



QUINTON TOWNSHIP SCHOOL
STUDENT-PARENT HANDBOOK

A clear guide for families and students

STRONG IN SPIRIT. KIND AT HEART.

Together, we create a school where students can learn, connect, grow, and belong.

2026-2027 SCHOOL YEAR

8 Robinson Street, Quinton, NJ 08072 | 856-935-2379 | www.quintonschool.info

BOE Approval: August 27, 2026

How to Use This Handbook

This handbook is designed as a practical guide for students and families. It summarizes school expectations, routines, and Board policies in clear language. If this handbook conflicts with an adopted Board policy or applicable law, the Board policy or law governs.

SECTION	WHAT YOU WILL FIND
1. Welcome & School Basics	Mission, contact information, school-day essentials, communication
2. Attendance & Dismissal	Absences, tardiness, early dismissal, transportation changes
3. Learning & Academics	Academic expectations, grading, conferences, testing, recognition
4. Health & Student Support	Medication, health services, counseling, Child Study Team, I&RS
5. Student Conduct & Safety	Dress, behavior expectations, anti-bullying, photography, daily routines
6. Technology & Personal Devices	District Chromebooks, acceptable use, privacy, bell-to-bell device expectations
7. Meals, Transportation & Closings	Breakfast/lunch, bus expectations, emergency closings and delayed openings
8. Every Student Succeeds Act (ESSA)	Support and resources available
9. Family Acknowledgment	Annual review and signature page

1. WELCOME & SCHOOL BASICS

Welcome, Wildcat Families

Quinton Township School is committed to a safe, caring, and academically strong environment for every student. Our school culture is grounded in a simple promise: Strong in Spirit, Kind at Heart. We ask students to come ready to learn, treat others with respect, make responsible choices, and contribute positively to our school community. Families are essential partners in that work.

School Contact

- 8 Robinson Street, Quinton, NJ 08072
- Main Office: 856-935-2379
- Fax: 856-935-1978
- Email: mainoffice@quintonschool.info
- Website: www.quintonschool.info

School Day at a Glance

- Students should be in school by 8:30 a.m.
- Students arriving after 8:30 a.m. are marked tardy.
- Report absences to the school by 9:00 a.m.
- Regular dismissal is approximately 3:00-3:05 p.m.
- Contact the main office for changes to dismissal.

Mission Statement

The objective of the instructional program is the achievement of the goals set by the Quinton Township Board of Education. The primary goal of the Board is to provide each child, regardless of socio-economic status, the educational opportunity which will prepare him/her to function politically, economically, and socially in a democratic society. Since the individual grows and matures at his/her own rate, the intellectual, emotional, and physical challenges which he/she must experience in the learning process must also vary. To this end, the Board directs the building of a school program which never knows completion, but is adaptable enough to keep pace with the ever-growing knowledge and ideas which challenge society each day and yet be flexible enough to encourage and assist each child to meet his/her own needs.

Family-School Communication

- Use the main office for urgent messages, attendance, early dismissal, and transportation changes.
- Teachers and staff prioritize students during the school day and may not be able to respond immediately. Staff will make reasonable efforts to respond to family calls and emails the same day or within two school days.
- Families can use OnCourse Connect to review grades, report cards, attendance, discipline information, and assignments.
- Keep emergency contacts, phone numbers, and email addresses current throughout the year.

2. ATTENDANCE & DISMISSAL

Being present supports learning, connection, and growth.

Daily Attendance

Regular attendance is essential. Families should contact the school before 9:00 a.m. on each day a student is absent and provide the reason for the absence. If the school does not receive notice, staff will attempt to contact the family. When requested, written or medical documentation must be provided upon the student's return.

Attendance Support Process

For 1-4 unexcused absences, the school notifies the family and looks for causes or barriers. For 5-9 unexcused absences, the school reviews and updates an attendance action plan. At 10 or more unexcused absences, the district follows required referral and intervention procedures under New Jersey attendance law.

Attendance Expectations and Policies

Regular attendance is one of the most important factors contributing to a student's academic success, personal growth, and overall connection to our school community. When students attend school consistently, they have greater opportunities to learn, participate, build relationships, and achieve their goals.

