



Directions: Read the story below. Then complete the activity. Make sure to always go back into the story for evidence!

Reading Comprehension

Day 1

Ciera Harris
TEACHING

Stevie moved slowly up the stairs. She dumped her backpack on the floor and flopped onto the bed. "I'll never pass the test!" she yelled. Her mom called up, "You can try again next month, sweetie!" Stevie slammed her door and turned her music up. She didn't even come down for dinner. She spent the whole weekend in her room and only came out to watch a few shows on TV.

The next week passed and Stevie decided to do some more practicing. She was frustrated but she didn't want to give up completely. She came to Sunday dinner with a smile, asking "Can you pass the green beans, please?" On Tuesday, Stevie's mom took her out for ice cream after school. They talked about how hard she'd been practicing, and Stevie's mom told her that she was proud of her. Stevie seemed to sit a little bit taller in her chair.

The big day finally came, and Stevie was ready to take her test. She took a deep breath, opened the door, and walked right in. She looked straight ahead and held her head up high. After about 35 minutes, Stevie's mom saw the door open. Stevie came running out and was screaming something. She had a huge smile on her face and was practically leaping across the parking lot. "I did it, Mom!! Now give me the keys!!"

1. What trait would you use to describe Stevie? Use the rectangles below to find two pieces of evidence to support your answer. Type the trait in the box!

Type trait here

2. What was the cause behind Stevie's obvious trait? What was she trying to accomplish? Type your answer in the box using text evidence!

Type answer here

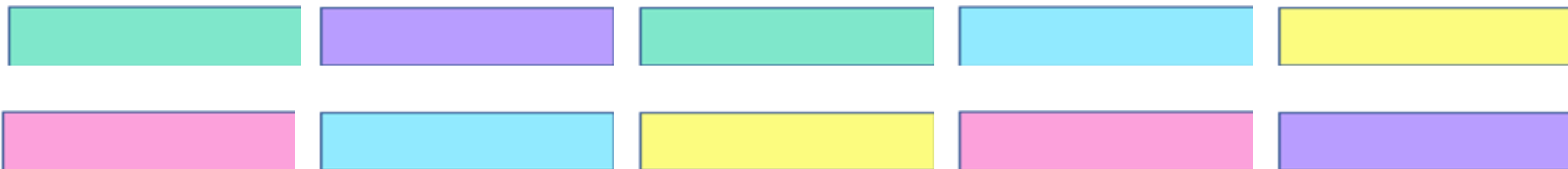


Directions: Read the sentences below. Use the colored rectangles to highlight all the nouns in each of the sentences!

Language Arts

Day 1

1. I enjoyed going to the park to play on the playground.
2. Finish your soup and we'll have some dessert.
3. There are three kittens in the pet store, and they are cute!
4. My dad likes to soak both his feet at night.
5. There was a huge spider crawling across the floor.



Writing Day 1



Directions: Read the writing prompt below. Use a scrap sheet of paper to brainstorm your response. Then type up your answer in the box below.

Type answer here

Writing Prompt:

Dogs vs. cats. Who is really man's best friend? Answer this question using a topic, body, and closing paragraph. Make sure to use at least 3 positives about your choice and 3 negatives about the other.

Remember:

- ✓ Capitalization
- ✓ Punctuation
- ✓ Complete Sentences
- ✓ Appropriate B, M, E

Social Studies

A community is a group of people living and working together in the same place, sharing resources and solving problems

On a piece of paper, write about your community. What is your favorite fast food restaurant? Why?



Directions: Read the story below. Think about the settings of the story. Type both settings in the organizer. Then find and add in two pieces of evidence to prove each setting.

Reading Comprehension Day 2

Ciera Harris
TEACHER

“Jamil, go take this to your grandma outside,” Mom said. “Okay, Mom, be right back,” Jamil replied as he opened the door. He walked over and handed his grandmother the papers. She looked them over and smiled. “Thanks, baby. Why don’t you sit here with me and give your mama a break? I know she’s tired.” Jamil sat on the long couch next to his grandmother and grandfather. His aunt and uncle were in chairs next to them, drinking coffee. They’d all been up all night, but everyone still seemed to be in a pretty good mood.

“Gigi? Can we go on a walk?” asked Jamil. “Yes, baby. Let’s go,” his grandmother replied. They headed out and as the elevator doors opened, Jamil smelled cookies! “Mmmm, those smell almost as good as yours, Gigi!” he exclaimed. “You’re right about that! Those smell divine!” Jamil’s grandmother said. “We need to get us some of those cookies!” They walked for a few minutes and found that it was donuts baking, not cookies. They bought two and sat at a table together. “Listen, Jamil. The birds are chirping their early morning melodies!” Jamil thought it was so nice to spend a few quiet minutes with his Gigi. All of a sudden, Jamil’s aunt came running down the street! “She’s here! She’s here!” she shouted. Jamil and his grandmother jumped up excitedly. She looked at him and said, “Ready to go meet your new baby sister?”

SETTING #1

Type answer here

Type
answer
here

Type
answer
here

SETTING #2

Type answer here

Type
answer
here

Type
answer
here



Directions: Read the singular nouns below. Sort each word based on the plural rules. Finally, type the correct spelling of the plural word.

