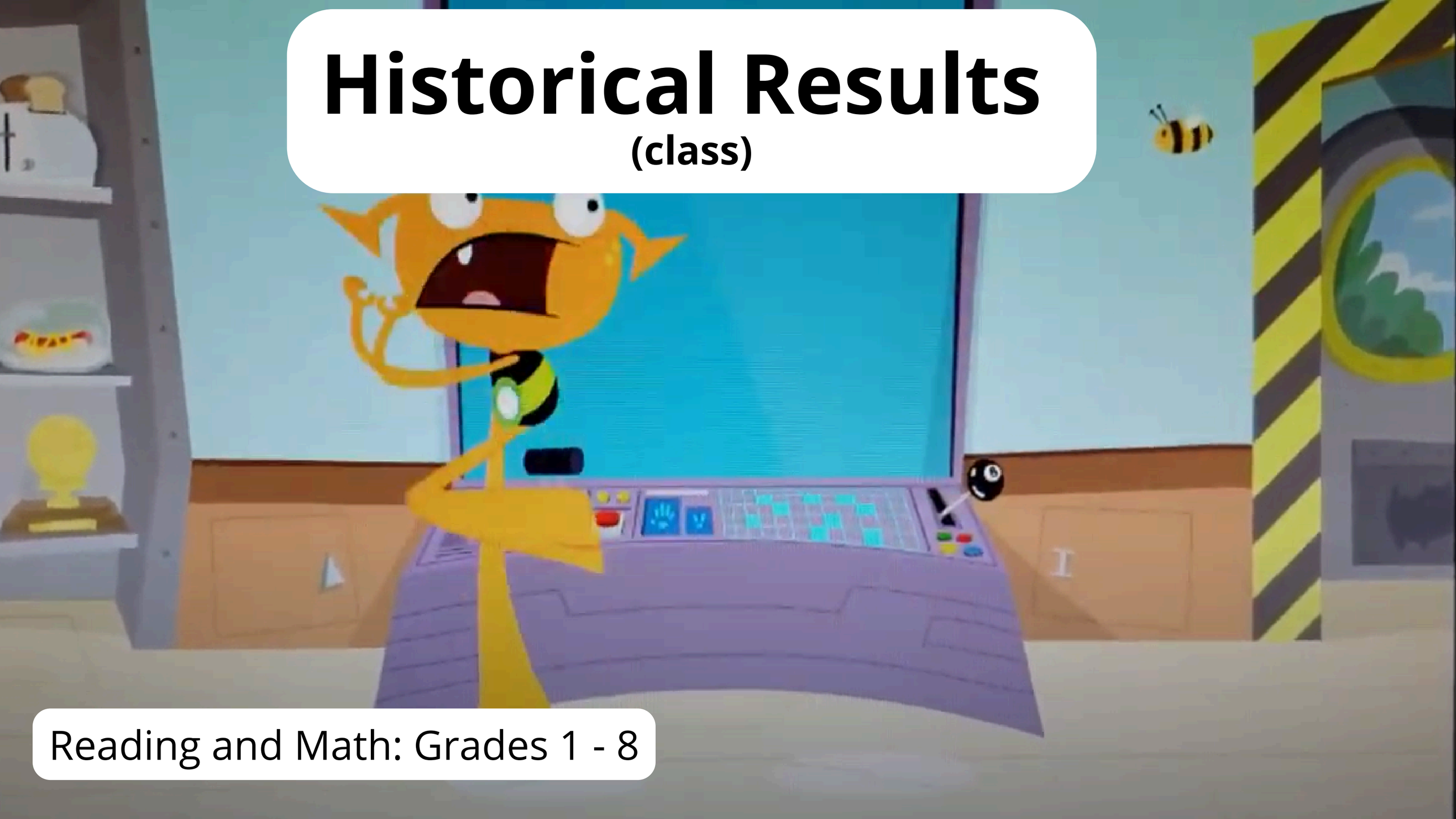
Historical Results

(class)



Reading and Math: Grades 1 - 8

Why use the Historical Results report?



Subject: Reading and Math

Grades: 1 - 8

Understand how each student performed on the Diagnostic and Personalized Instruction last year.



Did you?

