

Proficiency Scales

Effective Communicator

Effective Communicator: Communicates ideas with clarity and purpose through speaking, writing, and digital tools for different audiences and contexts

Grade K-2

Score 4 (Advanced)

Student independently adapts communication for different audiences and contexts, purposefully choosing style, details, and tools. For example, the student explains an idea one way for friends and another way for parents, or selects the best digital format to share their message.

Student Version:

I can change how I tell or show my ideas when I talk to different people or use different tools.

Score 3.5: Advanced Partial - In addition to score 3.0 performance, partial success at score 4.0 content

Score 3 (Target/Proficient)

Student will communicate ideas clearly and with purpose through speaking, writing, or using digital tools, matching their message to specific audiences and contexts. For example, a student tells a story to classmates using complete sentences and thoughtful word choices, or shares information that matches who will listen or read.

Student Version:

I can share my ideas clearly by talking, writing, or using digital tools, and I can match my words to who is listening or reading.

Score 2.5: Proficient Partial - No major errors or omissions regarding score 2.0 content, and partial success at

Score 2 (Developing)

Student will recognize and recall basic vocabulary and foundational concepts including: audience, message, purpose, speaking, writing, digital tools. Foundational skills include: naming their topic, using simple sentences, choosing words for their message, and identifying who they are talking to. For example, students can say who they are speaking or writing to and use simple words to show what they mean.

Student Version:

I can remember and use words like audience and message. I can say, write, or show my ideas with simple words to someone I know.

Score 1.5: Developing Partial - Partial success at score 2.0 content, and major errors or omissions regarding

Score 1.0: With Help - With help, partial success at score 2.0 content and score 3.0 content

Score 0.5: With Help Partial - With help, partial success at score 2.0 content but not at score 3.0 content

Score 0.0: No Success - Even with help, no success

Why It Matters

Being able to share your ideas with others in different ways helps you make friends, work in groups, and get help when you need it. You use these skills every day when talking to your family, teachers, or friends and when sharing what you know online or in class.

Effective Communicator: Communicates ideas with clarity and purpose through speaking, writing, and digital tools for different audiences and contexts

Grade 9-11

Score 4 (Advanced)

Student skillfully synthesizes and adapts communication strategies, purposefully integrating speaking, writing, and digital tools for multiple audiences and contexts. For example, the student designs and delivers a multimedia presentation with clear messaging tailored for both peers and community members, or revises a piece for a different audience and medium, making effective adjustments in tone and style.

Student Version:

I can combine speaking, writing, and digital tools to share my ideas with different groups, and I can make changes to my communication so it works for new audiences or situations.

Score 3.5: Advanced Partial - In addition to score 3.0 performance, partial success at score 4.0 content

Score 3 (Target/Proficient)

Student communicates ideas with clarity and purpose through speaking, writing, or digital tools, adapting their message for a specific audience and context. For example, the student writes a persuasive letter, gives an oral presentation, or creates a digital post that is organized, uses appropriate language, and is tailored to the intended audience and purpose.

Student Version:

I can communicate my ideas clearly and with a purpose by speaking, writing, or using digital tools, and I can change how I say things for different people or situations.

Score 2.5: Proficient Partial - No major errors or omissions regarding score 2.0 content, and partial success at

Score 2 (Developing)

Student will recognize and recall basic vocabulary and foundational concepts including: clarity, purpose, audience, tone, context, and medium. Foundational skills include: identifying the main idea, recognizing different audiences, distinguishing between written and spoken communication, and understanding the use of digital tools (e. g. , slides, blogs). For example, students can define 'audience' and 'purpose,' name types of digital tools, and tell when to use formal versus informal language.

Student Version:

I can remember and use important words like audience, purpose, and context. I can explain basic ideas about who I'm communicating with and how to share my ideas using writing, speaking, or digital tools.

Score 1.5: Developing Partial - Partial success at score 2.0 content, and major errors or omissions regarding

Score 1.0: With Help - With help, partial success at score 2.0 content and score 3.0 content

Score 0.5: With Help Partial - With help, partial success at score 2.0 content but not at score 3.0 content

Score 0.0: No Success - Even with help, no success

Why It Matters

Being able to share your ideas clearly in different ways helps you work with others, solve problems, and express yourself. You'll use these skills when talking to teachers, writing applications, posting online, or giving presentations-important for school, work, and everyday life.

