

Screeners Scoring



Introduction

WIDA Screener Online is locally scored using WIDA AMS. Educators who have passed the relevant Speaking and Writing quiz (or quizzes) are certified to score student responses. These educators may access the student responses via WIDA AMS.

WIDA Screener Speaking and Writing Scoring training courses are available on the [WIDA Secure Portal](#).

ⓘ Important: Screener Scoring is not used for WIDA ACCESS. If you are administering WIDA ACCESS only, you DO NOT need to review this section of the user guide.

Access to WIDA AMS scoring functionality is controlled through the Educator Scoring permission. Initially, users with district-level WIDA AMS access are assigned the Educator Scoring permission and are responsible for assigning it to certified scorers only.

ⓘ Important: WIDA AMS users who are not certified should not attempt to score student responses and should not need to access the Screener Scoring functionality.

Student Responses in WIDA AMS

Usually (approximately 90% of the time), Speaking and Writing responses will be available for scoring in WIDA AMS within two hours of the student completing the test. If responses are not available to score within two hours, ensure that the test has been completed by the student and that all responses have been submitted.

Scoring is to be completed by certified educators on any computer or laptop with Chrome installed. DRC INSIGHT does not need to be installed on the machine.

Providing Access to Educator Scoring

Giving a certified scorer access to WIDA AMS Educator Scoring is a two-part process. First, you must provide the Educator Scoring permission under the WIDA Screener Online administration to the certified scorer (steps 1–4). Then, you update the scorer’s user profile in WIDA AMS and specify which domains—Speaking and/or Writing—the scorer is certified to score (steps 5–8).

1. From the WIDA AMS My Applications menu bar, select **User Management** to display the User Administration window.
2. Using the drop-down menus, select an administration and other filters to select the appropriate users, and click **Find Users**.

The screenshot shows the 'User Administration' window in WIDA AMS. At the top, there's a header 'User Administration' and a sub-header 'User Administration allows the user to perform various administrative tasks. You can edit a user's contact information, change permissions for a user(s), reset a user(s) password, add new user(s) to the system, activate/inactivate user(s).' Below this, there are three tabs: 'Edit User', 'Add Single User', and 'Upload Multiple Users'. The 'Add Single User' tab is selected. Underneath, there's a section titled '#Instructions' with a note: 'Filters are required. See Instructional Text if unsure how to filter'. This is followed by a series of filters: 'Administration' (dropdown menu showing 'Screener - Maine'), 'User Role' (dropdown menu showing 'District'), 'District' (dropdown menu showing 'DRC Use Only - Sam'), 'School' (dropdown menu showing '(All)'), 'First Name' (text input), and 'Last Name' (text input). There's also an 'Email' text input and a checkbox for 'Hide Inactive Users'. Below the filters are two buttons: 'Find User' and 'Clear'. At the bottom of the filter section, there are two tabs: 'Users' and 'Profiles'. The 'Users' tab is selected. Below this, there's a table titled 'User Accounts'. The table has four columns: 'Last Name', 'First Name', 'Email Address', and 'Action'. The table is currently empty, and a message below it says 'Choose from the above filters and click on "Find User" to view matching "User Accounts"'. At the bottom of the table, there are two buttons: 'Export All to Excel' and 'Reset Selected Users'.

Providing Access to Educator Scoring (cont.)

- When the User Accounts table appears, click the **View/Edit** () icon next to the user to display the Edit User window.

User Administration

User Administration allows the user to perform various administrative tasks. You can edit a user's contact information, change permissions for a user(s), reset a user(s) password, add new user(s) to the system or activate/inactivate user(s).

[Edit User](#)
[Add Single User](#)
[Upload Multiple Users](#)

Instructions

Filters are required. See Instructional Text if unsure how to filter

Administration:
 User Role:
 District:

School:
 First Name:
 Last Name:

Email:

☐ Hide Inactive Users

[Find User](#)
[Clear](#)

[Users](#)
[Profiles](#)

User Accounts				Action
Last Name	First Name	Email Address		
Test	SkTest	SkTest@dic-mn.com		
ScoreWrite	T35QA	T35QAScoreWrite@dic-mn.com		
ScoreSpeak	T35QA	T35QAScoreSpeak@dic-mn.com		
ScoreNONE	T35QA	T35QAScoreNONE@dic-mn.com		

- Look for the WIDA Screener Online administration. Click the **View/Edit** () icon to add the Educator Scoring permission. Repeat steps 1–4 for each user who needs permission.