1. Complete 1 or more Diagnostics last year

2. Have students on Personalized Instruction last year

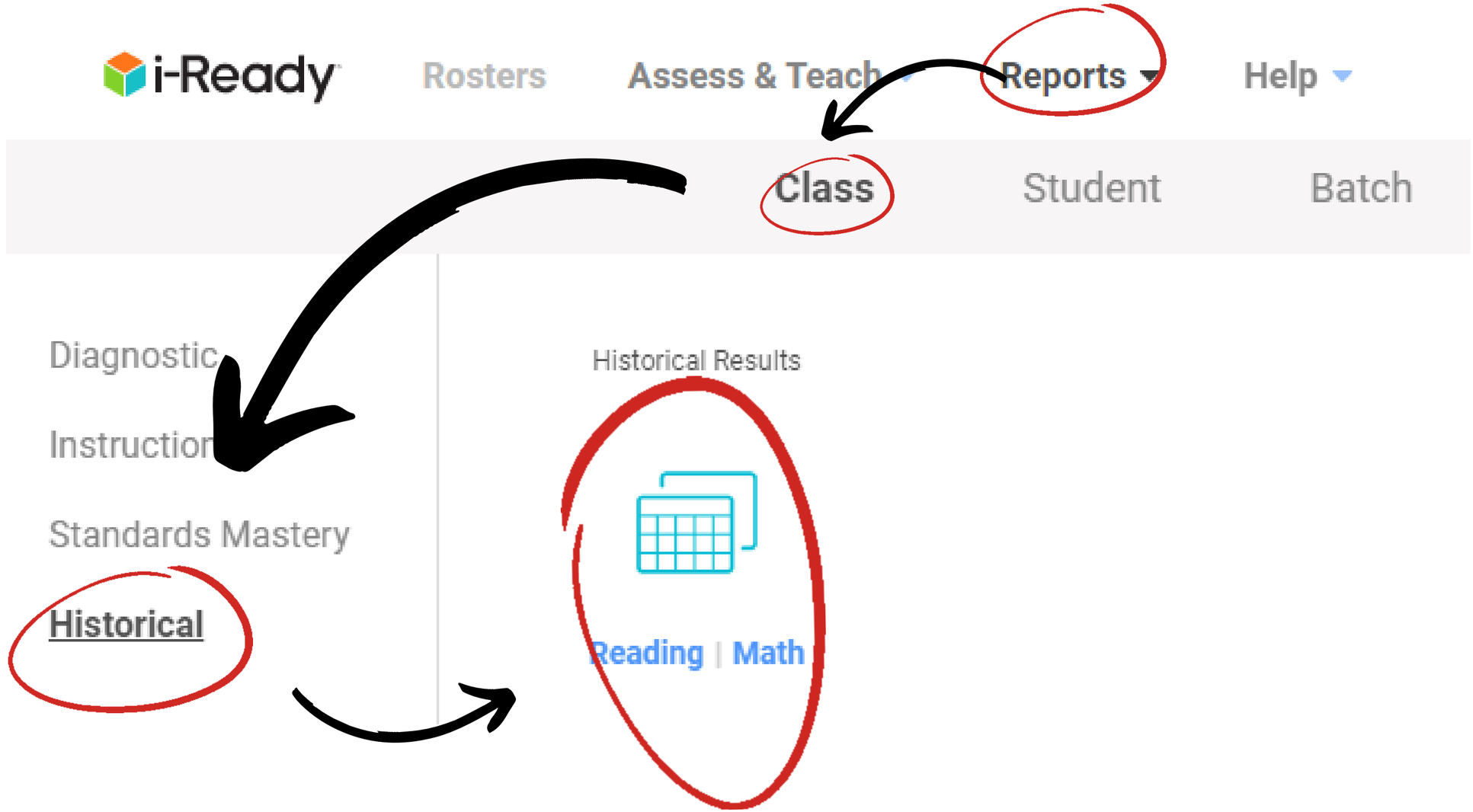
Report Contains:

Previous school year’s results for students:
– Class Progress to Annual Typical Growth (median)
– Class Final Overall Placement distribution
– Class % Lessons Passed distribution
– Each student’s initial and final placement levels and scale scores, % Progress and Scale Score Progress toward growth measures, Total Lesson Time-on-Task with comparison of lessons passed and completed



