Missouri District Report Card

Missouri School Improvement Program - Annual Performance Report for 2025

ESSA Accountability Plan for 2024

Beginning with the 2024 Report Card, additional information is being displayed. Impacted sections: Disproportionate Rates of Access to Educators, Missouri Assessment Program (MAP) Results, How Do Student Groups Perform, Allocations and Expenditures, and English Learners.

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

RICHARDS R-V (046132)

Address: 3461 County Road 1710, West Plains, MO 65775-5333 **Phone:** (417) 256-5239

Email: MBUNN@RICHARDSSCHOOL.K12.MO.US **Accreditation:** Accredited

Elementary Schools: 1 **Middle Schools:** 0 **Junior High Schools:** 0 **High Schools:** 0

(1) Accreditation Status

(Data as of 11/5/2025)

	2025
RICHARDS R-V	Accredited

Definition

(2) Preschool Enrollment

(Data as of 11/5/2025)

	2025
Missouri	40,043
RICHARDS R-V	29

Definition

(3) K-12 Enrollment

(Data as of 11/5/2025)

Missouri	2025
Total	856,156

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
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Report as of: 9/2/2026

American Indian/Alaska Native	0.40%
Asian	2.20%
Black	15.30%
Hawaiian/Pacific Islander	0.40%
Hispanic	9.00%
Multi-Race	5.80%
White	67.00%
Female	48.60%
Male	51.40%
Free and Reduced Lunch	49.3%
English Learner	5.06%
Special Education	13.92%
Homeless	2.51%
Migrant	0.02%
Gifted	4.65%
Foster	0.67%
Military	1.23%
RICHARDS R-V	**2025**
Total	360
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	1.70%
Multi-Race	2.50%
White	95.60%
Female	42.50%
Male	57.50%
Free and Reduced Lunch	62.1%
English Learner	*
Special Education	16.11%
Homeless	10.00%
Migrant	*

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Report as of: 9/2/2026

Gifted	*
Foster	*
Military	*

Definition

(4) Proportional Attendance Rate

(Data as of 11/5/2025)

Missouri	**2025**
All Students	78.5%
American Indian/Alaska Native	75.6%
Asian	86.1%
Black	61.4%
Hawaiian/Pacific Islander	65.6%
Hispanic	72.8%
Multi-Race	75.0%
White	83.3%
Female	78.5%
Male	78.5%
Free and Reduced Lunch	69.9%
English Learner	73.1%
Special Education	72.0%
Homeless	54.3%
Migrant	75.1%
Gifted	90.0%
Foster	72.3%
Military	85.1%
RICHARDS R-V	**2025**
All Students	86.8%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	100.0%
Multi-Race	89.7%

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Report as of: 9/2/2026

White	86.4%
Female	88.5%
Male	85.5%
Free and Reduced Lunch	83.1%
English Learner	*
Special Education	68.4%
Homeless	88.7%
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(5) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/5/2025)

Missouri	**2025**
Percent	49.3%
Number	412,395
RICHARDS R-V	**2025**
Percent	62.1%
Number	223

Definition

(6) Four- Year Graduation Rate

(Data as of 11/5/2025)

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Missouri	2025
All Students	91.44%
American Indian/Alaska Native	87.40%
Asian	94.14%
Black	84.25%
Hawaiian/Pacific Islander	89.71%
Hispanic	87.79%
Multi-Race	91.78%
White	93.49%
Female	92.60%
Male	90.32%
Free and Reduced Lunch	87.11%
English Learner	77.64%
Special Education	81.97%
Homeless	80.42%
Migrant	92.86%
Gifted	98.64%
Foster	75.97%
Military	94.94%
RICHARDS R-V	**2025**
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*

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Report as of: 9/2/2026

Foster	*
Military	*

Definition

(6) Five- Year Graduation Rate

(Data as of 11/5/2025)

Missouri	**2025**
All Students	92.16%
American Indian/Alaska Native	90.80%
Asian	96.59%
Black	84.18%
Hawaiian/Pacific Islander	88.36%
Hispanic	89.37%
Multi-Race	90.94%
White	94.23%
Female	93.42%
Male	90.97%
Free and Reduced Lunch	87.72%
English Learner	83.00%
Special Education	84.08%
Homeless	81.91%
Migrant	100.00%
Gifted	98.54%
Foster	78.52%
Military	97.01%
RICHARDS R-V	**2025**
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*

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(6) Five- Year Graduation Rate

(Data as of 11/5/2025)

Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

(7) Dropout Rate

(Data as of 11/5/2025)

Missouri	**2025**
TOTAL	1.40%
American Indian/Alaska Native	1.30%
Asian	0.50%
Black	3.30%
Hawaiian/Pacific Islander	1.50%
Hispanic	2.30%
Multi-Race	1.40%
White	0.90%
RICHARDS R-V	**2025**
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

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(8) Where Our Graduates Go

(Data as of 11/5/2025)

Missouri	**2025**
Entering a 4yr. College/University	33.7%
Entering a 2yr. College	22.4%
Entering a Postsecondary (Technical) Institution	4.5%
Entering Employment	29.4%
Entering Military	2.2%
Other	4.7%
Unknown	2.9%
RICHARDS R-V	**2025**
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*
Other	*
Unknown	*

Definition

(9) Placement Rates for Career-Technical Education Students

(Data as of 11/5/2025)

Missouri	**2025**
All Students	94.5%
RICHARDS R-V	**2025**
All Students	0.0%

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(10) Staffing Ratios

(Data as of 11/5/2025)

Missouri	2025
Students to classroom teachers	16
Students to administrators	156
RICHARDS R-V	**2025**
Students to classroom teachers	14
Students to administrators	90

Definition

(11) Years of Experience of Professional Staff

(Data as of 11/5/2025)

Missouri	2025
All Staff	13.2
RICHARDS R-V	**2025**
All Staff	12.9

Definition

(12) Disproportionate Rates of Access to Educators

(Data as of 11/5/2025)

TEACHERS	2025					
	Title I			Non-Title I		
MISSOURI	Total Title I Teachers	Number of Teachers	Percentage of Teachers	Total Non-Title I Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	36,460	2,822	7.74%	43,878	2,195	5.00%
Temporary/Provisional Teachers	36,460	538	1.48%	43,878	505	1.15%
Out-of-Field Teachers	36,460	5,469	15.00%	43,878	5,122	11.67%
Ineffective Teachers	34,687	360	1.04%	41,891	266	0.63%
	Title I (1)			Non-Title I (0)		
RICHARDS R-V	Total Title I Teachers	Number of Teachers	Percentage of Teachers	Total Non-Title I Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	27	2	7.41%	0	0	0.00%
Temporary/Provisional Teachers	27	0	0.00%	0	0	0.00%
Out-of-Field Teachers	27	0	0.00%	0	0	0.00%
Ineffective Teachers	27	0	0.00%	0	0	0.00%

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Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

Missouri District Report Card

PRINCIPALS	2025					
	Title I			Non-Title I		
MISSOURI	**Total Title I Principals**	**Number of Principals**	**Percentage of Principals**	**Total Non-Title I Principals**	**Number of Principals**	**Percentage of Principals**
Inexperienced Principals	1,215	186	15.31%	1,031	171	16.59%
Temporary/Provisional Principals	1,215	8	0.66%	1,031	3	0.29%
Out-of-Field Principals	1,215	123	10.12%	1,031	83	8.05%
Ineffective Principals	1,893	12	0.63%	2,161	16	0.74%
	Title I (1)			Non-Title I (0)		
RICHARDS R-V	**Total Title I Principals**	**Number of Principals**	**Percentage of Principals**	**Total Non-Title I Principals**	**Number of Principals**	**Percentage of Principals**
Inexperienced Principals	3	0	0.00%	0	0	0.00%
Temporary/Provisional Principals	3	0	0.00%	0	0	0.00%
Out-of-Field Principals	3	0	0.00%	0	0	0.00%
Ineffective Principals	2	0	0.00%	0	0	0.00%
Definition						

(13) Professional Staff with Advanced Degrees

(Data as of 11/5/2025)

Missouri	**2025**
All Staff	60.80%
RICHARDS R-V	**2025**
All Staff	64.70%

Definition

(14) Average Teacher Salaries

(Data as of 11/5/2025)

Missouri	**2025**
Average Regular Term Salary	$57,482
Average Total Salary	$59,777
RICHARDS R-V	**2025**
Average Regular Term Salary	$42,506
Average Total Salary	$47,395

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(15) Average Administrator Salaries

(Data as of 11/5/2025)

Missouri	**2025**
All Administrators	$106,570
RICHARDS R-V	**2025**
All Administrators	$71,275

Definition

(16) Current Expenditures Per Pupil - District Level

(Data as of 11/17/2025)

Missouri	**2025**
A. Membership *	862,383.19
District Level Per-Pupil Expenditures	
B. Federal	$919.22
C. State/Local	$14,295.08
D. District Level Per-Pupil Total (Sum of B+C)	$15,214.30
RICHARDS R-V (046132)	**2025**
A. Membership *	529.00
District Level Per-Pupil Expenditures	
B. Federal	$1,501.98
C. State/Local	$8,908.92
D. District Level Per-Pupil Total (Sum of B+C)	$10,410.91

Definition

Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil at the district/charter level. The statewide figure represents an average of districts/charters without considering enrollment differences.

