3-8

Grade Level Proficiency

Math Grades 3-8
Level 3, 4 or 5
Grade Level Proficiency

62.7%
+ 3.5 from 2024-25

2025–26 State Accountability Model: Math Grades 3–8

Grade Level Proficiency

Test	CMS 2024–25 Percent Level 3, 4, 5	CMS 2025–26 Percent Level 3, 4, 5	Pct. Pt. Change Level 3, 4, 5
Math 3–8	59.2	62.7	+3.5
Math 3	66.4	70.3	+3.9
Math 4	61.2	66.2	+5.0
Math 5	62.7	66.5	+3.8
Math 6	58.8	61.1	+2.3
Math 7	54.0	57.7	+3.7
Math 8	51.3	54.0	+2.7

2025-26 State Accountability Model: Math Grades 3-8

Grade Level Proficiency

Math 3-8	Math		New Math Curriculum Adoption	New Math Standards (New Assessment)	Beginning of Pandemic	Virtual Learning				New Math Curriculum Adoption	
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Grade	GLP Prof.	GLP Prof.	GLP Prof.	GLP Prof.	GLP Prof.	GLP Prof.	GLP Prof.	GLP Prof.	GLP Prof.	GLP Prof.	GLP Prof.
3rd Grade	68.5	68.2	69.8	69.6	No Data	40.1	56.4	61.1	61.4	66.4	70.3
4th Grade	62.1	62.7	61.3	63.2	No Data	37.7	49.2	55.0	55.8	61.2	66.2
5th Grade	65.8	65.6	63.3	65.4	No Data	43.3	53.5	57.7	59.8	62.7	66.5
6th Grade	55.4	56.8	55.9	62.4	No Data	39.9	48.8	51.0	52.1	58.8	61.1
7th Grade	53.4	54.7	56.4	62.3	No Data	43.5	48.6	49.1	49.7	54.0	57.7
8th Grade	49.5	50.4	52.0	58.3	No Data	34.0	43.8	45.4	48.7	51.2	54.0
LEA	59.4	60.0	60.1	63.6	No Data	39.8	50.0	53.1	54.6	59.1	62.7

2025–26 State Accountability Model: Math Grades 3–8

Grade Level Proficiency

Math Grades 3–8 Grade Level Proficiency Trends										
		New Math Curriculum Adoption	New State Assessment	Beginning of Pandemic	Virtual/Hybrid Learning				New Math Curriculum Grades 3–5	
	2016–17	2017–18	2018–19	2019–2020	2020–21*	2021–22	2022–23	2023–24	2024–25	2025–26
CMS	+0.6	+0.1	+3.5	No Data	-23.8	+10.2	+3.1	+1.5	+4.6	+3.5
						+22.9				
NC	+0.7	+0.7	+2.5	No Data	-18.6	+9.8	+3.2	+1.6	+2.1	+2.9

2025–26 State Accountability Model: Math Grades 3–8

School Celebrations

Math Grades 3–8 Grade Level Proficiency	Pct. Pt. Increase	Math Grades 3–8 College and Career Ready	Pct. Pt. Increase
Metro School	+28.0	South Pine Academy	+16.9
Winterfield Elementary School	+17.6	Shamrock Gardens Elementary School	+14.9
South Pine Academy	+16.5	River Oaks Academy	+13.1
Stoney Creek Elementary School	+15.6	Stoney Creek Elementary School	+12.6
Long Creek Elementary School	+14.9	Long Creek Elementary School	+12.4
River Oaks Academy	+14.9	Winterfield Elementary School	+12.3
Statesville Road Elementary School	+13.7	Highland Creek Elementary School	+11.9
Esperanza Global Academy	+13.0	Southwest Middle School	+11.9

2025–26 State Accountability: Math Grades 3–8

Math Grades 3–8
Level 3, 4 or 5
Grade Level Proficiency

62.7%
+ 3.5 from 2024–25

Math Grades 3–8
Level 4 or 5
College and Career Ready

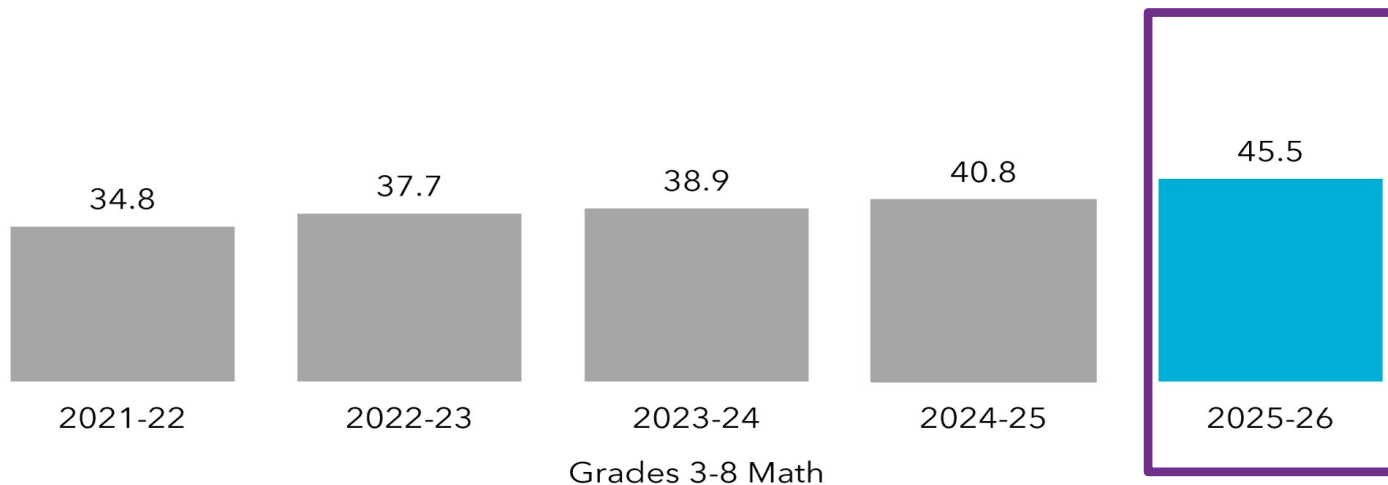
45.5%
+ 4.7 from 2024–25

2025–26 State Accountability: Math Grades 3–8

Test	CMS 2024–25 Percent Level 3, 4, 5	CMS 2025–26 Percent Level 3, 4, 5	Pct. Pt. Change Level 3, 4, 5	CMS 2024–25 Percent Level 4, 5	CMS 2025–26 Percent Level 4, 5	Pct. Pt. Change Level 4, 5
Math 3	66.4	70.3	+3.9	44.3	48.1	+3.8
Math 4	61.2	66.2	+5.0	42.6	49.8	+7.2
Math 5	62.7	66.5	+3.8	44.2	46.9	+2.7
Math 6	58.8	61.1	+2.3	40.7	43.2	+2.5
Math 7	54.0	57.7	+3.7	39.3	45.2	+5.9
Math 8	51.3	54.0	+2.7	33.4	39.3	+5.9

2025-26 State Accountability: Math Grades 3-8

College & Career Readiness

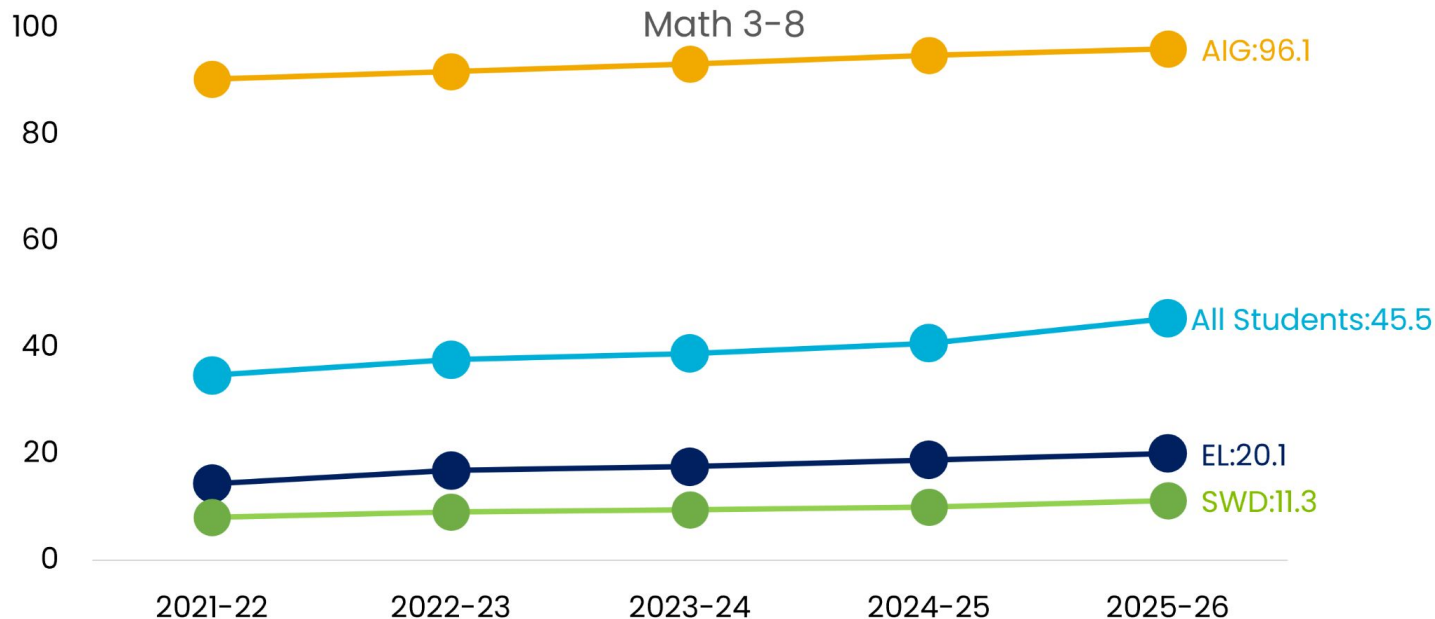


Grades 3-8 Math

Note: As of 2017-18, Grade 8 students take the test for the course they are enrolled in: either NC Math 1 or Grade 8 Math EOG, but not both. The Grade 8 rate is the percentage of students who score CCR in either Grade 8 EOG or Math 1. Grades 3-8 Math includes the Math 1 EOC for Grade 8 students who took it as their math exam.

2025-26 State Accountability: Math Grades 3-8

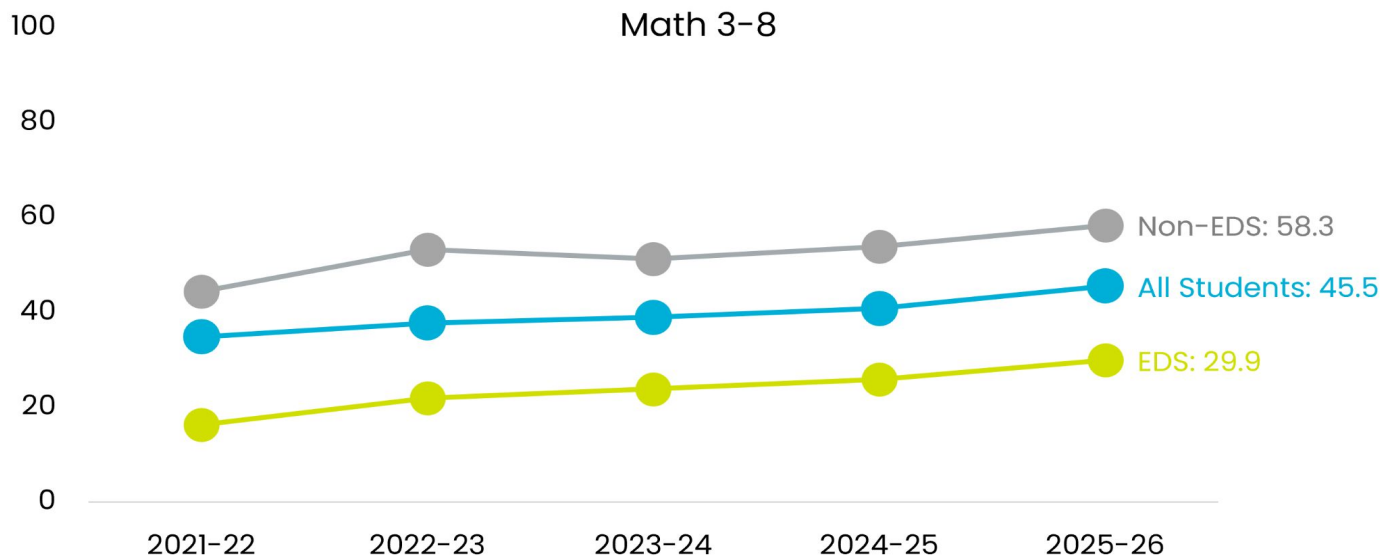
College & Career Readiness



Note: As of 2017-18, Grade 8 students take the test for the course they are enrolled in: either NC Math 1 or Grade 8 Math EOG, but not both. The Grade 8 rate is the percentage of students who score CCR in either Grade 8 EOG or Math 1. Grades 3-8 Math includes the Math 1 EOC for Grade 8 students who took it as their math exam.

2025-26 State Accountability: Math Grades 3-8

College & Career Readiness



Note: As of 2017-18, Grade 8 students take the test for the course they are enrolled in: either NC Math 1 or Grade 8 Math EOG, but not both. The Grade 8 rate is the percentage of students who score CCR in either Grade 8 EOG or Math 1. Grades 3-8 Math includes the Math 1 EOC for Grade 8 students who took it as their math exam.

2025–26 State Accountability: Math Grades 3–8

Math Grades 3–8 Level 3, 4 or 5 Grade Level Proficiency				
CMS 62.7% (+3.5)	NC 59.6% (+2.9)	Forsyth 53.6% (+2.3)	Guilford 53.5% (+2.2)	Wake 68.8% (+2.7)

Math Grades 3–8 Level 4 or 5 College & Career Ready				
CMS 45.5% (+4.7)	NC 40.2% (+2.7)	Forsyth 36.7% (+2.3)	Guilford 34.5% (+2.6)	Wake 53.2% (+2.7)

Note: As of 2017–18, Grade 8 students take the test for the course they are enrolled in: either NC Math 1 or Grade 8 Math EOG, but not both. The Grade 8 rate is the percentage of students who score CCR in either Grade 8 EOG or Math 1. Grades 3–8 Math includes the Math 1 EOC for Grade 8 students who took it as their math exam.