Historical Results (Class) Report

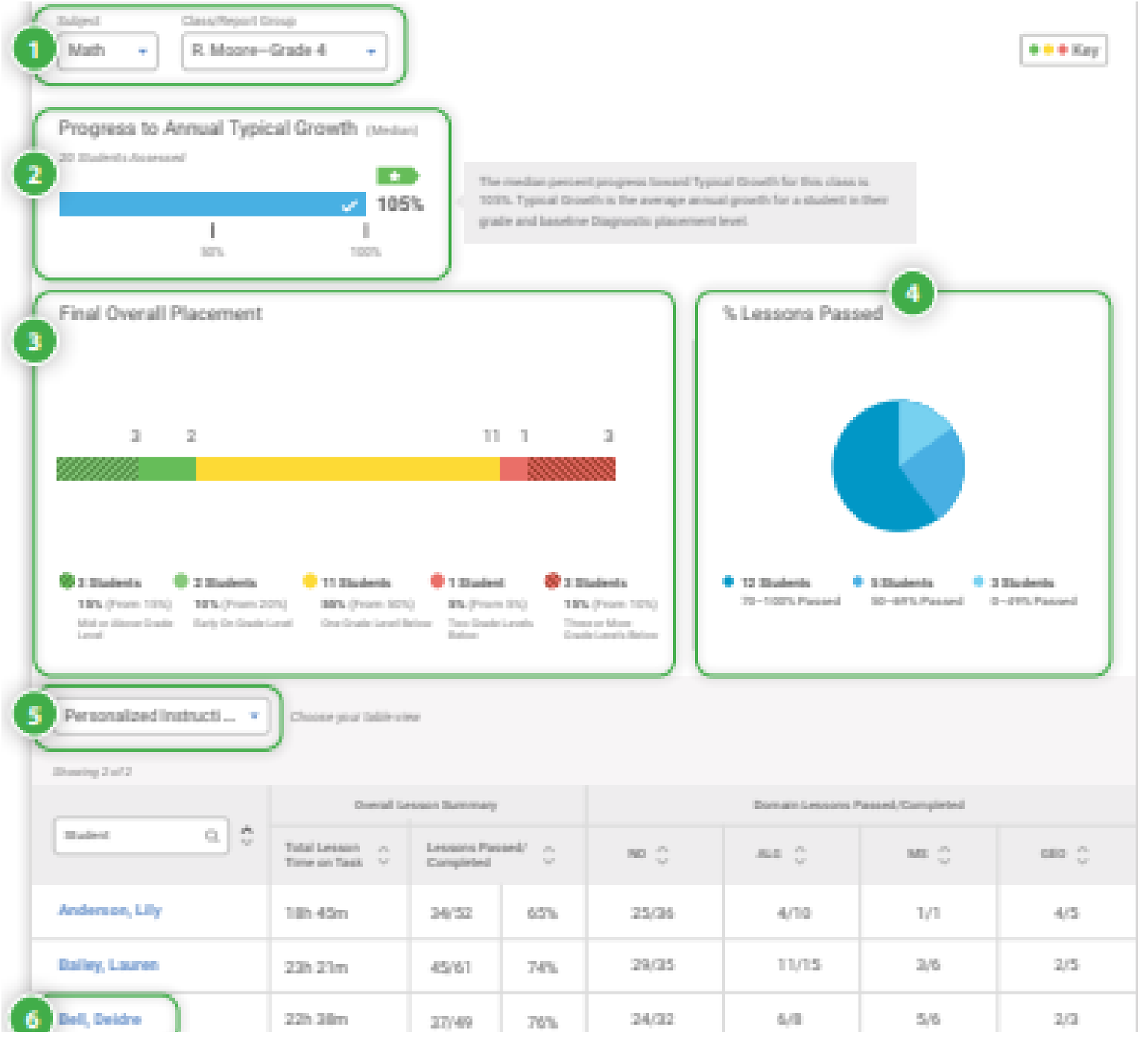
How to access the Historical Results Report



Reference Guide:

