



Stonewall Tell Elementary Academic Honesty Policy



At Stonewall Tell, we believe academic honesty is crucial for effective communication and mastery of knowledge and skills. We view the education of Primary Years Programme,(PYP) as a collaborative effort involving teachers, parents, guardians, administrators, and community members. We are committed to promoting principled behavior and modeling it in an age-appropriate manner.

Culture 3: The school implements, communicates, and regularly reviews an academic integrity policy that creates cultures of ethical academic practice. (0301-03) PSP

Responsibilities

School

1. Define school-wide expectations and facilitate class discussions on academic honesty.
2. Share growth-centered data with teachers, the community, and stakeholders.
3. Make the Academic Honesty Policy accessible on the school website.

Teacher

1. Foster student awareness of academic honesty and create a safe learning environment where mistakes are part of the process.
2. Teach and model skills of academic honesty practices.
3. Ensure students understand that they are representing their own work when submitting assignments.

Students

1. Demonstrate principled behavior in all school activities.
2. Practice Approaches to Learning Skills (thinking, social, self-management, research, and communication) to support academic honesty.
3. Learn about plagiarism and age-appropriate citation skills.
4. Collaborate responsibly in group settings.

Technology

1. Technology is used to support learning in grades PreK-5.
2. Model appropriate digital actions and encourage students to reflect on fair technology use.
3. Fulton County Schools has resources for students, teachers, and parents.
 - a. **Fulton County District policy:**
 - i. At the start of every school year, the Media Services Department partners with Common Sense Media to provide a series of Digital Citizenship lessons for staff and students. These lessons cover subjects such as online safety, digital footprints, cyberbullying, and responsible care of school-provided devices.
4. Our district provides an additional resource center for parents, to help talk to their children about being a good Digital Citizen.
 - a. Link to the parent page: [Parenting, Media, and Everything in Between | Common Sense Media](#)

Definition of Academic Integrity

Academic integrity is a guiding principle in education and a choice to act in a responsible way whereby others can have trust in us as individuals. It is the foundation for ethical decision-making and behaviour in the production of legitimate, authentic, and honest scholarly work. Academic integrity policy (IB, 2019).

(From Fulton County Board docs)

The Board of Education regards academic honesty as a cornerstone of its educational mission. Cheating will not be tolerated in this school system. Each school shall have a rule prohibiting cheating which shall be made available to students and parents. At a minimum, the rule should contain the following:

a. Examples of cheating, which could include areas such as

- copying or "borrowing" from another source and submitting it as one's own work.
- seeking or accepting unauthorized assistance on tests, projects, or other assignments
- altering or forging grades, grade books, progress reports, report cards, or other academic records
- fabricating data, signatures, or resources
- providing or receiving test questions in advance without permission
- working collaboratively with other students when individual work is expected.

Stonewall Tell students, staff, and families are expected to act in a principled manner and avoid any instances of academic misconduct.

Definitions of Academic Misconduct

Malpractice	The IB organization defines malpractice as behavior that results in, or may result in, the candidate or any other candidate gaining an unfair advantage in one or more assessment components.
Academic Misconduct	The IB organization defines academic misconduct as behavior (whether deliberate or inadvertent) that results in, or may result in, the candidate or any other candidate gaining an unfair advantage in one or more components or assessments.
Plagiarism	The IB organization defines this as the representation, intentionally or unwittingly, of the ideas, words, or work of another person without proper, clear, and explicit acknowledgment.
Collusion	Allowing an individual's work to be copied by another student or participating in academic misconduct.
Duplication of Work	When the same piece of work is submitted for a different assessment.

Possible Consequences of Academic Misconduct

- Conversation with the teacher, student reflection, and notification to parent.
- A failing grade on an assignment or test.

- Discipline referral sent to appropriate administrators.
- Administrative conference with the student(s).
- Resubmission of the assignment or a similar one is at the head of school discretion.

This policy will be reviewed annually and revised as necessary following the review.

Sources:

Academic Honesty in the IB Educational Context (2019)

Fulton County district website board docs (2018)

Westlake High School

Harriet Tubman Elementary School (2022)

Heards Ferry Elementary School (2020)

Midland Public School (2018)