Please carefully review the following attendance information and sign the acknowledgment form indicating that you understand these expectations.

At Quinton Township School, we believe every Wildcat thrives through three important areas:

Attendance – Being present and engaged in school every day whenever possible. Students who miss 10% or more of school days are considered chronically absent according to NJDOE guidelines. Establishing strong attendance habits, beginning as early as preschool, helps students develop responsibility, reliability, and lifelong habits for success.

Achievement – Building knowledge, skills, confidence, and independence through classroom instruction, participation, and hands-on learning experiences.

Attachment – Developing positive and supportive relationships with classmates, teachers, and staff. Feeling connected and valued helps students see school as a place where they belong.

Reporting an Absence

If your child will be absent from school, please notify the Main Office by:

Phone: 856-935-2379 ext. 200

Email: mainoffice@quintonschool.info

Absences must be reported by **9:00 a.m.** each day your child is absent.

Documentation supporting an absence (such as a doctor's note or other required documentation) must be submitted within **10 calendar days** of the absence. Documentation submitted after the ten-day period will not be accepted, and the absence will remain classified in accordance with attendance guidelines.

State Excused Absences

The State of New Jersey recognizes only the following as **State Excused Absences**:

- Religious observances/holidays
- Bring Your Child to Work Day
- Participation in a civic event
- Closure of the sending district that prevents transportation to the receiving district
- Any other absence specifically recognized by the New Jersey Commissioner of Education

All other absences are considered **unexcused for state reporting purposes**.

Verified Unexcused Absences

The district understands that families may experience situations when a student is unable to attend school for important or unavoidable reasons. When appropriate documentation is submitted within **10 calendar days**, the absence may be recorded as a **Verified Unexcused Absence**.

A Verified Unexcused Absence indicates that the school has received documentation supporting the reason for the absence; however, it does not meet the criteria for a State Excused Absence under the New Jersey Department of Education attendance guidelines. These absences remain unexcused for state reporting purposes and count toward a student's total number of absences for attendance monitoring.

Verified Unexcused Absences are reviewed with consideration of the circumstances provided and **will not be viewed as a failure by the family to meet attendance responsibilities or used as the sole reason for truancy**

concerns when families communicate with the school and provide required documentation. The purpose of documenting these absences is to ensure accurate attendance records, identify patterns of concern, and provide appropriate support when needed.

Examples of absences that may be classified as Verified Unexcused include:

- Medical appointments or health-related appointments
- Court appearances
- Bereavement
- Other significant circumstances reviewed by the school

Families are encouraged to communicate openly with the school whenever a student must be absent. Working together allows the school to support student success while maintaining accurate attendance records.

Unexcused Absences

An absence will be considered an **Unexcused Absence** when:

- The absence is due to family vacations or personal travel.
- Required documentation is not submitted within **10 calendar days** of the student's return.
- A student is absent to participate in daytime activities that are not sponsored, approved, or related to the school program.
- A student is absent due to household responsibilities, childcare, babysitting duties, or similar obligations.
- A student leaves school before **1:00 p.m.** without a State-recognized excused reason.

For attendance purposes, all absences other than State-Excused Absences count toward the maximum number of days absent.

Chronic Absenteeism

According to the New Jersey Department of Education (NJDOE), a student is considered **chronically absent** when they miss **10% or more of the school days** in which they are enrolled.

In a typical 180-day school year, missing **18 or more school days** (approximately two days per month) for any reason places a student in the chronic absenteeism category.

When a pattern of attendance concerns develops, the district will work collaboratively with families to provide support and interventions.

If a pattern of attendance concerns develops or a student accumulates **5 or more unexcused absences**, the district may:

- Send attendance notification letters through OnCourse
- Develop an attendance improvement action plan
- Establish interventions and supports to improve attendance
- Refer the student to the Intervention and Referral Services (I&RS) Team
- Coordinate with community-based social and health service providers when appropriate
- Make referrals as required by state regulations

Attendance and Student Participation

Consistent attendance is necessary for students to fully participate in the school experience. Chronic absenteeism may impact participation in certain school opportunities, including:

- Drama Club
- National Honor Society
- Other extracurricular activities
- Course credit requirements
- Eligibility for advanced coursework or course placement opportunities such as Advanced Math in the Middle School

Students may also be subject to additional school interventions and disciplinary consequences when attendance expectations are not met.