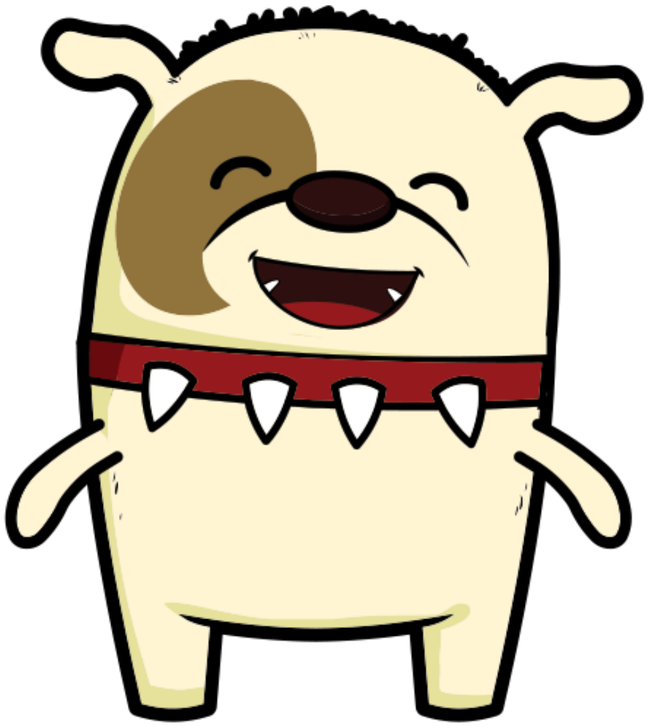
Click on a section name
to learn more

1. Navigation
2. Progress to Annual Typical Growth
3. Final Overall Placement
4. % Lessons Passed
5. Table View
6. Student Report Access

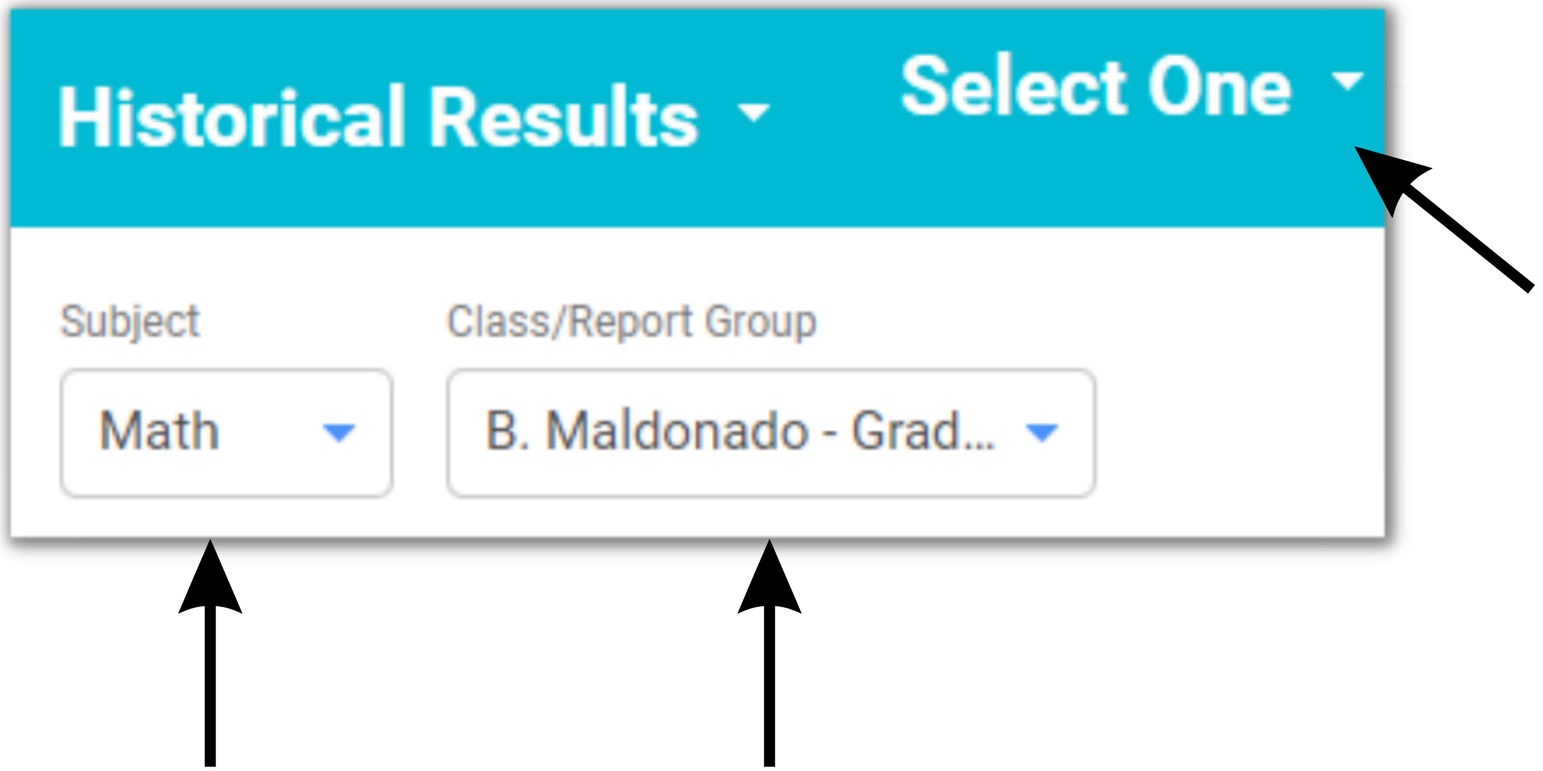


Navigation:

Use these dropdowns to quickly navigate to a different Year, Subject, and Class/Report Group.