Appendix

Math 1 High School



2025–26 State Accountability Model: High School Math 1

Grade Level Proficiency

High School Math 1
Level 3, 4 or 5
Grade Level Proficiency

42.0%
+13.0 from 2024–25

2025–26 State Accountability Model: High School Math 1

Grade Level Proficiency

High School Math 1 Grade Level Proficiency Trends										
		New Math Curriculum Adoption	New State Assessment	Beginning of Pandemic	Virtual/Hybrid Learning					
	2016–17	2017–18	2018–19*	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26
CMS	+2.9	-8.7	-18.0	No Data	-22.8	+6.9	+3.1	+0.1	-0.5	+13.0
						+22.6				
NC	+3.8	-6.9	-16.2	No Data	-16.1	+8.0	+2.9	+1.0	-2.5	+7.6

2025–26 State Accountability Model: High School Math 1

School Celebrations

Math 1 High School Grade Level Proficiency	Pct. Pt. Increase
Hawthorne Academy of Health Sciences	+ 41.1
JT Williams Secondary Montessori	+ 30.0
Charlotte Teacher Early College	+ 25.6
Hopewell High School	+ 24.1
Garinger High School	+ 22.2
Central Piedmont Early College	+ 21.3
South Mecklenburg High School	+ 19.1
Phillip O. Berry Academy of Technology	+ 18.9
David W. Butler High School	+ 17.8

Math 1 High School College and Career Ready	Pct. Pt. Increase
JT Williams Secondary Montessori	+ 25.8
Providence High School	+ 22.8
Ardrey Kell High School	+ 21.3
Central Piedmont Early College	+ 20.4
David W. Butler High School	+ 19.2
Charlotte Teacher Early College	+ 18.5
Hawthorne Academy of Health Sciences	+ 15.0
Hopewell High School	+ 13.5
North Mecklenburg High School	+ 12.1

2025-26 State Accountability: High School Math 1

High School Math 1
Level 3, 4 or 5
Grade Level Proficiency

42.0%

+13.0 from 2024-25

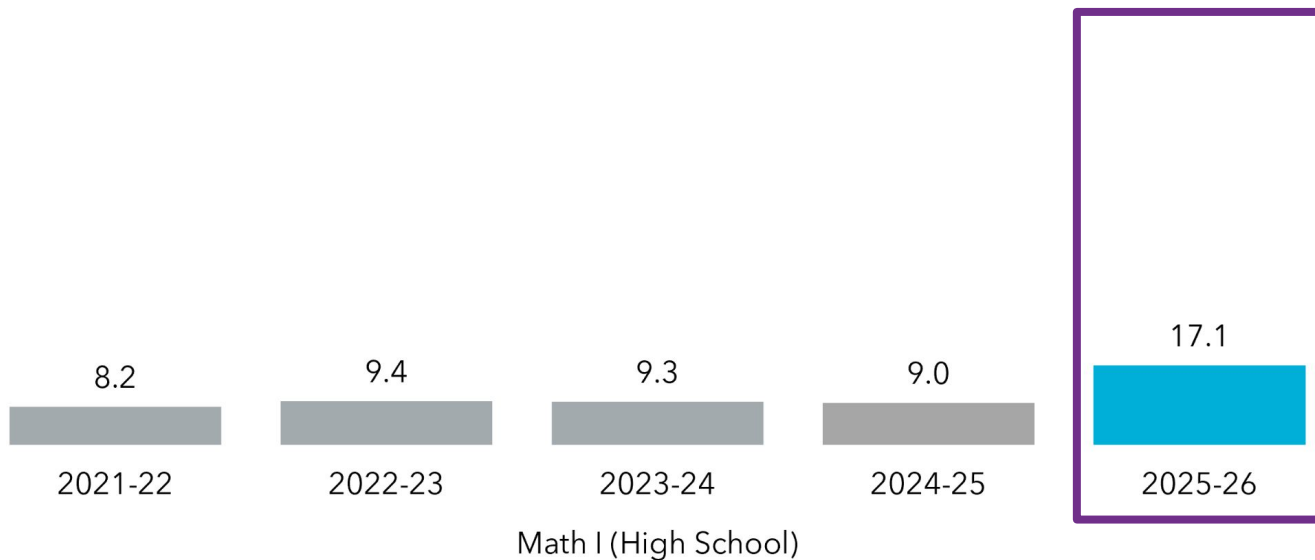
High School Math 1
Level 4 or 5
College and Career Ready

17.1%

+8.1 from 2024-25

2025-26 State Accountability: High School Math 1

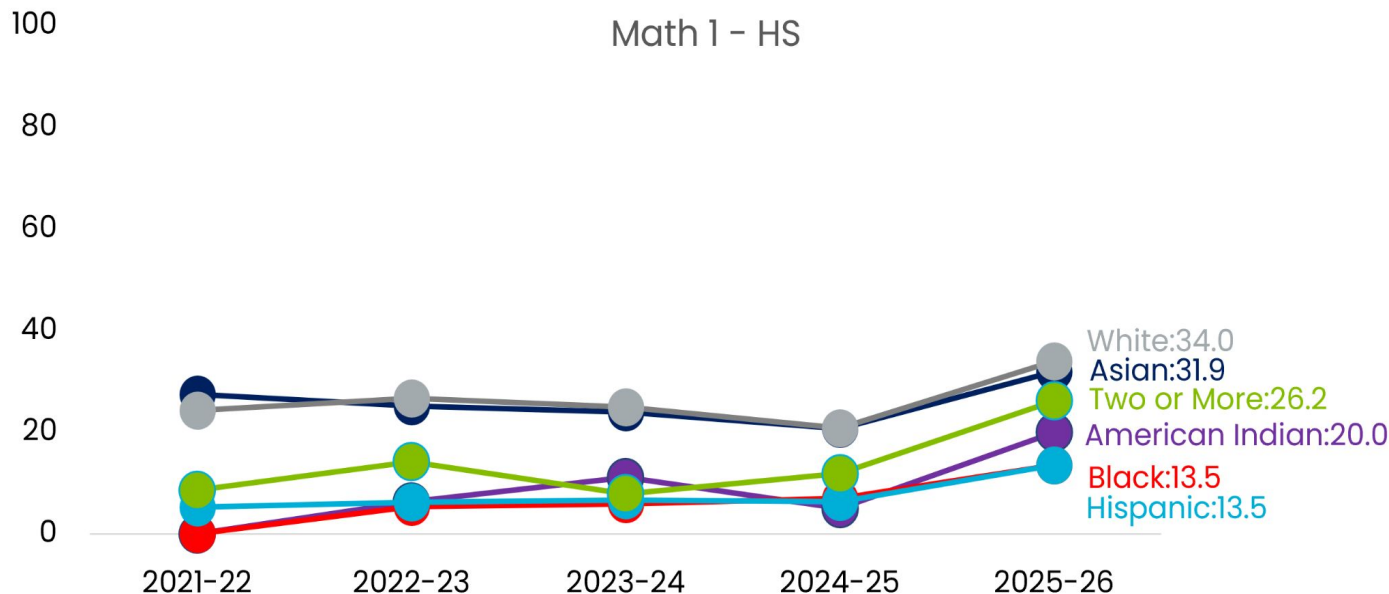
College & Career Readiness



Note: The percentage shown here is the rate for students who took the Math 1 exam in high school. In 2018-19, new math assessments were created, therefore rates cannot be compared to previous years.

2025-26 State Accountability: High School Math 1

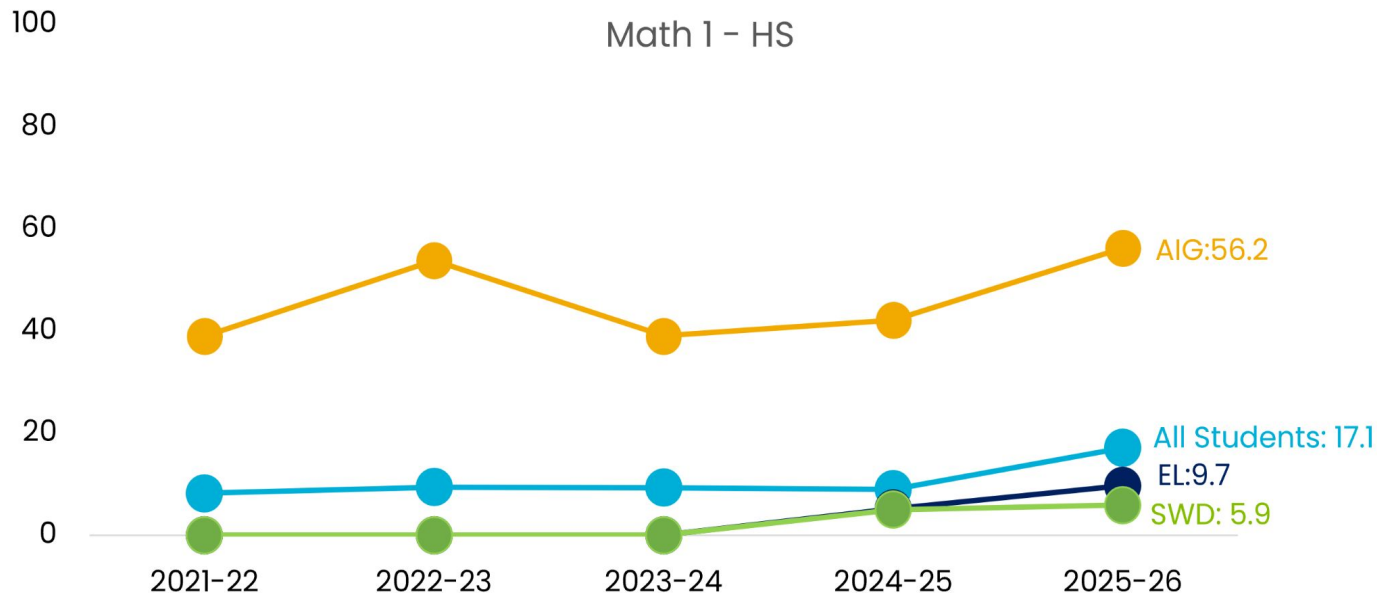
College & Career Readiness



Note: The percentage shown here is the rate for students who took the Math 1 exam in high school. In 2018-19, new math assessments were created, so rates cannot be compared to previous years (marked by a change from a dotted to solid line). The values for Black and Hispanic students in 2020-21 and for Black students in 2021-22 are <5 percent (shown in the graph as 0 percent).

2025-26 State Accountability: High School Math 1

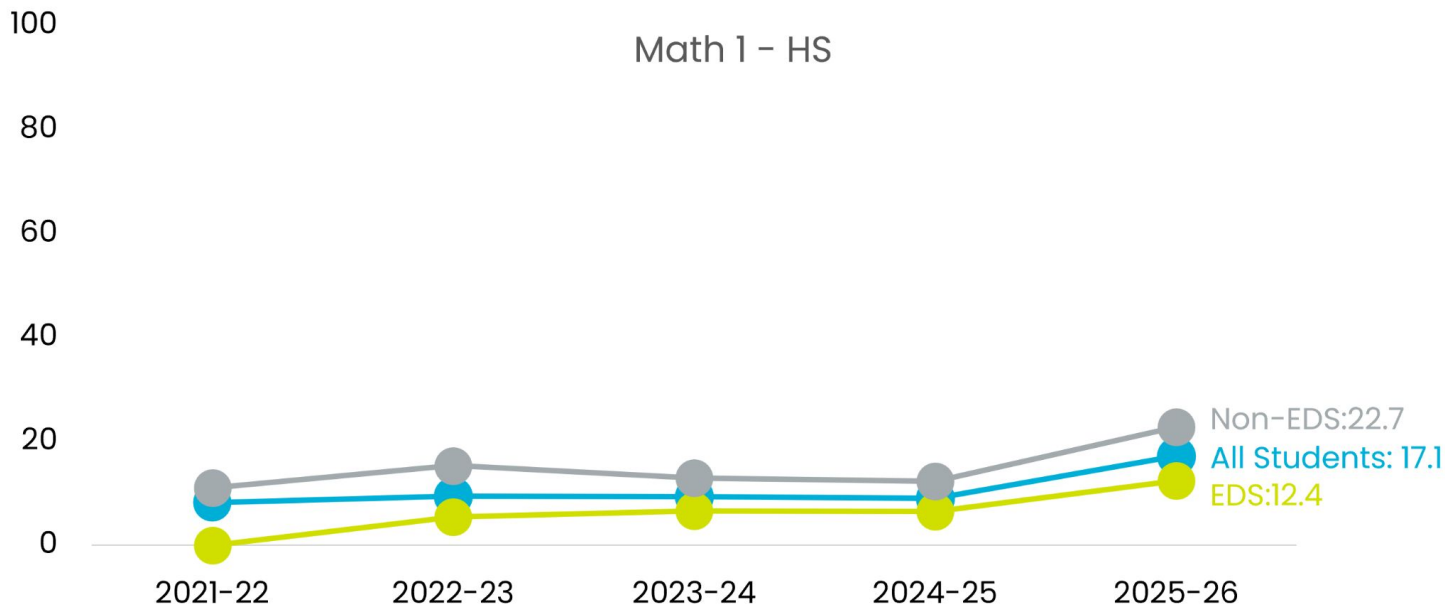
College & Career Readiness



Note: The percentage shown here is the rate for students who took the Math 1 exam in high school. In 2018-19, new math assessments were created, so rates cannot be compared to previous years (marked by a change from a dotted to solid line). In 2018-19, 2020-21, 2021-22, 2022-23, 2023-24 and 2024-25, the values for SWD, and in 2020-21, 2021-22, 2022-23, and 2023-24, the values for EL are <5 percent (shown in the graph as 0 percent).

2025-26 State Accountability: High School Math 1

College & Career Readiness



Note: The percentage shown here is the rate for students who took the Math 1 exam in high school. In 2018-19, new math assessments were created (marked by a change from a dotted to solid line), so rates cannot be compared to previous years. In 2020-21 and 2021-22, the value for EDS and in 2020-21 the value for All Students is <5 percent (shown in the graph as 0 percent).

2025–26 State Accountability: High School Math 1

High School Math 1 Level 3, 4 or 5 Grade Level Proficiency

CMS	NC	Forsyth	Guilford	Wake
42.0% (+13.0)	42.1% (+7.6)	26.3% (+3.0)	33.8% (+9.0)	36.5% (+4.0)

High School Math 1 Level 4 or 5 College & Career Ready

CMS	NC	Forsyth	Guilford	Wake
17.1% (+8.1)	17.6% (+5.7)	10.0% (+3.2)	11.5% (+4.8)	15.5% (+4.6)



Appendix

Math 1 Middle School



2025–26 State Accountability Model: Middle School Math 1

Grade Level Proficiency

Middle School Math 1
Level 3, 4 or 5
Grade Level Proficiency

> 95%
+2.5 from 2024–25

2025–26 State Accountability: Middle School Math 1

School Celebrations

Math 1 Middle School Levels 3, 4 or 5 Grade Level Proficiency	Pct. Pt. Increase	Math 1 Middle School Levels 4 or 5 College and Career Ready	Pct. Pt. Increase
Charlotte East Language Academy	+ 31.8	Albemarle Road Middle School	+ 48.8
Cochrane Collegiate Academy	+ 13.6	Ridge Road Middle School	+ 47.0
Randolph Middle School	+ 12.0	Randolph Middle School	+ 44.9
Northeast Middle School	+ 7.1	Southwest Middle School	+ 35.7
Quail Hollow Middle School	+ 5.7	Northridge Middle School	+ 35.2
Eastway Middle School	+ 5.2	Whitewater Middle School	+ 32.5
Coulwood STEM Academy	+ 3.7	McClintock Middle School	+ 31.9
J. M. Alexander Middle School	+ 3.6	Cochrane Collegiate Academy	+ 31.8
South Academy of International Languages	+ 3.3	J. M. Alexander Middle School	+ 29.9