(17) Adjusted Tax Rate of the District

(Data as of 11/17/2025)

MISSOURI	**2025**
Incidental	$3.4616
Teachers	$0.1037
Debt Service	$0.4935

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(17) Adjusted Tax Rate of the District

(Data as of 11/17/2025)

Capital Projects	$0.1343
RICHARDS R-V	**2025**
Incidental	$2.7500
Teachers	$0.0000
Debt Service	$0.0000
Capital Projects	$0.0000

Definition

(18) Assessed Valuation of the District

(Data as of 11/17/2025)

	2025
MISSOURI	$142,980,345,357
	2025
RICHARDS R-V	$56,171,690

Definition

(19) Sources of Revenue

(Data as of 11/17/2025)

MISSOURI	**2025**
Local	49.04%
State	39.82%
Federal	11.14%
RICHARDS R-V	**2025**
Local	45.07%
State	41.99%
Federal	12.94%

Definition

(20) Missouri Assessment Program (MAP) Results

(Data as of 11/5/2025)

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Report as of: 9/2/2026

Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

Missouri District Report Card

Missouri												
Content Area	**Grade**	**Year**	**Students who must test (Accountable)**	**Reportable**	**Participant**	**MAP-A**	**MAP-A %**	**Level Not Determined**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
Eng. Language Arts	03	2025	65,631	65,290	65,290	738	1.1	0.5	30.6	27.5	23.4	18.4
Eng. Language Arts	04	2025	64,180	63,804	63,804	670	1.0	0.5	16.6	38.5	25.4	19.5
Eng. Language Arts	05	2025	65,218	64,922	64,922	640	0.9	0.4	15.5	40.1	23.5	21.0
Eng. Language Arts	06	2025	64,858	64,432	64,432	621	0.9	0.6	21.6	39.1	22.3	17.0
Eng. Language Arts	07	2025	65,424	64,940	64,940	601	0.9	0.7	20.0	40.5	18.7	20.9
Eng. Language Arts	08	2025	65,825	65,245	65,245	605	0.9	0.8	17.1	40.6	28.6	13.8
Eng. Language Arts	HS MAPA	2025	548	547	547	548	100.0	*	60.3	29.4	7.1	3.1
Eng. Language Arts	E1	2025	5,667	5,664	5,664	*	*	*	4.3	29.5	44.8	21.4
Eng. Language Arts	E2	2025	67,471	66,888	66,888	*	*	0.8	16.4	30.6	45.4	7.7
Mathematics	03	2025	65,756	65,602	65,602	736	1.1	0.2	30.1	28.4	22.3	19.2
Mathematics	04	2025	64,263	64,087	64,087	668	1.0	0.2	31.3	24.9	21.7	22.2
Mathematics	05	2025	65,316	65,169	65,169	640	0.9	0.2	30.0	31.8	22.4	15.8
Mathematics	06	2025	64,902	64,653	64,653	620	0.9	0.3	26.3	28.2	22.4	23.1
Mathematics+	07	2025	64,886	64,563	64,563	601	0.9	0.4	23.3	33.4	24.0	19.4
Mathematics+	08	2025	54,433	53,986	53,986	604	1.1	0.8	30.5	36.8	24.1	8.7
Mathematics	HS MAPA	2025	548	547	547	548	100.0	*	52.1	40.0	5.7	2.2
Mathematics	A1	2025	70,888	69,252	69,252	*	*	2.3	30.2	24.4	17.2	28.2
Mathematics	A2	2025	13,641	13,313	13,313	*	*	2.4	12.5	29.5	29.6	28.5
Mathematics	GE	2025	1,150	1,147	1,147	*	*	*	12.0	23.4	28.8	35.8
Science	05	2025	65,314	65,137	65,137	625	0.9	0.2	26.6	31.1	29.5	12.8
Science	08	2025	65,908	65,429	65,429	586	0.8	0.7	23.9	36.8	23.0	16.3
Science	HS MAPA	2025	530	528	528	530	100.0	*	56.8	26.7	11.9	4.6
Science	B1	2025	67,710	67,164	67,164	*	*	0.8	22.4	40.3	19.3	18.1
Science	PS	2025	647	647	647	*	*	*	16.9	44.7	31.4	7.1
Social Studies	AH	2025	1,293	1,293	1,293	*	*	*	7.0	53.7	33.2	6.1
Social Studies	GV	2025	67,639	67,129	67,129	*	*	0.7	7.7	51.6	34.5	6.2