Note: If the WIDA Screener Online administration is not available, click **Add** to add the administration before adding the permission.

Edit User

First Name:
 Last Name:
 Email Address:

Permissions

Administration	Role	District	School	Action
Screener - Maine	District	ME99999 - DRC Use Only - Sample District ME		 

[Add](#)

[Reset User](#)
[Inactivate](#)
[Close](#)

Providing Access to Educator Scoring (cont.)

5. Select the **Profiles** tab and check the checkbox next to the user's name to select the user.

Note: Although Educator Scoring permission will provide access to the Screener Scoring Menu option, a Test Administrator or other user will not be able to score responses for a specific domain until they have been certified under the Profiles tab.

6. Click the **View/Edit Scoring Certifications** icon (📄) to display the View/Edit Educator Scoring Certifications window.

The screenshot shows the 'User Administration' window. At the top, there's a description: 'User Administration allows the user to perform various administrative tasks. You can edit a user's contact information, change permissions for a user(s), reset a user(s) password, add new user(s) to the system or activate/inactivate user(s).' Below this are tabs: 'Edit User', 'Add Single User', and 'Upload Multiple Users'. A section titled 'Instructions' says 'Filters are required. See Instructional Text if unsure how to filter'. There are filter fields for Administration (Screener - Main), User Role (All), District (DRC Use Only - Samd), School (All), First Name, Last Name, Email, and Status (All). There's a 'Find User' button and a 'Clear' button. Below the filters is a table titled 'User Profiles' with columns: Last Name, First Name, Email, Role, Administration, District, School, and Action. The table shows one user: Robertson, Aaron, arobertson@test.test, District, Screener - Maine, ME99999. A tooltip 'View/Edit Scoring Certifications' is shown over the Action icon. At the bottom, there are buttons: 'Copy to New Administrations', 'Assign Permissions', 'Remove Permissions', 'Assign Role', and 'Export All to Excel'.

7. Under Certified Content Areas, check each domain that the user is certified to score—Speaking and/or Writing—and click **Submit** to save your changes (or **Cancel** to cancel them).

Note: This step limits a user to scoring only the domain(s) for which the user is certified. Proof of a user's certification can be found in the WIDA Secure Portal.

The screenshot shows the 'View/Edit Educator Scoring Certifications' window. It has a title bar and a description: 'Please select the content areas that the user is certified to score.' Below this is an 'Instructions' section. A table titled 'Certified Content Areas' has two columns: 'Certified' and 'Content Area'. The table shows two rows: 'Speaking' with an unchecked checkbox, and 'Writing' with a checked checkbox. At the bottom, there are buttons: 'Submit' and 'Cancel'.

8. Repeat steps 5–7 for each user who needs permission. Granting permission must be done for each individual user who has been certified to score WIDA Screener Online. Permissions cannot be granted to a group of test administrators.

Using Screener Scoring in WIDA AMS

After logging in to WIDA AMS, users with the Educator Scoring permission see a **Score WIDA Screener Responses** tile on the WIDA AMS landing page. This link opens the Screener Scoring page where a scorer can define the student population to score by selecting the required fields and search criteria from the menus.

Scoring Grades 1–3 Writing and Grades 4–12 Handwritten Writing Responses

Educators qualified to score writing responses should always begin by scoring grades 1–3 Writing and grades 4–12 Writing for students who wrote their responses on paper. Before scoring, make sure that you have all grade 1–3 Writing test booklets and grades 4–12 handwritten responses to evaluate them for assigning scores. Then, follow the process described on the following pages.

Scoring Grades 4–12 Keyboarded Writing and Grades 1–12 Speaking

Educators should proceed to score grades 4–12 keyboarded Writing and grades 1–12 Speaking only after completing grades 1–3 Writing and grades 4–12 handwritten Writing responses.

Selecting Responses to Score in WIDA AMS: Grades 1–3 Writing and Grades 4–12 Handwritten Writing Responses

To enter writing scores for grades 1–3 in WIDA AMS, follow these steps.

1. From your stack of student response booklets or handwritten response paper, select the student whose responses you want to score.
2. From the WIDA AMS landing page, select the **Score WIDA Screener Responses** tile to display the Screener Scoring page.
3. Locate the student in Screener Scoring by filtering by district, school, assessment, session name (registration), and click **Show Sessions**. The registrations meeting the filter requirements appear in the Session Detail grid.