Effective Communicator: Communicates ideas with clarity and purpose through speaking, writing, and digital tools for different audiences and contexts

Grade 3-5

Score 4 (Advanced)

Student independently adapts their communication to engage and persuade different audiences, justify their choices of language and format, and reflect on feedback to improve their effectiveness. For example, a student might rewrite a message for both classmates and adults, or adjust a presentation style depending on the audience.

Student Version:

I can change how I communicate to better connect with different people and improve my message using feedback.

Score 3.5: Advanced Partial - In addition to score 3.0 performance, partial success at score 4.0 content

Score 3 (Target/Proficient)

Student will clearly and purposefully communicate their own ideas through speaking, writing, or digital tools, matching the message to the intended audience and context. For example, students can write a letter, give an oral presentation, or create a digital slideshow designed for a specific group and purpose.

Student Version:

I can share my ideas clearly by speaking, writing, or using digital tools and make sure my message fits who I am communicating with.

Score 2.5: Proficient Partial - No major errors or omissions regarding score 2.0 content, and partial success at

Score 2 (Developing)

Student will recognize and recall basic vocabulary and foundational concepts including: audience, purpose, main idea, details, digital tools, context. Foundational skills include: identifying the main idea, recognizing the audience, understanding different purposes for communication, selecting supporting details. For example, students can define 'audience' and 'purpose', pick out the main idea in a simple text, and list digital tools such as email or presentations.

Student Version:

I can remember and use important words like audience, purpose, and main idea. I can find out who I'm talking to and what I want to say.

Score 1.5: Developing Partial - Partial success at score 2.0 content, and major errors or omissions regarding

Score 1.0: With Help - With help, partial success at score 2.0 content and score 3.0 content

Score 0.5: With Help Partial - With help, partial success at score 2.0 content but not at score 3.0 content

Score 0.0: No Success - Even with help, no success

Why It Matters

Being able to share your ideas so others understand helps you work with friends, teachers, and family. You'll use these skills when telling stories, giving presentations, working in teams, and using technology-now and in the future.

Effective Communicator: Communicates ideas with clarity and purpose through speaking, writing, and digital tools for different audiences and contexts

Grade 6-8

Score 4 (Advanced)

Student skillfully adapts communication strategies to complex or unfamiliar situations, creatively tailoring content, style, and digital tools to engage different audiences effectively and achieve a specific purpose. For example, the student might create an engaging multimedia campaign for a community issue or lead a group discussion using multiple communication methods.

Student Version:

I can use creative and different ways to communicate my ideas so that they fit new situations and connect with any audience.

Score 3.5: Advanced Partial - In addition to score 3.0 performance, partial success at score 4.0 content

Score 3 (Target/Proficient)

Student conveys ideas clearly and purposefully through speaking, writing, or digital tools, adjusting their message for a specific audience and context. For example, the student can deliver a presentation, compose an email, or create a blog post using appropriate language, tone, and structure for the intended audience.

Student Version:

I can clearly share my ideas by speaking, writing, or using digital tools, and I know how to change my message for different people or groups.

Score 2.5: Proficient Partial - No major errors or omissions regarding score 2.0 content, and partial success at

Score 2 (Developing)

Student will recognize and recall basic vocabulary and foundational concepts including: clarity, purpose, audience, context, medium, feedback. Foundational skills include: identifying the purpose of a message, distinguishing different audiences, recognizing appropriate formats for communication, selecting basic digital tools. For example, students can define 'audience', list types of communication (speaking, writing, digital), and identify who they are communicating with and why.

Student Version:

I can remember and use important vocabulary like clarity and audience. I can explain what it means to communicate for different people and situations.

Score 1.5: Developing Partial - Partial success at score 2.0 content, and major errors or omissions regarding

Score 1.0: With Help - With help, partial success at score 2.0 content and score 3.0 content

Score 0.5: With Help Partial - With help, partial success at score 2.0 content but not at score 3.0 content

Score 0.0: No Success - Even with help, no success

Why It Matters

Being a strong communicator helps you share your ideas and understand others, whether you're working with classmates, talking to teachers, or connecting online. These skills are important for teamwork, solving problems, and being prepared for high school, college, and any job you might want in the future.