Only including schools with 10+ Students

2025–26 State Accountability: Middle School Math 1

Middle School Math 1
Level 3, 4 or 5
Grade Level Proficiency

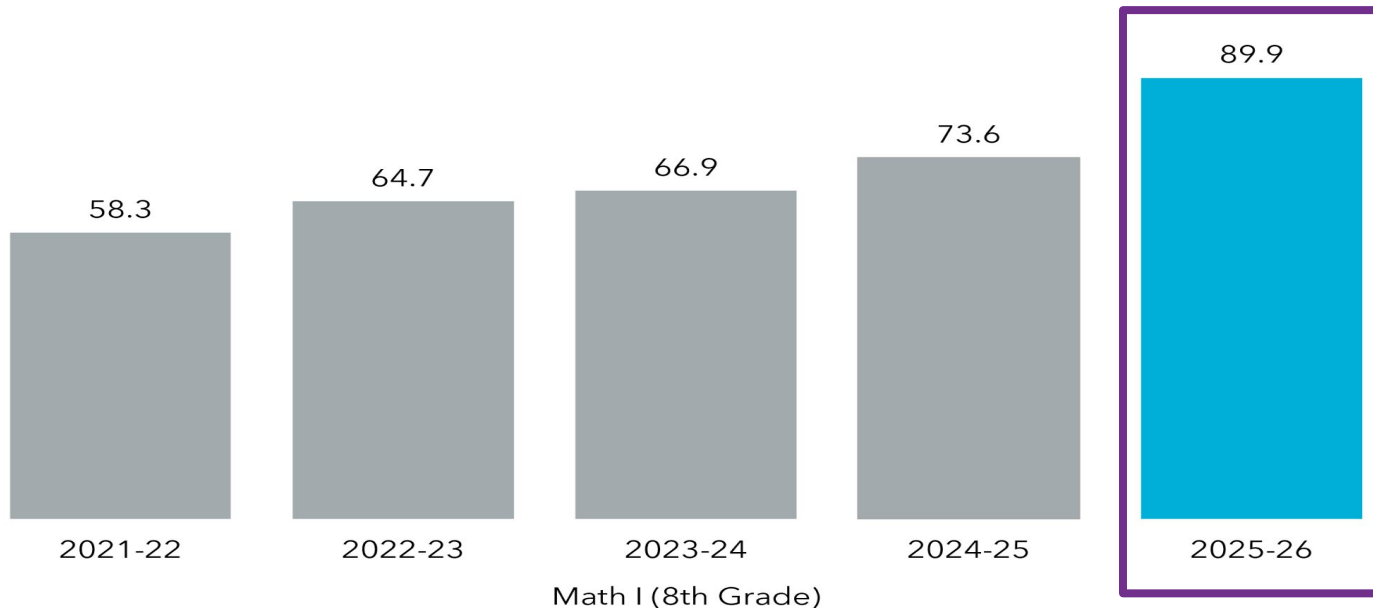
> 95%
+2.5 from 2024–25

Middle School Math 1
Level 4 or 5
College and Career Ready

89.9%
+ 16.3 from 2024–25

2025-26 State Accountability: Middle School Math 1

College & Career Readiness

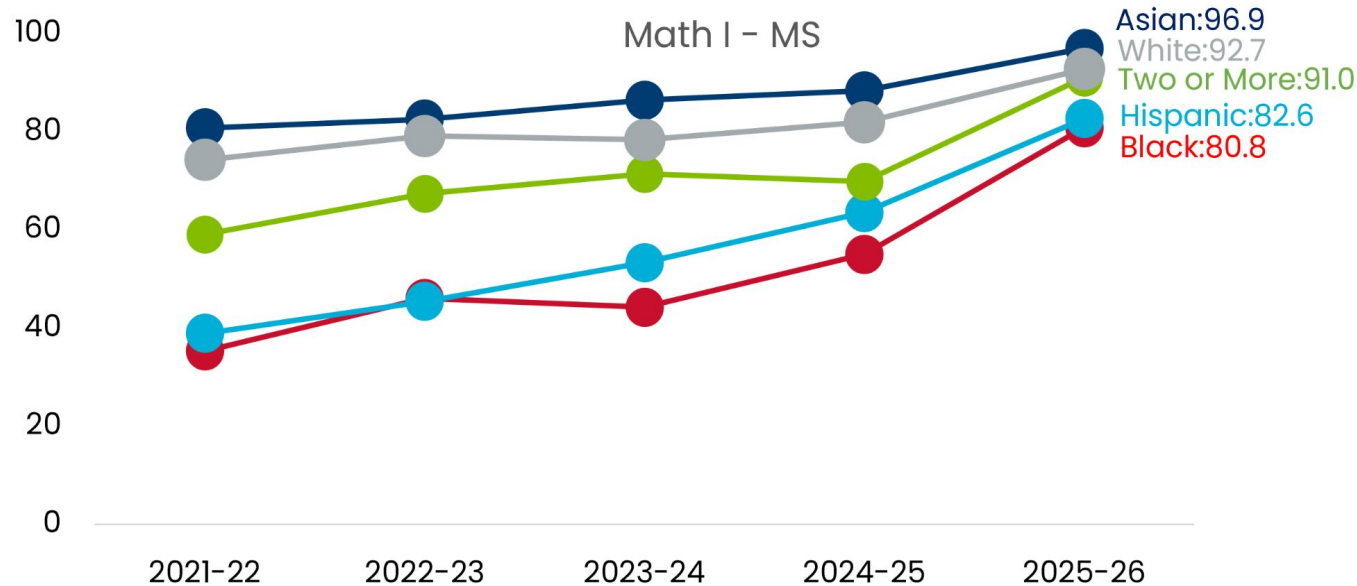


Math I (8th Grade)

Note: The percentage shown here is the rate for students who took the Math 1 exam in 8th grade. In 2018-19, new math assessments were created, so rates cannot be compared to previous years.

2025-26 State Accountability: Middle School Math 1

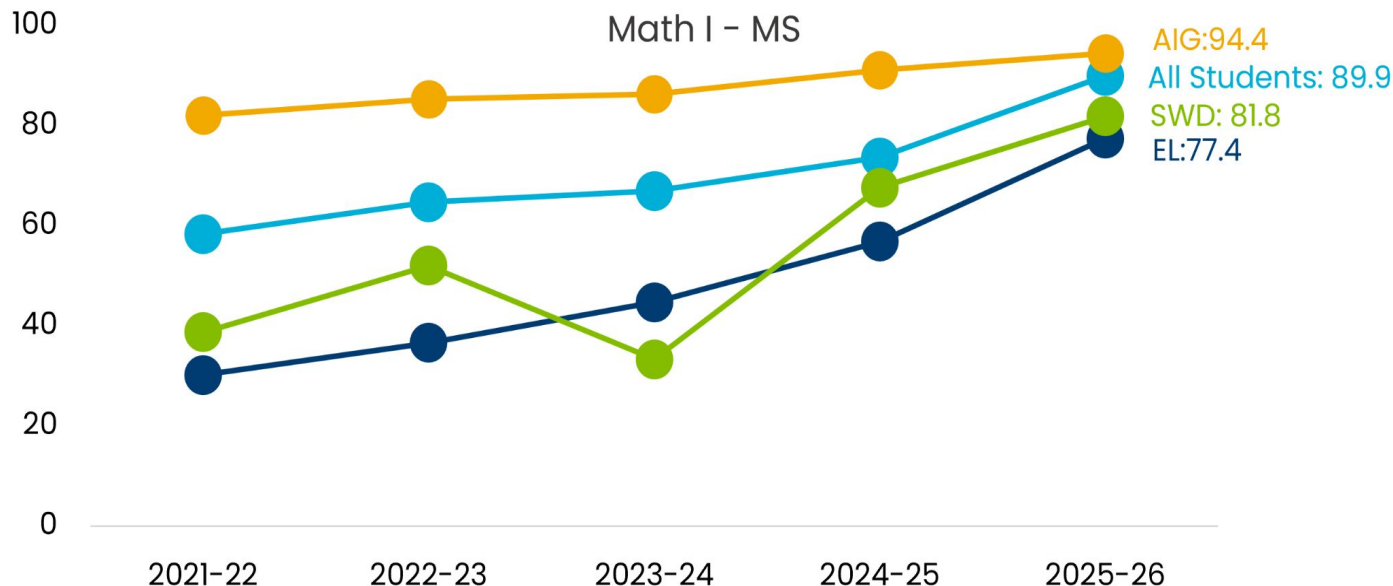
College & Career Readiness



Note: The percentage shown here is the rate for students who took the Math 1 exam in 8th grade. In 2018-19, new math assessments were created (marked by a change from a dashed to solid line), so rates cannot be compared to previous years. Fewer than 10 American Indian students took the assessment in 2020-21, 2021-22, 2022-23, 2023-24 and 2024-25, therefore the subgroup is too small to report.

2025-26 State Accountability: Middle School Math 1

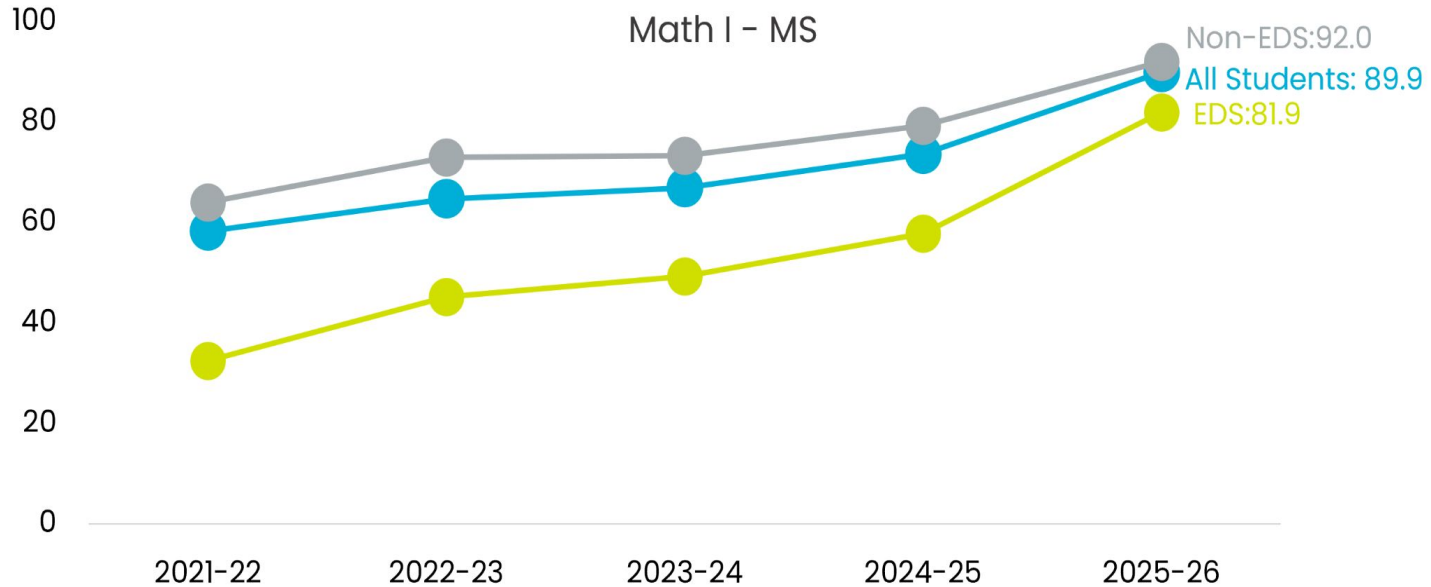
College & Career Readiness



Note: The percentage shown here is the rate for students who took the Math 1 exam in 8th grade. In 2018-19, new math assessments were created (marked by a change from a dashed to solid line), so rates cannot be compared to previous years. Fewer than 10 American Indian students took the assessment in 2020-21, 2021-22, 2022-23, 2023-24 and 2024-25, therefore the subgroup is too small to report.

2025-26 State Accountability: Middle School Math 1

College & Career Readiness



Note: The percentage shown here is the rate for students who took the Math 1 exam in 8th grade. In 2018-19, new math assessments were created (marked by a change from a dashed to solid line), so rates cannot be compared to previous years. Fewer than 10 American Indian students took the assessment in 2020-21, 2021-22, 2022-23, 2023-24 and 2024-25, therefore the subgroup is too small to report.

2025-26 State Accountability: Middle School Math 1

Middle School Math 1 Level 3, 4 or 5 Grade Level Proficiency

CMS	NC	Forsyth	Guilford	Wake
>95% (+2.5)	89.6% (+1.7)	90% (+1.9)	85.6% (+1.2)	94.1% (+0.9)

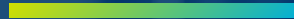
Middle School Math 1 Level 4 or 5 College & Career Ready

CMS	NC	Forsyth	Guilford	Wake
89.9% (+16.3)	71.7% (+6.2)	72% (+5.4)	55.2% (+8.7)	80.5% (+5.4)



Appendix

Math 1 Middle & High School



2025–26 State Accountability Model: Middle + High School Math 1 Grade Level Proficiency

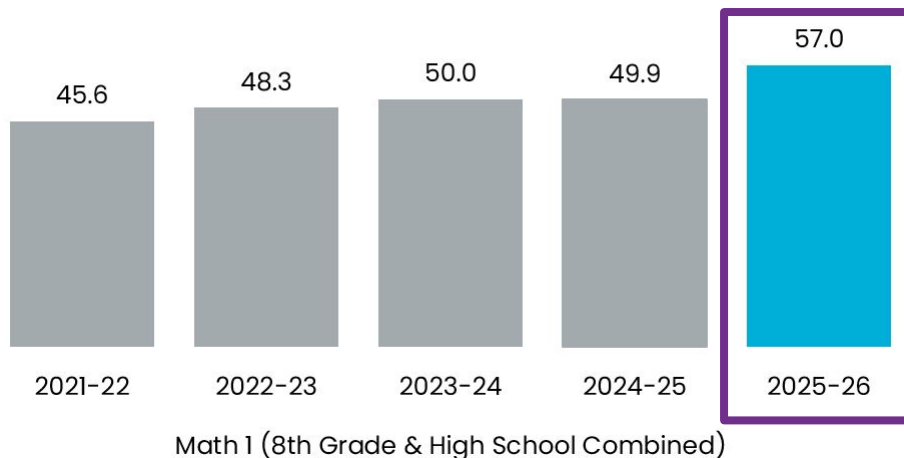
Test	CMS 2024–25 Percent Level 3, 4, 5	CMS 2025–26 Percent Level 3, 4, 5	Pct. Pt. Change Level 3, 4, 5
Math 1 EOC (HS)	29.0	42.0	+13.0
Math 1 EOC (MS)	>95.0	>95.0	+2.5
Math 1 EOC (All*)	49.9	57.0	+7.1

**Math 1 Middle & High School is an unofficial calculation. The state does not share an official Math 1 EOC GLP or CCR rate for both high school and middle school students combined. The test numerator (GLP & CCR) and denominator for both the high school and middle school MATH 1 EOC were summed to provide this calculation. In 2018–19, new math assessments were created, so rates cannot be compared to previous years.*

2025-26 State Accountability: Middle + High School Math 1

College & Career Readiness

College & Career Readiness (Level 4 or 5)



**Math 1 Middle & High School is an unofficial calculation. The state does not share an official Math 1 EOC GLP or CCR rate for both high school and middle school students combined. The test numerator (GLP & CCR) and denominator for both the high school and middle school MATH 1 EOC were summed to provide this calculation. In 2018-19, new math assessments were created, so rates cannot be compared to previous years.*



Appendix

Math 3 High School



2025–26 State Accountability Model: High School Math 3

Grade Level Proficiency

High School Math 3
Level 3, 4 or 5
Grade Level Proficiency

69.4%

+2.8 from 2024–25

2025–26 State Accountability Model: High School Math 3

Grade Level Proficiency

High School Math 3 Grade Level Proficiency Trends										
		New Math Curriculum Adoption	New State Assessment	Beginning of Pandemic	Virtual/Hybrid Learning					
	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26
CMS	Not Tested	Not Tested	Not Tested	No Data	+1.1	+5.6	+2.3	–0.8	+8.2	+2.8
							+18.1			
NC	Not Tested	Not Tested	Not Tested	No Data	–2.2	+8.8	+4.9	–0.7	+8.8	+2.5

2025–26 State Accountability Model: High School Math 3

School Celebrations

High School Math 3 Grade Level Proficiency	Pct. Pt. Increase	High School Math 3 College and Career Ready	Pct. Pt. Increase
Hawthorne Academy of Health Sciences	+27.9	Charlotte Teacher Early College	+29.5
Charlotte Teacher Early College	+17.5	Hawthorne Academy of Health Sciences	+29.4
Elbert Edwin Waddell High School	+17.0	Cochrane Collegiate Academy	+28.1
West Charlotte High School	+15.1	West Charlotte High School	+18.6
West Mecklenburg High School	+12.3	Merancas Middle College High	+14.3
Harper Middle College High	+12.2	Northwest School Of The Arts	+13.7
Cochrane Collegiate Academy	+9.1	Charlotte Engineering Early College-UNCC	+13.2
Palisades High School	+7.7	Rocky River High School	+10.5
William Amos Hough High School	+7.6	West Mecklenburg High School	+10.1

