

What is a School-Parent Compact?

It is a written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home by encouraging all students' education, communication, and achievement.

Jointly Developed

Parents, students, and staff partnered to develop this schoolparent compact for achievement. Parents are encouraged to attend annual revision meetings each spring to review the compact and make suggestions based on student and school improvement needs.

Parents are also encouraged to participate in the annual Title 1 parent survey used as a tool to collect parent feedback regarding current Title 1 programs and policies.

Activities to Build Partnership

Goshen Elementary promotes parental engagement through various events and programs such as:

- Training & Volunteering
- Family Workshops
- Curriculum Nights
- Conferences

Communication about Student Learning

Goshen Elementary maintains communication with parents through:

- Parent/Teacher Conferences
- Flyers
- Class Dojo
- School Marquee/Shout Points
- Phone Calls
- Emails
- Website
- Agenda

2026-2027 Title I School-Parent Compact

Revised: August 24, 2026



GOSHEN ELEMENTARY SCHOOL

4040 Old Waynesboro Rd.
Augusta, Georgia 30906
(706) 796-4646

Mrs. Brandi James, Principal
LaShondra Randolph, Assistant Principal

Richmond County's 2026-2027 District Goals

The district has four goals for the 2026-2026 school year, however, we are only focusing on student achievement. To see the district's goals, please visit their website.

Student Achievement

- During the 26-27 school year, we will increase content mastery for student groups in tested subject areas on the Georgia Milestones by 3%.

Goshen Elementary's 2026-2027 School Goals

Reading

- By May 2027, 20% of students (93 students) will increase by one grade level as measured by the iReady EOY Reading Diagnostic and 13% (30 students) of 3rd-5th grade students will move out of beginning level learner as measured by the EOG ELA GMAS.

Climate & Culture:

- By May 2027, chronic absenteeism will decrease by 3% as measured by level 3 or 4 for TKES Standard 7, Positive Learning Environment, as measured by the TKES platform.

Math

- By May 2027, 25% of students (106 students) will increase by one grade level as measured by the iReady EOY Math Diagnostic and 13% (30 students) of 3rd-5th grade students will move out of beginning level learner as measured by the EOG Math GMAS.

Teachers, Parents, and Students— Together for Success

School/Teacher Responsibilities

Goshen's teachers will:

1. Utilize leveled readers and other instructional materials to help parents in supporting reading at home.
2. Encourage reading across all content areas by providing leveled readers and content-specific materials or Social Studies and Science.
3. Provide families with educational websites, such as: I-Ready, IXL, First in Math, Beanstack, Khan Academy, etc.
4. Keep parents informed of student needs, assignments, and progress.
5. Communicate homework and classroom expectations to students and parents.
6. Share ways to help all students by providing the "right-size" resources.
7. Abide by district and school policies, procedures, and rules.

Family Responsibilities

Goshen families will:

1. Utilize leveled readers and other instructional material to support reading at home.
2. Encourage reading at home across all content areas by using leveled readers and content-specific materials for Social Studies and Science.
3. Stay informed with school-provided websites/resources at home or in the school's Parent Resource Center.
4. Communicate concerns and support to the school and teachers.
5. Require students to complete homework as independently as possible but will provide support when needed.
6. Work with their child to remediate or enrich as needed.
7. Abide by district and school policies, procedures, and rules

Student Responsibilities

Goshen students will:

1. Utilize leveled readers, fluency activities, and other instructional materials to practice reading at home.
2. Participate in school programs that encourage reading (ex. Beanstack) and use leveled readers and content-specific materials to supplement Social Studies and Science inquiries.
3. Use the provided websites to practice reading and math skills.
4. Share what they've learned with their peers, family, and classmates.
5. Write down, complete, and turn in their class work and homework in a timely manner.
6. Ask for help (remediation) or for more challenging (enrichment) as needed.
7. Abide by district and school policies, procedures, and rules.

Dragon Pledge

I pledge today to do my best,
in reading, math, and all the rest.
I promise to obey the rules
to be responsible and safe in school.
I'll respect myself and others too.
I'll expect the best in all I do!
I'm here to learn all I can,
to try my best and be all I am!

I am a Goshen Dragon!

Parent Resource Room

We welcome you to reach out if you need resources to help your child(ren) at home. For more information on those resources, please contact Mrs. T. Williams.
(706) 796-4646 ext. 1424