

Kindergarten E-learning Work for 2nd Nine Weeks

Day 1/To be completed for first missed day of school

*All students are required to complete work and provide evidence of the work to be counted present for the school day. If proof of work is not provided, the student will be counted absent for the day. After returning to school, the student will have three school days to turn in assigned work. **Please initial beside each completed task.**

- _____ Have your child count by 1's as high as they can go then help them finish counting to 100. My child was able to count to the number _____ without any help.
- _____ Count by 10's to 100 with your child. For a challenge, have your child to count by 5's to 100.
- _____ Have your child practice writing the numbers 1 - 10. If your child can write the numbers to 10 have your child continue to write to 20.
- _____ Practice writing first **and** last name **if needed**. Focus on letter formation and spelling of last name.
- _____ Have your child practice comparing numbers and sets of objects. Tell your child two numbers or give them two sets of objects and have them count each set. Have them determine if the numbers/sets are equal or not equal. If they are not equal, identify which is greater and which is less.
- _____ Have your child write the capital and lowercase letters of the ABC's in order. When writing letters and numbers make sure your child starts at the top of the letter or number. Focus on formation. (Handwriting paper is best, but you may use any paper you have at home.)
- _____ Ask your child to identify the beginning sounds of words. Have them write the letter for each sound. Example Words – ball, sock, lamb, rocket, turtle
- _____ Read with your child. You may read personal books or Book Buddy Bag books. Add these to your reading log.
- _____ If your child is working on sight words, have them practice spelling and writing the words in their sets.
- _____ Have your child write a journal entry on a piece of paper. Remind them to use their sight words. Encourage your child to write the letters they hear in any other words. It is okay if the other words are not spelled correctly. Our goal at this point is to hear the beginning, ending, and possibly middle sounds in the words. Your child should write at least one sentence. Remind them to leave spaces between the words, start the sentence with a capital letter, and end with a punctuation mark. Example, "We like to play at the park."

Turn in all written assignments.

If you have any questions or concerns, please do not hesitate to contact us. Parent Square is the best way to contact us. If you are not receiving messages through Parent Square, please let us know or contact us by calling the school.

Kindergarten E-learning Work for 2nd Nine Weeks

Day 2/To be completed for second missed day of school

*All students are required to complete work and provide evidence of the work to be counted present for the school day. If proof of work is not provided, the student will be counted absent for the day. After returning to school, the student will have three school days to turn in assigned work. **Please initial beside each completed task.**

- _____ Have your child count by 1's as high as they can go then help them finish counting to 100. My child was able to count to the number _____ without any help.
- _____ Count by 10's to 100 with your child. For a challenge, have your child to count by 5's to 100.
- _____ Have your child practice writing the numbers 1 - 10. If your child can write the numbers to 10 have your child continue to write to 20.
- _____ Practice writing first **and** last name **if needed**. Focus on letter formation and spelling of last name.
- _____ Have your child practice comparing numbers and sets of objects. Tell your child two numbers or give them two sets of objects and have them count each set. Have them determine if the numbers/sets are equal or not equal. If they are not equal, identify which is greater and which is less.
- _____ Have your child write the capital and lowercase letters of the ABC's in order. When writing letters and numbers make sure your child starts at the top of the letter or number. Focus on formation. (Handwriting paper is best, but you may use any paper you have at home.)
- _____ Ask your child to identify the beginning sounds of words. Have them write the letter for each sound. Example Words – dinosaur, fish, house, juice, leaf
- _____ Read with your child. You may read personal books or Book Buddy Bag books. Add these to your reading log.
- _____ If your child is working on sight words, have them practice spelling and writing the words in their sets.
- _____ Have your child write a journal entry on a piece of paper. Remind them to use their sight words. Encourage your child to write the letters they hear in any other words. It is okay if the other words are not spelled correctly. Our goal at this point is to hear the beginning, ending, and possibly middle sounds in the words. Your child should write at least one sentence. Remind them to leave spaces between the words, start the sentence with a capital letter, and end with a punctuation mark. Example, "We like to play at the park."

Turn in all written assignments.

If you have any questions or concerns, please do not hesitate to contact us. Parent Square is the best way to contact us. If you are not receiving messages through Parent Square, please let us know or contact us by calling the school.

Kindergarten E-learning Work for 2nd Nine Weeks

Day 3/To be completed for third missed day of school

*All students are required to complete work and provide evidence of the work to be counted present for the school day. If proof of work is not provided, the student will be counted absent for the day. After returning to school, the student will have three school days to turn in assigned work. **Please initial beside each completed task.**