Click the character to go back

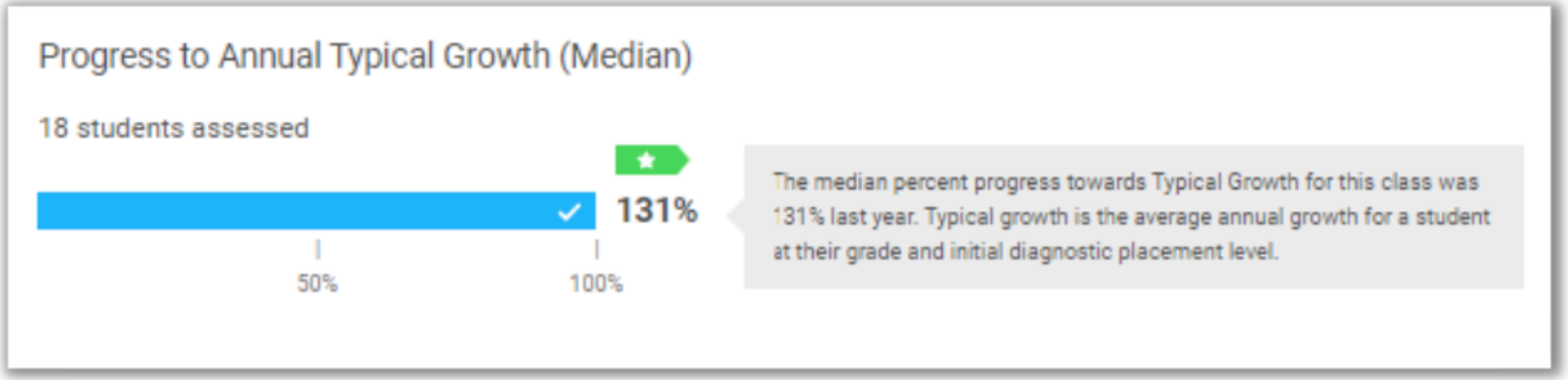


Progress to Annual Typical Growth:

Shows the class median percent progress toward Typical Growth from the previous academic year.

