Timberlane Regional High School

Extended Learning Opportunity

Informational Packet

DF 8/2026

What is an Extended Learning Opportunity (ELO)?

ELOs are an anytime, anywhere learning experience that allows students to expand their learning beyond the walls of the traditional classroom. This credit-bearing opportunity encourages students to engage in their learning by giving first-hand knowledge about an area of interest. While ELOs will look different for every student, they will typically fall into one of the following categories:

- Apprenticeship
- Career Exploration
- Community Service
- Job Shadow
- Internship
- Independent Study
- Work Based Learning
    - Internal or External

What are the components of an ELO?

Research – This area of the ELO encourages students to explore more information about the field of their ELO. This is an ongoing phase throughout the ELO. Students will be encouraged to engage in media to help them gain foundational knowledge, familiarize themselves with current trends, and discover outlets that provide information in their field of interest.

Reflection – Through reflection, students will learn how to interpret the experiences they gain during their ELO to lead to new meaning. Students will meet regularly with the ELO administrator to discuss their experiences, troubleshoot scenarios and relationships, and connect to their ELO competencies. Students will use a rubric to self-evaluate their experiences and find ways to improve.

Product- Students will create a culminating project reflecting the learning during the ELO. The product is designed to demonstrate mastery of the competencies laid out and agreed upon during the planning stages. The student and the ELO administrator will decide upon the product.

Presentation- This is the avenue for students to demonstrate mastery of the course-level competencies that are connected to the ELO. Here students are asked to share their growth in personal, social, academic, and skill areas that took place throughout the ELO. Students will

present to a cooperating teacher, school counselor, ELO administrator, administration, and community partner.

What are the expectations of an on-site ELO?

Students will be awarded **one-half credit based on at least 65 hours of on-site work/research or a full credit based on 130 hours of on-site work/research**. For credit to be awarded for the ELO, the student must fulfill all of these requirements:

- Provide own transportation
- Maintain regular attendance at their ELO site.
- Abide by the job expectations set forth by the supervisor/mentor
- Schedule and attend meetings with the ELO administrator (every 2-3 weeks).
- Notify the ELO administrator of any concerns of chances relative to the work schedule and/or responsibilities.
- Keep a log of activities and hours to be reviewed in bi-weekly meetings and confirmed by community partners.
- Complete all components of the ELO.
- Demonstrate mastery of competencies laid out at the onset of the ELO.

How do I start an ELO?

- ☐ If you are considering doing an ELO, make an appointment with your school counselor to discuss scheduling options.
- ☐ Fill out the following ELO Request form: https://forms.gle/f3PqFFktLiEiEKQN9 or scan the QR Code →
- ☐ Meet with the ELO Administrator to discuss options and opportunities.

Direct questions to:

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