

**Annual Report on Enforcement of Internet-Enabled Device Policy
New York Education Law § 2803(7)**

Wallkill Central School District

School Year: 2025-26

Publication Date: September 2026

District Policy: 7402

Summary

This report summarizes the District enforcement of its Internet-Enabled Device Policy as required under New York Education Law § 2803(7). This report is designed to identify and rectify disparities in the District's enforcement of its policy.

Overview of Policy Enforcement

A. Student Enrollment

Total Students

Category	Count
Total District Enrollment	2800

B. Enforcement Activity

Measure	Count
Total Reported Violations	489
Unique Number of Students with Violations	254
One Infraction (parent call)	224
Two Infractions (device surrendered for up to 5 days)	80
Three Infractions (device surrendered for 5 days or more)	39
Four or More Infractions	146

Demographic Data for Students Receiving Disciplinary Action

Pursuant to New York Education Law § 2803(7), demographic data are reported in aggregate, non-identifiable form. To protect student privacy and facilitate meaningful analysis of enforcement trends, the District utilizes broad demographic categories.

Race/Ethnicity

Category	Students Disciplined	% of Student Population	% of Total Disciplined
White	123	4.39%	48.4%
Non-White	131	4.68%	51.6%

Disability Status

Category	Students Disciplined	% of Student Population	% of Total Disciplined
Students with Disabilities (IEP)	41	1.46%	16.1%
General Education Students	213	7.61%	83.9%

Economic Status

Category	Students Disciplined	% of Student Population	% of Total Disciplined
Economically Disadvantaged	118	4.21%	46.5%
Not Economically Disadvantaged	136	4.86%	53.5%

Gender Identification

Category	Students Disciplined	% of Student Population	% of Total Disciplined
Male	148	5.29%	58.3%
Female	106	3.79%	41.7%

Analysis of Demographic Disparities

The District compared each demographic group's proportion of total student enrollment with the proportion of students receiving disciplinary consequences under the District Internet-Enabled Device Policy. The District reviewed available data for evidence of disparities in enforcement practices and considered whether any observed differences warrant further review or corrective action.

The review found that the distribution of disciplinary consequences generally aligns with the demographic composition of the student population. Students with disabilities represented 16.1% of students receiving disciplinary consequences, while male students

represented 58.3% and female students represented 41.7% of disciplined students. These differences do not suggest a substantial disparity in the enforcement of the policy.

The District did observe notable differences in two areas. Non-White students accounted for 51.6% of students receiving disciplinary consequences, while economically disadvantaged students accounted for 46.5% of students receiving disciplinary consequences. These rates were higher than the corresponding proportions within the overall student population and warrant additional review to better understand contributing factors.

Based on the available data, the District has not identified evidence of intentional or systematic unequal enforcement of the Internet-Enabled Device Policy. However, the observed overrepresentation of Non-White students and economically disadvantaged students among students receiving disciplinary consequences merits further examination to ensure the policy continues to be implemented fairly and consistently across all student groups.

Mitigation Action Plan

The District is committed to the equitable enforcement of its Internet-Enabled Device Policy and will conduct additional review of the demographic trends identified in this report.

During the 2026-2027 school year, the District will conduct a more detailed analysis of violation data by grade level, school building, and offense history to determine whether the observed differences are concentrated within particular student groups, locations, or circumstances. Additional demographic and school-level data will be reviewed to identify any factors that may contribute to the observed trends.

District administrators will complete a root-cause review of enforcement practices to confirm that disciplinary consequences are being applied consistently and in accordance with Board policy. This review will include examination of referral practices, documentation procedures, offense tracking, and consequence assignment.

To promote consistency and accuracy, the District will:

- Review enforcement procedures with administrators and staff responsible for policy implementation.
- Reinforce expectations regarding consistent documentation and assignment of consequences.
- Continue maintaining a centralized tracking system for violations and disciplinary responses.

- Improve data collection processes by requiring student identification verification and standardized recordkeeping procedures.
- Monitor enforcement data periodically throughout the school year to identify emerging trends and address concerns promptly.

The District will review enforcement data at least annually and evaluate whether the actions taken have reduced observed disparities. Findings will be incorporated into future annual reports, and additional corrective measures will be implemented if warranted by subsequent data reviews.