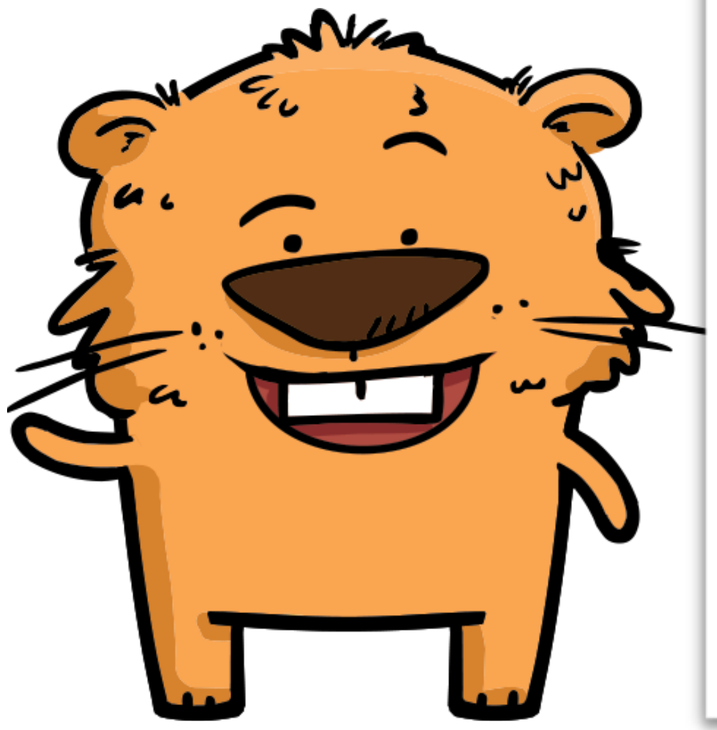


Click the character to go back

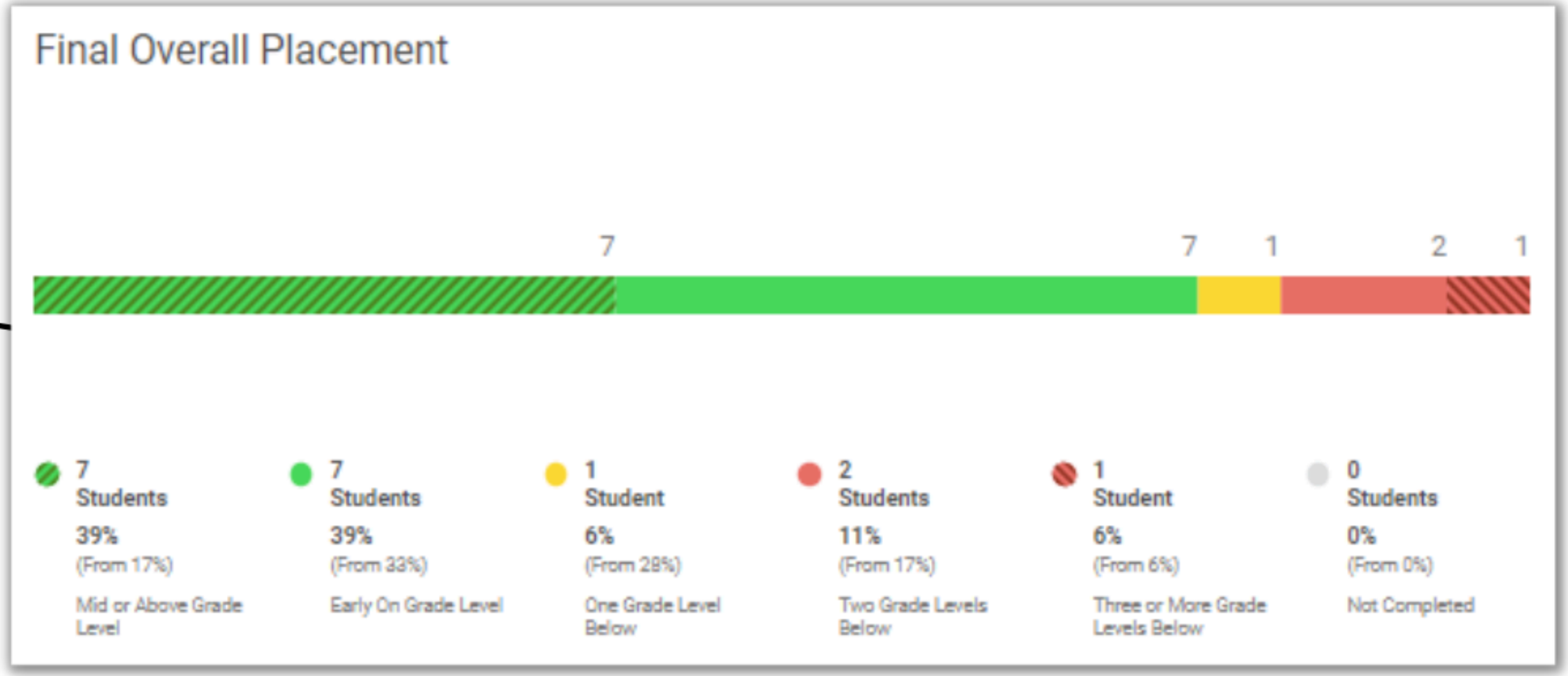


Final Overall Placement:

Shows a visual breakdown of the class’s grade-level placements from the baseline to the final Diagnostic in the previous academic year.

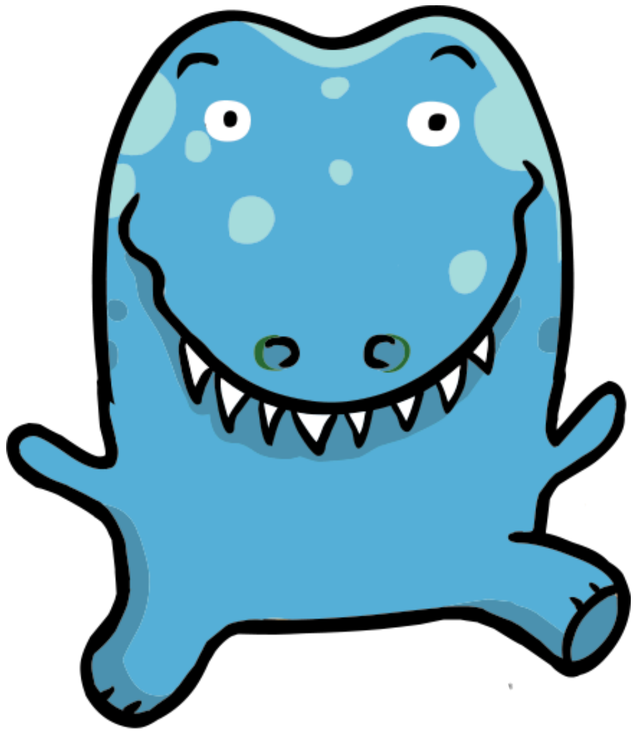


Click the character to go back



% Lessons Passed:

Shows a visual breakdown of the class’s % Lessons Passed in the previous academic year.



