



Harte Funding Sources Running Balance
for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			39,270	5,214	106,700	0	127,762	68,000
1	IN	The Counselor w ill be responsible for scheduling and facilitating the Case Management process by w orking w ith teachers and administration to monitor student progress and effectiveness for students' progress and effectiveness of intervention plans. Engage in routine contact w ith students and families w ho have chronic absences to increase school engagement. Using PBIS discipline and Case Management data, identify students in need of behavioral interventions and coordinate counseling groups and stu Counselor .5 FTE Title 1 100%	0	0	<95,417>	0	0	0
2	IN	An additional .10 FTE of School Pyschologist to support all stakeholders w ith Tier II and Tier III Academic and Social-Emotional interventions w ith additional focus on our most vulnerable student groups prior to assessment for Special Education services. Psychologist .1 FTE Title 1 100%	0	0	<19,392>	0	0	0
3	IN	As a part of Prop 28, students w ill receive art lessons throughout the school year. Prop 28 Teacher-TOSA .6 FTE Prop 28 100%	0	0	0	0	<94,367>	0
Resource Total			0	0	<114,809>	0	<94,367>	0
Avail Balance			39,270	5,214	<8,109>	0	33,395	68,000