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RICHARDS R-V												
Content Area	**Grade**	**Year**	**Students who must test (Accountable)**	**Reportable**	**Participant**	**MAP-A**	**MAP-A %**	**Level Not Determined**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
Eng. Language Arts	03	2025	42	42	42	*	*	*	47.6	26.2	*	*
Eng. Language Arts	04	2025	45	45	45	*	*	*	13.3	33.3	31.1	22.2
Eng. Language Arts	05	2025	33	33	33	*	*	*	*	63.6	21.2	*
Eng. Language Arts	06	2025	38	38	38	*	*	*	*	42.1	26.3	*
Eng. Language Arts	07	2025	31	31	31	*	*	*	*	38.7	35.5	*
Eng. Language Arts	08	2025	43	43	43	*	*	*	*	55.8	30.2	*
Eng. Language Arts	E1	2025	34	34	34	*	*	*	*	44.1	41.2	*
Mathematics	03	2025	42	42	42	*	*	*	42.9	35.7	*	*
Mathematics	04	2025	45	45	45	*	*	*	*	*	26.7	57.8
Mathematics	05	2025	33	33	33	*	*	*	*	33.3	39.4	*
Mathematics	06	2025	38	38	38	*	*	*	23.7	21.1	36.8	18.4
Mathematics+	07	2025	31	31	31	*	*	*	*	32.3	35.5	*
Mathematics+	08	2025	43	43	43	*	*	*	*	48.8	39.5	*
Science	05	2025	33	33	33	*	*	*	*	36.4	42.4	*
Science	08	2025	43	43	43	*	*	*	*	60.5	20.9	*

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(21) Missouri Performance on National Assessment of Educational Progress (NAEP)

(Data as of 1/29/2025)

	2024								
NAEP Math Grade 04	**Below Basic**	**National Public School Results**	**Basic**	**National Public School Results**	**Proficient**	**National Public School Results**	**Advanced**	**National Public School Results**	**Inclusion Rate**
All Students	25%	24%	38%	36%	30%	31%	6%	9%	98%
American Indian/Alaska Native	#	43%	#	37%	#	18%	#	2%	N/A
Asian	#	10%	#	24%	#	40%	#	26%	N/A
Black	53%	41%	37%	40%	9%	17%	#	2%	N/A
Hispanic	35%	34%	35%	39%	27%	23%	3%	4%	N/A
Native Hawaiian/Other Pacific Islander	#	44%	#	35%	#	19%	#	2%	N/A

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Two or more Races	29%	20%	36%	36%	27%	33%	8%	11%	N/A
White	18%	14%	40%	35%	35%	39%	7%	12%	N/A
Male	24%	23%	37%	34%	31%	32%	8%	11%	N/A
Female	27%	26%	40%	38%	29%	29%	5%	7%	N/A
Student with Disabilities	62%	55%	28%	30%	9%	12%	1%	3%	94%
English Language Learners (ELL)	45%	48%	34%	36%	19%	14%	2%	2%	87%
National School Lunch Program	36%	35%	40%	40%	20%	22%	3%	3%	N/A
NAEP Math Grade 08	**Below Basic**	**National Public School Results**	**Basic**	**National Public School Results**	**Proficient**	**National Public School Results**	**Advanced**	**National Public School Results**	**Inclusion Rate**
All Students	41%	41%	36%	32%	18%	19%	5%	8%	99%
American Indian/Alaska Native	#	60%	#	29%	#	9%	#	3%	N/A
Asian	#	16%	#	25%	#	29%	#	30%	N/A
Black	70%	63%	24%	27%	5%	8%	1%	2%	N/A
Hispanic	49%	55%	35%	30%	13%	12%	3%	2%	N/A
Native Hawaiian/Other Pacific Islander	#	57%	#	28%	#	11%	#	4%	N/A
Two or more Races	38%	38%	40%	33%	18%	20%	4%	9%	N/A
White	35%	28%	39%	36%	21%	27%	5%	10%	N/A
Male	41%	40%	34%	31%	19%	20%	6%	9%	N/A
Female	41%	43%	38%	33%	17%	18%	4%	6%	N/A
Student with Disabilities	72%	78%	19%	16%	6%	4%	2%	1%	95%
English Language Learners (ELL)	84%	77%	15%	18%	1%	4%	#	1%	91%
National School Lunch Program	56%	55%	33%	31%	9%	12%	1%	3%	N/A
NAEP Reading Grade 04	**Below Basic**	**National Public School Results**	**Basic**	**National Public School Results**	**Proficient**	**National Public School Results**	**Advanced**	**National Public School Results**	**Inclusion Rate**
All Students	42%	41%	31%	29%	21%	22%	6%	8%	98%
American Indian/Alaska Native	#	59%	#	26%	#	13%	#	3%	N/A
Asian	#	21%	#	26%	#	32%	#	20%	N/A
Black	64%	57%	25%	27%	10%	13%	1%	3%	N/A
Hispanic	54%	52%	27%	27%	16%	16%	3%	4%	N/A
Native Hawaiian/Other Pacific Islander	#	51%	#	29%	#	15%	#	6%	N/A
Two or more Races	57%	37%	24%	29%	15%	24%	4%	10%	N/A

