

SEAFORD MANOR ELEMENTARY SCHOOL
FIRST DAY OF SCHOOL PACKET
2026-2027



**WELCOME
BACK TO
SCHOOL**



Please read through this packet carefully.
Complete and return any necessary documents
to your child's teacher by Friday, September 4th.



SEAFORD UNION FREE SCHOOL DISTRICT

Seaford Manor School

Joann Krudis
Principal

Richard Schwartz
Assistant Principal

Dr. Adele V. Pecora
Superintendent of Schools

September 1, 2026

Dear Seaford Manor Families,

We hope you had a wonderful summer and that you are excited for a new school year. This packet will provide you with all the information you need to get off to a great start! Please read these pages carefully and return all tear-off sheets to your classroom teacher by Friday, September 4, 2026. This packet will also be available on our Manor School website in our Virtual Backpack.

We welcome the following staff members to our Manor School family:

- | | |
|--------------------|---|
| • Maria Bellacosa | - Second Grade Teacher |
| • Alyssa Strype | - Second Grade Teacher |
| • Christen Schade | - Third Grade Teacher |
| • Danielle Sautner | - Fourth Grade Leave Replacement/Perm. Substitute |
| • Harley Ginsberg | - Fourth Grade Teacher |
| • Trent Mayer | - Physical Education Teacher |
| • Amy McCoyd | - Math AIS Teacher |
| • Samantha Keisari | - Speech Teacher |

We would also like to welcome back Samantha Riebling to our LIFT program and Jamie Flannery to Kindergarten.

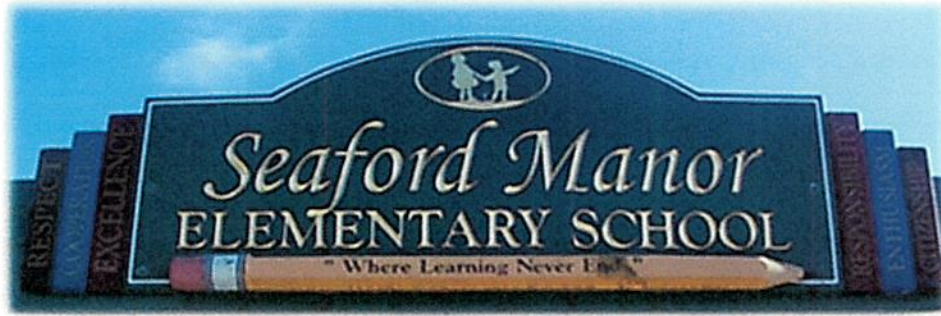
Please remember to send in a 4 X 6 family photo, labeled with the first and last names of your children. You will have the opportunity to see these photos displayed in our lobby when you join us at our Back to School Night on September 16, 2026.

We are looking forward to a wonderful and productive school year!

Yours in Manor Pride,


Joann Krudis
Manor School Principal


Rich Schwartz
Manor School Assistant Principal



BACK TO SCHOOL NIGHT

Wednesday, September 16, 2026



6:30-7:00 PM

Kindergarten to Grade 2
AIS/Therapists

7:00-7:30 PM

Principal's Welcome

7:30-8:00 PM

Grade 3 to Grade 5
Special Area Teachers

Seaford Manor and Harbor 2026-2027 Calendar

AUGUST (2 Conference Days)

as of 7/9/2026

Aug.	24	25	26	27	28	29
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SEPTEMBER (20)						
Su	Mo	Tu	We	Th	Fr	Sa
		1 ⁽¹⁾	2 ⁽²⁾	3 ⁽³⁾	4 ⁽⁴⁾	5
6	7	8 ⁽⁵⁾	9 ⁽¹⁾	10 ⁽²⁾	11 ⁽³⁾	12
13	14 ⁽⁴⁾	15 ⁽⁵⁾	16 ⁽¹⁾	17 ⁽²⁾	18 ⁽³⁾	19
20	21	22 ⁽⁴⁾	23 ⁽⁵⁾	24 ⁽¹⁾	25 ⁽²⁾	26
27	28 ⁽³⁾	29 ⁽⁴⁾	30 ⁽⁵⁾			

FEBRUARY (15)						
Su	Mo	Tu	We	Th	Fr	Sa
	1 ⁽⁴⁾	2 ⁽⁵⁾	3 ⁽¹⁾	4 ⁽²⁾	5 ⁽³⁾	6
7	8 ⁽⁴⁾	9 ⁽⁵⁾	10 ⁽¹⁾	11 ⁽²⁾	12 ⁽³⁾	13
14	15	16	17	18	19	20
21	22 ⁽⁴⁾	23 ⁽⁵⁾	24 ⁽¹⁾	25 ⁽²⁾	26 ⁽³⁾	27
28						