2025-26 State Accountability: High School Math 3

High School Math 3
Level 3, 4 or 5
Grade Level Proficiency

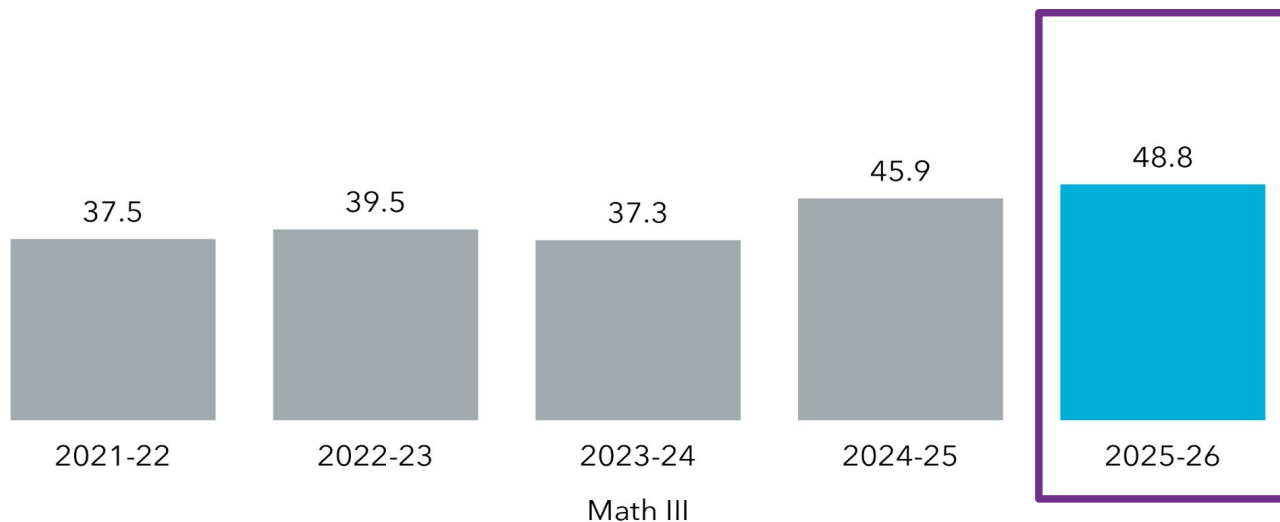
69.4%
+2.8 from 2024-25

High School Math 3
Level 4 or 5
College and Career Ready

48.8%
+2.9 from 2024-25

2025-26 State Accountability: High School Math 3

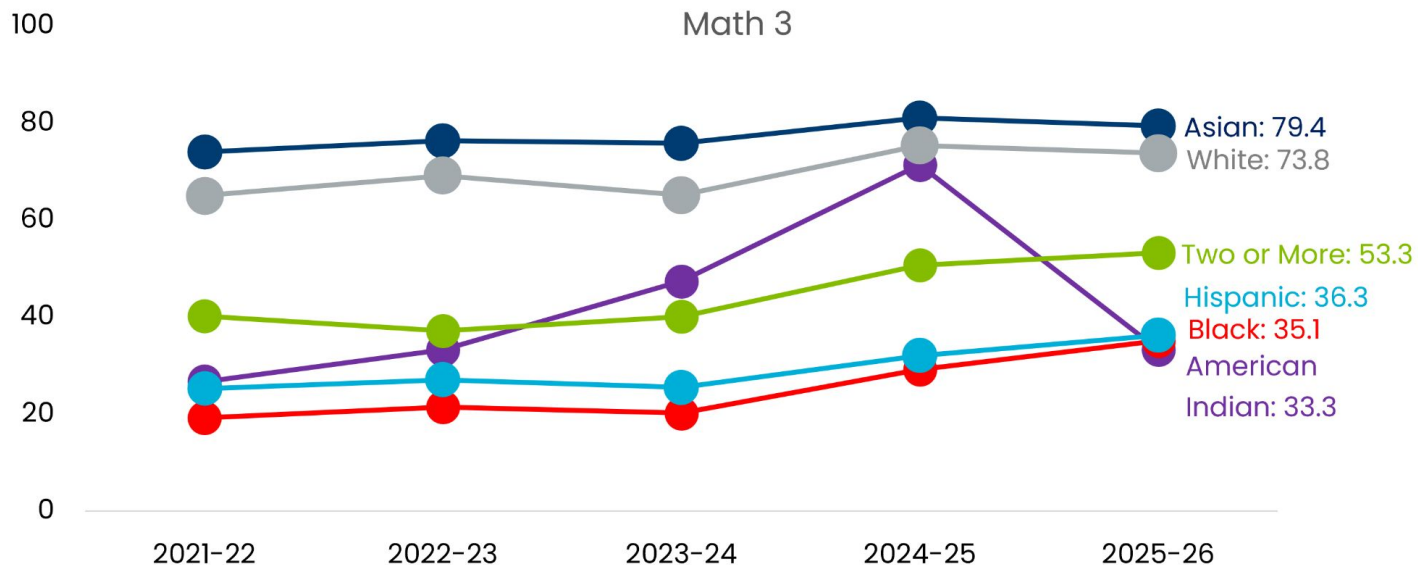
College & Career Readiness



Note: In 2018-19, new math assessments were created, so rates cannot be compared to previous years.

2025-26 State Accountability: High School Math 3

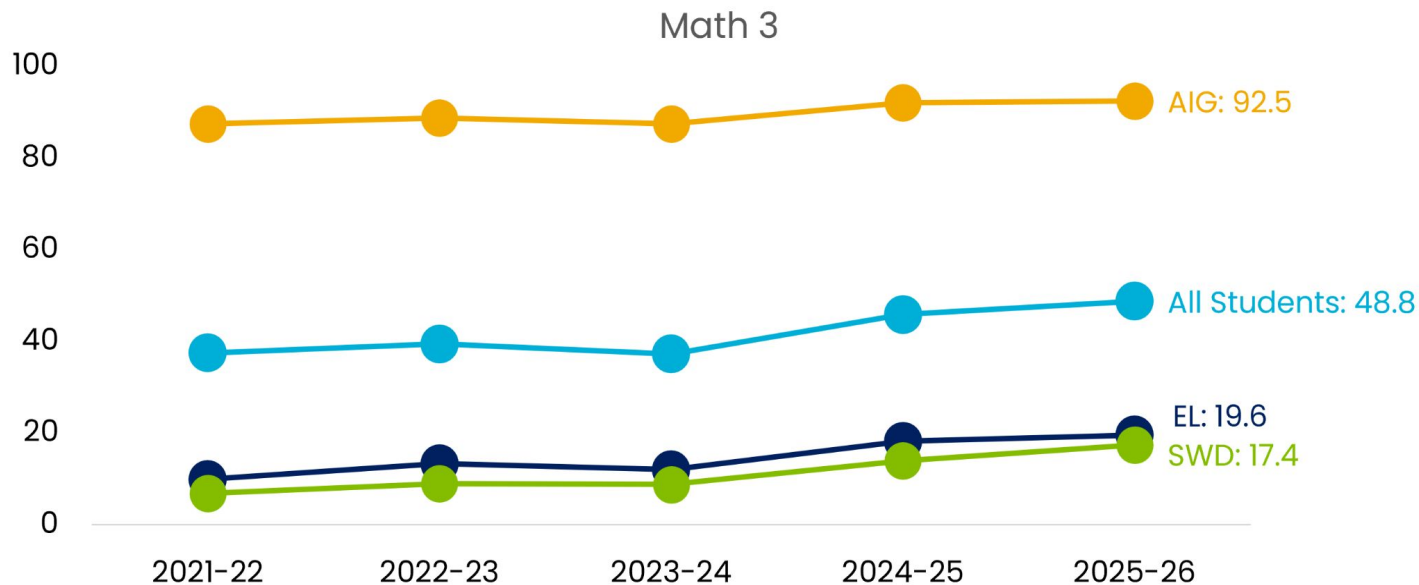
College & Career Readiness



Note: Math 3 was introduced as a new end-of-course test in 2018-19 (marked by a change from a dotted to solid line).

2025-26 State Accountability: High School Math 3

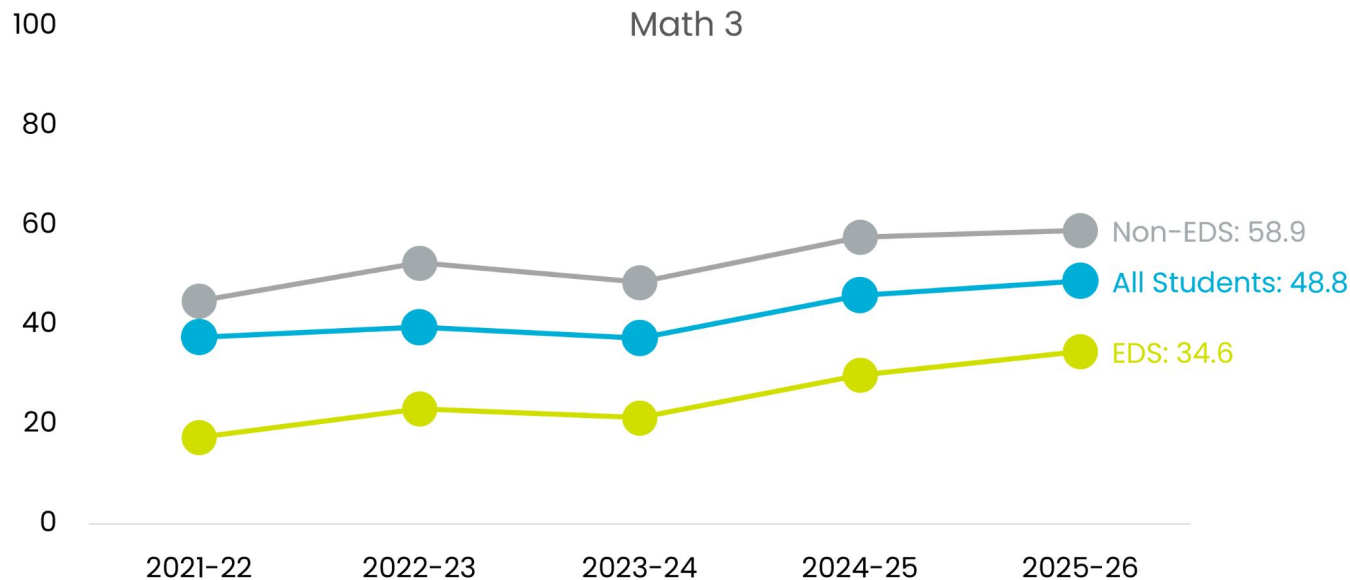
College & Career Readiness



Note: Math 3 was introduced as a new end-of-course test in 2018-19 (marked by a change from a dotted to solid line).

2025-26 State Accountability: High School Math 3

College & Career Readiness



Note: Math 3 was introduced as a new end-of-course test in 2018-19 (marked by a change from a dotted to solid line).

2025-26 State Accountability: High School Math 3

High School Math 3 Level 3, 4 or 5 Grade Level Proficiency

CMS	NC	Forsyth	Guilford	Wake
69.4% (+2.8)	68.9% (+2.5)	59.4% (-0.7)	70.1% (+4.7)	76.4% (+0.6)

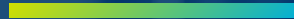
High School Math 3 Level 4 or 5 College & Career Ready

CMS	NC	Forsyth	Guilford	Wake
48.8% (+2.9)	45.7% (+2.2)	38.8% (+1.2)	47.3% (+3.9)	58.4% (+1.8)



Appendix

Science Grades 5 & 8



2025–26 State Accountability Model: Science Grades 5 & 8

Grade Level Proficiency

Science Grades 5 & 8
Level 3, 4 or 5
Grade Level Proficiency

69.3%

+7.6 from 2024–25

2025–26 State Accountability Model: Science Grades 5 & 8

Grade Level Proficiency

Test	CMS 2024–25 Percent Level 3, 4, 5	CMS 2025–26 Percent Level 3, 4, 5	Pct. Pt. Change Level 3, 4, 5
Science 5	63.4	70.8	+7.4
Science 8	60.0	67.7	+7.7

2025–26 State Accountability Model: Science Grades 5 & 8

Grade Level Proficiency

Science Grades 5, 8 Grade Level Proficiency Trends										
				Beginning of Pandemic	Virtual/Hybr id Learning				New State Assessment	
	2016–17	2017–18	2018–19	2019–20	2020–21*	2021–22	2022–23	2023–24	2024–25	2025–26
CMS	Not Tested	No Data	+0.8	No Data	-15.8	+6.7	-1.1	+1.5	-4.1	+7.6
						+10.6				
NC	+0.1	-0.7	+3.4	No Data	-13.3	+6.1	-0.3	+0.3	-7.0	+7.1

2025–26 State Accountability Model: Science Grades 5 & 8

School Celebrations

Science Grades 5 & 8 Grade Level Proficiency	Pct. Pt. Increase	Science Grades 5 & 8 College and Career Ready	Pct. Pt. Increase
Newell Elementary School	+32.5	Highland Mill Montessori Elementary School	+32.4
David Cox Road Elementary School	+30.3	McAlpine Elementary School	+31.4
South Pine Academy	+28.0	Croft Community Elementary School	+26.3
Esperanza Global Academy	+25.0	Shamrock Gardens Elementary School	+21.3
Oakhurst STEAM Academy	+23.7	Collinswood Language Academy	+19.6
Lawrence Orr Elementary	+23.2	Endhaven Elementary School	+18.9
Hornets Nest Elementary School	+22.5	Hawk Ridge Elementary School	+17.9

2025–26 State Accountability: Science Grades 5 & 8

Science Grades 5 & 8
Level 3, 4 or 5
Grade Level Proficiency

69.3%
+ 7.6 from 2024–25

Science Grades 5 & 8
Level 4 or 5
College and Career Ready

45.6%
+ 3.7 from 2024–25

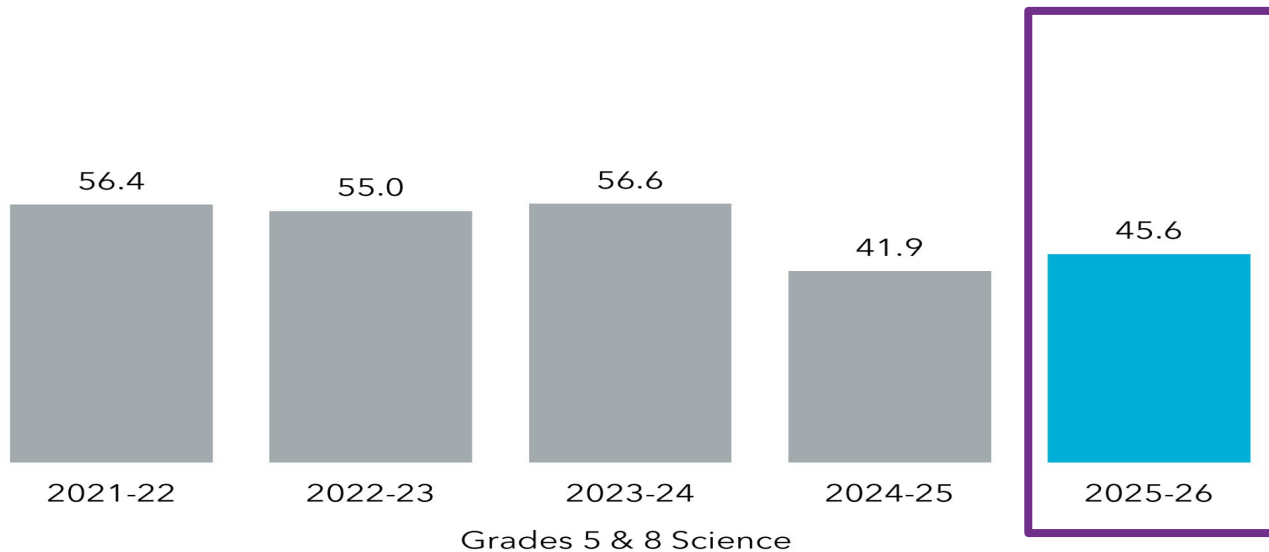
2025-26 State Accountability: Science Grades 5 & 8

Test	CMS 2024-25 Percent Level 3, 4, 5	CMS 2025-26 Percent Level 3, 4, 5	Pct. Pt. Change Level 3, 4, 5	CMS 2024-25 Percent Level 4, 5	CMS 2025-26 Percent Level 4, 5	Pct. Pt. Change Level 4, 5
Science 5	63.4	70.8	+7.4	40.2	44.1	+ 3.9
Science 8	60.0	67.7	+7.7	43.6	47.2	+ 3.6

2025-26 State Accountability: Science Grades 5 & 8

College & Career Readiness

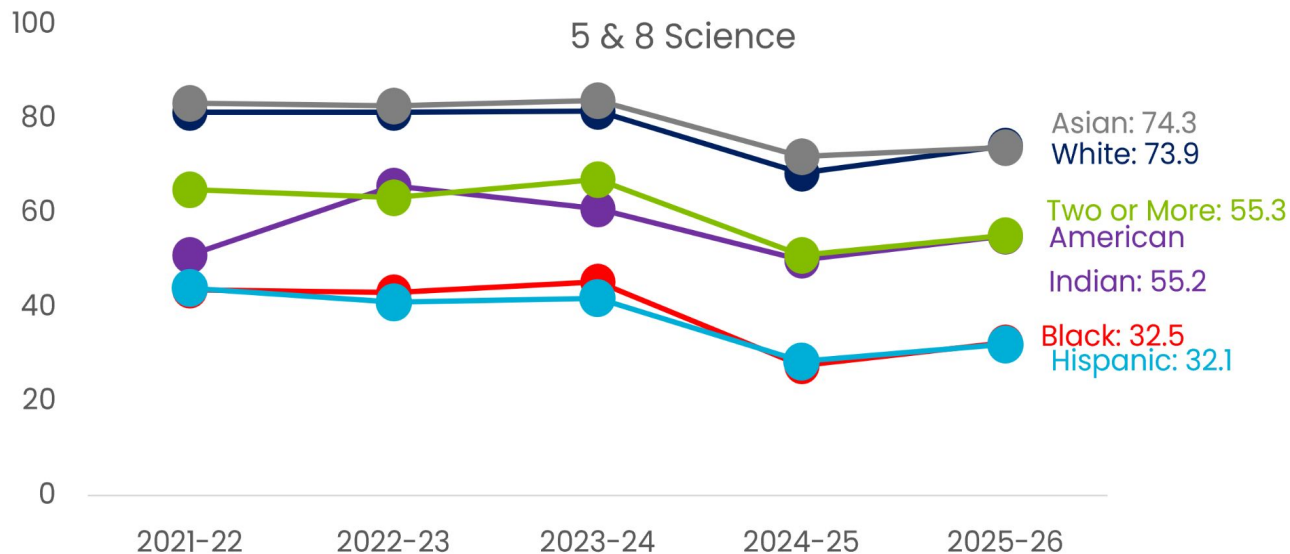
Assessment change in 2024-25.
GLP/CCR % not comparable to prior years.