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White	35%	30%	33%	31%	24%	28%	8%	11%	N/A
Male	47%	44%	30%	28%	19%	21%	4%	7%	N/A
Female	37%	37%	32%	30%	23%	24%	8%	10%	N/A
Student with Disabilities	80%	74%	14%	17%	5%	7%	1%	2%	93%
English Language Learners (ELL)	70%	71%	22%	21%	8%	7%	#	1%	87%
National School Lunch Program	56%	53%	28%	28%	14%	16%	2%	4%	N/A
NAEP Reading Grade 08	**Below Basic**	**National Public School Results**	**Basic**	**National Public School Results**	**Proficient**	**National Public School Results**	**Advanced**	**National Public School Results**	**Inclusion Rate**
All Students	35%	34%	39%	37%	24%	25%	2%	4%	99%
American Indian/Alaska Native	#	45%	#	38%	#	16%	#	1%	N/A
Asian	#	16%	#	30%	#	41%	#	13%	N/A
Black	53%	48%	36%	36%	11%	15%	#	1%	N/A
Hispanic	55%	45%	32%	36%	12%	17%	1%	1%	N/A
Native Hawaiian/Other Pacific Islander	#	42%	#	36%	#	19%	#	3%	N/A
Two or more Races	38%	30%	37%	36%	22%	30%	2%	4%	N/A
White	29%	25%	40%	39%	28%	32%	3%	5%	N/A
Male	40%	38%	38%	36%	20%	22%	2%	3%	N/A
Female	29%	30%	40%	38%	28%	28%	3%	4%	N/A
Student with Disabilities	75%	70%	19%	23%	5%	6%	1%	#	94%
English Language Learners (ELL)	77%	71%	20%	25%	3%	5%	#	#	95%
National School Lunch Program	48%	46%	36%	37%	16%	16%	1%	1%	N/A
NAEP Science Grade 04	**Below Basic**	**National Public School Results**	**Basic**	**National Public School Results**	**Proficient**	**National Public School Results**	**Advanced**	**National Public School Results**	**Inclusion Rate**
All Students	**		**		**		**		
NAEP Science Grade 08	**Below Basic**	**National Public School Results**	**Basic**	**National Public School Results**	**Proficient**	**National Public School Results**	**Advanced**	**National Public School Results**	**Inclusion Rate**
All Students	***		***		***		***		

Definition

Source: National Assessment of Educational Progress (NAEP).
NAEP is administered to a representative sample of students rather than the entire stident population for that grade and content area.
NAEP is not administered every year and content area varies by
** NAEP Science Grade 4 was not administered in 2024.
*** NAEP Science Grade 8 was not administered in 2024.
N/A This inclusion rate is not calculated.
NAEP reporting standards not met.

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(22) ACT Results

(Data as of 11/5/2025)

MISSOURI	2025
Percent of Graduates Taking the ACT	61.90%
Composite ACT Score	19.90

Definition

(23) Graduate Advanced Coursework Completion

Data Download - Graduate Advanced Coursework Completion

Definition

(24) Disciplinary Actions

(Data as of 11/5/2025)

Missouri	2025
Suspensions of 10 or More Consecutive Days (number | rate)	12100 | 1.4
Expulsions (number | rate)	39 | 0.0
RICHARDS R-V	**2025**
Suspensions of 10 or More Consecutive Days (number | rate)	* | *
Expulsions (number | rate)	* | *

Definition

(26) How Do Student Groups Perform?