- _____ Have your child count by 1's as high as they can go then help them finish counting to 100. My child was able to count to the number _____ without any help.
- _____ Count by 10's to 100 with your child. For a challenge, have your child to count by 5's to 100.
- _____ Have your child practice writing the numbers 1 - 10. If your child can write the numbers to 10 have your child continue to write to 20.
- _____ Practice writing first **and** last name **if needed**. Focus on letter formation and spelling of last name.
- _____ Have your child practice comparing numbers and sets of objects. Tell your child two numbers or give them two sets of objects and have them count each set. Have them determine if the numbers/sets are equal or not equal. If they are not equal, identify which is greater and which is less.
- _____ Have your child write the capital and lowercase letters of the ABC's in order. When writing letters and numbers make sure your child starts at the top of the letter or number. Focus on formation. (Handwriting paper is best, but you may use any paper you have at home.)
- _____ Ask your child to identify the beginning sounds of words. Have them write the letter for each sound. Example Words – kangaroo, moon, nest, octopus, pencil
- _____ Read with your child. You may read personal books or Book Buddy Bag books. Add these to your reading log.
- _____ If your child is working on sight words, have them practice spelling and writing the words in their sets.
- _____ Have your child write a journal entry on a piece of paper. Remind them to use their sight words. Encourage your child to write the letters they hear in any other words. It is okay if the other words are not spelled correctly. Our goal at this point is to hear the beginning, ending, and possibly middle sounds in the words. Your child should write at least one sentence. Remind them to leave spaces between the words, start the sentence with a capital letter, and end with a punctuation mark. Example, "We like to play at the park."

Turn in all written assignments.

If you have any questions or concerns, please do not hesitate to contact us. Parent Square is the best way to contact us. If you are not receiving messages through Parent Square, please let us know or contact us by calling the school.

Kindergarten E-learning Work for 2nd Nine Weeks

Day 4/To be completed for fourth missed day of school

*All students are required to complete work and provide evidence of the work to be counted present for the school day. If proof of work is not provided, the student will be counted absent for the day. After returning to school, the student will have three school days to turn in assigned work. **Please initial beside each completed task.**

- _____ Have your child count by 1's as high as they can go then help them finish counting to 100. My child was able to count to the number _____ without any help.
- _____ Count by 10's to 100 with your child. For a challenge, have your child to count by 5's to 100.
- _____ Have your child practice writing the numbers 1 - 10. If your child can write the numbers to 10 have your child continue to write to 20.
- _____ Practice writing first **and** last name **if needed**. Focus on letter formation and spelling of last name.
- _____ Have your child practice comparing numbers and sets of objects. Tell your child two numbers or give them two sets of objects and have them count each set. Have them determine if the numbers/sets are equal or not equal. If they are not equal, identify which is greater and which is less.
- _____ Have your child write the capital and lowercase letters of the ABC's in order. When writing letters and numbers make sure your child starts at the top of the letter or number. Focus on formation. (Handwriting paper is best, but you may use any paper you have at home.)
- _____ Ask your child to identify the beginning sounds of words. Have them write the letter for each sound. Example Words – sun, umbrella, volcano, wagon, yellow
- _____ Read with your child. You may read personal books or Book Buddy Bag books. Add these to your reading log.
- _____ If your child is working on sight words, have them practice spelling and writing the words in their sets.
- _____ Have your child write a journal entry on a piece of paper. Remind them to use their sight words. Encourage your child to write the letters they hear in any other words. It is okay if the other words are not spelled correctly. Our goal at this point is to hear the beginning, ending, and possibly middle sounds in the words. Your child should write at least one sentence. Remind them to leave spaces between the words, start the sentence with a capital letter, and end with a punctuation mark. Example, "We like to play at the park."

Turn in all written assignments.

If you have any questions or concerns, please do not hesitate to contact us. Parent Square is the best way to contact us. If you are not receiving messages through Parent Square, please let us know or contact us by calling the school.

Kindergarten E-learning Work for 2nd Nine Weeks

Day 5/To be completed for fifth missed day of school

*All students are required to complete work and provide evidence of the work to be counted present for the school day. If proof of work is not provided, the student will be counted absent for the day. After returning to school, the student will have three school days to turn in assigned work. **Please initial beside each completed task.**

- _____ Have your child count by 1's as high as they can go then help them finish counting to 100. My child was able to count to the number _____ without any help.
- _____ Count by 10's to 100 with your child. For a challenge, have your child to count by 5's to 100.
- _____ Have your child practice writing the numbers 1 - 10. If your child can write the numbers to 10 have your child continue to write to 20.
- _____ Practice writing first **and** last name **if needed**. Focus on letter formation and spelling of last name.
- _____ Have your child practice comparing numbers and sets of objects. Tell your child two numbers or give them two sets of objects and have them count each set. Have them determine if the numbers/sets are equal or not equal. If they are not equal, identify which is greater and which is less.
- _____ Have your child write the capital and lowercase letters of the ABC's in order. When writing letters and numbers make sure your child starts at the top of the letter or number. Focus on formation. (Handwriting paper is best, but you may use any paper you have at home.)
- _____ Ask your child to identify the beginning sounds of words. Have them write the letter for each sound. Example Words – zipper, apple, carrot, goat, watermelon
- _____ Read with your child. You may read personal books or Book Buddy Bag books. Add these to your reading log.
- _____ If your child is working on sight words, have them practice spelling and writing the words in their sets.
- _____ Have your child write a journal entry on a piece of paper. Remind them to use their sight words. Encourage your child to write the letters they hear in any other words. It is okay if the other words are not spelled correctly. Our goal at this point is to hear the beginning, ending, and possibly middle sounds in the words. Your child should write at least one sentence. Remind them to leave spaces between the words, start the sentence with a capital letter, and end with a punctuation mark. Example, "We like to play at the park."

Turn in all written assignments.

If you have any questions or concerns, please do not hesitate to contact us. Parent Square is the best way to contact us. If you are not receiving messages through Parent Square, please let us know or contact us by calling the school.