Tardiness and Early Dismissals

Students who arrive **after 8:30 a.m.** will be recorded as tardy.

- Three (3) unexcused tardies within a 30 calendar-day period may result in disciplinary consequences, including detention.
- Three (3) unexcused early dismissals within a 30 calendar-day period may result in disciplinary consequences, including detention.

Students must attend a minimum of **4 instructional hours** of the school day to be counted as present.

Students who demonstrate a pattern of tardiness or early dismissals may be placed on an attendance intervention plan and may become ineligible to participate in certain school activities.

Need Help Getting Your Child to School?

We understand that life circumstances can sometimes create challenges with getting to school. Transportation concerns, family transitions, physical illness, mental health concerns, responsibilities at home, or other barriers can impact attendance.

You do not have to face these challenges alone. Please reach out to a school counselor, teacher, or administrator. Our school provides support and can connect families with resources and community partnerships designed to help students overcome barriers and attend school regularly.

Every Wildcat Matters

When your child is here, our school community is stronger and more complete. When a student is absent, we notice because we care about each child and their success.

Every day your child attends school is an opportunity to learn, grow, build friendships, and strengthen our school community. We look forward to partnering with you to make this a successful, connected, and positive school year.

Thank you for your continued support.

School attendance is a shared responsibility between the student, parent/guardian, and school community.

We appreciate your partnership and commitment to helping every Wildcat succeed.

Note that the Quinton Township School Attendance Policy is an established district policy and applies to all students and families, regardless of whether a signed acknowledgment form is completed. The electronic signature on the Student and Parent/Guardian School Expectations Agreement serves as confirmation that you have reviewed, and understand the attendance expectations and procedures outlined in the document. Failure to electronically sign the form does not exempt a student or family from complying with the attendance requirements and responsibilities established by the district and the State of New Jersey.

Medical Documentation

- For extended or consecutive absences, the school may require medical verification before a student returns or resumes certain activities.
- Students who need temporary restrictions from recess, physical education, or other activities should provide documentation from a healthcare provider describing the limitation and duration.

Tardiness and Early Dismissal

- Students arriving after 8:30 a.m. are marked tardy and should provide a signed explanation unless accompanied by a parent/guardian.
- Three unexcused tardies or three unexcused early pick-ups within a 30-day period may result in an after-school detention under the current discipline code.
- For early dismissal, call the main office with the requested pick-up time and the name of the authorized adult.
- Students must attend at least four instructional hours to be counted present for the day. Students leaving before 1:00 p.m. are marked absent under the current handbook rule.

Dismissal and After-School Changes

Send written notice for changes to a student's normal dismissal plan or after-school activity. Students who ride a bicycle or scooter must have parent/guardian permission on file and must follow applicable helmet requirements. All changes for dismissal must be sent to mainoffice@quintonschool.info prior to 2:00 PM. This will ensure students are dismissed properly and allow the office to notify staff of the changes.

3. LEARNING & ACADEMICS

Academic Expectations

Students are expected to attend class, arrive prepared, participate actively, complete assignments, and use school materials responsibly. Families are encouraged to show interest in schoolwork while helping students develop independence and responsibility.

K-2 Progress Marks

- B - Beginning
- D - Developing
- S - Secure
- NI - Needs Improving
- NA - Not Applicable

Grades 3-8

- A: 92-100
- B: 85-91
- C: 78-84
- D: 70-77
- F: Below 70

Homework and Missing Work

Late work may be reduced by one letter grade and work not completed within five school days of the original due date may receive a zero. Students absent from school are provided make-up time consistent with the length and circumstances of the absence. Families should monitor OnCourse Connect and contact the teacher when a student needs support.

Report Cards and Conferences

- Report cards are issued four times each year through OnCourse Connect.
- Family-teacher conferences are held according to the annual district calendar and may also be scheduled as needed.

Academic Probation - Grades 3-8

Students may be ineligible for extracurricular activities when they earn one or more F grades, two or more D grades, or fall below an overall C average. Students in grades 3-4 receive an administrative review before participation is restricted. Eligibility is restored when academic performance improves at the next progress-report or report-card checkpoint.