OCTOBER (21)						
Su	Mo	Tu	We	Th	Fr	Sa
				1 ⁽¹⁾	2 ⁽²⁾	3
4	5 ⁽³⁾	6 ⁽⁴⁾	7 ⁽⁵⁾	8 ⁽¹⁾	9 ⁽²⁾	10
11	12	13 ⁽³⁾	14 ⁽⁴⁾	15 ⁽⁵⁾	16 ⁽¹⁾	17
18	19 ⁽²⁾	20 ⁽³⁾	21 ⁽⁴⁾	22 ⁽⁵⁾	23 ⁽¹⁾	24
25	26 ⁽²⁾	27 ⁽³⁾	28 ⁽⁴⁾	29 ⁽⁵⁾	30 ⁽¹⁾	31

MARCH (20)						
Su	Mo	Tu	We	Th	Fr	Sa
	1 ⁽⁴⁾	2 ⁽⁵⁾	3 ⁽¹⁾	4 ⁽²⁾	5 ⁽³⁾	6
7	8 ⁽⁴⁾	9 ⁽⁵⁾	10 ⁽¹⁾	11 ⁽²⁾	12 ⁽³⁾	13
14	15 ⁽⁴⁾	16 ⁽⁵⁾	17 ⁽¹⁾	18 ⁽²⁾	19 ⁽³⁾	20
21	22 ⁽⁴⁾	23 ⁽⁵⁾	24 ⁽¹⁾	25	26	27
28	29 ⁽²⁾	30 ⁽³⁾	31 ⁽⁴⁾			

NOVEMBER (17 + 1 Conference Day)						
Su	Mo	Tu	We	Th	Fr	Sa
1	2 ⁽²⁾	3 ⁽³⁾	4 ⁽⁴⁾	5 ⁽⁵⁾	6 ⁽¹⁾	7
8	9 ⁽¹⁾	10 ⁽²⁾	11	12 ⁽³⁾	13 ⁽⁴⁾	14
15	16 ⁽⁵⁾	17 ⁽¹⁾	18 ⁽²⁾	19 ⁽³⁾	20 ⁽⁴⁾	21
22	23 ⁽⁵⁾	24 ⁽¹⁾	25 ⁽²⁾	26	27	28
29	30 ⁽³⁾					

APRIL (15)						
Su	Mo	Tu	We	Th	Fr	Sa
				1 ⁽⁵⁾	2 ⁽¹⁾	3
4	5 ⁽²⁾	6 ⁽³⁾	7 ⁽⁴⁾	8 ⁽⁵⁾	9 ⁽¹⁾	10
11	12 ⁽²⁾	13 ⁽³⁾	14 ⁽⁴⁾	15 ⁽⁵⁾	16 ⁽¹⁾	17
18	19 ⁽²⁾	20 ⁽³⁾	21 ⁽⁴⁾	22	23	24
25	26	27	28	29	30	

DECEMBER (16)						
Su	Mo	Tu	We	Th	Fr	Sa
		1 ⁽⁴⁾	2 ⁽⁵⁾	3 ⁽¹⁾	4 ⁽²⁾	5
6	7 ⁽³⁾	8 ⁽⁴⁾	9 ⁽⁵⁾	10 ⁽¹⁾	11 ⁽²⁾	12
13	14 ⁽³⁾	15 ⁽⁴⁾	16 ⁽⁵⁾	17 ⁽¹⁾	18 ⁽²⁾	19
20	21 ⁽³⁾	22 ⁽⁴⁾	23	24	25	26
27	28	29	30	31		

MAY (19)						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3 ⁽⁵⁾	4 ⁽¹⁾	5 ⁽²⁾	6 ⁽³⁾	7 ⁽⁴⁾	8
9	10 ⁽⁵⁾	11 ⁽¹⁾	12 ⁽²⁾	13 ⁽³⁾	14 ⁽⁴⁾	15
16	17 ⁽⁵⁾	18 ⁽¹⁾	19 ⁽²⁾	20 ⁽³⁾	21 ⁽⁴⁾	22
23	24 ⁽⁵⁾	25 ⁽¹⁾	26 ⁽²⁾	27 ⁽³⁾	28 ⁽⁴⁾	29
30	31					

JANUARY (19)						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4 ⁽⁵⁾	5 ⁽¹⁾	6 ⁽²⁾	7 ⁽³⁾	8 ⁽⁴⁾	9
10	11 ⁽⁵⁾	12 ⁽¹⁾	13 ⁽²⁾	14 ⁽³⁾	15 ⁽⁴⁾	16
17	18	19 ⁽⁵⁾	20 ⁽¹⁾	21 ⁽²⁾	22 ⁽³⁾	23
24	25 ⁽⁴⁾	26 ⁽⁵⁾	27 ⁽¹⁾	28 ⁽²⁾	29 ⁽³⁾	30
31						

JUNE (18)						
Su	Mo	Tu	We	Th	Fr	Sa
		1 ⁽⁵⁾	2 ⁽¹⁾	3 ⁽²⁾	4 ⁽³⁾	5
6	7 ⁽⁴⁾	8 ⁽⁵⁾	9 ⁽¹⁾	10 ⁽²⁾	11 ⁽³⁾	12
13	14 ⁽⁴⁾	15 ⁽⁵⁾	16 ⁽¹⁾	17 ⁽²⁾	18	19
20	21 ⁽³⁾	22 ⁽⁴⁾	23 ⁽⁵⁾	24 ⁽¹⁾	25 ⁽²⁾	26
27	28	29	30			