NOTE: In 2024-25 a new science assessment was administered across the state. The state advises that proficiency rates should not be compared to previous years.

2025-26 State Accountability: Science Grades 5 & 8

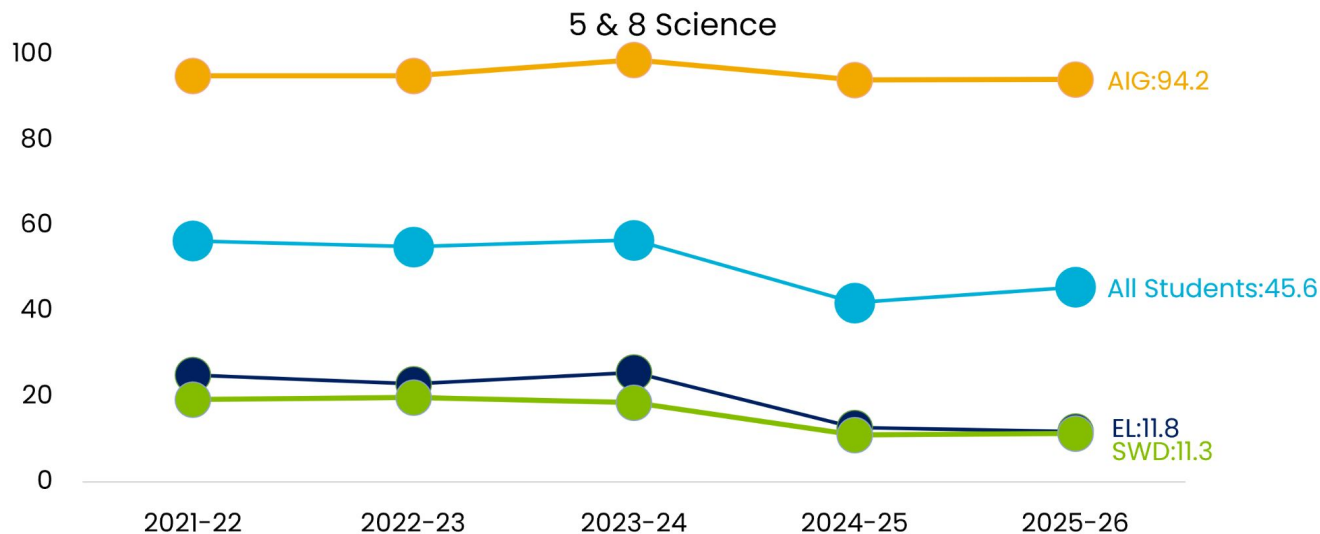
College & Career Readiness



NOTE: In 2024-25 a new science assessment was administered across the state. The state advises that proficiency rates should not be compared to previous years.

2025-26 State Accountability: Science Grades 5 & 8

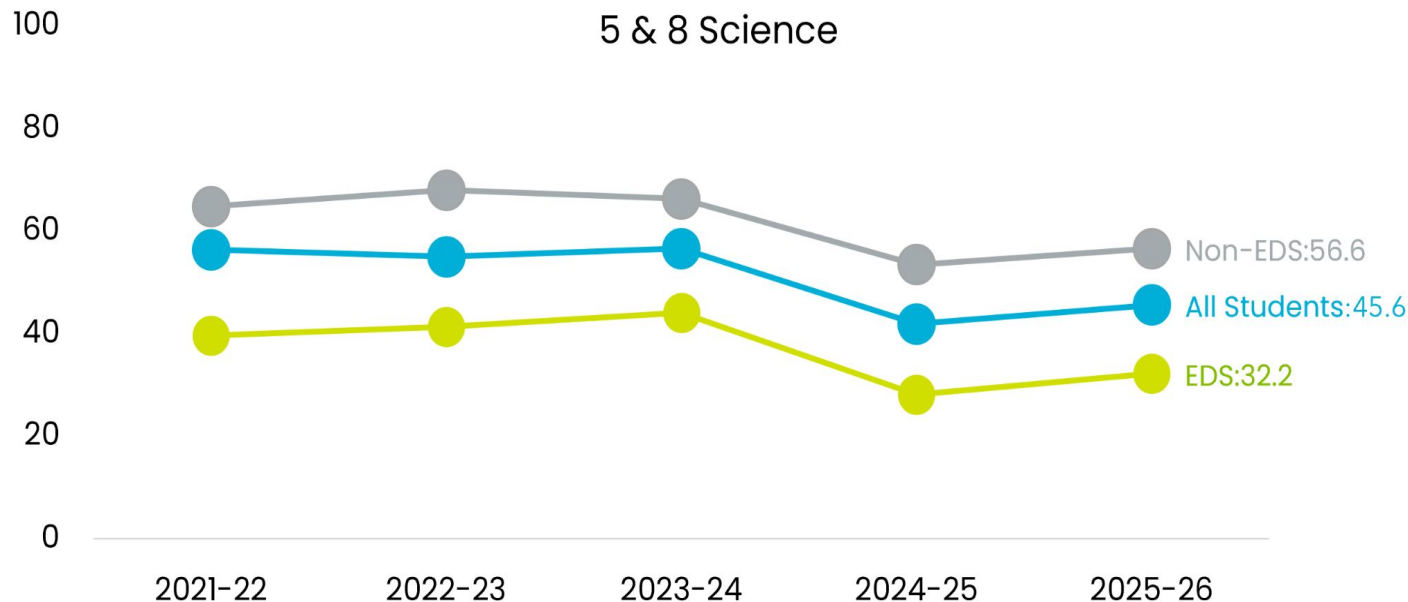
College & Career Readiness



NOTE: In 2024-25 a new science assessment was administered across the state. The state advises that proficiency rates should not be compared to previous years.

2025-26 State Accountability: Science Grades 5 & 8

College & Career Readiness



NOTE: In 2024-25 a new science assessment was administered across the state. The state advises that proficiency rates should not be compared to previous years.

2025-26 State Accountability: Science Grades 5 & 8

Science Grades 5 & 8 Level 3, 4 or 5 Grade Level Proficiency

CMS	NC	Forsyth	Guilford	Wake
69.3% (+7.6)	68.1% (+7.1)	61.0% (+5.5)	61.1% (+5.4)	74.6% (+5.6)

Science Grades 5 & 8 Level 4 or 5 College & Career Ready

CMS	NC	Forsyth	Guilford	Wake
45.6% (+3.7)	43.8% (+3.5)	39.8% (+4.4)	38.8% (+3.1)	54.6% (+3.2)



Appendix

Biology



2025–26 State Accountability Model: High School Biology

Grade Level Proficiency

High School Biology
Level 3, 4 or 5
Grade Level Proficiency

58.4%

+9.8 from 2024–25

2025–26 State Accountability Model: High School Biology

Grade Level Proficiency

High School Biology Grade Level Proficiency Trends										
				Beginning of Pandemic	Virtual/Hybr id Learning				New State Assessment	
	2016–17	2017–18	2018–19	2019–20	2020–21*	2021–22	2022–23	2023–24	2024–25	2025–26
CMS	-4.1	+3.4	+0.6	No Data	-15.2	+5.4	+0.1	+0.8	-2.8	+9.8
					+13.3					
NC	+0.6	+2.2	+1.3	No Data	-14.0	+6.5	+2.0	-0.7	-5.1	+10.2

2025–26 State Accountability Model: High School Biology

School Celebrations

High School Biology Grade Level Proficiency	Pct. Pt. Increase
Hawthorne Academy of Health Sciences	+43.3
Charlotte Teacher Early College	+24.1
West Mecklenburg High School	+18.9
JT Williams Secondary Montessori	+16.9
Charlotte-Mecklenburg Virtual School	+16.5
Olympic High School	+16.3
Northwest School Of The Arts	+16.0
Hopewell High School	+15.4

High School Biology College and Career Ready	Pct. Pt. Increase
Hawthorne Academy of Health Sciences	+22.7
Charlotte Teacher Early College	+20.8
Northwest School Of The Arts	+13.9
Charlotte Engineering Early College-UNCC	+13.9
Olympic High School	+12.2
Palisades High School	+10.8
David W. Butler High School	+10.7
West Mecklenburg High School	+10.5

2025-26 State Accountability: Biology

Biology

Level 3, 4 or 5
Grade Level Proficiency

58.4%

+ 9.8 from 2024-25

Biology

Level 4 or 5
College and Career Ready

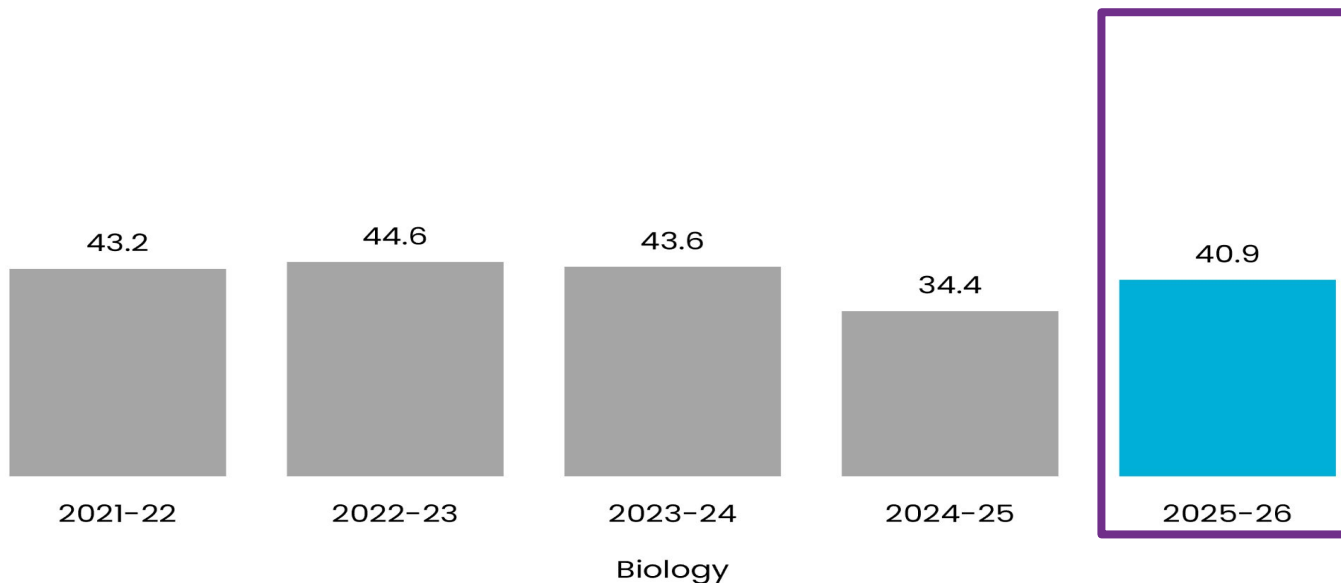
40.9%

+ 6.5 from 2024-25

2025-26 State Accountability: Biology

College & Career Readiness

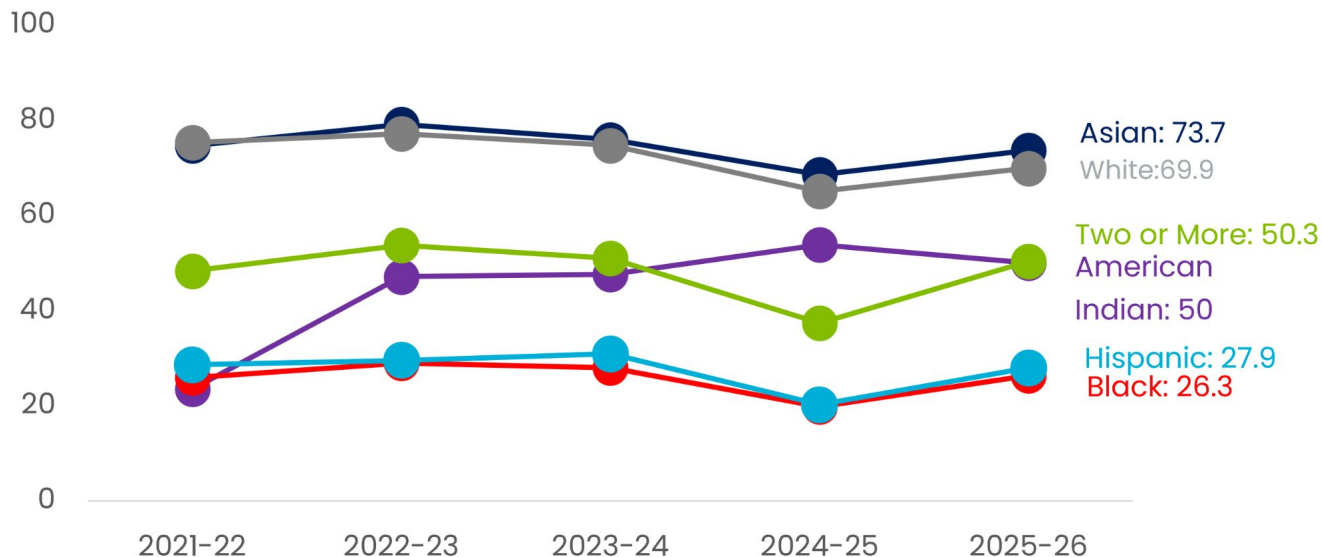
Assessment change in 2024-25.
GLP/CCR % not comparable to prior years.



NOTE: In 2024-25 a new science assessment was administered across the state. The state advises that proficiency rates should not be compared to previous years.

2025-26 State Accountability: Biology

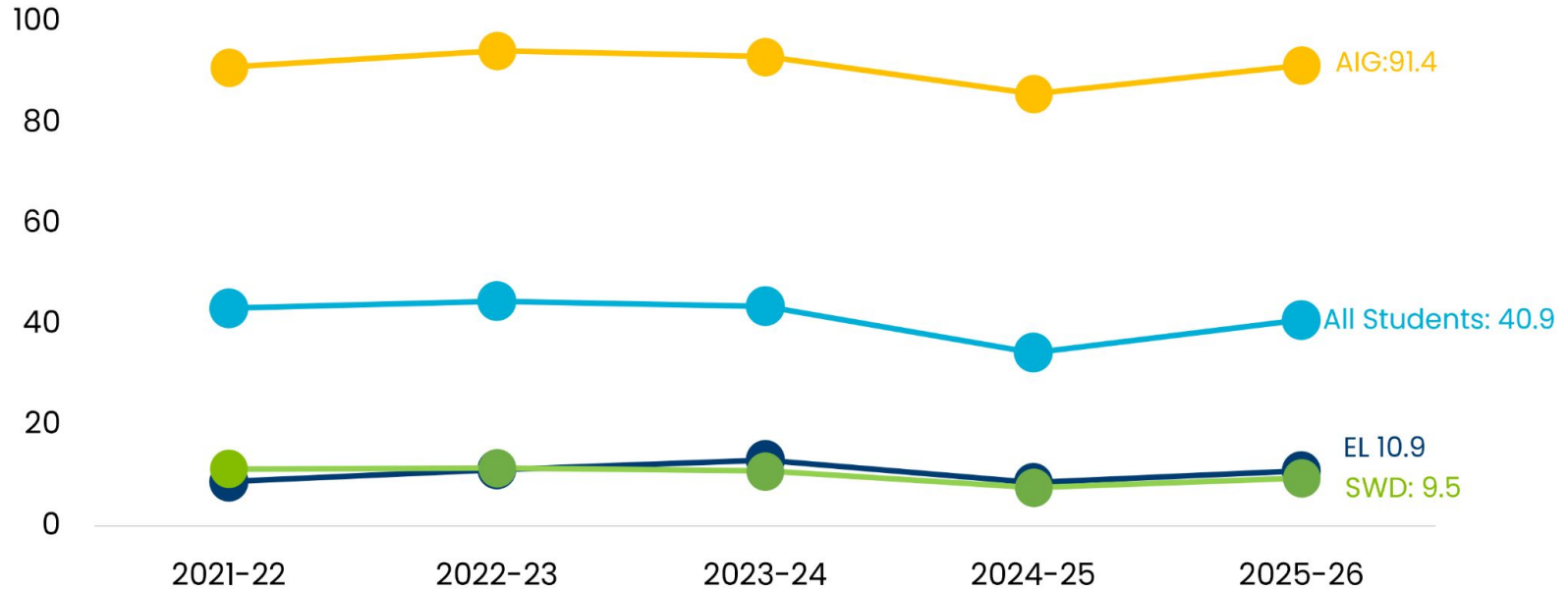
College & Career Readiness



NOTE: In 2024-25 a new science assessment was administered across the state. The state advises that proficiency rates should not be compared to previous years.