Testing, Recognition, and Advanced Mathematics

- Students participate in New Jersey State assessments as required by grade level.
- Academic excellence is recognized through Honor Roll, Principal's List, classroom recognition, and the annual Student Recognition Reception.
- The Administrators' Academic Achievement Award recognizes an eighth-grade student for sustained academic excellence under district criteria.
- Algebra I placement is based on multiple measures, including classroom performance, benchmark data, state assessment results, readiness skills, work habits, and attendance.

School Materials and District Devices

Textbooks, Chromebooks, iPads, and other district materials are provided for student use. Students are expected to care for all school property. Families may be responsible for the cost of repair or replacement when items are lost or damaged through neglect, misuse, or intentional acts.

Instructional Materials Inspection

Parents may inspect, upon request, any instructional material, textbook, or curriculum guide used as part of the educational program. To review any of the above-mentioned materials, please call 856-935-2379 to arrange an appointment with Gwen Herman, Chief School Administrator.

Theft, Vandalism, Flood/Fire, and Other Criminal Acts

In cases of theft, vandalism, and other criminal acts, a police report must be filed by the parent/guardian. In the case of flood or fire, an appropriate flood/fire report must be filed. A copy of the police/flood/fire report must be provided to the school district promptly.

Intentional or Repetitive Damage or Abuse

Parents/guardians are responsible for full payment of intentional damage or abuse to Chromebooks and iPads. See the repair and replacement costs in Section 6 of this handbook.

4. HEALTH & STUDENT SUPPORT

Medications/Prescriptions and Over-the-Counter

Medication may be administered at school only when all required documentation and handling procedures are followed:

- a. Medication must be accompanied by a doctor's note and parental permission slip. The documentation must include the student's name, date of birth, diagnosis (reason for medication use), name of medication, dosage, and time of administration. (See attached form.)
- b. Medication must be brought to school by the parent/guardian.
- c. Medication must be in an up-to-date original container labeled by the pharmacy with the student's name, medication name, dosage, and complete directions for administration.
- d. A student going on a field trip who will not be taking his/her medication will need a physician's note stating that the student does not need to take the specific medication on field trips throughout the current school year.
- e. Student medication orders must be renewed each school year.
- f. Cough drops will be provided to students under the supervision of the school nurse.

Screenings

The following services are provided under the supervision of the school nurse:

- Height, weight, and blood pressure are performed on each student in grades K through 8 annually.
- Vision screening is performed biennially in grades K-8.
- Auditory screening is performed annually in grades K-3 and grade 7.
- Scoliosis screening is performed biennially on students 10 years of age through eighth grade.

All new pre-K and kindergarten students entering the district must have a current physical examination completed on the appropriate school form prior to the start of the school year. Transfer students must present a current physical examination on the appropriate school form within 30 days of enrolling. It is important that subsequent examinations be completed by the student's Primary Care Physician at least once during each developmental stage:

- Early childhood (preschool through grade 3)
- Pre-adolescence (grades 4 through 6)
- Adolescence (grades 7 through 12)

Additional Regulations and/or Procedures

If your child is absent from school, a note stating the reason for the absence is required, even if you have called the school to advise that your child would be absent. If your child is absent three days or longer, a doctor's note is required for re-entry.

If your child needs to come to school with crutches, splints, ace bandages, casts, or similar appliances, a physician's note is required. The note should state the reason for the appliance (fracture, strain, etc.), student limitations, and length of incapacitation. A physician's clearance note, if not included on the original note, is required for the student to resume normal physical activities.

The school nurse will coordinate the development and implementation of an Emergency Care Plan in cooperation with the student/parent/guardian, healthcare provider, and school administrator for the duration of crutch use.

If your child has a special medical condition or health alteration, the school nurse must be made aware of it in writing. Examples include allergies, asthma, diabetes, and similar conditions. A physician's note must confirm the medical condition and advise the nurse of required medical treatment, including food, medication, restrictions, or other supports for your child.

Emergency procedures for accidents or sudden illness are in place. Please notify the school office immediately of any changes in emergency contacts and/or telephone numbers. Please update the annual health history form with any serious accidents, operations, or injuries that may have a bearing on current or future health.