SCHOOL CLOSED	
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Summary: 180 days+3 Conference Days (8/26,8/27,11/3)



Superintendent's Conference Days
First and Last Days of School

Dates To Remember

8/26 & 8/27	Superintendent Conference Days
9/1	First Day Of School
9/7	Labor Day
9/21	Yom Kippur
10/12	Columbus Day
11/3	Election Day - Supt.'s Conference Day
11/11	Veteran's Day
11/25	(1/2 day staff/students)
11/26-11/27	Thanksgiving Recess

12/23-1/1	Holiday Recess
1/18	Martin Luther King Day
2/15-2/19	Winter Recess (President's Day)
3/25-3/29	Easter Recess
4/22-4/30	Spring Recess/Passover
5/28-5/31	Memorial Day Recess
6/18	Juneteenth (Observed)
6/25	Last Day of School

Emergency School Closing Days (The first three snow days DO NOT need to be made up):

Snowflake Days - March 29 and May 28 are school days if there is a 4th/5th school day closing due to inclement weather or emergency conditions.

Manor and Harbor Half Days: November 25 (district-wide), December 10 (for teacher conferences), June 23, 24 and 25

District Emergency Early Dismissal Drill (dismissed 15 minutes earlier: March 24

IMPORTANT

FIVE-DAY SCHEDULE FOR SPECIAL AREA CLASSES

Our elementary school operates on a five-day schedule for Special Area Classes. Please note the number on the top indicates the day of the month and the bottom number is our school's day of our five-day cycle. Each school day will be numbered 1 to 5 as indicated on the calendar following this page (also see example below).



Using this five-day system we will ensure that all students attend an equal number of each special and will avoid missing the same special area class if holidays fall on the same day of the week (and days that school is not in session). You will be informed of the days that your child will have Art, Music, L.I.F.T. and Physical Education.

It is suggested that you post this calendar in a prominent spot so that it can be quickly accessed. It will also be posted on the website for your reference.

Please fill in your child's special area schedule below:

DAY 1	
DAY 2	
DAY 3	
DAY 4	
DAY 5	



SEAFORD UNION FREE SCHOOL DISTRICT

Dr. Adele V. Pecora, Superintendent of Schools

MEMORANDUM

TO: All Staff Members

FROM: Adele V. Pecora, Superintendent of Schools *Adele Pecora*

DATE: August 2026

RE: Inclement Weather & Delayed Openings

Winter storms on Long Island can be unpredictable, thereby complicating decisions regarding the closing of schools. In order to assist the district officials in making these difficult decisions, the district may continue to utilize a *delayed school opening plan*. Below are guidelines regarding inclement weather and delayed opening procedures.

When weather conditions are inclement, and schools are open, it is expected that all staff will arrive to work on time. We certainly recognize that staff members are traveling to work from varying distances and, depending on the distance, some staff members may encounter delays and difficulties and may not be able to arrive on time. This is understandable and late arrivals, for these individuals, may be excused.

When a *delayed school opening* is announced, the delay is being implemented strictly for the purpose of providing additional time for transporting students to school. In this instance, the opening of school will be delayed by one or two hours. All buses will arrive at their appointed pick-up locations one (1) hour or two (2) hours later than usual. Please remember that on these days all staff members are expected to arrive to work as close to *their regularly scheduled time while traveling safely*. This is especially important considering the fact that a delayed opening does not preclude the likelihood that some students will be arriving early, and staff members need to be present and available for this eventuality. The schools will, on the days of a delayed opening, still close at the usual time.

Announcements of a delayed school opening will be made on the following radio and television stations: Long Island Radio Group, Channel 12 News, Eyewitness News, and on the District Website, www.seaford.k12.ny.us, Newsday, and by using our ParentSquare, communication system.

Please know that we are fully aware that closing the schools and/or delaying their opening impacts upon the routines of all staff members and, as such, we will make every effort to put the notification process into effect as early as is reasonably possible.

Thank you for your support and continued cooperation.

AVP:ts



SEAFORD UNION FREE SCHOOL DISTRICT

Dr. Adele V. Pecora, Superintendent of Schools

August 2026

Dear Parents and/or Guardians,

The following regulations are the basis for the operation of the School Health Program. They have been formed in order to control the spread of communicable disease, ensure rapid recovery and guard against complications. It is advisable to keep a child home from school, and if necessary, consult your family physician, when the child has any symptoms of illness including:

Elevated temperature or chills
Reddened or discharge from eyes
Nausea or vomiting
Runny nose

Sore throat
Coughing
Earache
Headache

Dizziness
Skin eruption
Diarrhea
Enlarged glands

If a child attends school when he/she is ill, the nurse will request that the child be returned to the home. It is the parent's responsibility to arrange transportation for ill or injured children. A child returning to school after recovery from a communicable disease may be asked to report to the nurse before being admitted to class. The school reserves the right to request that a child be returned to the home if there is evidence of continued illness.