2025-26 State Accountability: Biology

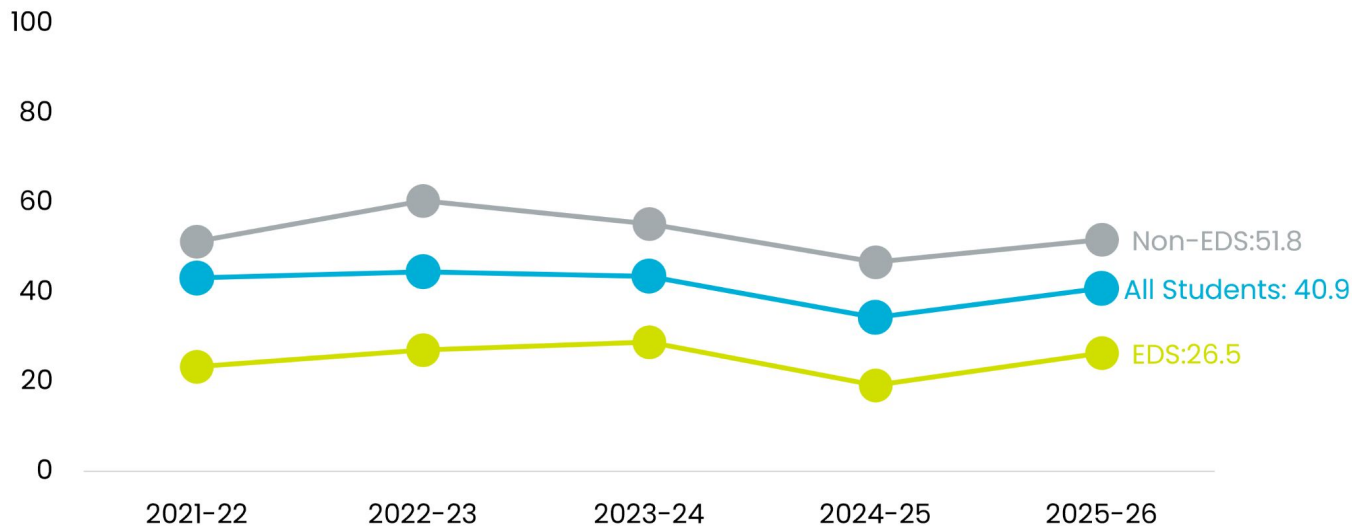
College & Career Readiness



NOTE: In 2024-25 a new science assessment was administered across the state. The state advises that proficiency rates should not be compared to previous years.

2025-26 State Accountability: Biology

College & Career Readiness



NOTE: In 2024-25 a new science assessment was administered across the state. The state advises that proficiency rates should not be compared to previous years.

2025-26 State Accountability: Biology

Biology Level 3, 4 or 5 Grade Level Proficiency				
CMS 58.4% (+9.8)	NC 58.5% (+10.2)	Forsyth 48.9% (+3.4)	Guilford 57.5% (+10.7)	Wake 68.9% (+8.0)

Biology Level 4 or 5 College & Career Ready				
CMS 40.8% (+6.4)	NC 40.3% (+7.1)	Forsyth 34.1% (+2.2)	Guilford 39.2% (+6.3)	Wake 53.8% (+7.6)



Appendix

ACT/ACT WorkKeys



2025–26 State Accountability Model: ACT

11th Grade Students Scoring 17 or Higher

ACT

55.6%

Note: In 2024–25, the state reduced the ACT score to 17 from 19. State advises that prior rate should not be compared to current rate.

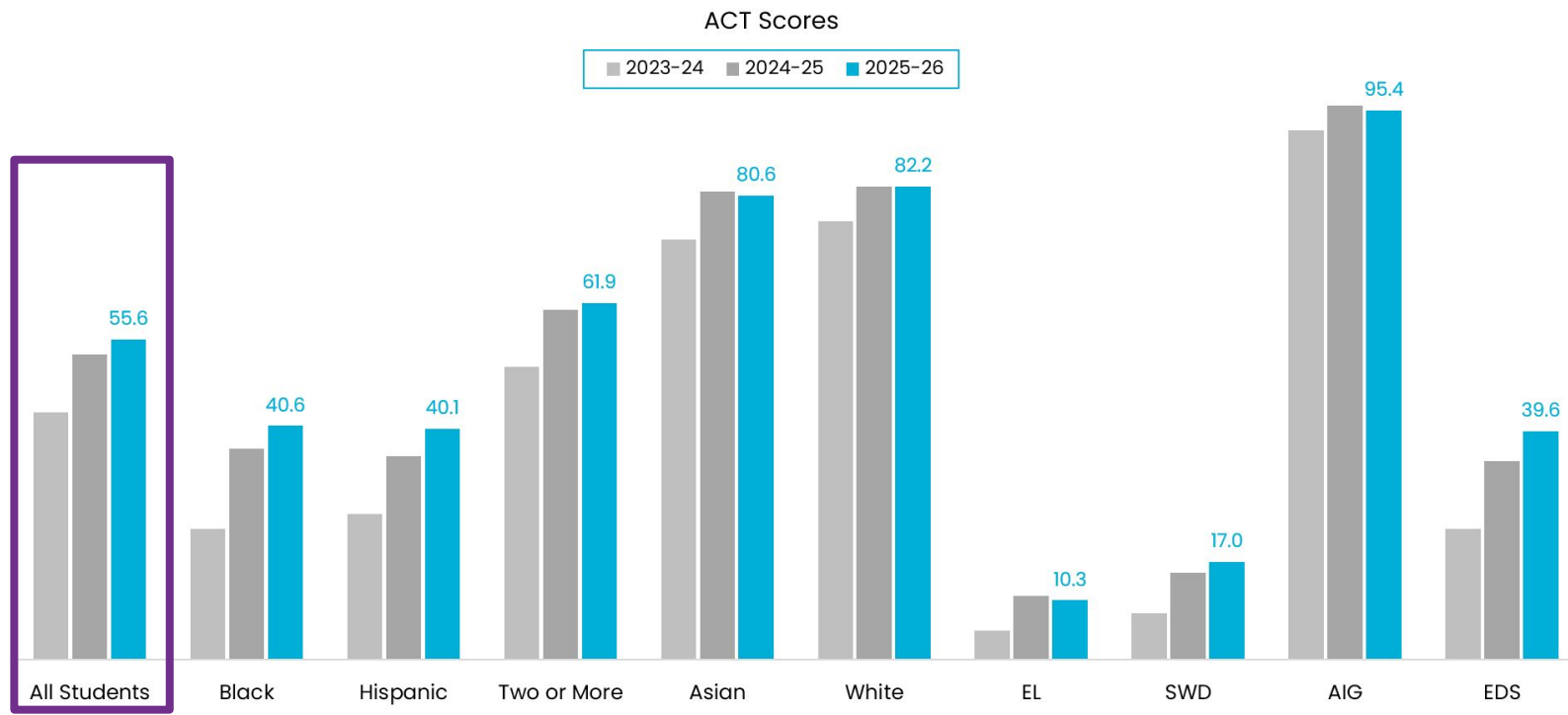
2025–26 State Accountability Model: ACT WorkKeys

Students in 2025–26 Graduating Cohort Scoring Silver or Higher

WorkKeys Silver or Higher

58.6%
– 2.6 from 2024–25

2025-26 State Accountability: ACT

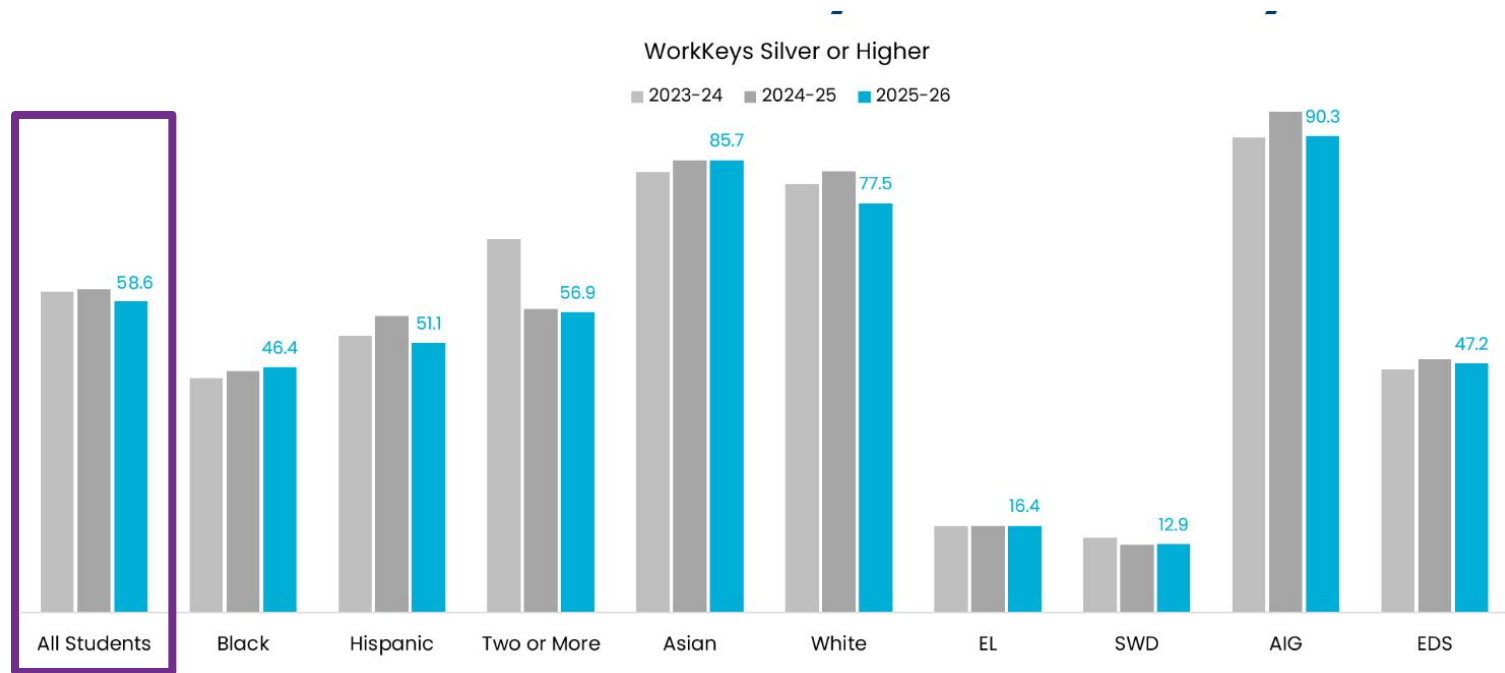


2025–26 State Accountability Model: ACT 11th Grade Students Scoring 19 or Higher

ACT Total Progress Rate				
CMS 55.6% (+2.6)	NC 54.5% (+0.7)	Forsyth 49.8% (+1.3)	Guilford 49.1% (+7.2)	Wake 68.3% (+0.1)

Note: In 2024-25, the state reduced the ACT score to 17 from 19. State advises that prior rate should not be compared to current rate.

2025-26 State Accountability: ACT WorkKeys



2025–26 State Accountability Model: ACT WorkKeys Students in 2025–26 Graduating Cohort Scoring Silver or Higher

ACT WorkKeys Silver or Higher				
CMS 58.6% (-2.6)	NC 59.1% (-0.7)	Forsyth 58.5% (-1.0)	Guilford 57.3% (-0.8)	Wake 72.0% (0)