In-person conferences with the school nurse can be made by calling the school for an appointment. Telephone consultation is available at any time.

The District ultimately has the right to deny temporary participation in any class or activity based upon health, safety, and wellness due to a student's temporary medical condition, such as a broken bone, sprain, concussion, or similar condition. The District will provide an alternate activity for the student to participate in during that time period.

Health Precautions

Please assist the school in promoting a safe and healthy environment. Check your child every morning before he/she leaves for school. Parents should keep their child home when he/she displays any of the following signs of illness:

- Vomiting
- Rash
- Sore throat and/or enlarged glands
- Productive cough
- Diarrhea
- Redness or discharge from eyes
- Earache
- Stomach pains
- Fever (greater than 100)

See that your child eats a good breakfast. A hungry child cannot concentrate well.

Ensure that your child understands and practices good hygiene techniques, including washing hands after toileting and before eating, and covering sneezes or coughs into the elbow.

Communicable Diseases

In order to prevent the spread of disease among the school community and ensure a student's complete and rapid recovery from illness, children are excluded from school for communicable and nuisance diseases. This exclusion is based on guidelines from state and local Boards of Health. While most childhood communicable diseases are disappearing because of mandatory immunization, the following common problems are identified: Chickenpox, Conjunctivitis (Pink Eye), Impetigo, Pediculosis (Lice), Scabies, and Streptococcal Sore Throat.

Immunizations

Please send documentation of any new immunizations your child receives to the nurse's office so that an accurate and up-to-date vaccination history is on file. Acceptable proof of immunization includes a signed certificate by a licensed physician, a record from any public health department, or an official school record from any school. All documents must include the month, day, and year the immunizations were administered.

The school is in compliance with Chapter 14 of the New Jersey State Sanitary Code related to immunization status. State law dictates the following immunization requirements for students:

- DTP (Diphtheria, Tetanus & Pertussis) - Age 1-6 years: 4 doses, with one dose given on or after the 4th birthday, or any 5 doses. Age 7 or older: 3 doses of Td or a combination of DTP, DTaP, and DT to equal 3 doses. It is recommended that a Td vaccine be given every 10 years.
- Rubella and Mumps - 2 doses of MMR, given after the 1st birthday.
- Varicella (Chicken Pox) - 1 dose on or after the first birthday, or parental/physician history of disease, or laboratory evidence of immunity.
- Hepatitis B - 3 doses of Hepatitis B.
- Pneumococcal - 1 dose after the first birthday.
- Influenza - required for students in pre-Kindergarten.
- Polio - Age 1-6: 3 doses, with one dose given on or after the 4th birthday, or any 4 doses. Age 7 or older: follow current state requirements.
- Tdap Booster - Students entering 6th grade must have a Tdap Booster.
- Meningococcal - Students entering 6th grade must have 1 dose.

The school nurse has the authority to exclude from school any student who does not meet State of New Jersey requirements for complete immunization coverage. The school nurse will monitor your child's immunization record and notify you when, after initial compliance, your child's next vaccination is due.

When Your Child Is Sick

Keep students home when they are experiencing symptoms that make it difficult to participate safely in school or may indicate a contagious illness. Follow current school-nurse guidance for return to school and provide medical documentation when requested.

Student Support Services

SERVICE	HOW IT HELPS
School Counseling	Developmental lessons, individual/group counseling, and peer support.
Mental Health Services	Counseling, referrals, and family support for students experiencing emotional or behavioral challenges.
Homework Center	Targeted academic support for identified students in grades 3-8 on scheduled days.
Child Study Team	Evaluation and services for students who may qualify for special education.
Intervention & Referral Services (I&RS)	Problem-solving support for general education students experiencing academic, behavioral, or attendance difficulties.
Supplemental Instruction	Additional reading, language arts, and mathematics support when students need targeted intervention.
Speech/Language Services	Support for eligible students with speech or language needs.
Project Child Find	Identification and referral support for preschool-age children who may have developmental needs.