First aid and care for illness or injury that occurs in school or on school grounds is provided in school. This first aid care is an immediate treatment only. Further care must be provided by a parent or family physician.

Please do not send your child to the nurse for an opinion if he/she is ill or injured at home. The members of the School Health Staff are not permitted to offer a diagnosis, change dressings, or treat injuries other than to administer first aid. These acts are the responsibility of the parent and the family physician.

Children may only take medication in school if the following procedure is followed:

1. The medication must be ordered by a physician.
2. The medication must be in the original pharmacy labeled container.
3. The medication must be delivered to the nurse by the parent (or other designated adult).
4. Medication orders must be filled out by a physician and provided to the health office.

Medication regulations apply to nonprescription as well as prescription medication. These regulations are made to protect the health and safety of all our schoolchildren.

Adele V. Pecora, Ed.D.
Superintendent of Schools

Lauren Timoney, R.N.
Coordinator of Health Services

1600 Washington Avenue Seaford, New York 11783
(516) 592-4001



SEAFORD UNION FREE SCHOOL DISTRICT

Dr. Adele V. Pecora, Superintendent of Schools

August 2026

Dear Parents and/or Guardians:

In recent years, children have been diagnosed with severe allergies to common products such as peanuts, tree nuts, berries, gluten and dairy products. New York State has required school districts to develop policies and procedures for ensuring the safety of allergic children, as well as for the proper use of Epinephrine Auto Injectors (epi-pens). Our Student Health Services Policy (#5420) spells out with greater specificity the protocols necessary for keeping students safe. The policy can be found on the District's website in the Board of Education Policy #5420.

- Elementary classroom parties will not include food products of any kind.
- Allergen safe elementary classrooms will have strict protocols related to any snacks brought into school each day.
- All parents and students are encouraged to choose safe foods and snacks for the classroom and cafeteria to the greatest extent possible. A list of safe snacks can be found at the following website: <http://snacksafely.com/safe-snack-guide/>
- The "no eating" policy on all of the district's buses will be strictly enforced.
- The school staff will be trained on the use of epi-pens as well as the signs associated with anaphylaxis in children.

For more information concerning food allergies please log onto these websites: www.foodallergy.org or [Food Allergies in Schools | Managing Health Conditions in School | CDC](#)

We thank you for your attention to this matter and look forward to a healthy school year for all of Seaford's children.

Very truly yours,

Adele V. Pecora, Ed.D.
Superintendent of Schools

AVP:ts



SEAFOORD UNION FREE SCHOOL DISTRICT

Seaford Manor School

Joann Krudis
Principal

Richard Schwartz
Assistant Principal

Dr. Adele V. Pecora
Superintendent of Schools

September 1, 2026

Dear Seaford Elementary Families,

We hope this message finds you well and that you are enjoying a fun, relaxing, and memorable summer!

As we prepare to welcome our students back for another exciting school year, we would like to take a moment to remind families of the Seaford School District's cell phone and smart device policy, as communicated by our Superintendent of Schools, Dr. Adele Pecora.

In alignment with New York State requirements and the Seaford School District's Acceptable Use Policy, students in Kindergarten through Grade 5 are expected to keep all personal electronic devices—including cell phones, Gizmo Watches, Apple Watches, and other smart devices—stored in their bookbags throughout the entire school day. Families may also choose to have their child leave these devices at home.

Research continues to demonstrate that limiting access to personal digital devices during the school day helps students remain focused on learning, engage more meaningfully with their peers, and participate fully in classroom instruction and school activities. By minimizing distractions, we are creating an environment where students can learn, collaborate, and build strong relationships.

We also understand how important communication between home and school is. If you need to reach your child during the school day, or if an emergency arises, our main office staff is always available to assist you, and every classroom is equipped with a telephone to ensure timely communication.

- Harbor Elementary School: (516) 592-4100
- Manor Elementary School: (516) 592-4080

At the beginning of the school year, we will review this expectation with all students during our Code of Conduct assemblies to ensure everyone understands their responsibilities. As outlined in the district's Code of Conduct, age-appropriate consequences will be implemented if students do not follow these expectations.

We appreciate your partnership in reinforcing this reminder with your child before the start of school. Your support helps us create a focused, engaging, and positive learning environment for every student.

Thank you for your continued partnership and support. We look forward to a wonderful school year filled with learning, growth, and success!