Language Arts

Day 2

ADDING 'S'

Singular	Plural
	XXXX
	XXXX
	XXXX
	XXXX

ADDING 'ES'

Singular	Plural
	XXXX
	XXXX
	XXXX
	XXXX

CHANGE 'Y' TO 'IES'

Singular	Plural
	XXXX
	XXXX
	XXXX
	XXXX



house

apple

dish

plant

story

match

bus

party

box

city

video

quiz

Writing Day 2



Directions: Read the writing prompt below. Use a scrap sheet of paper to brainstorm your response. Then type up your answer in the box below.

Type answer here

Writing Prompt:

Write an explanation that a kindergartener could follow of how to do your favorite hobby. Remember to include the materials you'll need and the steps to follow.

Remember:

- ✓ Capitalization
- ✓ Punctuation
- ✓ Complete Sentences
- ✓ Appropriate B, M, E

Social Studies

A community is a group of people living and working together in the same place, sharing resources and solving problems

Click on the link to watch the video about community helpers.

<https://www.youtube.com/watch?v=h2pcuQafcL4>



Directions: Read the story below. Then complete the activity. Make sure to always go back into the story for evidence!

Reading Comprehension Day 3

Ciera Harris
TEACHER

The rain started on Monday and it didn't let up until late Thursday afternoon. Roads were shut down, houses were flooded, and people were stranded. The river overflowed its banks, which had never happened before in the history of Bartlesville. But Jimmy and his family lived on the outskirts of town, about 30 miles outside of Bartlesville. Jimmy couldn't believe how much water had collected in his backyard and in the street in front of his house, but they were still able to get outside, and their house was safe. He was just devastated, watching the destruction from the flooding on the news. Every day, the number of homes destroyed by water damage just grew and grew. "Mom, this is so sad. I feel bad for those people," he said on Sunday morning. "I wish there was something I could do."

Jimmy went to bed a little early that night so he could be alone with his thoughts. How could he help these people who lost everything? He started a list of things they might need. Dry blankets. Clean clothes. Drinking water. As his list got longer, he realized what he could do, and he made a plan for Monday morning! He could start a website where people could sign up to donate supplies!



1. Use the rectangles to highlight the problem of the story in red and the solution in blue.
2. Explain how the author truly described the problem in detail. Use evidence from the text to support your answer.

Type answer here



Directions: Read the sentences below. Then retype each sentence using the correct capitalization for the common and proper nouns.

Language Arts

Day 3

1. My Dad, jake, and I are planning a Trip to yellowstone national park next Year!

Type answer here

2. john harris grows soybeans on a 30-acre Farm in tulsa, oklahoma.

Type answer here

3. Last saturday, hannah took a walk down main street and had Lunch at bill's burgers.

Type answer here

Writing Day 3



Directions: Read the writing prompt below. Use a scrap sheet of paper to brainstorm your response. Then type up your answer in the box below.

Type answer here

Writing Prompt:

Everyone has a bad day. Write about the worst day you ever had. Using dialogue and descriptive language explain how it started and how you turned it around.

Remember:

- ✓ Capitalization
- ✓ Punctuation
- ✓ Complete Sentences
- ✓ Appropriate B, M, E

Social Studies

A community is a group of people living and working together in the same place, sharing resources and solving problems

On a piece of paper, write about your community. What is your favorite store to shop at? Why?



Directions: Read the story below. Then complete the activity. Make sure to always go back into the story for evidence!

Reading Comprehension Day 4

Ciera Harris
TEACHING

"5, 6, a 5, 6, 7, 8!" shouted Miss Daphne. "Let's go girls, pick up the pace!" Leila loved her dance team so much and loved her dance teacher, Miss Daphne, even more. They had practice three nights a week and were preparing for their big Spring Fling Competition. "Here we go, try that one again!" Miss Daphne said. Leila and the girls were exhausted, but knew they wanted to do everything they could to win that first-place trophy!

When Leila got home from practice, she crossed off the date on her calendar like she did every night. "Okay, today's March 7th, only 2 more weeks until Spring Fling!" she said excitedly. She did her stretches and headed to bed. The next morning, she grabbed her coat and gloves and headed out to the school bus. "Hey Shana!" Leila called. The girls climbed on the bus together and sat in the third to last row. Shana was on the dance team, too, and lived right across the street from Leila. They said goodbye at their lockers and went to class. Another week's worth of practices went by and all the girls were feeling restless. "Oh, I can't wait until the show!" Nia said. "Me too!" Kelley replied. Miss Daphne ended practice early on Wednesday and took the girls out for hot chocolate. She told them how proud she was of their hard work and how great the routine was going to be on Saturday.