Student Records and Equal Educational Opportunity

Parents/guardians have access to their child's educational records as provided by law. Quinton Township School is committed to equal educational opportunity and follows applicable federal and state nondiscrimination requirements. Questions or concerns may be directed to the main office.

5. STUDENT CONDUCT & SAFETY

Our Student Standard

Be ready to learn. Be respectful. Be responsible. Be safe. Be kind. These expectations apply in classrooms, hallways, the cafeteria, playground, buses, school activities, and online spaces connected to school.

Dress and Personal Appearance

Student clothing and accessories should support a safe, respectful learning environment and meet health and safety needs. When attire interferes with learning or safety, the school will address the concern and contact the family as appropriate. See Board Policy 5132 for the complete dress code.

Harassment, Intimidation, and Bullying (HIB)

Quinton Township School prohibits harassment, intimidation, and bullying. Students should report concerns to a trusted adult, teacher, counselor, or administrator. Reports are investigated in accordance with Board policy and New Jersey law. Retaliation against a person who makes a good-faith report is prohibited. Parents and students should refer to the HIB resource link on our website.

Photography and Student Privacy

Visitors and family members should not photograph or post images of students other than their own child without appropriate permission. School-sponsored photographs and publications follow district consent procedures and Board policy.

Phone Calls and Messages During the School Day

Families who need to reach a student during the school day should contact the main office. Staff will make sure the student receives the message promptly. Student calls home should occur through the office when needed for school-related or well-being concerns.

Code of Conduct

The separate Student Expectations & Discipline Handbook explains student rights, responsibilities, behavior expectations, due process, restorative supports, and the range of responses to misconduct. Families should review both handbooks together.

6. TECHNOLOGY & PERSONAL DEVICES

Technology Agreement & Acceptable Use

For purposes of this agreement, "District device" means a Quinton Township School District-issued Chromebook, iPad, or other District-managed instructional device. Personal internet-enabled devices are governed by Board Policy 3515.1 and the Off & Away, Bell-to-Bell expectations below.

Internet access is a privilege, not a right, and may be revoked at any time. Students must follow Board Policy 6142.10, Acceptable Use of the Internet, and all District technology/internet rules. Network use must be constructive and school-related; violations may result in suspension or termination of technology/internet privileges.

Student Responsibilities for District-Issued Technology

- All policies and provisions of the District Acceptable Use of Technology/Internet requirements must be followed.
- Students will take good care of their District device and will use it only for school-related purposes.
- Students will not leave a District device unattended in an unsecured or unsupervised location.
- Students and staff will not place unapproved decorations, stickers, markers, writing, or other alterations on District devices.
- Board Policy 6142.16 concerning the Anti-Big Brother Act is available on the District website.
- Any damage, accidental or otherwise, must be reported promptly to the Director of Technology for assessment.
- Students/parents may be responsible for repair or replacement costs resulting from neglect, abuse, intentional damage, loss, abandonment, or failure to return assigned equipment, consistent with District procedures and any applicable protection plan.
- In cases of theft, vandalism, or other criminal acts, a police report is required. For flood/fire loss, appropriate documentation is required and must be provided to the District in a timely manner.

Intentional or Repetitive Damage or Abuse

Parents/guardians are responsible for full payment of intentional damages or abuse to Chromebooks and iPads. Intentional damage/abuse is not covered by any District protection plan.

Repair and Replacement Costs

The following Fair Market Value (FMV) costs are included from the District technology agreement. Charges may apply when damage or loss is the responsibility of the student/parent/guardian under District procedures.

Chromebook Component	Repair Cost (FMV)
Screen (LCD and/or LCD Assembly)	\$100.00
Keyboard (Upper Case Palmrest Assembly)	\$100.00
Back Cover (Top Lid) and Bezel (Middle Frame Chassis)	\$50.00
Base Cover (Lower Bottom)	\$50.00
Charger (65W/45W USB Type-C Fast)	\$50.00
Carrying Case (Protective Hard Cover, Work-In Case)	\$50.00
Writing or Stickers on Device, Case, or Tag	\$25.00
Total Chromebook Replacement	\$300.00

Personal Cell Phones, Smartwatches, and Internet-Enabled Devices: Off & Away, Bell to Bell

