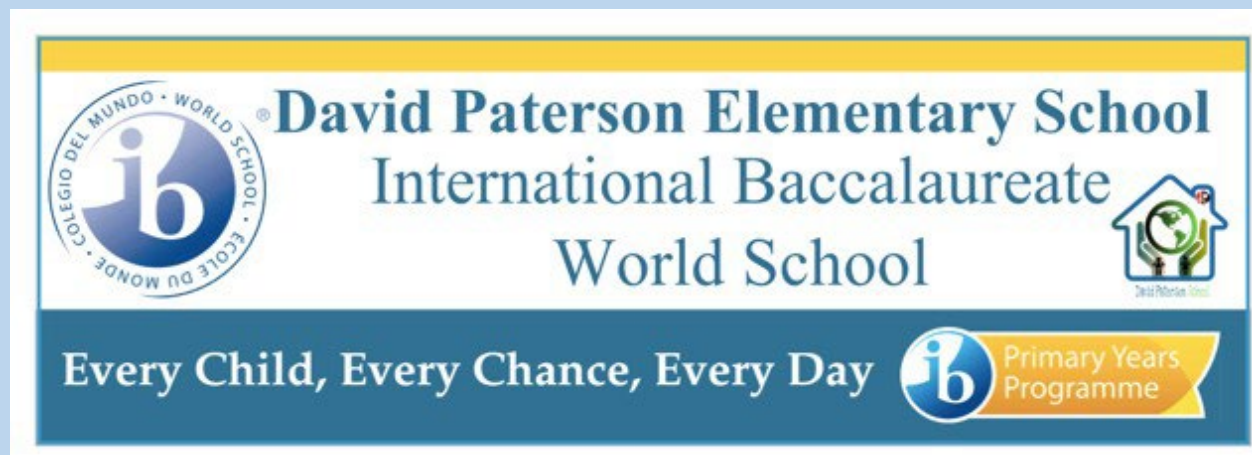


Admissions Policy



“Cultivating Champions, One Child at a Time.”



Our Admissions Policy:

- Aligns to our mission statement:
The David Paterson School is committed to building partnerships with students, staff, parents, and the community to develop life-long learners. Through rigorous inquiry and empowerment, our learners will be equipped to become college and career ready and exemplify attributes and skills of a 21st century global citizen.
- Aligns to our district mission:
The mission of the Hempstead School District, a Long Island model suburban-urban culturally diverse public school system is to ensure that students achieve personal growth and academic success and become productive citizens in a global society, by engaging students, staff, family and community in a comprehensive, challenging curriculum and effective instructional program which responds to each student's needs and aspirations in a safe and nurturing environment.
- Aligns to the IB mission statement:
The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.
- Aligns to IB Standard: Culture through policy implementation (0301)
Schools develop, implement, communicate, and review effective policies that help to create a school culture in which IB philosophy can thrive. Practices Culture 1: The school secures access to an IB education for the broadest possible range of students. (0301-01)
 - Culture 1.1: The school implements and reviews an access and/or admissions policy that clearly describes the conditions for participation in the school's programme(s). (0301-01-0100)
 - Culture 1.2: The school provides relevant support materials, resources and structures to promote access to the school's programme(s) for as many students as reasonable. (0301-01-0200) Culture 1.3: The school provides opportunities to access the programme(s) for the broadest possible range of students. (0301-01-0300)
 - PYP 1: The school articulates and demonstrates the PYP to include all students, regardless of learner variability, unless the school's regulatory environment precludes full enrollment and requires the school offer the relevant national or state/provincial curriculum to certain students. (0301-01-0311)
 - PYP 2: The school implements the PYP across all early years and/or primary grade levels offered at the school. (0301-01-0312)

As members of a school learning community, we will continue to collaborate and review our admissions policy annually in accordance with the district policy.

Philosophy:
What are our district and school beliefs?

In accordance with the Board of Education David Paterson School will adhere to 0100 EQUAL OPPORTUNITY AND NONDISCRIMINATION

The Board of Education, its officers, and employees, shall not discriminate in its programs and activities against students on the basis of actual or perceived race, color, weight, national origin, creed, religion, religious practice, marital status, sex, age, sexual orientation, gender (including gender identity and expression), disability, or deny access under the Boy Scouts of America Equal Access Act. The district will provide notice of this policy in accordance with federal and state law and regulation.

This policy of nondiscrimination includes access by students to educational programs, counseling services for students, course offerings, and student activities, as well as recruitment and appointment of employees and employment pay, benefits, advancement and/or terminations.

A finding that an individual has engaged in conduct in violation of this policy may result in disciplinary action and/or filing of a report with third parties in the manner prescribed by the district code of conduct, the law or applicable contract.

Nothing in this policy shall be construed to prohibit a denial of admission into, or exclusion from, a course of instruction or activity based on a person's gender that would be permissible under the law, or to prohibit, as discrimination based on disability, actions that would be permissible under the law.

According to 5152 ADMISSION OF NON-RESIDENT STUDENTS

The Board of Education affirms that its primary responsibility is to provide the best possible educational opportunities for the children who are legal district residents and who are of legal age to attend school. However, a non-resident student may be admitted to district schools upon payment to the district of the Board-adopted tuition charge, if and only if, in the judgment of the Superintendent of Schools:

1. there is enough space to accommodate the non-resident student;
2. no increase in the size of faculty or staff will be necessary to accommodate them;
3. the non-resident student meets the districts criteria for admission; and
4. the admission of such non-resident student is and continues during the enrollment period to be in the best interests of the district.

A student who completes his or her third (junior) year at the high school and who has been promoted to the senior class may remain in the high school for his or her senior year, even though his or her parents may have moved from the district after the junior year. This continued attendance is conditional on complete adherence to all rules of conduct, discipline, study, and attendance.

All children of nonresident professional staff members shall be allowed to attend district schools free of tuition subject only to the approval of the Superintendent.

Children of non-resident professional staff members applying for initial admission to elementary schools in the district shall be granted permission in accordance with class size policy after the requests of district resident children have been satisfied.

Non-resident high school students may enroll in the high school's summer school at a fee set by the Board, providing the districts class size number is not exceeded.

Ref:

[Education Law §3202](#)

Adoption date: July 11, 2001

The David Paterson School is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from, as proclaimed in New York's plan for Every Student Succeeds Act (ESSA). We have been identified as a school in good standing.

The following policy was used to create our Admission Policy:

Hempstead Public Schools Admission Policy

[Policies / Board Policies \(hempsteadschools.org\)](#)

Our School Admission Policy

Finalized: February 2024

Draft Completed: January 2024

Reviewed June 2024

Reviewed June 2026