



Lindbergh Funding Sources Running Balance
for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			39,480	3,892	79,640	0	79,656	38,750
1	IN	47% Art Teacher - This position will provide access to VAPA to more students at Lindbergh. Classes offered include Intro to Art, Intermediate Art, and Digital Art. Prop 28 Teacher-TOSA .47 FTE Prop 28 100%	0	0	0	0	<73,920>	0
2	IN	Campus Staff Assistant - Lindbergh will have two Campus Staff Assistants. District allocations is paying for 50% of each of those individuals. Lindbergh is paying for the other half of those two CSAs – 25% out of LCFF and 25% from Title 1. CSAs will support Lindbergh in meeting our goals by focusing on the following: - Building positive relationships with students to create a positive, safe campus environment - Using restorative practices to intervene in student conflict and other disciplin Campus Staff Assistant 1 FTE LCFF 50%; Title 1 50%	<54,279>	0	<54,280>	0	0	0
3	IN	20% Intervention Teacher - This will fund one section of an intervention class to support students in ELA. Students in grades 6-8 demonstrate the need for differentiated instruction in the areas of English Language Arts and English Language Development. Teacher Secondary .2 FTE Title 1 100%	0	0	<35,832>	0	0	0



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4	IN	33% Family and Community Facilitator - The position will support Lindbergh in our work as a community school by: - Cultivating community partnerships aligned to school goals - Fostering student leadership opportunities - Supporting teachers' use of culturally relevant teaching practices - Liaison for all enrichment, intervention, and mentoring opportunities to support students' academically, socially, and emotionally - Expanding on-site resources for family education - Mobilizing, training, Program Facilitator .33 FTE Title 1 100%	0	0	<64,041>	0	0	0
5	IN	Additional Intervention Classes - This will fund additional intervention classes for teachers to teach on their conference period. These classes will provide ELA intervention, math intervention, or student leadership opportunities. Teacher Hourly Extra Comp (3) for 135 hours annually Title 1 100%	0	0	<40,350>	0	0	0
6	IN	Recreation aides will assist with supervision before school, after school, during breakfast and lunch, and passing periods to reduce our suspension rate and improve our CORE Survey safety data. This will help us make progress towards our culture/climate goals. Recreation Leader .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Hourly Recreation Aide (2) for 645 hours annually LCFF Rec 100%	0	0	0	0	0	<38,780>



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7	IN	Additional Hourly for Staff to Prepare for Student Orientations, School Opening, and/or Technology Teacher Hourly Extra Comp (2) for 5 hours annually LCFF 100% Hourly Campus Staff Assistant (2) for 8 hours annually LCFF 100%	<1,699>	0	0	0	0	0
1	PD	Staff Professional Development - Teachers and staff will collaborate to make progress towards our culture/climate and academic goals. Funding will pay for sub release time, additional hourly, and materials. Substitute teacher full day (5) for 1 days Title 1 100% Teacher Hourly Extra Comp (1) for 30 hours annually Title 1 100% Hourly Campus Staff Assistant (1) for 24 hours annually Title 1 100%	0	0	<5,445>	0	0	0
Resource Total			<55,978>	0	<199,948>	0	<73,920>	<38,780>
Avail Balance			<16,498>	3,892	<120,308>	0	5,736	<30>