Warmly,
The Harbor and Manor Elementary School Administration

1590 Washington Avenue Seaford, NY 11783
(516) 592-4080

These consequences are exclusive of any other code of conduct infractions, either related to or unrelated to internet-enabled devices

Elementary

First Infraction	The student receives a warning. A teacher or administrator confiscates the internet-enabled device which is held in a designated area. The teacher calls home to inform the parents/guardians. The internet-enabled device is returned to the student at the end of the school day.
Second Infraction	The student receives a second warning. A teacher or administrator confiscates the internet-enabled device which is held in a designated area. The teacher calls home to inform the parents/guardians. The internet-enabled device must be picked up by the parent/guardian at the end of the school day or at any time thereafter.
Third Infraction	A teacher or administrator confiscates the internet-enabled device which is held in a designated area. The teacher calls home to inform the parents/guardians. The internet-enabled device must be picked up by the parent at the end of the school day or at any time thereafter. The student is assigned to serve one detention.
Fourth Infraction	A teacher or administrator confiscates the internet-enabled device which is held in a designated area. The teacher calls home to inform the parents/guardians. The internet-enabled device must be picked up by the parent at the end of the school day or at any time thereafter. The student is assigned to serve two detentions.
Five or More Infractions	The student must turn in the internet-enabled device at the beginning of each school day to a designated administrator for a minimum of one month. Additional detentions may be assigned, and the student may face progressive loss of privileges to attend afternoon, evening, and weekend school events.



STANDARD REUNIFICATION METHOD

STUDENT/PARENT REUNIFICATION

Circumstances may occur at the school that require parents to pick up their students in a formalized, controlled release. The process of controlled release is called a reunification and may be necessary due to weather, a power outage, hazmat event, danger outside the school or if a crisis occurs at the school. The Standard Reunification Method is a protocol that makes this process more predictable and less chaotic for all involved.

Because a controlled release is not a typical end of school day event, a reunification may occur at a different location than the school a student attends. If this location is another school, then those students may be subject to a controlled release as well.

NOTIFICATION

Parents may be notified in a number of ways. The school or district may use its broadcast phone or text message system. In some cases, students may be asked to send a text message to their parents. A reunification text message from a student may look something like this: *"The school has closed, please pick me up at 3:25 at the main entrance. Bring your ID."*

PARENT/GUARDIAN EXPECTATIONS

If a parent or guardian is notified that a controlled release and reunification is needed, there are some expectations that parents or guardians should be aware of. First, bring identification. That will streamline things during reunification. Second, be patient. Reunification is a process that protects both the safety of the student and provides for an accountable change of custody from the school to a recognized custodial parent or guardian.

WHAT IF A PARENT CAN'T PICK UP THEIR STUDENT?

When a parent can't immediately go to the reunification site, students will only be released to individuals previously identified as a student's emergency contact. Otherwise, the school will hold students until parents can pick up their student.

WHAT IF THE STUDENT DROVE TO SCHOOL?

There may be instances where a student may not be allowed to remove a vehicle from the parking lot. In this case, parents are advised to recover the student. In some circumstances, high school students may be released on their own.

Reunification Information PLEASE PRINT CLEARLY
Have photo identification out and ready to show school district personnel.

Student Name _____
Student Grade _____ Student Cell Phone Number _____
Name of person picking up student _____
Signature _____
Phone number of person picking up student _____
Relationship to student being picked up _____

School personnel completes:
Photo identification matches name of person picking up student?
Yes or No _____

Parent/Guardian completes:
Print Student Name Again _____ Student Grade _____
Teacher _____ School personnel completes upon release of student
Student Birthday _____ TIME _____ INITIALS _____ OTHER _____

HOW IT WORKS

For students, the school asks that students be orderly and quiet while waiting. Students may be asked to text a message to their parents or guardians. Students are also asked not to send other text messages either in or out of the school or reunification area. Keeping the cellular network usage at a minimum may be important during a reunification.

REUNIFICATION CARDS

For parents, there are a couple of steps. If a parent is driving to the school, greater awareness of traffic and emergency vehicles is advised. Parents should park where indicated and not abandon vehicles. Parents are asked to go to the Reunification "Check In" area and form lines based on the first letter of their student's last name. While in line, parents are asked to fill out a reunification card. This card is perforated and will be separated during the process. Some of the same information is repeated on both the top and separated bottom of the card. Parents are asked to complete all parts of the card.

In the case of multiple students being reunified, a separate card for each student needs to be completed.

BRING ID TO CHECK-IN

During check-in, identification and custody rights are confirmed. The card is separated and the bottom half given back to the parent.

From the "Check In" area parents are directed to the "Reunification" area. There, a Runner will bring the bottom half of the card to the Student Assembly Area to recover the student or students.

Parents should be aware that in some cases, they may be invited into the building for further information.

INTERVIEWS AND COUNSELING

In some cases, parents may be advised that a law enforcement investigation is underway and may be advised that interviews are necessary. In extreme cases, parents may be pulled aside for emergency or medical information.





SEAFORD UNION FREE SCHOOL DISTRICT

Dr. Adele V. Pecora, Superintendent of Schools

August 2026

Dear Parents and/or Guardians,

As part of a required school health examination, a student is weighed, and his/her height is measured. These numbers are used to figure out the student's body mass index or "BMI". The BMI helps the doctor or nurse know if the student's weight is in a healthy range or is too high or too low. Recent changes to the New York State Education Law require that BMI and weight status group be included as part of the student's school health examination. New York State Department of Health surveys a sample of school districts. If our school is selected to be part of the survey, we will be reporting to New York State Department of Health information about our students' weight status groups. Only summary information is sent. No names and no information about individual students are sent. However, you may choose to have your child's information excluded from this survey report.