Click the character to go back

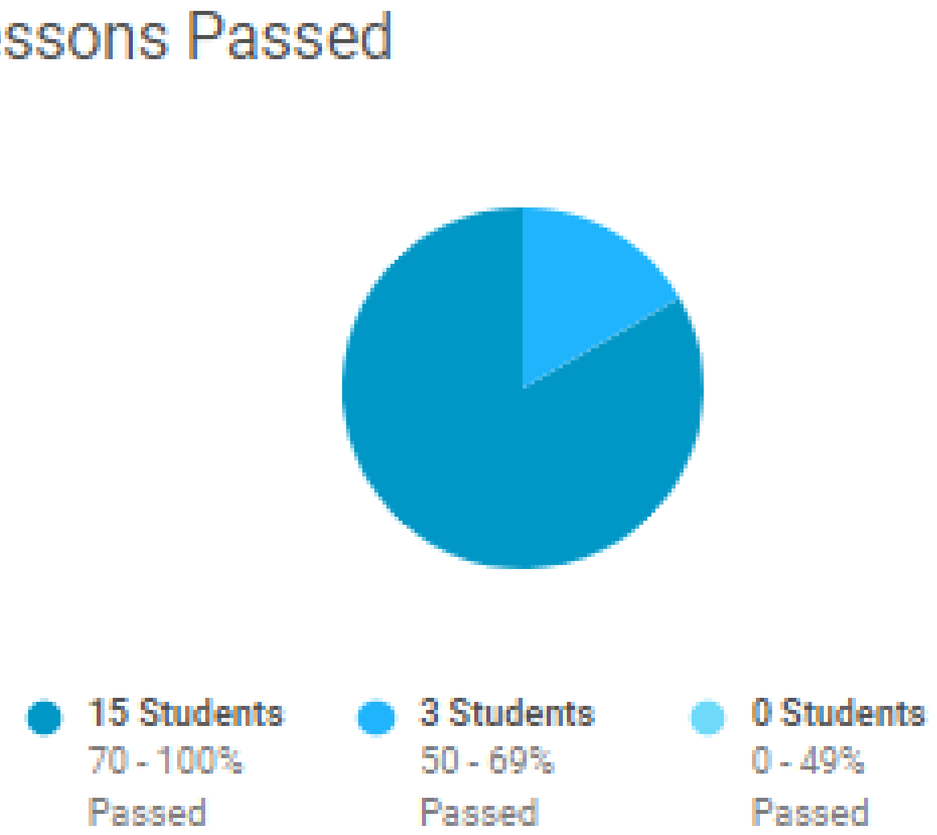


Table View:

Use this dropdown menu to switch from the Diagnostic Growth Summary View to the Personalized Instruction Summary View of the report



Click the character to go back

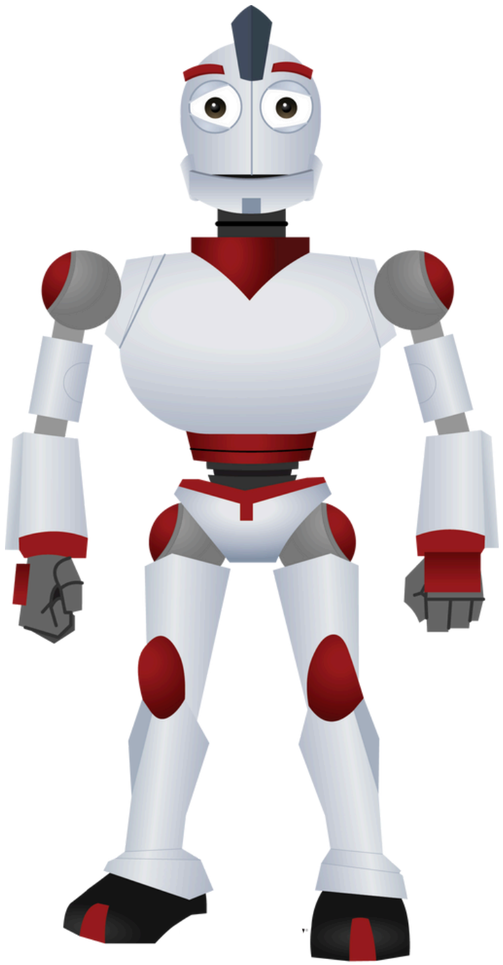
Diagnostic Growth Sum...

