

**Stevenson Funding Sources Running Balance  
for 2026-2027 School Year**

| Line #             | Plan Type | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                | LCFF (0422)   | Par Inv (3008 ) | Title 1 (3010) | CF (0413/0437) | Prop 28 (6770) | LCFF Rec (0422R) |
|--------------------|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-----------------|----------------|----------------|----------------|------------------|
| <b>Beg Balance</b> |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>26,250</b> | <b>3,709</b>    | <b>75,900</b>  | <b>0</b>       | <b>79,944</b>  | <b>51,750</b>    |
| 1                  | IN        | Closing the Achievement Gap & ELL Academic Intervention<br>School data show s that there is an increased need for an academic intervention program supporting reading, w riting, and math for select students in grades 1-5 grade. One interventist TOSA providing push in/ pull out academic reading intervention w ill hold small group intervention sessions 2-3 times a w eek w ithin a 6 hour day.<br><br>Teacher on Special Assignment (TOSA) .5 FTE<br>Title 1 100% | 0             | 0               | <94,798>       | 0              | 0              | 0                |
| 2                  | IN        | As part of Proposition 28, students w ill receive VAPA lessons during the school week.<br>Prop 28 Teacher-TOSA .4 FTE<br>Prop 28 100%                                                                                                                                                                                                                                                                                                                                      | 0             | 0               | 0              | 0              | <62,910>       | 0                |
| 1                  | PD        | Provide opportunities for teachers to build collective efficacy by collaborating w ithin their grade levels on developing unit studies, data analysis, professional development and structured grade level planning for 13 teachers @ 4/full-days annually.<br>Substitute teacher full day ( 13 ) for 4 days<br>Title 1 100%                                                                                                                                               | 0             | 0               | <14,583>       | 0              | 0              | 0                |
| 1                  | PI        | Support staff to provide additional assistance in the month of August for our families w ho are enrolling new students, communication w ith incoming families about upcoming events, and preparing for the opening of the new school year.<br>OT<br>Intermediate Office Assistant ( 1 ) for 30 hours annually<br>Par Inv 100%                                                                                                                                              | 0             | <1,433>         | 0              | 0              | 0              | 0                |



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|----------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------------|----------------|----------------|----------------|------------------|
| 1              | SM        | -To provide teachers, students and staff with instructional tools, resources, and materials in support of high quality core instruction/differentiation in common core content standards.<br>-To provide meaningful opportunities for students to increase their growth mindset, self-efficacy and sense of belonging.<br><br>Materials<br>LCFF 100% | <8,000>     | 0               | 0              | 0              | 0              | 0                |
| 2              | SM        | Purchase of electronics, technology and other resources that enable us to meet the needs of our students.<br>Materials<br>Title 1 100%                                                                                                                                                                                                               | 0           | 0               | <3,000>        | 0              | 0              | 0                |
| Resource Total |           |                                                                                                                                                                                                                                                                                                                                                      | <8,000>     | <1,433>         | <112,381>      | 0              | <62,910>       | 0                |
| Avail Balance  |           |                                                                                                                                                                                                                                                                                                                                                      | 18,250      | 2,276           | <36,481>       | 0              | 17,034         | 51,750           |