Effective Communicator: Communicates ideas with clarity and purpose through speaking, writing, and digital tools for different audiences and contexts

Grade 12

Score 4 (Advanced)

Student refines and adapts communication strategies creatively for complex or nuanced situations, such as addressing a controversial topic with sensitivity, integrating multimedia elements effectively, or engaging differing audiences in persuasive dialogue. For example, a student creates an interactive digital presentation for both parents and peers, adjusting language and visuals to suit each group's interests and understanding.

Student Version:

I can expertly adapt my communication style for complicated situations or different groups, using creative methods and tools to make my message effective.

Score 3.5: Advanced Partial - In addition to score 3.0 performance, partial success at score 4.0 content

Score 3 (Target/Proficient)

Student communicates ideas with clarity and purpose by delivering a message-through speaking, writing, or digital tools-tailored specifically to a defined audience and context. For example, the student writes a formal email to a prospective employer or delivers an oral presentation suitable for a school assembly, demonstrating appropriate language, tone, and organization.

Student Version:

I can express my ideas clearly and with purpose by choosing the right words and tools when communicating with different people and in different situations.

Score 2.5: Proficient Partial - No major errors or omissions regarding score 2.0 content, and partial success at

Score 2 (Developing)

Student will recognize and recall basic vocabulary and foundational concepts including: clarity, purpose, audience, context, digital tools, and medium. Foundational skills include: identifying the purpose of communication, distinguishing different audiences, understanding context, and selecting appropriate digital or traditional tools. For example, students can define 'audience,' distinguish between informal and formal communication, and identify when to use email versus a social media post.

Student Version:

I can remember and use important words like clarity, purpose, audience, and context. I can explain why it's important to think about who I'm speaking or writing to, and pick the best way to share my ideas.

Score 1.5: Developing Partial - Partial success at score 2.0 content, and major errors or omissions regarding

Score 1.0: With Help - With help, partial success at score 2.0 content and score 3.0 content

Score 0.5: With Help Partial - With help, partial success at score 2.0 content but not at score 3.0 content

Score 0.0: No Success - Even with help, no success

Why It Matters

Being able to clearly share your ideas with different people in the right way helps you work with others, succeed in college or a job, and be heard in your community. These skills are important when you write a job application, give a presentation, or use digital tools to connect with different audiences.

Score 4 (Advanced)

Student independently adapts their listening and questioning strategies to engage constructively with unfamiliar, conflicting, or complex viewpoints, and can facilitate group understanding through targeted follow-up questions or summarization. For example, the student encourages quieter peers to share or bridges differences between group members' perspectives.

Student Version:

I can adjust how I listen and the questions I ask to help a group understand each other's ideas, especially when people disagree or have different experiences.

Score 3.5: Advanced Partial - In addition to score 3.0 performance, partial success at score 4.0 content

Score 3 (Target/Proficient)

Student consistently listens attentively and asks relevant, thoughtful questions to clarify and deepen understanding of another person's ideas and viewpoints in a conversation or discussion.

Student Version:

I can listen carefully to others and ask questions to help me better understand their ideas and viewpoints.

Score 2.5: Proficient Partial - No major errors or omissions regarding score 2.0 content, and partial success at

Score 2 (Developing)

Student will recognize and recall basic vocabulary and foundational concepts including: active listening, perspective, clarification, paraphrase, and open-ended questions. Foundational skills include: identifying main ideas, recognizing when to ask questions, demonstrating respectful behavior, and restating information. For example, students can define 'active listening', distinguish between a statement and a question, and list reasons for asking clarifying questions.

Student Version:

I can remember and use important words like 'active listening' and 'clarification.' I can tell the difference between statements and questions, and I can explain why it's important to listen carefully and ask questions.

Score 1.5: Developing Partial - Partial success at score 2.0 content, and major errors or omissions regarding

Score 1.0: With Help - With help, partial success at score 2.0 content and score 3.0 content

Score 0.5: With Help Partial - With help, partial success at score 2.0 content but not at score 3.0 content

Score 0.0: No Success - Even with help, no success

Why It Matters

Understanding how to listen carefully and ask good questions helps you build stronger relationships, work well with others, and solve problems together. These skills are important in school, at work, and in everyday life whenever you need to understand or collaborate with people who see things differently than you do.