Screener Scoring

Screener Scoring will allow the user to score student test responses.

[Instructions](#)

* Indicates required fields

Administration

Screener - Maine

District

DRC Use Only - Sample D

School

DRC Use Only - Sample S

Domain

Screener

Assessment

(All)

Session

Show Sessions

Session Detail									
District	School	Session Name	Assessment	Session Status	Begin Date	End Date	Item Counts	Action	
DRC Use Only - Sample District	DRC Use Only - Sample School	Generic Grade 10	Screener Gr 9-12	Completed			0 available, 0 in process, 0 complete	 	
DRC Use Only - Sample District	DRC Use Only - Sample School	Generic Grade 11	Screener Gr 9-12	Not Started			0 available, 0 in process, 0 complete	 	
DRC Use Only - Sample District	DRC Use Only - Sample School	Generic Grade 12	Screener Gr 9-12	In Progress			0 available, 0 in process, 0 complete	 	

Selecting Responses to Score in WIDA AMS: Grades 1–3 Writing and Grades 4–12 Handwritten Writing Responses (cont.)

The Item Counts column indicates the number of student responses that are Available, In Process, or Complete in Educator Scoring for a particular registration (shown above) or student (shown below). When you hover the mouse over the Item Counts column, the following information displays:

- **Available:** The number of student responses that are ready for scoring. It can take up to two hours for responses to become available for scoring after a student completes testing.
- **In Process:** The number of student responses for which a score has been submitted, but are being processed within the DRC scoring system. Responses take up to 15 minutes for processing before they are set to Complete.
- **Complete:** The number of student responses that have been scored and have passed DRC's internal checks. It can take up to two hours from the time a score is complete until the score is available within the reporting system.

The Session Status column indicates the status of the registration. If your student's handwritten Writing Domain is not available to score, ensure that the registration is completed in the secure browser.

- **Not Started:** The registration has not started.
 - **In Progress:** The registration has started but has not finished.
 - **Completed:** The registration has finished.
4. To view a list of students within the registration, click the **Show Students** icon () in the Action column.

Selecting Responses to Score in WIDA AMS: Grades 1–3 Writing and Grades 4–12 Handwritten Writing Responses (cont.)

- The Scoring Status window appears. From the list of students, select the student whose writing you intend to score and click the **Score Student** icon () to access the Screener Scoring application.

Click **Refresh** to display the updated items remaining to be scored for a student or registration.

The Screener Scoring application, Scoreboard, will open in a new tab. If the application does not appear, please turn off your pop-blocker and click the **Score Student** icon again.

Scoring Status

[Instructions](#)

Last Name

Status

(All)

Filter

Clear

Refresh

Scoring Status - Screener (Screener Gr 9-12)

Last Name	First Name	Grade	Student ID	Content Area	Item Counts	Action
Thornton	Gary	09	1299876543	SPEAKING	0 available, 0 in process, 0 complete	

Close

ⓘ Important: You may score all student responses (not just grades 1–3 Writing and grades 4–12 handwritten Writing responses) using this method of scoring student-by-student. Alternately, once you have completed scoring grades 1–3 Writing and grades 4–12 handwritten Writing responses, you can use the method for scoring all students, by registration, as described on [page 75](#).

Selecting Responses to Score in WIDA AMS: Grades 4–12 Writing and Grades 1–12 Speaking

The following method describes how to score all student responses by registration. In order to use this method, you **MUST** have completed scoring all grades 1–3 Writing and grades 4–12 handwritten Writing responses.

1. To enter Screener Scores in WIDA AMS, from the WIDA AMS landing page, select the **Score WIDA Screener Responses** tile to display the Screener Scoring page.
2. Locate the registration in Screener Scoring by filtering by district, school, assessment, and registration and click **Show Sessions**. The registrations meeting the filter requirements appear in the Session Detail grid.
3. Search for the registration and click the **Score Session** icon (.

Screener Scoring

Screener Scoring will allow the user to score student test responses.