The information sent to the New York State Department of Health will help health officials develop programs that make it easier for children to be healthier.

If you do not wish to have your child's weight status information included as part of the Health Department's survey this year, please print and sign your name below and return this form to the Nurse's Office at your child's school.

Very truly yours,

Adele V. Pecora, Ed.D.
Superintendent of Schools

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Please do not include my child's weight status information in the 2025-2026 School Survey.

\_\_\_\_\_  
Print Child's Name

\_\_\_\_\_  
School/Grade/Class

\_\_\_\_\_  
Date

\_\_\_\_\_  
Print Parent/Guardian Name

\_\_\_\_\_  
Parent/Guardian Signature

1600 Washington Avenue Seaford, New York 11783

(516) 592-4001



# SEAFOORD UNION FREE SCHOOL DISTRICT

## Seaford Manor School

**Joann Krudis**  
*Principal*

**Richard Schwartz**  
*Assistant Principal*

**Dr. Adele V. Pecora**  
*Superintendent of Schools*

September 1, 2026

Dear Parents and Guardians,

In an effort to not have any child feel excluded, we ask that party invitations be distributed outside the school environment. This practice, when necessary, would require providing your home address, email and cell phone number to the classmates in your child's room.

To facilitate this practice, we ask that you complete and return this form to your child's teacher by Friday, September 4, 2026.

Yours in Manor Pride,

Joann Krudis  
Manor School Principal

Rich Schwartz  
Manor School Assistant Principal

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### SHARING HOME ADDRESS, EMAIL AND CELL PHONE NUMBER 2026-2027 SCHOOL YEAR

Parent/Guardian Name: \_\_\_\_\_ Teacher: \_\_\_\_\_

Child's Name: \_\_\_\_\_ Class: \_\_\_\_\_

\_\_\_\_\_ **I AGREE** to make my home address, cell phone number and email address public only to my child's classmates. If you agree, please fill out the information below.

Home Address: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Email: \_\_\_\_\_

\_\_\_\_\_ **I DO NOT AGREE** to have my home address, cell phone number and email address made public to my child's classmates.

**\*\*\*Please return by Friday, September 4, 2026\*\*\***

SUFSD REGISTRATION NOTICE TO PARENTS & GUARDIANS

SEAFORD UNION FREE SCHOOL DISTRICT  
1600 WASHINGTON AVENUE, SEAFORD, NY 11783  
REGISTRAR - (516) 592-4011  
2026-2027 School Year

**REGISTRATION NOTICE TO PARENTS & GUARDIANS**

**\*\*Please fill out this form ONLY if there were changes in custody since the last time you submitted this form.\*\***

Student Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

“Today’s family unit is occasionally structured by the Courts or through an agreement between the parents of the children. If you are assigned custody of a child by the Courts or through an Agreement, *we must have a copy of the entire court ordered custody agreement and/or custodial agreement between the parents, establishing the fact.* This document is necessary to determine who the child may be released to. Should other legal circumstances exist regarding your child (e.g. restraining order), it is imperative that you contact the building principal as soon as possible.”

Please check one:

- ☐ This form is not applicable.
- ☐ I have been awarded custody of my child through the Courts. A copy of the custody award has been supplied.
- ☐ I have been awarded residential custody of my child through an agreement with the child’s other parent. A copy of the custody agreement has been supplied.
- ☐ I am NOT the natural parent of the child, but I have been awarded legal guardianship of the child by the Courts, and such documentation has been supplied.
- ☐ I am NOT the natural parent of the child, but I have been designated the legal guardian by the parents of the child and such documentation has been supplied.

\_\_\_\_\_  
Parent / Guardian Name (Print)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent / Guardian Signature

\_\_\_\_\_  
Date

# Seaford Union Free School District

## Acceptable Use Policy

### Access

Access to the Seaford School District Network is a privilege offered each academic year to all students and educators.

### Code of Conduct

The Seaford School District Network user is held responsible for his/her actions and activity within his/her user account. Unacceptable uses of the network will result in the suspension or revoking of these privileges.

1. Using the network for any unauthorized access including but not limited to hacking and/or illegal activity and violation of copyright or other contracts.
2. Using the network for financial or commercial gain.
3. Degrading or disrupting equipment or system performance.
4. Vandalizing the data of another user.
5. Wastefully using finite resources.
6. Gaining unauthorized access to resources or entities.
7. Invading the privacy of individuals.
8. Using an account owned by another user.
9. Posting personal communications without the author's consent
10. Posting anonymous messages.
11. Using the Network to access material which is obscene, pornographic and/or harmful to minors.
12. Transmitting personal information about any student by that student or others, including pictures, addresses, phone numbers, pager numbers and email addresses.