Score 4 (Advanced)

Student consistently builds on others' ideas by asking insightful questions and connecting multiple viewpoints, demonstrating respect and curiosity in complex or emotionally charged discussions. For example, the student encourages quieter peers to share and helps resolve misunderstandings between group members.

Student Version:

I can ask thoughtful questions and connect different people's ideas to help everyone understand and feel included in a discussion.

Score 3.5: Advanced Partial - In addition to score 3.0 performance, partial success at score 4.0 content

Score 3 (Target/Proficient)

Student listens attentively to others and asks relevant questions to deepen understanding of their ideas or viewpoints in a discussion. For example, the student paraphrases what someone has said and asks focused follow-up questions to clarify or expand their understanding.

Student Version:

I can listen carefully and ask good questions that help me understand others' viewpoints or ideas better.

Score 2.5: Proficient Partial - No major errors or omissions regarding score 2.0 content, and partial success at

Score 2 (Developing)

Student will recognize and recall basic vocabulary and foundational concepts including: listening, viewpoint, idea, question, respond, discussion. Foundational skills include: identifying a speaker's main idea, recognizing when clarification is needed, following conversation rules, and recalling what was said. For example, students can identify when someone is sharing an idea and repeat what they heard.

Student Version:

I can listen to what someone is saying and ask simple questions if I don't understand their ideas.

Score 1.5: Developing Partial - Partial success at score 2.0 content, and major errors or omissions regarding

Score 1.0: With Help - With help, partial success at score 2.0 content and score 3.0 content

Score 0.5: With Help Partial - With help, partial success at score 2.0 content but not at score 3.0 content

Score 0.0: No Success - Even with help, no success

Why It Matters

Understanding how to listen and ask questions helps you communicate better with others. These skills are important when working in groups, solving problems, and making sure everyone's ideas are heard. They'll help you in school, at home, and in the future when building strong relationships and teamwork skills.

Score 4 (Advanced)

Student independently initiates clarifying questions that deepen conversation and demonstrates understanding by restating others' ideas in their own words or connecting them to new topics.

Student Version:

I can ask helpful questions that make the conversation better, and I can explain what others meant in my own words or connect their ideas to something new.

Score 3.5: Advanced Partial - In addition to score 3.0 performance, partial success at score 4.0 content

Score 3 (Target/Proficient)

Student listens attentively to others and asks relevant questions to gain a better understanding of their ideas and viewpoints during discussions.

Student Version:

I can listen carefully when someone else shares their idea and ask questions to learn more about what they think.

Score 2.5: Proficient Partial - No major errors or omissions regarding score 2.0 content, and partial success at

Score 2 (Developing)

Student will recognize and recall basic vocabulary and foundational concepts including: listen, question, idea, viewpoint, attention. Foundational skills include: identifying when someone is speaking, showing active listening by making eye contact, using polite words to ask questions, and understanding the difference between listening and talking. For example, students can tell when it is their turn to listen or ask a question during a group discussion.

Student Version:

I can remember and use words like listen and question. I can show I know how to pay attention when others talk and ask simple questions about what they say.

Score 1.5: Developing Partial - Partial success at score 2.0 content, and major errors or omissions regarding

Score 1.0: With Help - With help, partial success at score 2.0 content and score 3.0 content

Score 0.5: With Help Partial - With help, partial success at score 2.0 content but not at score 3.0 content

Score 0.0: No Success - Even with help, no success

Why It Matters

Understanding how to listen carefully and ask good questions helps you work and play with others. You use these skills when making friends, solving problems together, and learning new things from different people.

Score 4 (Advanced)

Student independently initiates complex, respectful inquiry that challenges ideas or integrates multiple viewpoints, and adapts their own understanding or stance based on what others share. For example, the student synthesizes various perspectives to reach a nuanced conclusion or facilitates group discussions by connecting different contributions.

Student Version:

I can ask deep or challenging questions, connect different people's ideas, and change my thinking when I learn something new from others.