[Instructions](#)

* Indicates required fields

Administration
Screener - Maine *

District
DRC Use Only - Sample D *

School
DRC Use Only - Sample S *

Domain
Screener *

Assessment
(All)

Session

Show Sessions

District	School	Session Name	Assessment	Session Status	Begin Date	End Date	Item Counts	Action
DRC Use Only - Sample District	DRC Use Only - Sample School	Generic Grade 10	Screener Gr 9-12	Completed			0 available, 0 in process, 0 complete	
DRC Use Only - Sample District	DRC Use Only - Sample School	Generic Grade 11	Screener Gr 9-12	Not Started			0 available, 0 in process, 0 complete	
DRC Use Only - Sample District	DRC Use Only - Sample School	Generic Grade 12	Screener Gr 9-12	In Progress			0 available, 0 in process, 0 complete	

Page 1 of 1 (3 items) < Prev Next >

Scoring Resources for Scoring Grades 1–3 Writing and Grades 4–12 Handwritten Writing Responses

Three scoring resources are available to score student responses for each domain, Writing and Speaking. To view and use these resources, click **Scoring Resources**. Then, use the Scoring Resources Filter drop-down menu to select the specific resources that you want to use (for a description of the choices, see [“Scoring Resources by Domain” on page 77](#)).

The screenshot shows the 'Educator Scoring' interface for project EWD569. At the top, it displays the project name and a 'Help' icon. Below this, the current task is identified as '01 Speaking Q698918 Birds Nest_14005 P3 Part1 Tier C'. The interface includes several navigation buttons: '<< Prev', 'Current', and 'Next >>' in a row; '<< Prev Page' and 'Next Page >>' in a row; '<< Prev Scoring Resource' and 'Next Scoring Resource >>' in a row; and 'Response' and 'Scoring Resources' in a row. A 'Scoring Resources Filter' dropdown menu is set to 'All'. At the bottom, there are two large buttons: a green 'Submit' button and a red 'Exit Scoring' button.

Important Notes About Scoring Resources

The following are important items to remember about scoring resources.

- You can display Screener Scoring Online Help and the Image toolbar functions by clicking the **Help** () icon.
- The **<<Prev Scoring Resource** and **Next Scoring Resource>>** buttons are enabled if you select the **All** option from the Scoring Resources Filter. You can use these buttons to navigate between the domain's scoring resources.
- If you check the **Scoring Resources Window** option, the scoring resources open in a separate browser window and you can refer to them while scoring responses in Screener Scoring.
- Clicking **Submit** submits the score. It does not close the scoring resources. To close the scoring resources, you must click **Exit Scoring** when you finish your score session. Exiting scoring locks the session and you can no longer change the score or access the test sample.

Scoring Resources by Domain

You can select from the scoring resources shown in the table below.

Domain	Scoring Resource	Displays
Writing	Supporting Passage	Writing Tasks*
	Anchor	Anchor Responses*
	Scoring Guide	Writing Scoring Scale and How to Score
Speaking	Supporting Passage	Speaking Tasks
	Model Student Response	Model Student Responses
	Scoring Guide	Speaking Scoring Scale and Speaking Score Points
Either	All	All three scoring resources for the domain Note: The <<Prev Scoring Resource and Next Scoring Resource>> buttons are enabled if All is selected.

*For Grades 1–3 Writing, the Writing Tasks and Anchor Responses are grouped together and each Writing Task and Anchor Response is labeled. When scoring responses are selected, you can scroll through these scoring resources to locate the appropriate one or use the Bookmark feature in the upper-right hand corner.

Scoring Grades 1–3 Writing and Grades 4–12 Handwritten Writing Responses in Screener Scoring

To enter Writing scores for grades 1–3 and handwritten Writing responses for grades 4–12 in Screener Scoring, follow these steps.

1. Click **Scoring Resources** and use the Scoring Resources Filter drop-down menu to select the specific resources that you want to use: Writing Tasks, Anchor Responses, and/or the Writing Scoring Scale.
2. The question description identifies the writing task the student is responding to. Select **Supporting Passage** from the Scoring Resources Filter drop-down menu to view the complete Writing task.
3. View the student’s handwritten response. Then, select **Scoring Guide** from the Scoring Resources Filter drop-down menu and follow the steps described in the Writing Scoring Scale to score the response.
4. Evaluate the student’s handwritten response and preview the Anchor responses. Then, select the appropriate score and click **Submit**.

Note: Since you selected a single student for scoring, no further student responses are shown and the Screener Scoring application prompts you to log out of the working session.

To continue scoring responses, locate and select another student in WIDA AMS Screener Scoring (see steps 1–5 starting on [page 72](#)).