### Internet Controlled Filtering

In accordance with the provisions of the Children's Internet Protection Act ("CIPA"), the District requires that all District computers with Internet access be equipped with filtering or blocking technology which will, at a minimum, block or filter Internet access for both minors and adults, to visual depictions that are obscene; child pornography; and for computers used by minors with Internet access, harmful to minors.

No filtering technology can guarantee that students will be prevented from accessing all inappropriate locations. However, the District shall institute measures to monitor the online activities of minors and assist students in the appropriate use of the Internet.

Under certain supervised circumstances, authorized personnel may override the filtering/blocking technology for a limited, prescribed period of time, to assist staff members engaged in legitimate research or other lawful purposes. The District will develop regulations to implement this element of the policy.

The District shall provide employee training for proper use of the Network, including training to foster the safety and security of minors when using electronic mail, chatrooms, and other forums of direct electronic communications; as well as training to prevent unauthorized disclosure, use and dissemination of personal identification information regarding minors.

All users of the Seaford School District Network, including students and staff, must abide by the District's restrictions on Network use.

Further, the user and, where applicable, his/her parent(s) or guardian(s) are warned that The Seaford School District does not have control of the information on the Internet. Even though the Seaford School District Network uses Internet filtering equipment, it is possible that the requester might access unacceptable sites. These sites may contain material that is illegal, defamatory, inaccurate or potentially offensive to some people. Therefore, users shall discharge and hold harmless the Seaford School District, its board of education trustees and employees from any and all claims, liabilities, demands, causes of action, costs, expenses or obligations of any kind, known or unknown, arising out of or in any way relating to his/her own or his/her child's use of or access to the Seaford School District Network or other independent networks. While the Seaford School District's intent is to make Internet access available to further its educational goals and objectives, users may access other materials as well.

The Seaford School District believes that the benefits to educators and students from access to the Internet, in the form of information resources and opportunities for collaboration, far exceed any disadvantages of access. But ultimately, parent(s) and guardian(s) of minors are responsible for setting and conveying the standards that their child or ward should follow.

The Seaford School District would like to emphasize that the independent networks, accessed through the Seaford School District Network, are open systems. This means that another individual within or outside the Seaford School District community might access a Seaford School District's user's files without the user's prior knowledge or consent. Therefore, the Seaford School District's advice to all users is "Don't put anything in writing that you wouldn't want other people to read." As it is impossible to guarantee complete security, the Seaford School District accepts no responsibility for any consequences of unauthorized entry, even if such entry could have been prevented by procedures known to the Seaford School District but not adopted. Seaford School District Network will make reasonable efforts to protect the electronic files of every user.

The user and, where applicable, his/her parent(s) or guardian(s) must understand the specific conditions and services being offered will change from time to time. In addition, a user uses Seaford School District Network at his/her own risk. The Seaford School District makes no warranties with respect to Seaford School District's service, including but not limited to the following:

1. The content of any advice or information received by a user from a source outside Seaford School District Network or any costs or charges incurred as a result of seeing or accepting such advice.
2. Any costs, liability or damages caused by the way the user chooses to use his/her Seaford School District Network access.
3. Any consequences of service interruptions or changes, even if these disruptions arise from circumstances under the control of the Seaford School District.
4. While the Seaford School District supports the privacy of electronic mail, account users must assume that this cannot be guaranteed.

5. Network users have **NO EXPECTATION OF PRIVACY** with respect to any data stored or transmitted via the District's Devices/Network or used in conjunction with the District's Network. School officials shall monitor the use of the District's Network and can and will search, at any time, the account, e-mail, disks, files, or other data stored on the District's Network Devices.

Users must recognize that the Seaford School District's Code of Conduct applies to the use of the Seaford School District Network and other independent networks, and that any usage of these networks in violation of this code or the Seaford School District's policy and procedures regarding usage of the networks, and/or any of the Seaford School District's policies and procedures, will be subject to appropriate disciplinary action, including but not limited to loss of Seaford School District Network privileges.

As the parent or guardian of \_\_\_\_\_

I have read the policy covering the "Terms and Conditions For Use Of Internet And Computer Network" for the Seaford Schools. I understand the educational services that are available, the precautions that the district has taken, the behavioral expectations and the district consequences that are in place. I have reviewed these guidelines with my child, and give the district permission to allow my child to use the Internet and network under these conditions.

Parent/Guardian \_\_\_\_\_

Parent Signature \_\_\_\_\_

Student Signature \_\_\_\_\_

Date \_\_\_\_\_

# **SEAFORD SCHOOL DISTRICT**

## **CODE OF CONDUCT**

### **Rights and Responsibilities**

#### **Student Rights:**

The School District is committed to safeguarding the rights given to all students under state and federal law. In addition, to promote a safe, healthy, orderly and supportive school environment, all School District students have the right to:

1. Participate in all School District activities on an equal basis regardless of their actual or perceived race, weight, color, national origin, ethnic group, religion, religious practice, gender, sex, sexual orientation or disability.
2. Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty.
3. Access school policies, regulations and rules and, when necessary, receive an explanation of those rules from school personnel.