Score 3.5: Advanced Partial - In addition to score 3.0 performance, partial success at score 4.0 content

Score 3 (Target/Proficient)

Student consistently listens carefully to others and asks relevant, thoughtful questions to deepen understanding of others' ideas and viewpoints during discussions.

Student Version:

I can listen carefully to others and ask good questions to better understand their ideas or viewpoints in discussions.

Score 2.5: Proficient Partial - No major errors or omissions regarding score 2.0 content, and partial success at

Score 2 (Developing)

Student will recognize and recall basic vocabulary and foundational concepts including: attentive, clarification, paraphrase, bias, perspective, viewpoint. Foundational skills include: identifying when someone is sharing an idea, recognizing different viewpoints, using polite listening behaviors, and understanding basic questioning techniques. For example, students can define what it means to listen attentively and give an example of asking a clarifying question.

Student Version:

I can remember and use important words like attentive, paraphrase, and viewpoint. I can explain what it means to listen politely and ask simple questions when someone shares an idea.

Score 1.5: Developing Partial - Partial success at score 2.0 content, and major errors or omissions regarding

Score 1.0: With Help - With help, partial success at score 2.0 content and score 3.0 content

Score 0.5: With Help Partial - With help, partial success at score 2.0 content but not at score 3.0 content

Score 0.0: No Success - Even with help, no success

Why It Matters

Being able to listen closely and ask thoughtful questions helps you understand other people, work better in teams, and solve problems in the real world. These skills are important for building trust, avoiding misunderstandings, and making smart decisions whether you're in college, at work, or with friends and family.

Score 4 (Advanced)

Student demonstrates advanced application by paraphrasing or summarizing the speaker's points before asking thoughtful follow-up questions that encourage further explanation or discussion.

Student Version:

I can explain in my own words what someone said and then ask questions that help us learn more or think deeper about their ideas.

Score 3.5: Advanced Partial - In addition to score 3.0 performance, partial success at score 4.0 content

Score 3 (Target/Proficient)

Student listens attentively to others and asks questions that help clarify or deepen understanding of the speaker's ideas or viewpoints during a discussion.

Student Version:

I can listen closely to others and ask good questions to understand what they mean.

Score 2.5: Proficient Partial - No major errors or omissions regarding score 2.0 content, and partial success at

Score 2 (Developing)

Student will recognize and recall basic vocabulary and foundational concepts including: listening, viewpoint, question, response, idea, clarify. Foundational skills include: identifying when someone is speaking, remembering what was said, recognizing when they don't understand, and naming different types of questions (who, what, where, when, why, how). For example, students can identify when a classmate shares an idea and recall what was said.

Student Version:

I can listen when someone is talking and remember new words like listening, viewpoint, and clarify. I can tell when I don't understand something and know how to ask simple questions.

Score 1.5: Developing Partial - Partial success at score 2.0 content, and major errors or omissions regarding

Score 1.0: With Help - With help, partial success at score 2.0 content and score 3.0 content

Score 0.5: With Help Partial - With help, partial success at score 2.0 content but not at score 3.0 content

Score 0.0: No Success - Even with help, no success

Why It Matters

Being a good listener and asking questions helps you understand other people's thoughts and feelings. These skills make group work and conversations better, help solve problems, and prepare you to work with others in school and life.

Score 4 (Advanced)

Student independently initiates collaborative problem solving in challenging situations, mediates group conflicts, and leads efforts to strengthen group relationships by applying advanced strategies such as negotiation, facilitation, or fostering inclusion. For example, the student notices tension in a group, steps in to mediate, and guides the team to a creative solution that satisfies everyone.

Student Version:

I can lead my group to solve tough problems and help everyone get along, even in difficult situations.

Score 3.5: Advanced Partial - In addition to score 3.0 performance, partial success at score 4.0 content

Score 3 (Target/Proficient)

Student effectively collaborates with others to solve problems, actively seeking common ground and contributing to building stronger relationships within a group setting. For example, the student participates in a group discussion to resolve a class project disagreement, respectfully listens and responds to peers, and helps the group reach a mutually agreeable solution.

Student Version:

I can work with others to solve problems and help my group find solutions everyone agrees on while building positive relationships.