5. To end the scoring session, click **Exit Scoring**. The system prompts you about whether you want to log out for the day.
 - If you select **No**, your session pauses and you can resume the same scoring session.
 - If you select **Yes**, your session ends and the scores are submitted and locked so that student reports may be produced.

! Important: After you log out, Screener Scoring will not allow you to review or rescore your submitted responses.

For more information, see [“Exiting Screener Scoring” on page 83](#).

Scoring Grades 4–12 Writing in Screener Scoring

To enter Writing scores for grades 4–12 into Screener Scoring, select a student and follow these steps.

1. To view the Writing tasks, anchor responses, and the Writing Scoring Scale, click **Scoring Resources**.
2. The question description identifies the writing task the student is responding to. Select **Supporting Passage** from the Scoring Resources Filter drop-down menu to view the complete Writing task.
3. View the student's written response. Then, select **Scoring Guide** from the Scoring Resources Filter drop-down menu and follow the steps described in the Writing Scoring Scale to score the response. Because the student used a keyboard for the response (grades 4–12), you will see the response on the screen.
4. To enter the score, select one of the numeric score buttons near Score on the screen.
 - To select a different score, select a different numeric score button.
 - If the response is nonscorable according to the Writing Scoring Scale, click the N near NonScorable on the screen.

The screenshot shows the 'Educator Scoring' interface. On the left, a sidebar contains student information: 'Grades 68 My Favorite Day of the Week 788282', 'Project: EWD808', and 'Lithocode: 990546089150'. Below this are navigation buttons: '<< Prev', 'Current', and 'Next >>'. Further down are 'Prev Scoring Resource' and 'Next Scoring Resource' buttons, a 'Response' button, a 'Scoring Resources' button, a 'Scoring Resources Filter' dropdown set to 'All', a green 'Submit' button, and a red 'Exit Scoring' button. The main area displays a writing task: 'Favorite Day: Monday. First day of the week back to work. Doing WIDA tests. Eating corn.' On the right, there are three question cards for 'Grades 68 My Favorite Day of the Week' with IDs 788282, 788283, and 788284. Each card has a 'Next' button. The bottom card also shows a 'Score' section with buttons for 1, 1+, 2, 2+, 3, 3+, 4, 4+, 5, 5+, 6, and a 'NonScorable' button with an 'N'.

The **<< Prev Page** and **Next Page >>** buttons are enabled if a Writing response exceeds a page, or if you are scoring an entire session. You can use these buttons and/or the **Page** drop-down menu (**Page 1 of 1**) to navigate between pages and/or students.

This close-up screenshot shows the bottom portion of the interface. It includes the '<< Prev Page' and 'Next Page >>' buttons at the top. Below them is a green 'Submit' button. The 'Score' section contains buttons for 1, 1+, 2, 2+, 3, 3+, 4, 4+, 5, 5+, and 6. The 'NonScorable' section has a button with the letter 'N'. At the bottom is a red 'Exit Scoring' button.

Scoring Grades 4–12 Writing in Screener Scoring (cont.)

5. If a Writing task has multiple parts, you will see a **Next** button after each task. You will evaluate each response and then award a single score that reflects the highest level of performance observed.
6. After you have entered all scores, click **Submit**. If you have more responses to score, the next response appears after you click **Submit**.
7. You can click <<**Prev** to view responses and review scores that you have submitted. Click **Next**>> to move forward again.

.....
! Important: You can change scores during this review before logging out.
.....

8. To end the scoring session, click **Exit Scoring**. The system prompts you about whether you want to log out for the day.
 - If you select **No**, your session remains open and you can resume the same scoring session.
 - If you select **Yes**, your session ends and the scores are submitted and locked so that student reports may be produced.

.....
! Important: After you log out, Screener Scoring will not allow you to review or rescore your submitted responses.
.....

For more information, see [“Exiting Screener Scoring” on page 83](#).

Entering Speaking Scores into Screener Scoring

To enter Speaking scores into Screener Scoring, select a group of students (see [page 75](#)) and follow these steps.