#### **Student Responsibilities:**

All School District students have the responsibility to:

1. Promote a safe, supportive, and orderly school environment that is conducive to learning.
2. Respect others, respect the property of others, and respect school property.
3. Maintain behavior free from all forms of harassment, bullying, and/or discrimination.
4. Be familiar with and abide by all School District policies, rules and regulations dealing with student conduct.
5. Attend school every day unless they are legally excused and be in class, on time, and prepared to learn.
6. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
7. React to direction given by teachers, administrators and other school personnel in a respectful, positive manner.
8. Work to develop mechanisms to control their anger.
9. Ask questions when they do not understand.
10. Seek help in solving problems that might lead to discipline.
11. Dress appropriately for school and school functions.
12. Accept responsibility for their actions.
13. Conduct themselves as representatives of the School District when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.

#### **Prohibited Student Conduct:**

The Board of Education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, School District personnel; and other members of the school community, and for the care of school facilities and equipment. In addition to its right to impose discipline, the Board of Education reserves the right to pursue the cost of repair to damages caused by a student's misconduct in accordance with its rights under the law.

It is expected that all students conduct themselves in a manner that supports the intent of the Dignity for All Students Act; creating a safe and supportive school environment free of discrimination, bullying/cyberbullying and harassment.

The Board of Education recognizes the need to make its expectations for student conduct while on School Property or engaged in a School Function specific and clear. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct. All violations apply to student behavior in school, on School Property, on school buses and at school-sponsored functions and student behavior off school property where such acts create or would foreseeably create a risk of substantial disruption within the school environment or where it is foreseeable that the acts might reach school property.

Students may be subject to disciplinary action, up to and including suspension from school, when they:

- A. Engage in conduct that is disorderly.
- B. Engage in conduct that is insubordinate.
- C. Engage in conduct that is disruptive.
- D. Engage in conduct that is violent.
- E. Engage in any conduct that endangers the safety, morals, health or welfare of others.
- F. Engage in misconduct while on a school bus.
- G. Engage in any form of academic misconduct.
- H. Engage in off-campus misconduct that creates or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the misconduct might reach school property; or endangers the health, safety or morals of students or staff within the school.
- I. Engage in misconduct while using technology.

**Other sections of the Code of Conduct include:**

- **Definitions**-explanation of pertinent terms
- **Essential Partners**-description of community and district stakeholders
- **Student Dress Code**-explanation of appropriate attire
- **Expectations for Student Participation in Interscholastic Athletic and Extracurricular Activities**-general guidelines for appropriate behavior and communication
- **Reporting Violations**-procedures for reporting violations of the Code of Conduct
- **Disciplinary Penalties, Procedures and Referrals**-description of procedures and consequences
- **Alternative Instruction**-definition of this form of instruction
- **Discipline of Student with Disabilities**-outline of process and procedures
- **Corporal Punishment**-definition and explanation
- **Student Searches and Interrogations**-procedures for these actions
- **Visitors to the School**-description of guidelines for visitors
- **Public Conduct on School Property**-description of prohibited conduct and consequences
- **Dissemination and review**- methods for distribution and review of Code of Conduct

\*\*\*To view the Board of Education approved Code of Conduct in its entirety, please visit the Seaford School District website.



# SEAFORD UNION FREE SCHOOL DISTRICT

## Seaford Manor School

**Joann Krudis**  
*Principal*

**Richard Schwartz**  
*Assistant Principal*

**Dr. Adele V. Pecora**  
*Superintendent of Schools*

September 1, 2026

Dear Parents and Guardians,

Attached please find the Code of Conduct for Seaford Schools. This code meets the requirements of the Project SAVE legislation, Dignity for All Students Act (DASA) and the New York State Education Department. A committee of teachers, parents and administrators compiled the code, which has been approved by the Seaford Board of Education.

Our Code of Conduct is based upon a strong commitment to character education and a set of responsible rules and appropriate consequences. Both elementary schools plan to devote time and activities to Growth Mindset, Lion's Quest, Habits of Mind and Seaford Scholars during the coming school year. Our character education programs feature developmentally social-emotional skills such as empathy and problem solving. These building wide activities will promote and support behaviors in alignment with our Code Conduct.

Please read and discuss the code with your child to reinforce the home/school partnership that is so vital to the children's success in school.

Kindly sign the tear-off below and have your child return it to his/her teacher. Thank you for your cooperation and support.

Yours in Manor Pride,

Joann Krudis  
Manor School Principal

Rich Schwartz  
Manor School Assistant Principal

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### SEAFORD SCHOOL DISTRICT CODE OF CONDUCT – 2026-2027 SCHOOL YEAR

We have read and discussed the Code of Conduct for the Seaford Elementary Schools.

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Print Student's Name

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

\*\*\* Please return by Friday, September 4, 2026\*\*\*

1590 Washington Avenue Seaford, NY 11783  
(516) 592-4080