Score 2.5: Proficient Partial - No major errors or omissions regarding score 2.0 content, and partial success at

Score 2 (Developing)

Student will recognize and recall basic vocabulary and foundational concepts including: teamwork, compromise, communication, empathy, conflict, collaboration. Foundational skills include: identifying group goals, listening to others' perspectives, sharing ideas respectfully, and recognizing conflicts within groups. For example, students can define compromise and list steps in resolving disagreements.

Student Version:

I can remember and use important words like teamwork, communication, and compromise. I can list ways people can share ideas and work through disagreements in a group.

Score 1.5: Developing Partial - Partial success at score 2.0 content, and major errors or omissions regarding

Score 1.0: With Help - With help, partial success at score 2.0 content and score 3.0 content

Score 0.5: With Help Partial - With help, partial success at score 2.0 content but not at score 3.0 content

Score 0.0: No Success - Even with help, no success

Why It Matters

Knowing how to work well with others helps you succeed in school, jobs, and life. These skills let you build strong teams, solve problems together, and create lasting positive relationships with people from different backgrounds.

Score 4 (Advanced)

Student independently encourages cooperation among peers, resolves disagreements constructively, and supports positive relationships within a group without adult prompting. For example, the student helps others talk through a conflict and suggests ways everyone can feel heard and included.

Student Version:

I can help my friends work together, fix problems in our group, and make sure everyone feels happy and included.

Score 3.5: Advanced Partial - In addition to score 3.0 performance, partial success at score 4.0 content

Score 3 (Target/Proficient)

Student consistently works with others to solve problems by listening to different ideas, finding common ground, and helping the group reach a solution. For example, the student participates respectfully in group activities to decide how to complete a task together.

Student Version:

I can solve problems with my classmates by listening to everyone's ideas and finding a way we can all agree.

Score 2.5: Proficient Partial - No major errors or omissions regarding score 2.0 content, and partial success at

Score 2 (Developing)

Student will recognize and recall basic vocabulary and foundational concepts including: cooperation, sharing, listening, compromise, teamwork, and respect. Foundational skills include: taking turns during conversations, following group rules, expressing ideas politely, and recognizing when someone is upset. For example, students can name ways to share materials with classmates, point out what it means to take turns, and state why listening is important.

Student Version:

I can remember and use words like cooperation and teamwork. I can share, listen, and follow rules when I work with my classmates.

Score 1.5: Developing Partial - Partial success at score 2.0 content, and major errors or omissions regarding

Score 1.0: With Help - With help, partial success at score 2.0 content and score 3.0 content

Score 0.5: With Help Partial - With help, partial success at score 2.0 content but not at score 3.0 content

Score 0.0: No Success - Even with help, no success

Why It Matters

Being able to work with others and solve problems is important because we do many things together at school and at home. These skills help you make friends, finish projects, and enjoy group activities. Learning to work as a team now will help you get along with others all your life.

Score 4 (Advanced)

Student independently initiates collaboration in diverse groups, helps mediate conflicts, applies advanced empathy, and adapts group strategies to achieve consensus and maintain positive relationships, even in challenging situations. For example, the student leads a group through a disagreement, finding creative solutions that satisfy everyone.

Student Version:

I can take the lead to help my group work together, solve conflicts, and make sure everyone is happy, even when it's hard.

Score 3.5: Advanced Partial - In addition to score 3.0 performance, partial success at score 4.0 content

Score 3 (Target/Proficient)

Student consistently works with others to solve problems, seek common ground, and strengthen relationships through positive communication and shared decision-making within a group.

Student Version:

I can work with others to solve problems, find what we agree on, and use good communication to help everyone work together.

Score 2.5: Proficient Partial - No major errors or omissions regarding score 2.0 content, and partial success at

Score 2 (Developing)

Student will recognize and recall basic vocabulary and foundational concepts including: collaboration, compromise, communication, empathy, respect, teamwork. Foundational skills include: identifying personal strengths and weaknesses, listening actively to others, following group agreements, and describing why working with others is important. For example, students can define 'empathy' and 'compromise,' list group roles, and name reasons for teamwork.

Student Version:

I can remember and use important words like teamwork, empathy, and compromise. I can listen to others and explain why it's important to work with people.

