



Poly Funding Sources Running Balance
for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			341,040	0	0	0	648,229	0
1	IN	Currently the counseling/enrollment department is staffed for 1.5 Bilingual Intermediate Office Assistants and 1 English Only Intermediate Office Assistant, there is a current need to increase the IOA staffing from 2.5 to 3. This will increase the amount of bi-lingual support that can be provided to families who need counseling and enrollment assistance. Intermediate Office Assistant .5 FTE LCFF 100%	<51,253>	0	0	0	0	0
2	IN	EL / Intervention Specialist- The role of the English Learner Coordinator is to support teachers of English learners to provide instruction that will accelerate their acquisition of English language proficiency and academic achievement. The English Learner Coordinator will work with the with Office of Curriculum, Instruction & Professional Development, teacher leaders, and site administrator to support teachers with building strategies and scaffolds to support English learner instruction and pro Teacher on Special Assignment (TOSA) 1 FTE LCFF 100%	<189,593>	0	0	0	0	0
3	IN	1.5 Additional Band/Music Teacher 1 Additional Art Teacher .5 Additional Dance Teacher Teacher Secondary 1 FTE Prop 28 100% Teacher Secondary 1 FTE Prop 28 100% Teacher Secondary .5 FTE Prop 28 100% Teacher Secondary .5 FTE Prop 28 100%	0	0	0	0	<537,494>	0



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Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Resource Total			<240,846>	0	0	0	<537,494>	0
Avail Balance			100,194	0	0	0	110,735	0