When Leila woke up on Friday morning, she couldn't believe her eyes! It had snowed 12 inches overnight and it was still coming down! When she ran downstairs, her mom told her that school and dance practice had been called off. Leila moped and went back upstairs. A few hours later, the phone rang. It was Miss Daphne. After talking with Miss Daphne, Leila's mom told her that the highways were closed due to the snowstorm and that the building where the Spring Fling was being held got so much snow that part of the roof collapsed! The whole competition was canceled! Leila was devastated! She called Shana and cried. "What are we going to do??" Both girls went to bed that night with tears in their eyes. On Saturday morning, Leila had an idea. She called Shana, Nia, and Kelley and told them to get on their snow boots and walk over to her house. They went down to the basement, practiced a little, and then performed their dance routine for Leila's parents! They even recorded the routine and sent the video to Miss Daphne. They didn't get to go to Spring Fling this year, but that wouldn't stop them from dancing!

~ RECONSTRUCT THE PLOT OF THE STORY ~

Beginning

Type answer here



Middle

Type answer here



End

Type answer here



Directions: Look at the noun boxes below. Think of and type 4-5 examples of each proper noun type in the box. Make sure to use correct capitalization when typing!

Language Arts

Day 4

Ciera Harris
TEACHING

FOODS

Type answer here

COUNTRY

Type answer here

HOLIDAYS

Type answer here

GAMES

Type answer here

RESTAURANTS

Type answer here

Writing Day 4



Directions: Read the writing prompt below. Use a scrap sheet of paper to brainstorm your response. Then type up your answer in the box below.

Type answer here

Writing Prompt:

Do you have a favorite author? Write a letter to your favorite author. Explain to them why you love their story/stories. Bonus if you can use characters or sections of the story in your letter.

Remember:

- ✓ Capitalization
- ✓ Punctuation
- ✓ Complete Sentences
- ✓ Appropriate B, M, E

Social Studies

A community is a group of people living and working together in the same place, sharing resources and solving problems

Click on the link to watch the social studies video.

<https://www.youtube.com/watch?v=wIBC2ljoGAK>

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Directions: Read the story below. Then complete the activity. Make sure to always go back into the story for evidence!

Reading Comprehension Day 5

Ciera Harris
TEACHER

Mildred is our neighbor. My mom doesn't like it when I say this, but Mildred is not a nice lady. She sits on her porch and yells at people going by. She yells at cars when their music is too loud. She yells at runners who go by, saying "Stay away from my flower beds!". She especially yells at us when we bring Charlie out for a walk. Charlie is the nicest, fluffiest dog, but Mildred does not like Charlie. She gets angry when he barks, she tells him "Shool!" even when he's on the leash walking down the sidewalk with me!

Last week, Mildred was out on her porch just like always. I didn't want to walk past her house, but I had to. "Kerri?" she called. I was in shock. I didn't even know she knew my name. She motioned for me to come through the gate. I timidly walked through and went up the steps. "I need your help if you've got a minute," Mildred said. We walked into her house and she pointed towards her computer. "I can't get this machine to work! Can you please set up those face calls for me?" I blinked. Did Mildred really just ask me for help *and* use the word 'please'? Wow. "You mean FaceTime?" I replied. "I can definitely set that up for you!" I clicked around and got everything working. Mildred was so grateful. "My son down in Texas just got a new puppy and I can't wait to see her! Her name is Mila." She had such a big smile on her face. I guess all it took was a little kindness and a new puppy to bring out her smile!

1. How has Mildred changed throughout the story? Use the colored rectangles to find evidence in the story. Yellow finds how she was at the beginning of the story. Green finds how she was at the end of the story. And blue finds evidence of the cause of the change.

2. What connections can you make to this story? In your answer, make sure to describe the connection and explain which type of connection it is! (text to self, text to text, or text to world)

Type answer here



Directions: Solve the word problems below. Write your answer in the answer box. Then type a quick explanation of how you got to your answer.

Mathematics

Day 5

Ciera Harris
TEACHING

There are 456 people in a stadium. 22 of them are men. How many people in the stadium are women?

ANSWER: Type answer here

Type answer here

Miles had a ball of yarn that was 584 feet long and another ball that was 335 feet long. She used 745 feet to make a sweater. How much yarn did she have left?

ANSWER: Type answer here

Type answer here

I am measuring out salt for a science experiment. I measure out 259 grams of salt and add it to my container. The container holds 375 grams. How many more grams do I need to fill the container?

ANSWER: Type answer here

Type answer here



Directions: Read the sentences below. Each one is missing a pronoun! Figure out which pronoun is missing. Move the pronoun from the box to the blank to complete the sentence.

Language Arts

Day 5

1. Please take this down to _____ so she can use it.
2. Stacy said that _____ and her sister were going to the movies.
3. _____ did a great job building the home.
4. I believe _____ owe me an explanation.
5. Did you notify _____ of their mistakes on the project?
6. _____ are all ready to go to the movies.

we	them	he	her	you	she
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Writing Day 5



Directions: Read the writing prompt below. Use a scrap sheet of paper to brainstorm your response. Then type up your answer in the box below.

Type answer here

Writing Prompt:

Imagine you woke up with a superpower. What superpower would it be? What would you do with the superpower? How would it help other people? Answer these questions and describe your costume as well.

Remember:

- ✓ Capitalization
- ✓ Punctuation
- ✓ Complete Sentences
- ✓ Appropriate B, M, E