Plumsted Township School District
District Goals 2026-2027

Goal One:

Statement:
The district will design, execute, compile, and present a strategic plan with actionable goals and measurable objectives for the next three to five years.

- Implement a multi-channel communication campaign (newsletters, social media, and forum nights) to promote participation and transparency throughout the process.
- Deliver a comprehensive data profile to the Board and strategic planning committee.
- Present the Strategic Plan with measurable outcomes, baseline, annual target, and monitoring timeline for Board adoption by February 2027.
- Align all 2027-2028 department-level and school-level action plans with the newly established vision and mission.
- Collaborate with the Board's fiscal committee to ensure budget allocations for the 2027-2028 school year are tied to the strategic plan objectives.

Goal Two:

Statement:

The district will implement and maintain a comprehensive, multi-channel communication plan designed to strengthen public trust and ensure that all stakeholders-including staff, families, and the broader community-have consistent and proactive access to district information and initiatives.

- Coordinate and participate in a minimum of six "Forum Nights" and regular community events to foster direct, meaningful collaboration with the township and local organizations
- Produce and distribute quarterly newsletters (district and schools) and provide detailed monthly committee reports, focusing on transparency of district initiatives.
- Review the effectiveness of its communication strategies, utilizing feedback from stakeholder interactions and meeting presentations to ensure the information flow remains consistent and proactive.
- Review stakeholder feedback that will be collected twice a year, as well as quarterly review of communication effectiveness using participation totals, feedback, and engagement data.

Goal Three:

Statement:

The district will proactively explore, identify, and secure diverse and alternative revenue streams beyond state aid and local taxes.

- Research and pursue new alternative revenue sources, such as competitive federal/state grants, private grants, facility use agreements, and county, local, and corporate partnerships.
- Develop and maintain a five-year financial forecast model that aligns with the district's “long-term vision” and “strategic priorities.”
- Conduct a comprehensive program audit to ensure that financial resources are being utilized effectively to close student achievement gaps.
- Implement a monthly reporting framework that provides the Board with transparent, real-time data regarding budget variances, revenue maximization efforts, and the status of reserve accounts.
- Identify progress, risks, and recommended fiscal priorities for 2027-2028.

Goal Four:

Statement:

The district will implement a comprehensive instructional framework and strategic initiatives focused on closing achievement gaps and increasing the percentage of students meeting or exceeding grade-level expectations, while simultaneously fostering a culture that recognizes and celebrates student success in all forms.

- Conduct a thorough analysis of student achievement data to identify specific gaps and develop a plan that utilizes data to monitor and enhance student success throughout the year.
- Create baseline performance identifiers and specific improvement targets established for each priority area.
- Provide data-supported recommendations for allocating resources related to programming and curriculum improvements.
- Establish a rigorous reporting schedule, providing monthly updates to the Curriculum Committee regarding student progress and presenting biannual data reports to the full board that include benchmark data, growth monitoring, subgroup performance, and progress towards targets.
- Develop and execute a plan to celebrate all levels of student achievement, ensuring formal recognition for academic excellence, personal growth, perseverance, and meaningful contributions to the school community.

BOE Approved 8/26/26