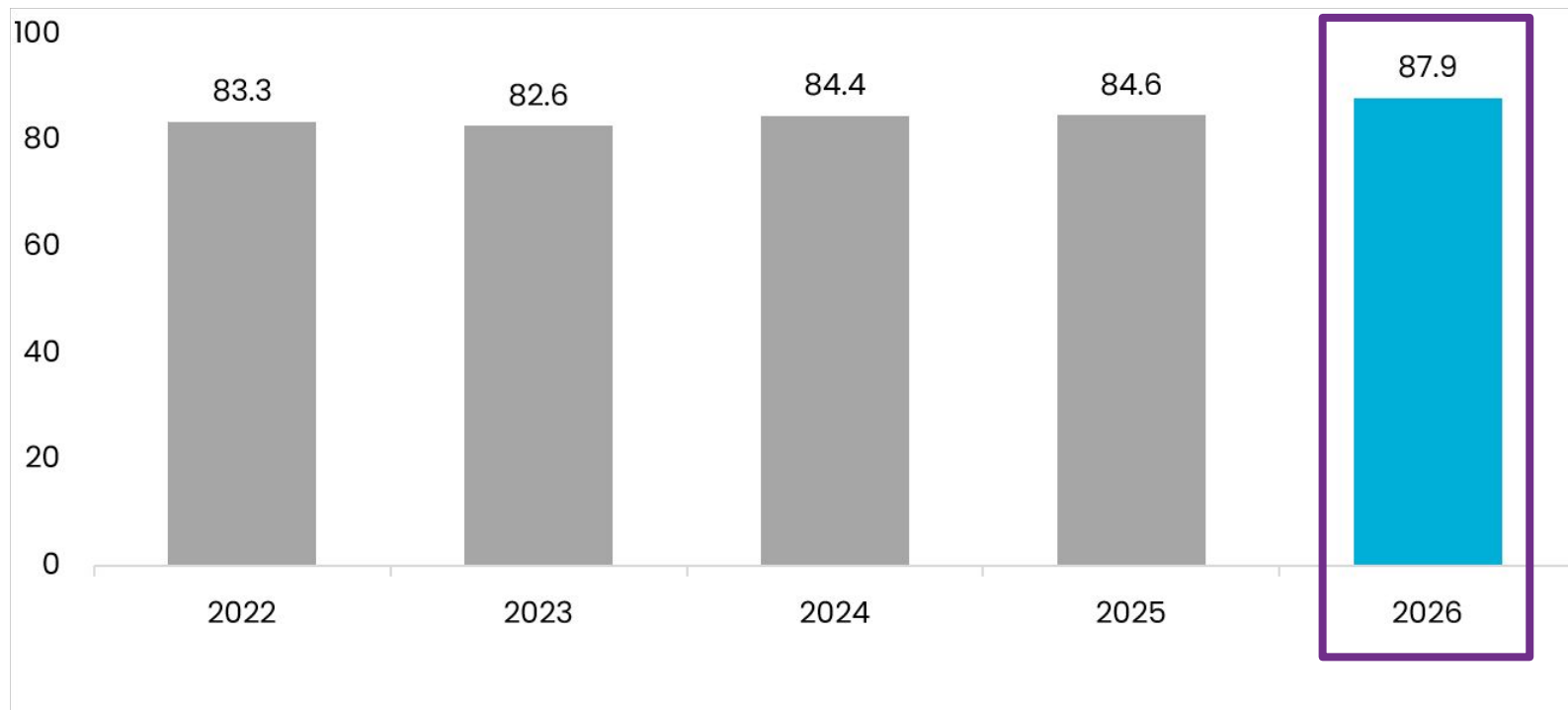


Appendix

Graduation Rate



2025-26 Graduation Rate



2025–26 State Accountability Model: Graduation Rate

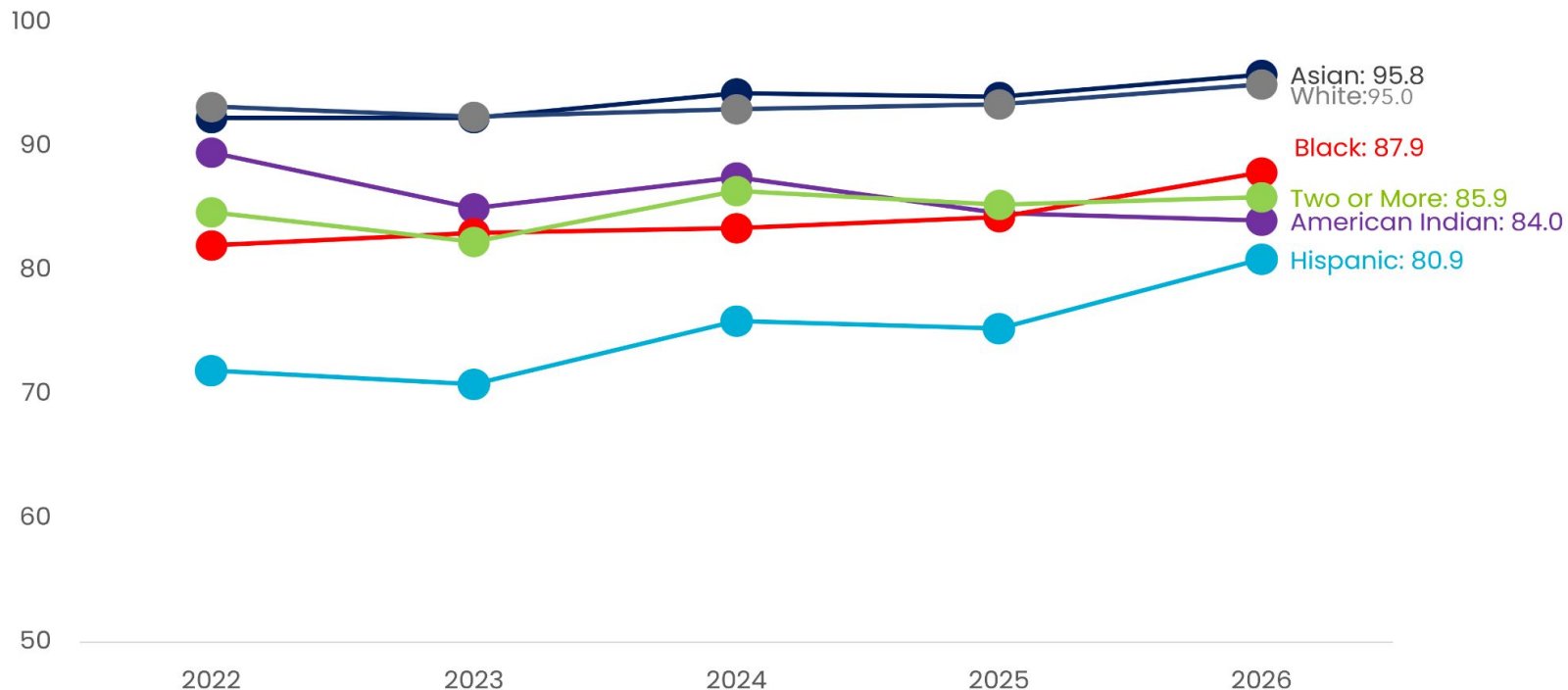
School Celebrations

2025–26 Graduation Rate	Pct. Pt. Increase
Garinger High School	+11.5
Julius L. Chambers High School	+10.1
Harding University High School	+8.1
Palisades High School	+5.9
Military and Global Leadership Academy	+5.0
Myers Park High School	+4.3
Northwest School Of The Arts	+4.2
South Mecklenburg High School	+3.7
West Mecklenburg High School	+3.1

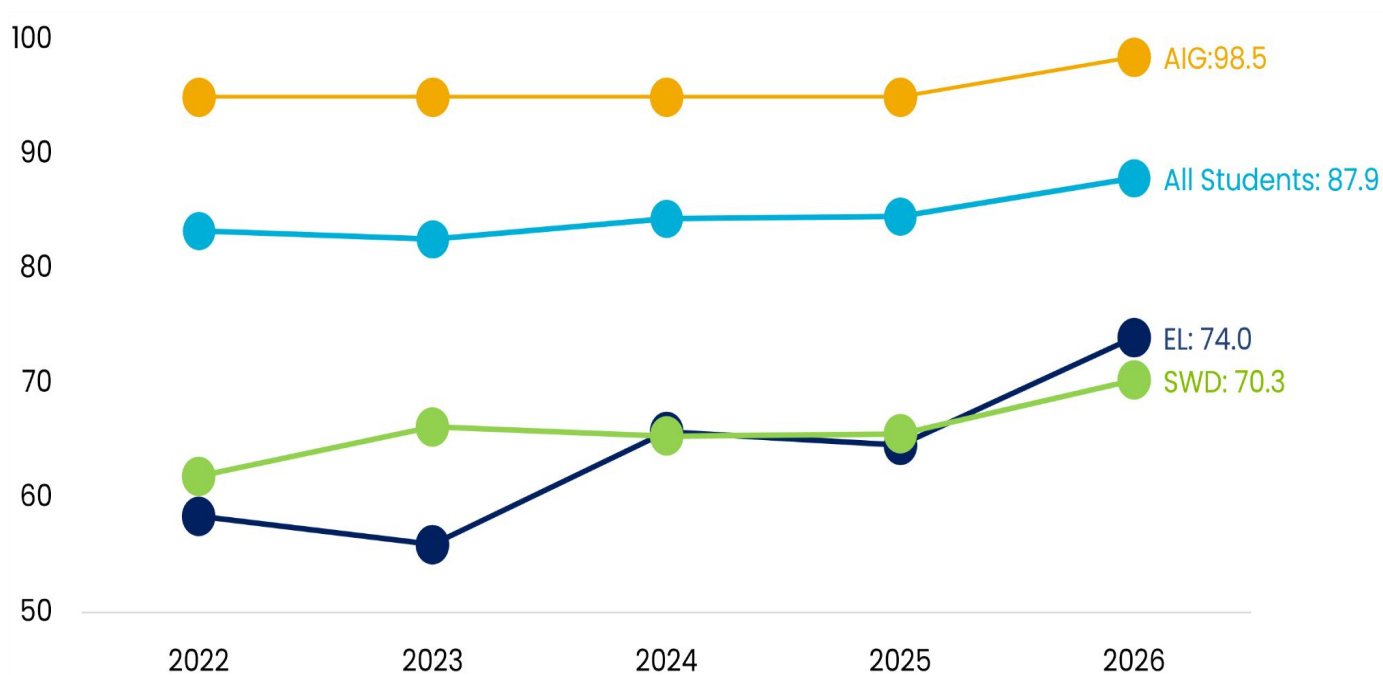
2025–26 State Accountability Model: Graduation Rate

2025–26 Graduation Rate	Grad Rate
Harper Middle College High	100
Levine Middle College High	100
Northwest School Of The Arts	100
Central Piedmont Early College	100
Merancas Middle College High	100
Cato Middle College High School	98.8
Charlotte Engineering Early College–UNCC	98.4
Phillip O. Berry Academy of Technology	97.5
Providence High School	97.3
William Amos Hough High School	96.9
Hawthorne Academy of Health Sciences	96.7
Ardrey Kell High School	96.2
JT Williams Secondary Montessori	95.9
Charlotte Teacher Early College	95.7
Cochrane Collegiate Academy	95.3

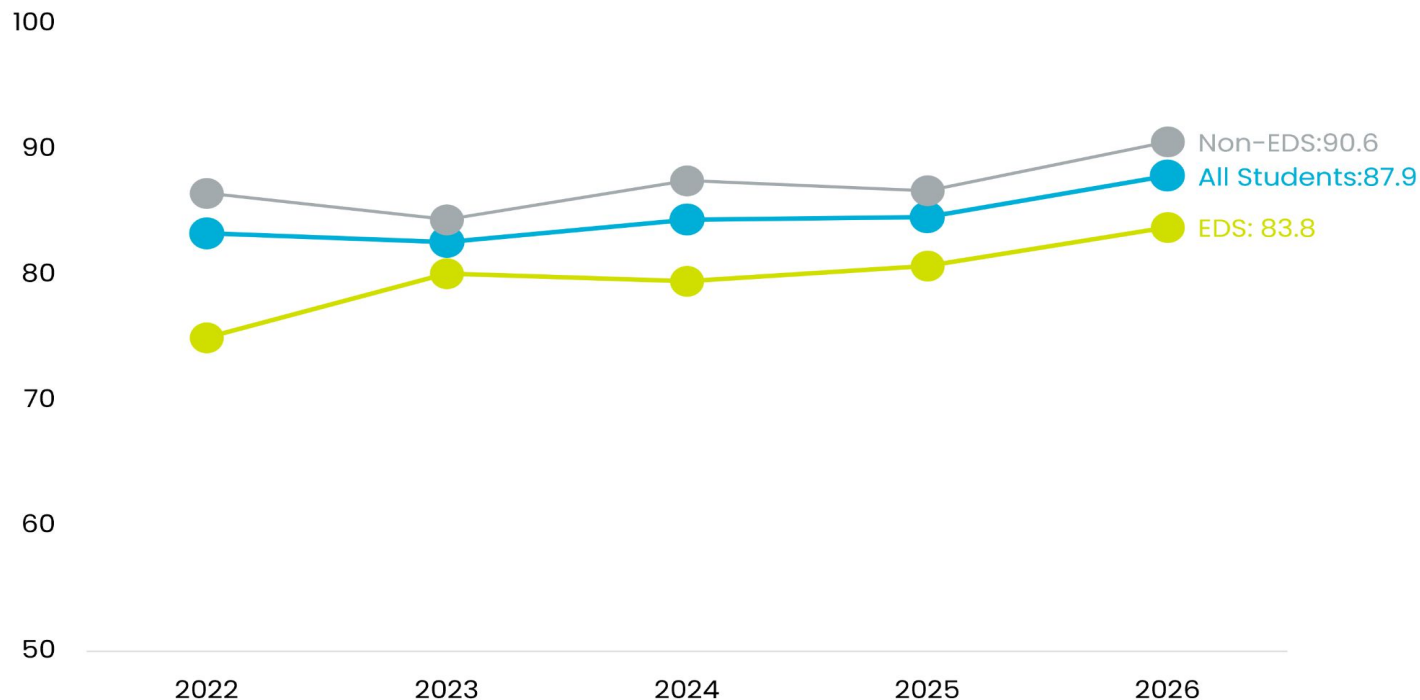
2025-26 Graduation Rate



2025-26 Graduation Rate



2025-26 Graduation Rate



2025–26 State Accountability Model: Graduation Rate

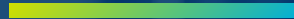
Students Entering 9th Grade in 2022–23 Graduating in 2025–26

Graduation Rate				
CMS 87.9% (+3.3)	NC 88.8% (+1.1)	Forsyth 86.3% (+0.3)	Guilford 93% (+0.9)	Wake 91.3% (+0.7)



Appendix

English Learner (EL) Progress



2025–26 State Accountability Model: English Learner Progress

Total Progress Rate

English Learner Total Progress Rate

40.8%
+ 1.2 from 2024–25

Total progress rate is the percent of English language learners who met their annual progress rate in addition to the percent of English language learners who exited English language learner status altogether. In the 2025–26 school year, 28.0% of Charlotte-Mecklenburg Schools English language learners met annual progress. In addition to that 27.4%, 12.7% of English language learners exited status. Therefore, the sum of those two numbers indicates the total progress rate of 39.9% for the 2025–26 school year. This was an increase of 1.2 from the 2024–25 school year.

2025–26 State Accountability Model: English Learner Progress School Celebrations

2025–26 English Learner – Total Progress Rate	Pct.
Elon Park Elementary School	87.7
Hawk Ridge Elementary School	86.3
Dorothy J. Vaughan Academy of Technology at Parkside	83.3
Beverly Woods Elementary School	81.5
Olde Providence Elementary School	81.0
Knights View Elementary School	80.9
Polo Ridge Elementary School	80.6
Ballantyne Elementary School	80.4
Dilworth Elementary School: Sedgefield Campus	80.0
Pineville Elementary School	77.7

2025–26 State Accountability Model: English Learner Progress *Total Progress Rate*

English Learner Total Progress Rate

CMS
40.8%
(+1.2)

NC
35.8%
(+0.6)

Forsyth
28.6%
(+2.4)

Guilford
37.2%
(+2.7)

Wake
39.6%
(+0.5)

2025–26 English Learner (EL) Progress

Annual Progress Rate

English Learner Annual Progress Rate

28.0%
+ 2.8 from 2024–25

When a student takes the ACCESS assessment the first time, assessment results indicate the number of years it should take that student to exit English language learner status. Students are expected to make progress each year toward the goal of exiting EL status; this is called the student's annual progress. The state reports on the percent of English language learner students who met that annual progress rate each year. In 2025–26 27.4% of English language learners met their expected annual progress.

2025–26 English Learner (EL) Progress:

School Celebrations

School	EL Progress Rate
Billingsville Elementary School	65.9
Dilworth Elementary School: Sedgefield Campus	60.0
University Park Creative Arts Elementary School	53.8
Cornelius Elementary School	53.7
Reedy Creek Elementary School	53.2
Esperanza Global Academy	53.2
Beverly Woods Elementary School	51.9
Albemarle Road Elementary School	51.7
Briarwood Elementary School	51.5
Charles H. Parker Academic Center	51.4
Torrence Creek Elementary School	51.2
Elizabeth Lane Elementary School	50.7

*Only includes schools with 10+
Students within category*

2025–26 English Learner (EL) Progress

Annual Progress Rate

English Learner Annual Progress Rate				
CMS 28.0 (+2.8)	NC 24.7 (+2.5)	Forsyth 20.2 (+2.7)	Guilford 26.2 (+4.7)	Wake 25.9 (+2.5)



Appendix

School Growth



2025–26 State Accountability Model: School Growth *Met or Exceeded Expected Growth*

EVAAS Growth
Schools Met or Exceeded

83.8%
– 5.3 from 2024–25

2025-26 State Accountability Model: Exceeded Growth

Allenbrook Elementary School**
Ardrey Kell High School*****
Ashley Park PreK-8 School**
Bain Elementary School**
Ballantyne Elementary School**
Ballantyne Ridge High School*
Barnette Elementary School**
Berryhill School**
Blythe Elementary School*
Central Piedmont Early College***
Charlotte East Language Academy**
Charlotte Engineering Early College-UNCC*
Charlotte Teacher Early College*
Cochrane Collegiate Academy*
Community House Middle School*****
Coulwood STEM Academy*****
Crown Point Elementary School**
David W. Butler High School*
Davidson K-5*****
Devonshire Elementary School**

Druid Hills Academy***
Eastway Middle School***
Elizabeth Lane Elementary School**
Elizabeth Traditional Elementary School***
Endhaven Elementary School***
Grand Oak Elementary School**
Hawk Ridge Elementary School*****
Hawthorne Academy of Health Sciences*
Hickory Grove Elementary School***
Highland Creek Elementary School**
Hopewell High School*
Huntersville Elementary School**
Idlewild Elementary School***
Independence High School****
J. H. Gunn Elementary School*
J. V. Washam Elementary School*
Jay M. Robinson Middle School*****
Joseph W. Grier Academy**
Lake Wylie Elementary School**
Lansdowne Elementary School*

Lawrence Orr Elementary*
Long Creek Elementary School**
Mallard Creek Elementary School***
Mallard Creek High School**
Matthews Elementary School****
McClintock Middle School***
Merry Oaks International Academy*
Montclair Elementary School**
Mountain Island Lake Academy**
Myers Park High School*****
North Academy of World Languages***
North Mecklenburg High School*****
Northeast Middle School*
Northridge Middle School**
Northwest School Of The Arts**
Oakdale Elementary School*
Oakhurst STEAM Academy*
Olde Providence Elementary School**
Olympic High School***
Palisades High School****
Paw Creek Elementary School*****

Phillip O. Berry Academy of Technology**
Piedmont IB Middle School**
Polo Ridge Elementary School**
Providence High School*****
Ranson Middle School*
Reedy Creek Elementary School**
Reid Park Academy**
River Gate Elementary School**
River Oaks Academy*
Shamrock Gardens Elementary School**
South Pine Academy*
Statesville Road Elementary School***
Sterling Elementary School***
Stoney Creek Elementary School*
Torrence Creek Elementary School*
Tuckaseegee Elementary School***
University Meadows Elementary School*
West Charlotte High School****
William Amos Hough High School**
Wilson STEM Academy**
Winterfield Elementary School*****

* Exceeded growth in 2025-26

** Exceeded growth in 2024-25 and 2025-26 (the last two years)

*** Exceeded growth in 2023-24, 2024-25, and 2025-26 (the last three years)

**** Exceeded growth in 2022-23, 2023-24, 2024-25, and 2025-26 (the last four years)

***** Exceeded growth in 2021-22, 2022-23, 2023-24, 2024-25, and 2025-26 (the last five years)

2025-26 State Accountability Model: School Growth

Met or Exceeded Expected Growth

Year	# Met or Exceeded Growth	Total Number of Schools	% Met or Exceeded Growth
2018-19	119	168	70.8%
2021-22	143	172	83.1%
2022-23	142	172	82.6%
2023-24	146	175	83.4%
2024-25	156	175	89.1%
2025-26	145	173	83.8%

Only schools that received an SPG Grade and a Growth Status are counted within this data set. In 2025-26, four schools had an ALT_D or ALT_F school grade (Charlotte-Mecklenburg Academy, Metro School, Turning Point, and Turning Point Middle) and are not included in this analysis. Eight schools with letter grades did not have a growth status (Billingsville, Cato, Dilworth-Sedgefield, EE Waddell, Harper, Levine, Merancas and Military and Global Leadership).