- Personal internet-enabled devices include smartphones/cell phones, tablets, smartwatches, smart glasses, and similar personally owned connected devices.
- Students who bring a personal internet-enabled device to school must completely power it off and store it in the District-designated location from the first bell through dismissal.
- The requirement applies during classes, class changes, lunch, recess, assemblies, and all other portions of the regular school day. Smartwatches and other wearable connected devices must be removed and stored.
- District-issued and District-managed instructional devices may continue to be used for educational purposes under staff supervision.
- Personal devices shall not be used as classroom instructional tools except pursuant to an approved exception under Board Policy 3515.1.
- Approved exceptions may include IEP or 504 accommodations, health needs/health plans, translation services, approved student-caregiver needs, an administrative determination that no reasonable alternative exists, requirements of law, or emergencies.
- During an emergency, students shall follow the directions of school staff and emergency personnel concerning device use.
- Families should contact the main office when they need to deliver an emergency or important message to a student during the school day.

OFF & AWAY - BELL TO BELL

Beginning with the first bell and continuing through dismissal, students may not use personal internet-enabled devices, including cell phones, smartphones, smartwatches, tablets, smart glasses, or similar devices. If a student brings a personal device to school, it must be completely powered off and stored in the location designated by the school for the entire school day.

Data and Privacy

Quinton Township School District respects student privacy and takes measures to protect personally identifiable information in accordance with applicable laws, including FERPA and COPPA. The District maintains a list of approved student resources on its website and updates that list as needed.

Anti-Big Brother Act Notice

District-issued electronic devices may contain features capable of recording or collecting information regarding a student's activity or use of the device. The District provides notice consistent with P.L.2013, Chapter 44. Board Policy 6142.16 concerning the Anti-Big Brother Act is available on the District website.

Quinton Township School District uses GoGuardian to monitor, filter, and record internet activity in the Chrome browser when students log in using their Quinton Google account. Monitoring may occur regardless of the device or student location when the Quinton account is used. GoGuardian is used to support legitimate school purposes and shall not be used in a manner that violates student or household privacy rights.

Children's Internet Protection Act

Quinton Township School District has taken precautions to eliminate controversial material in accordance with C.I.P.A. (Children's Internet Protection Act). However, it is impossible for Quinton Township School District to restrict access to all controversial materials. By signing the Acceptable Use Policy (AUP), you acknowledge you will not hold Quinton Township School District responsible for any content that manages to get past the filter.

Virtual Instruction and Classroom Camera

If virtual instruction is needed, Quinton Township School may provide synchronous instruction using a classroom camera. Students will not be shown on camera unless parent/guardian permission has been granted for instructional purposes. The classroom camera will not be used to record and share classroom instruction when students are present.

Technology User Agreement & Photo Release

The annual 2026-2027 Technology User Agreement & Photo Release asks the parent/guardian to indicate permission for: student internet use under Board Policy 6142.10; publication of the student's picture with full name and/or exemplary school-work samples on District websites, classroom sites, and school-related publications or media; the student's image to be visible on the synchronous classroom camera for instructional purposes; and use of the student's full name and photo in the school yearbook or music programs. The agreement remains in effect for the 2026-2027 school year unless updated or revoked in writing.

A student using the District computer network agrees to comply with District rules and use the network constructively. A student using a school-issued computer is responsible for the uniquely identifiable hardware assigned to the student and must care for it so that it remains in good working condition. Families are responsible for hardware or software damage determined to result from improper care and requiring repair.

Personal Device Response

STEP	WHAT HAPPENS	FAMILY PARTNERSHIP
1	Reminder/redirect; device is powered off and returned to approved storage.	Student is reminded of the expectation.
2	Device may be held in the office for the remainder of the day.	Family is notified.

STEP	WHAT HAPPENS	FAMILY PARTNERSHIP
3	Parent/guardian pickup and student reflection or problem-solving conference may be required.	Family and school develop a plan for success.
Repeated/willful	Administrative response under the Student Expectations & Discipline Handbook.	Responses are graduated, developmentally appropriate, and consider the circumstances.

Approved accommodations and emergency needs are not treated as violations.