Diagnostic Summary		Annual Typical Growth		Annual Stretch Growth®	
Initial Placement & Scale Score	Final Placement & Scale Score	Percent Progress	Scale Score Progress	Percent Progress	Scale Score Progress

Personalized Instructio...

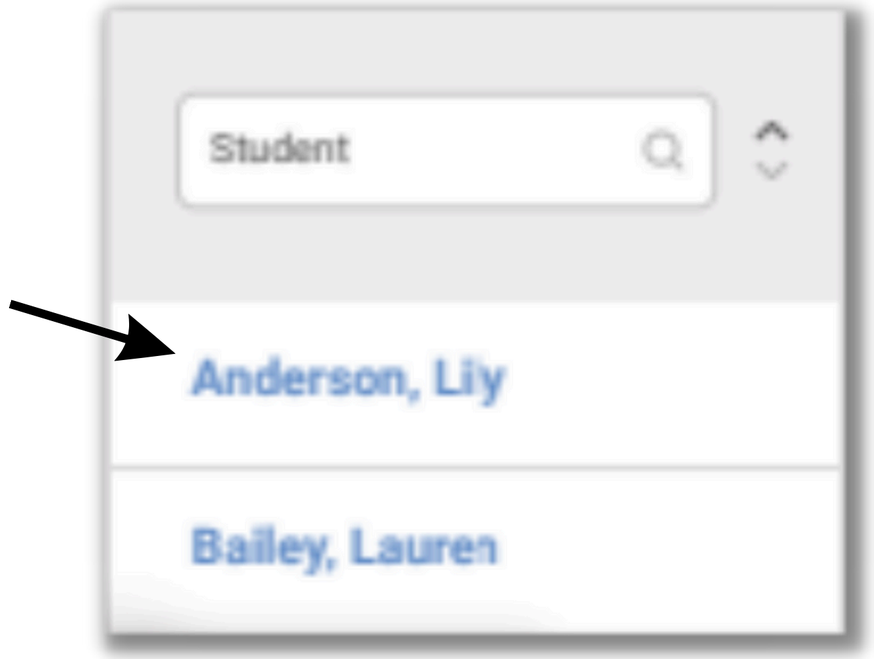
Overall Lesson Summary		Domain Lessons Passed/Completed					
Total Lesson Time-on-Task	Lessons Passed/Completed	PA	PH	HFW	VOC	COMP	CR

Student Report Access:



Click the character to go back

Click the student’s name to open the Historical Results report for a student, which shows deeper individual data for up to three of the most recent academic years





Gather your materials:

- Decide whether to focus on Reading or Math
- Open up the Historical Results (class) Report
- Print or open this Historical Results Worksheet to fill out



Plan for implementation: use your Historical Results (class) Report, the following slides, and your Historical Results Worksheet

Identify:

Start by selecting Reading or Math. Use this report to see how each student performed on the Diagnostics and Personalized Instruction last year.

Primary Purpose for using this report

Knowing what you want to get from this report will help your focus.

Results at a Glance

Quickly see:

- Progress to Typical Annual growth
- Final Overall Placement
- % of Lessons Passed

Sort:

Change your Table View to see Diagnostic Growth Summary and Personalized Instruction Summary

Diagnostic Growth Summary
Consider looking at students who met their ATG and students who did not. **Which students met their Stretch Growth?** **What questions do you have?**

Personalized Instruction Summary
Consider looking at students who are not completing their lessons. What might you have to do in order for them to feel successful right from the gate? **What are the potential road blocks?** **What questions do you have?**

Plan:

Start thinking about how you can use this information to help you plan.

Consider the following when planning

- Is there a connection between Personalized Instruction and Annual Typical Growth?
- What Domains are students struggling in? Can you see potential groupings?
- What questions do you now have and what other reports may be beneficial in the future?
- How is this information going to help pre-diagnostic? What do you plan on doing post-diagnostic?

Thank you!

Take some time to explore historical results and fill out the Google Form