2025-26 State Accountability Model: School Growth

2025-26 Growth Status	Number (Percent) of Schools
Exceeded	82 (47%)
Met	63 (36%)
Not Met	28 (16%)
Total	173 (100%)

Only schools that received an SPG Grade and a Growth Status are counted within this data set. In 2025-26, four schools had an ALT_D or ALT_F school grade (Charlotte-Mecklenburg Academy, Metro School, Turning Point, and Turning Point Middle) and are not included in this analysis. Eight schools with letter grades did not have a growth status (Billingsville, Cato, Dilworth-Sedgefield, EE Waddell, Harper, Levine, Merancas and Military and Global Leadership).

2025-26 State Accountability Model: School Growth

Year	Exceeded	Met	Not Met	No Growth Data	Schools with Growth	Schools Met/Exceeded	% Met/Exceeded
2013-14	76	54	26	4	156	130	83.3%
2014-15	68	62	28	5	158	130	82.3%
2015-16	85	55	23	5	163	140	85.9%
2016-17	44	75	45	6	164	119	72.6%
2017-18	52	75	41	7	168	127	75.6%
2018-19	46	73	49	9	168	119	70.8%
2019-20	Data Not Available						
2020-21	Data Not Available						
2021-22	81	62	29	8	172	143	83.1%
2022-23	66	76	30	8	172	142	82.6%
2023-24	63	83	29	9	175	146	83.4%
2024-25	115	41	19	9	175	156	89.1%
2025-26	82	63	28	8	173	145	83.8%

Only schools that received an SPG Grade and a Growth Status are counted within this data set. In 2025-26, four schools had an ALT_D or ALT_F school grade (Charlotte-Mecklenburg Academy, Metro School, Turning Point, and Turning Point Middle) and are not included in this analysis. Eight schools with letter grades did not have a growth status (Billingsville, Cato, Dilworth-Sedgefield, EE Waddell, Harper, Levine, Merancas and Military and Global Leadership).

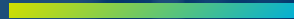
2025–26 State Accountability Model: School Growth (>+4.0)

School	Growth Index	School	Growth Index	School	Growth Index
Providence High School	11.20	Hopewell High School	5.88	Ballantyne Elementary School	4.75
Independence High School	10.97	West Charlotte High School	5.79	Blythe Elementary School	4.63
Northwest School Of The Arts	9.93	Hawk Ridge Elementary School	5.72	Cochrane Collegiate Academy	4.47
Ardrey Kell High School	8.33	Ballantyne Ridge High School	5.59	Northridge Middle School	4.42
Myers Park High School	8.00	Merry Oaks International Academy	5.52	Paw Creek Elementary School	4.38
Central Piedmont Early College	7.93	McClintock Middle School	5.50	South Pine Academy	4.30
Mallard Creek High School	7.89	Olde Providence Elementary School	5.37	Charlotte Engineering Early College-UNCC	4.28
David W. Butler High School	7.21	Davidson K-5	5.35	Community House Middle School	4.23
Grand Oak Elementary School	6.71	North Academy of World Languages	5.25	William Amos Hough High School	4.18
Winterfield Elementary School	6.65	North Mecklenburg High School	5.07	Mallard Creek Elementary School	4.11
Palisades High School	6.41	Stoney Creek Elementary School	4.99	Oakhurst STEAM Academy	4.09
Long Creek Elementary School	6.28	Oakdale Elementary School	4.97	Piedmont IB Middle School	4.08
Hawthorne Academy of Health Sciences	6.17	Endhaven Elementary School	4.92	University Meadows Elementary School	4.06
Phillip O. Berry Academy of Technology	6.17	Druid Hills Academy	4.91	Crown Point Elementary School	4.01
Coulwood STEM Academy	6.14	Olympic High School	4.84		
Ashley Park PreK-8 School	6.00				
Jay M. Robinson Middle School	5.97				

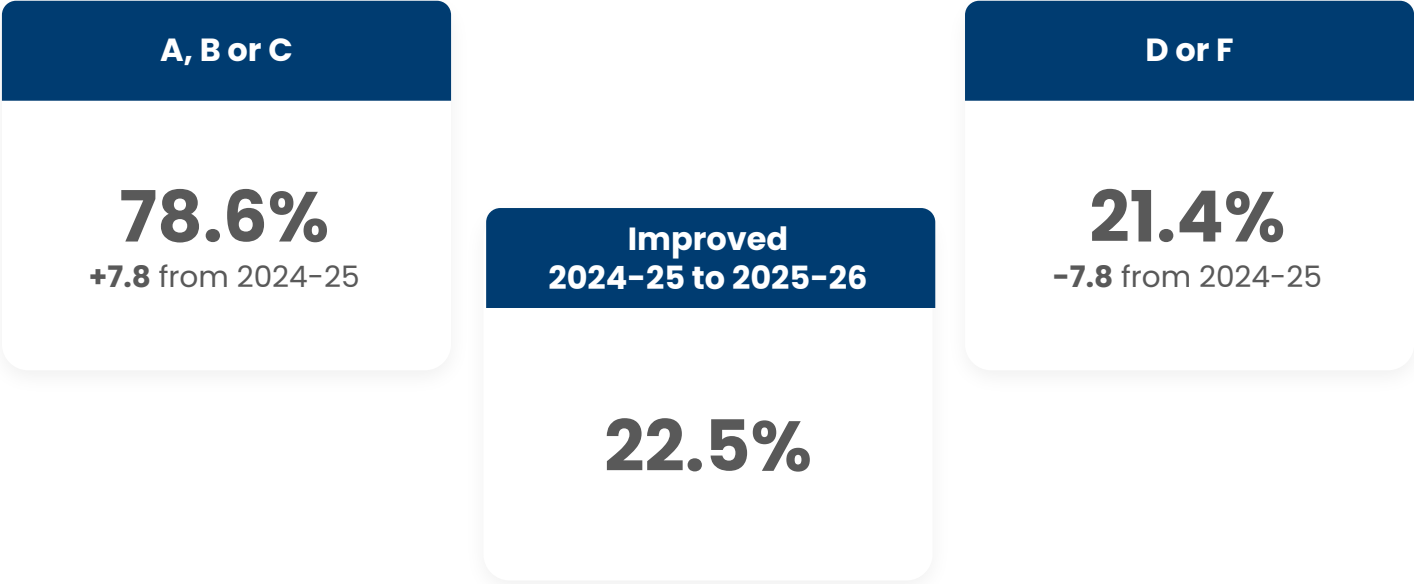


Appendix

School Performance Grades



2025–26 State Accountability Model: School Performance Grades



Only schools that received an SPG Grade and a Growth Status are counted within this data set. In 2025–26, four schools had an ALT_D or ALT_F school grade (Charlotte-Mecklenburg Academy, Metro School, Turning Point, and Turning Point Middle) and are not included in this analysis. Eight schools with letter grades did not have a growth status (Billingsville, Cato, Dilworth-Sedgefield, EE Waddell, Harper, Levine, Merancas and Military and Global Leadership).

2025-26 State Accountability Model: School Performance Grades

School Year	SPG Grade A-C						SPG Grade D-F			
	Grade A	Grade A %	Grade B	Grade B %	Grade C	Grade C %	Grade D	Grade D %	Grade F	Grade F %
2021-22	8	5%	36	21%	47	27%	53	31%	27	16%
2022-23	13	8%	38	22%	46	27%	55	32%	19	11%
2023-24	14	8%	38	22%	50	29%	57	33%	15	9%
2024-25	23	13%	42	24%	59	34%	45	26%	6	3%
2025-26	25	14%	51	29%	60	35%	34	20%	3	2%
	+2		+9		+1		-11		-3	



Appendix

State Designations



2025-26 State Accountability Model: Designations

**Schools with
Low Performing Designation**

28

-3 from 2024-25

-22 from 2021-22

2025-26 State Accountability Model: School Designations

Year	Number of Schools with Letter Grades & Growth	Number of Schools with Low Performing Designations	% of Low Performing Schools
2018-19	166	42	25.3
2021-22	171	50	29.3
2022-23	171	58	33.9
2023-24	174	56	32.2
2024-25	175	31	18.3
2025-26	173	28	16.2

Year	Number of Schools Removed from Low Performing	Number of Schools Added to Low Performing
2018-19	14	16
2021-22	15	23
2022-23	16	26
2023-24	19	17
2024-25	32	7
2025-26	17	14

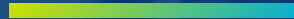
Only schools that received an SPG Grade and a Growth Status are counted within this data set. In 2025-26, four schools had an ALT_D or ALT_F school grade (Charlotte-Mecklenburg Academy, Metro School, Turning Point, and Turning Point Middle) and are not included in this analysis. Eight schools with letter grades did not have a growth status (Billingsville, Cato, Dilworth-Sedgefield, EE Waddell, Harper, Levine, Merancas and Military and Global Leadership).



Appendix

Early Literacy

K-2 Reading



2025–26 Other State Measure: Early Literacy

At or Above Benchmark

K–2 DIBELS

76.1%

+ 3.8 from 2024–25

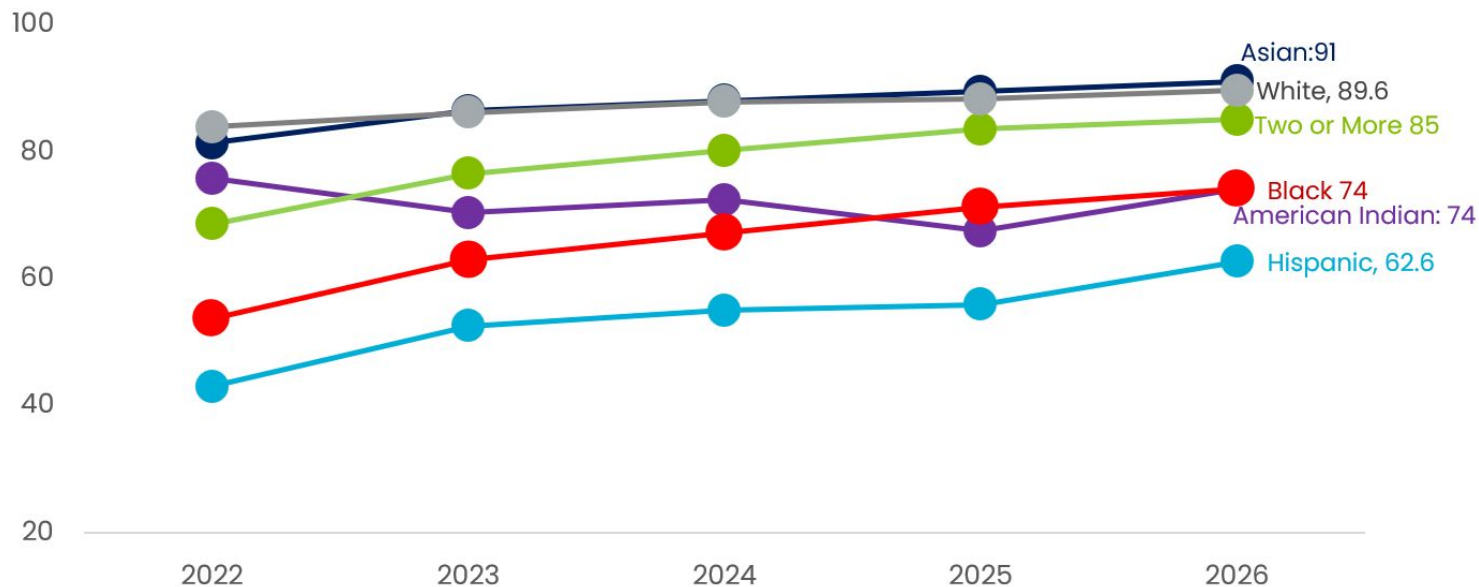
2025-26 Other State Measure: Early Literacy

At or Above Benchmark

Test	2023-24 Composite Percent At or Above Benchmark	2024-25 Composite Percent At or Above Benchmark	2025-26 Composite Percent At or Above Benchmark	Percentage Point Change
Kindergarten	74.4	76.5	80.4	+3.9
1st Grade	70.2	72.2	76.4	+4.2
2nd Grade	66.8	68.6	72.0	+3.4

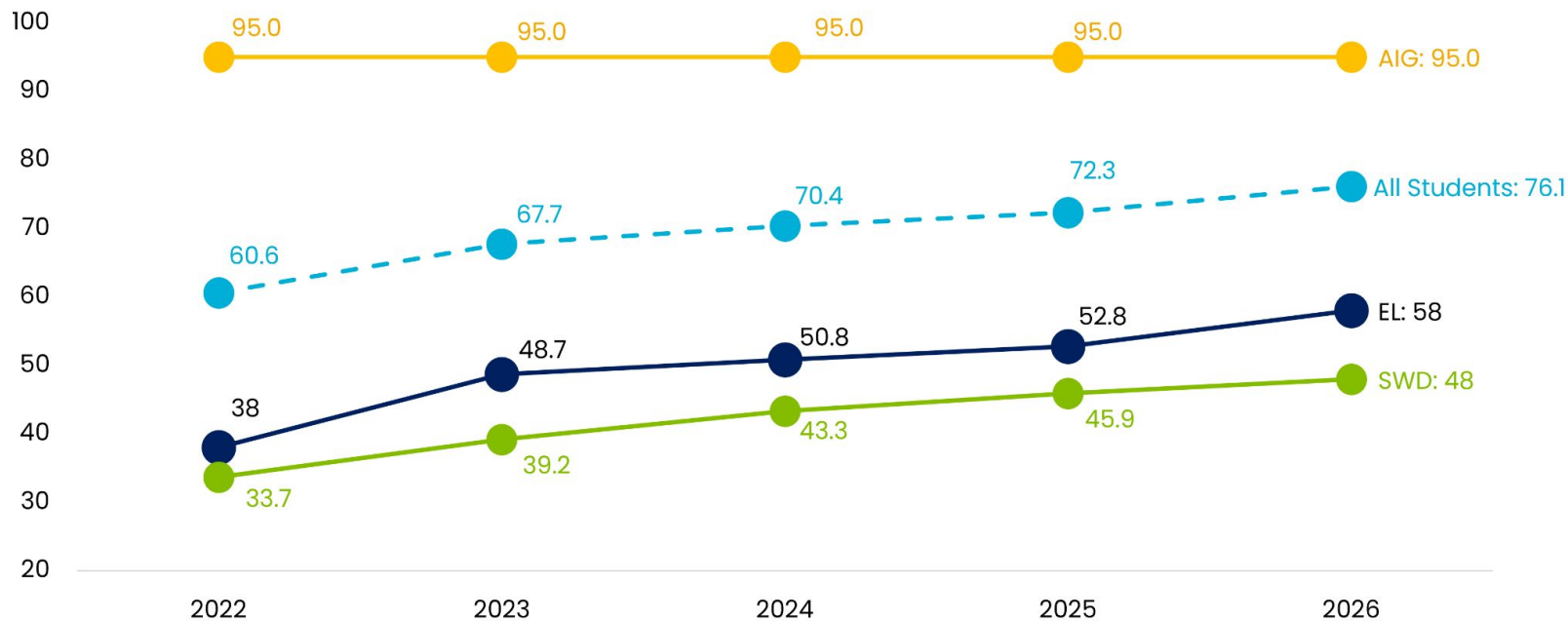
2025-26 Other State Measure: Early Literacy

At or Above Benchmark



2025-26 Other State Measure: Early Literacy

At or Above Benchmark





Endless possibilities START WITH CMS!