(Data as of 11/5/2025)

	2025							
	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
English Language Arts								

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Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

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(Data as of 11/5/2025)

	2025							
	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
All Students	*	18.3	42.4	27.1	12.2	60.60	39.30	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	*	*	*	*	
Black (not Hispanic)	*	*	*	*	*	*	*	
Hispanic	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	
White (not Hispanic)	*	18.1	41.2	28.1	12.7	59.20	40.70	
Female	*	14.1	41.4	27.3	17.2	55.50	44.40	
Male	*	21.5	43.1	26.9	8.5	64.60	35.30	
Free-Reduced Lunch	*	23.1	46.2	21.0	9.8	69.20	30.70	
English Learner	*	*	*	*	*	*	*	
Special Education	*	51.3	38.5	*	*	89.70	*	
Homeless	*	20.8	62.5	*	*	83.30	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	*	*	*	*	
Foster Care	*	*	*	*	*	*	*	
Military	*	*	*	*	*	*	*	
Mathematics								
All Students	*	18.5	29.3	31.5	20.7	47.80	52.10	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	*	*	*	*	
Black (not Hispanic)	*	*	*	*	*	*	*	
Hispanic	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	
White (not Hispanic)	*	18.4	28.7	31.4	21.5	47.00	52.90	
Female	*	12.9	31.7	33.7	21.8	44.50	55.40	
Male	*	22.9	27.5	29.8	19.9	50.30	49.60	
Free-Reduced Lunch	*	24.0	30.1	28.8	17.1	54.10	45.80	

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Missouri District Report Card

(Data as of 11/5/2025)

	2025							
	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
English Learner	*	*	*	*	*	*	*	
Special Education	*	35.9	30.8	*	*	66.60	*	
Homeless	*	*	45.8	20.8	*	*	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	*	*	*	*	
Foster Care	*	*	*	*	*	*	*	
Military	*	*	*	*	*	*	*	
Science								
All Students	*	10.5	50.0	30.3	9.2	60.50	39.40	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	*	*	*	*	
Black (not Hispanic)	*	*	*	*	*	*	*	
Hispanic	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	
White (not Hispanic)	*	9.7	50.0	30.6	9.7	59.70	40.20	
Female	*	*	50.0	29.0	*	*	*	
Male	*	*	50.0	31.6	*	*	*	
Free-Reduced Lunch	*	*	53.2	27.7	*	*	*	
English Learner	*	*	*	*	*	*	*	
Special Education	*	*	72.7	*	*	*	*	
Homeless	*	*	71.4	*	*	*	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	*	*	*	*	
Foster Care	*	*	*	*	*	*	*	
Military	*	*	*	*	*	*	*	
Social Studies								
All Students	*	*	*	*	*	*	*	

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Missouri District Report Card

(Data as of 11/5/2025)

	2025							
	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	*	*	*	*	
Black (not Hispanic)	*	*	*	*	*	*	*	
Hispanic	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	
White (not Hispanic)	*	*	*	*	*	*	*	
Female	*	*	*	*	*	*	*	
Male	*	*	*	*	*	*	*	
Free-Reduced Lunch	*	*	*	*	*	*	*	
English Learner	*	*	*	*	*	*	*	
Special Education	*	*	*	*	*	*	*	
Homeless	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	*	*	*	*	
Foster Care	*	*	*	*	*	*	*	
Military	*	*	*	*	*	*	*	

Definition

(27) Students in Gifted Education Program

(Data as of 11/5/2025)

Missouri	**2025**
Percent	4.65%
Number	39,788
RICHARDS R-V	**2025**
Percent	*
Number	*

Definition

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Report as of: 9/2/2026

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(28) English Learner Proficiency Status

(Data as of 11/5/2025)

	2023	2024	2025
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

(29) Comprehensive and Targeted Status

(30) CRDC Information

Civil Rights Data Collection report

Definition

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Report as of: 9/2/2026

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(31) Chronic Absenteeism (Data as of 1/25/2026)

RICHARDS R-V	2025
Total	35
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian or Pacific Islander	*
Hispanic	*
Multi-Race	*
White	34
Female	12
Male	23
Free and Reduced Lunch	26
English Learner	*
Special Education	14
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

(32) English Learners

This section is in progress. Data will be available soon.

Definition

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