Score 1.5: Developing Partial - Partial success at score 2.0 content, and major errors or omissions regarding

Score 1.0: With Help - With help, partial success at score 2.0 content and score 3.0 content

Score 0.5: With Help Partial - With help, partial success at score 2.0 content but not at score 3.0 content

Score 0.0: No Success - Even with help, no success

Why It Matters

Being able to work with others helps you succeed in school, make friends, and solve real-world problems. You'll use these skills whenever you join a team, work on group projects, or try to reach an agreement-now and throughout your life.

Score 4 (Advanced)

The student independently leads groups in resolving challenging conflicts, models advanced strategies to find common ground, and helps others improve their collaborative skills, even in complex or emotionally charged situations.

Student Version:

I can help others work together, solve tough problems in my group, and teach my friends ways to get along better.

Score 3.5: Advanced Partial - In addition to score 3.0 performance, partial success at score 4.0 content

Score 3 (Target/Proficient)

The student effectively works with others to solve problems, reaches agreement through discussion, and uses strategies to strengthen group relationships in a variety of collaborative tasks.

Student Version:

I can work with others to solve problems and help my group get along and finish our work.

Score 2.5: Proficient Partial - No major errors or omissions regarding score 2.0 content, and partial success at

Score 2 (Developing)

Student will recognize and recall basic vocabulary and foundational concepts including: cooperation, compromise, conflict, empathy, and teamwork. Foundational skills include: identifying when a group has a problem, listening to others' ideas, taking turns speaking, and noticing when feelings are hurt. For example, students can define 'cooperation' and 'teamwork', and identify behaviors that help or hurt group work.

Student Version:

I can remember and use words like 'cooperation' and 'teamwork.' I can show I know how to listen to others and take turns in my group.

Score 1.5: Developing Partial - Partial success at score 2.0 content, and major errors or omissions regarding

Score 1.0: With Help - With help, partial success at score 2.0 content and score 3.0 content

Score 0.5: With Help Partial - With help, partial success at score 2.0 content but not at score 3.0 content

Score 0.0: No Success - Even with help, no success

Why It Matters

Working well with others is important in school, at home, and later in life. Solving problems together and building strong relationships helps you make friends, finish projects, and enjoy being part of a team. These skills will also help you succeed in any job or group activity in the future.

Score 4 (Advanced)

Student leads groups in addressing complex social or academic challenges, mediates conflicts with creative strategies, and mentors peers to foster a positive collaborative environment beyond the classroom. For example, the student organizes a peer mediation session to help a school club resolve multiple ongoing conflicts or facilitates a community service group's response to an unexpected challenge.

Student Version:

I can lead groups to solve tough problems, help others get along, and make teamwork even better both in and out of school.

Score 3.5: Advanced Partial - In addition to score 3.0 performance, partial success at score 4.0 content

Score 3 (Target/Proficient)

Student effectively works with others to solve problems by actively collaborating, finding common ground through dialogue, and strengthening interpersonal relationships in group settings. For example, the student helps a group resolve disagreements during a project by facilitating discussion and guiding the team toward a shared solution.

Student Version:

I can work with others to solve problems, help my group find agreement, and build stronger relationships while working together.

Score 2.5: Proficient Partial - No major errors or omissions regarding score 2.0 content, and partial success at

Score 2 (Developing)

Student will recognize and recall basic vocabulary and foundational concepts including: collaboration, compromise, active listening, consensus, empathy, and conflict resolution. Foundational skills include: identifying group roles, describing the importance of teamwork, recognizing diverse perspectives, and demonstrating respectful communication. For example, students can define empathy, identify when compromise is needed in a group, and name steps in conflict resolution.

Student Version:

I can remember and use important words like collaboration, compromise, and empathy. I can explain why it's important to work well with others and show respect in a group.

Score 1.5: Developing Partial - Partial success at score 2.0 content, and major errors or omissions regarding

Score 1.0: With Help - With help, partial success at score 2.0 content and score 3.0 content

Score 0.5: With Help Partial - With help, partial success at score 2.0 content but not at score 3.0 content

Score 0.0: No Success - Even with help, no success

Why It Matters

Being able to solve problems with others and build positive relationships is important in school, at work, and in daily life. These skills help you become a strong teammate, resolve disagreements peacefully, and succeed in any career that requires working with people.