1. To review the Speaking tasks, model student responses, and the scoring guide for scoring student responses, click **Scoring Resources** on the left side of the screen. You can listen to the model student responses by selecting **Model Student Response** from the Scoring Resources Filter drop-down menu. To learn more about scoring the response using the Speaking Scoring Scale, see the *WIDA Screener Online Test Administration Manual* and the relevant Speaking Scoring Training Course(s) in the [WIDA Secure Portal](#).
2. Click **Play** under **Question:** to listen to the student's response.
 - If a Speaking task has only one part to evaluate before entering a score, you will see score buttons for selecting your score.
 - If a Speaking task has a second part that must be evaluated as part of the score, you will see a **Next** button applied to the Speaking task's first part. Click **Play** to listen to the first part and **Next** to move to the second part. Then, click **Play** again to listen to the second part.
3. After you have listened to the student's response to the task, enter the score by selecting one of the score buttons on the right side of the screen. To select a different score, select a different score button.
 - If the student does not respond, or does not respond in English, click **NR** (No Response [in English])..

The screenshot displays the 'Educator Scoring' interface. On the left sidebar, it shows the project name 'EWD808', the question ID 'Grades 912 P1 School Lunch Tier A 698319', and a 'Scoring Resources Filter' set to 'All'. The main area contains two audio player examples. The first player is for 'Question: Grades 912 P1 School Lunch Tier A 698319' and shows a progress bar at 0:04 / 0:04 with score buttons 'NR', 'AT', and 'AD'. The second player is for 'Question: Grades 912 P3 School Lunch Tier A 698320' and shows a progress bar at 0:00 / 0:00 with score buttons 'NR', 'AT', 'AD', 'ST', and 'EX'. At the bottom of the sidebar are 'Submit' and 'Exit Scoring' buttons.

Entering Speaking Scores into Screener Scoring (cont.)

- After you have entered a score for all scorable Speaking tasks, click **Submit**. If you have more responses to score, the next response will appear after you click **Submit**.

Note: You may replay any Speaking response as many times as necessary before submitting the scores for the scoring session.

- To score additional responses within the filters set for the scoring session, click **Next>>**.
- You can click **<<Prev** to view responses and review scores that you have submitted. Click **Next>>** to move forward again.

! Important: You can change scores during this review before logging out.

- To end the scoring session, click **Exit Scoring**. The system prompts you about whether you want to log out for the day.
 - If you select **No**, your session pauses and you can resume the same scoring session.
 - If you select **Yes**, your session ends and the scores are submitted and locked so that student reports may be produced.

! Important: After you log out, Screener Scoring will not allow you to review or rescore your submitted responses. For more information, see [“Exiting Screener Scoring” on page 83](#).

The screenshot displays the 'Educator Scoring' interface. On the left, a sidebar contains the following information: 'Educator Scoring EWD808', 'Grades 912 P1 School Lunch Tier A 698319', 'Project: EWD808', and 'Lithocode: 990546089172'. Below this is a navigation bar with '<< Prev', 'Current', and 'Next >>' buttons. Further down are buttons for '<< Prev Scoring Resource', 'Next Scoring Resource >>', 'Response', and 'Scoring Resources'. A 'Scoring Resources Filter' dropdown is set to 'All'. At the bottom of the sidebar are two large buttons: a green 'Submit' button and a red 'Exit Scoring' button.

The main content area shows a list of questions. The first question is 'Question: Grades 912 P1 School Lunch Tier A 698319'. It has a play button, a progress bar at '0:04 / 0:04', a volume icon, and a 'Score' section with buttons for 'NR', 'AT', and 'AD'. The second question is 'Question: Grades 912 P3 School Lunch Tier A 698320'. It has a play button, a progress bar at '0:00 / 0:00', a volume icon, and a 'Score' section with buttons for 'NR', 'AT', 'AD', 'ST', and 'EX'.

Exiting Screener Scoring

When you exit or end a Screener Scoring session, the Screener Scoring page reappears with a blank Session Detail grid. The filters from the previous search remain populated. Click **Show Sessions** to refresh the grid and display the latest information.

Screener Scoring

Screener Scoring will allow the user to score student test responses.

[Instructions](#)

* Indicates required fields

Administration

District

School

Screener - Maine *

DRC Use Only - Sample D *

DRC Use Only - Sample S

Domain

Assessment

Session

Screener *

(All)

Show Sessions

Session Detail

District	School	Session Name	Assessment	Session Status	Begin Date	End Date	Item Counts	Action
Please click 'Show Session' to refresh the session detail grid								



Data Recognition Corporation (DRC)
13490 Bass Lake Road
Maple Grove, MN 55311

Direct: 1-855-787-9615
Website: <https://www.wida-ams.us>
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