PILLAGER HUSKIES

EVERY STUDENT. EVERY OPPORTUNITY. EVERY DAY.

# 2026-2027 DISTRICT ASSESSMENT CALENDAR

| ORGANIZATION | ASSESSMENT | GRADE(S) | TESTING WINDOW |
|---|---|---|---|
| **FALL** | | | |
| FAST | FastBridge (Rdg & Math) | K-12 | Sept. 1-12 |
| CAPTI | ReadBasix | 4-12 | Sept. 28-Oct. 2 |
| FAST | SAEBRS (Behavior) | K-6 | Oct. 5-9 |
| College Board | PSAT | 11 | Oct. 21 |
| College Board | Pre-ACT | 10 | Oct. 28 |
| **WINTER** | | | |
| ASVAB | ASVAB | 10-12 | Dec. 1 |
| FAST | FastBridge (Rdg & Math) | K-12 | Jan. 11-15 |
| CAPTI | ReadBasix | 4-12 | Jan. 19-26 |
| FAST | FastBridge (Behavior) | K-6 | Jan. 25-29 |
| **SPRING** | | | |
| MDE | ACCESS | K-12 | March 15-19 |
| College Board | ACT | 11 | April (TBD) |
| MDE | Reading MCA | 3-8, 10 | April 6-8 |
| MDE | Math MCA | 3-8, 11 | April 13-15 |
| MDE | Science MCA | 5-8, HS | April 27-29 |
| CAPTI | ReadBasix | 4-12 | May 3-7 |
| FAST | FastBridge (Rdg & Math) | K-12 | May 10-14 |
| FAST | FastBridge (Behavior) | K-6 | May 10-14 |

- **Dates are subject to change. Families will be notified of updates.**

Committed to Excellence in Education

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# UNDERSTANDING DISTRICT ASSESSMENTS

As a district, we give certain assessments to groups of students. The information below describes the major assessment types used across the district. Classroom observations and curriculum assessments are also important parts of understanding student learn

| TYPE OF ASSESSMENT | WHAT IS THE PURPOS | WHY DO WE GIVE IT | HOW DO WE SEE TH RESULTS? |
|---|---|---|---|
| DISTRICT SCREENERS | Provide teachers with grade-level and student-specific information about standards acquisition, strengths, areas of concern, an possible intervention needs. Screening also helps us monit whether students are reading a or above grade level. | Screeners help us identify student needs early, monito progress, and make informe instructional decisions. | Results are reviewed by school staff and shared wit families through conferenc progress conversations, or upon request. |
| STATE ASSESSMENT | Measure student learning in relation to Minnesota Academi Standards or WIDA English Language Development Stand for English learners. | Minnesota requires statewid testing to measure achievement and provide information about school an district performance. | Individual student results are provided to families when available. School and distri results are also reported publicly. |
| NATIONAL ASSESSMENT | Provide a way to compare stud performance across states and the nation when Pillager stude are selected to participate. | National assessments such NAEP provide a common measure of student achievement across the country. | NAEP results are released through The Nation's Repo Card; individual student scores are not reported. |
| COLLEGE & CAREER READINESS | Provide students with informat related to college, career, and postsecondary readiness. | Assessments such as PSAT PreACT, ACT, and ASVAB support future planning and help students understand readiness and possible pathways. | Participating students recei individual results or score reports, and school staff ca help students and families interpret them. |

Assessment is one piece of the pic Educators consider assessment results alongside classroom work, observ student progress, and other evidence when making instructional decisions.

Questions? Contact your child's teacher or sc
office.