7. MEALS, TRANSPORTATION & CLOSINGS

Breakfast and Lunch

- Meal benefits are available to eligible families through the school meal application process.
- Do not send glass bottles. The current handbook also asks families not to send soda, candy, or fast food for student lunches.
- Lunch balances and meal information are available through the district website.

Bus and Transportation Expectations

- Follow the bus driver's directions and assigned seating.
- Remain seated, use appropriate language, keep hands and objects inside the bus, and avoid behavior that distracts the driver.
- Do not eat, drink, smoke/vape, fight, damage property, throw objects, or use obscene gestures on the bus.
- Repeated or serious bus misconduct may result in temporary or extended loss of bus privileges and other disciplinary action.

Emergency Closings and Delayed Openings

School closing or delay information is shared through the district website and automated notification system. Families should keep contact information current so they receive district messages.

Two-Hour Delay

Please note, breakfast is not served on a two-hour delayed opening. The delayed schedule is communicated by the school when used.

Board and District Information

Current administration, Board of Education membership, meeting dates, district calendars, policies, and public notices are maintained on the Quinton Township School website to provide families with the most current information.

8. ESSA

We are dedicated to providing all students with the educational opportunities necessary to succeed in school and in life. To ensure your child's success, we have set high standards that are reflected in what is taught in our classrooms. In December 2015, the "Every Student Succeeds Act" (ESSA) was signed into law. The ESSA replaces the No Child Left Behind Act (NCLB) and is the latest reauthorization of the Elementary and Secondary Education Act (ESEA). Highlights of ESSA include holding all students to high academic standards and ensuring that the lowest-performing students are provided appropriate support for academic success.

We are notifying you of information regarding support and resources available at the Quinton Township School District. As we continue to monitor student performance and provide professional development for our staff in meeting the needs of our students, we look to provide additional support to support their learning. Staff is available to provide individualized support to students who are struggling to demonstrate academic achievement.

Although NCLB was designed to make changes in teaching and learning in order to increase students' academic achievement, the Highly Qualified Teacher (HQT) provision under NCLB was eliminated from the ESSA. Despite this fact, all educators in New Jersey still are required to hold the appropriate state certificate/license for their given position.

Under the ESSA, all schools receiving Title I funds must inform parents of their right to ask schools about the professional qualifications of their child's teachers and paraprofessionals. Our school receives Title I funding and we are happy to share this information with you upon your request.

New Jersey has some of the most qualified teachers in the country, and we are extremely proud of the quality of the teaching staff in the Quinton Township School District. All our regular teachers have college degrees and many have advanced degrees. In addition, every teacher continues learning through professional development activities and our teachers are evaluated each year to make sure their teaching skills remain at the highest possible level.

I encourage you to support your child's education and communicate with your child's teacher(s) on a regular basis. For more information on ESSA, and the role of parents, please visit the United States Department of Education's (USDE) website at <http://www.ed.gov/essa>,

By partnering, families and educators can provide your child with the best education possible.

9. FAMILY ACKNOWLEDGMENT

Please review this handbook and the Student Expectations & Discipline Handbook with your child. By electronically signing the acknowledgement on OnCourse, the student and parent/guardian confirm that they have received access to the 2026-2027 handbooks; reviewed the District technology and acceptable-use expectations; acknowledge responsibility for District-issued technology; acknowledge the Off & Away, Bell-to-Bell personal internet-enabled device requirements; and understand their shared responsibility for attendance, school rules, and

respectful conduct. The 2026-2027 Technology User Agreement & Photo Release documents the family's technology, internet use, camera, and publication permissions.

Note that the Quinton Township School expectations and responsibilities apply to all students and families, regardless of whether a signed acknowledgment form is completed. The electronic signature on the Student and Parent/Guardian School Expectations Agreement serves as confirmation that you have reviewed, and understand the expectations and procedures outlined in the document. Failure to electronically sign the form does not exempt a student or family from complying with the expectations and responsibilities established by the district and the State of New Jersey.

Student Name**Grade**

Student Signature**Date**

Parent/Guardian Name**Relationship**

Parent/Guardian Signature**Date**

Preferred Phone/Email

Thank You for Your Partnership

When school and home work together, students are better able to be present, focused, connected, and successful. Wildcats - Strong in Spirit. Kind at Heart.