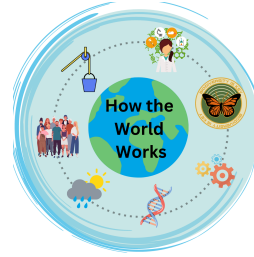


Upper Elementary Program of Inquiry



An inquiry into the diversity of voice, perspectives, and expression through: inspiration, imagination, creativity; personal, social, and cultural notes and practices of communication; intentions, perceptions, interpretations, and responses	An inquiry into systems, structures, and networks through: interactions with and between social and ecological systems; approaches to livelihoods and trade practices: intended and unintended consequence; representation, collaboration, and decision-making	An inquiry into identity as individuals and as part of a collective through physical, emotional, and spiritual health and well-being; relationships and belonging; learning and growing	An inquiry into the understandings of the world and phenomena through: patterns, cycles, systems diverse practices, methods, and tools discovery, design, innovation, possibilities, and impacts	An inquiry into histories and orientation in place, space, and time through: periods, events, and artifacts; communities, heritage, culture, and environment; natural and human drivers of movement, adaptation, and transformation	An inquiry into the interdependence of human and natural worlds through: rights, responsibilities, and dignity of all; pathways to just, peaceful, and reimagined futures; nature, complexity, coexistence, and wisdom
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
We express ourselves through aesthetics.	We are resourceful and resilient in the face of challenges and change.	Acts of courage can break societal barriers and elicit change	Humans use scientific and technological understandings to create inventions that impact everyday life.	Events in history change the ways in which people live.	PYP Exhibition
- Beauty is in the eye of the beholder - Structures in our world - Emotions and responses	- Ways living things respond to change - Natural disasters and changes in the environment - Ways societies come together in the face of natural disasters	- People in society that have caused change - Circumstances cause civil action - The diverse ways in which people communicate	- Purpose of scientific and technological inventions - Circumstances that lead to new inventions - Impact of scientific and technological inventions	- Historical Policies - Innovations in response to major historical events - Push and pull factors in history	Student led inquiries
<u>Key Concepts:</u> Form Perspective Responsibility <u>Related Concepts:</u> Subjectivity, beliefs, traditions, opinions	<u>Key Concepts:</u> Causation Change Responsibility <u>Related Concepts:</u> Disaster, resilience, safety, geography	<u>Key Concepts:</u> Causation Change Perspective <u>Related Concepts:</u> Civil rights, stereotypes, impact	<u>Key Concepts:</u> Function Causation Connection <u>Related Concepts:</u> Invention, technology, impact	<u>Key Concepts:</u> Function Causation Perspective <u>Related Concepts:</u> Policy, continuity, chronology, evidence	<u>Key Concepts:</u> Function Causation Responsibility <u>Related Concepts:</u>