SCHOOL NAME:
2026- 2027
Schoolwide Plan at a Glance

GROW Goals & Plans
Long-term Goal: **All students will demonstrate sustained academic growth by mastering grade-level standards and increasing the percentage of students achieving Mastery and above on state assessments across all tested content areas.**
Short-term Goal: **All students will demonstrate measurable academic growth on benchmark and common assessments throughout the school year, with an increased percentage of students meeting or exceeding grade-level expectations.**
Action Steps: **The ILT will collaborate with teachers to analyze benchmark, state assessment, common assessment, and student work data to identify learning gaps and students needing additional support. Teachers will provide standards-aligned instruction, targeted reteaching, small-group intervention, enrichment, and High-Dosage Tutoring as needed. Student progress will be monitored regularly, and instructional strategies will be adjusted based on data to increase growth and proficiency across all content areas.**

ACHIEVE Goals & Plans
ELA Long-term Goal: **Current 5th-grade students will close identified learning gaps from 4th grade, demonstrate measurable academic growth, and increase the percentage of students reaching proficiency.**
ELA Short-term Goal: **Current 5th-grade students will demonstrate measurable academic growth on benchmark assessments throughout the school year.**
Action Steps: **The ILT will collaborate with 5th-grade teachers to analyze benchmark, LEAP, classroom assessment, and student work data to identify areas of need. The team will support teachers in planning standards-aligned instruction, targeted reteaching, interventions, small-group instruction, and enrichment. Student progress will be monitored regularly, and instructional strategies will be adjusted based on data to increase student growth and proficiency.**

ACHIEVE Goals & Plans
Math Long-term Goal: **Current 5th-grade students will demonstrate growth in mathematics and increase the percentage of students scoring Mastery and above on LEAP.**

Math Short-term Goal: **Current 5th-grade students will demonstrate growth on math benchmark assessments and increase the percentage of students performing at or above proficiency.**
Math Action Steps: **The ILT and 5th-grade math teachers will collaborate to analyze LEAP, benchmark, classroom assessment, and student work data to identify learning gaps and monitor student growth. Teachers will provide standards-aligned instruction, targeted reteaching, small-group support, intervention, enrichment, and High-Dosage Tutoring as needed. Student progress will be monitored regularly, and instruction will be adjusted based on data to increase math proficiency and achievement.**
ACHIEVE Goals & Plans
Science Long-term Goal: **Current 5th-grade students will demonstrate continued growth in science, strengthen their understanding of grade-level science standards, and increase the percentage of students achieving Mastery and above on the LEAP Science assessment.**
Science Short-term Goal: **Current 5th-grade students will demonstrate measurable growth on science benchmark assessments throughout the school year and increase the percentage of students performing at or above proficiency.**
Science Action Steps: **The ILT and 5th-grade science teachers will analyze benchmark, LEAP, classroom assessment, and student work data to identify learning gaps and monitor student progress. Teachers will provide standards-aligned instruction, targeted reteaching, small-group support, and enrichment while incorporating hands-on investigations and science reasoning. The ILT will regularly review student data and support teachers in adjusting instruction to increase student growth and proficiency.**
ACHIEVE Goals & Plans
Social Studies Long-term Goal: **Current 5th-grade students will demonstrate continued growth in social studies and increase the percentage of students achieving proficiency on grade-level assessments.**
Social Studies Short-term Goal: **Current 5th-grade students will demonstrate measurable growth on social studies benchmark assessments throughout the school year and increase the percentage of students performing at or above proficiency.**
Social Studies Action Steps: **The ILT and 5th-grade social studies teachers will analyze benchmark, classroom assessment, and student work data to identify learning gaps and monitor student progress. Teachers will provide standards-aligned instruction, targeted reteaching, small-group support, and enrichment. The ILT will support teachers in using data to adjust instruction and strengthen students' content knowledge, source analysis, critical thinking, and written responses to increase overall achievement.**

ACHIEVE Goals & Plans
Subgroup Focus Area: **SPED**
Long-term Goal: **SPED students will meet growth targets on LEAP and LEAP Connect.**
Short-term Goal: **SPED students will meet progress monitoring goals (Unique) and show growth on weekly assessments.**
Action Steps: **ILT will analyze data using LEAP scores, District Assessments, common classroom assessments as well as walkthrough feedback to identify students in need of intensive interventions, reteaching, and small group support. ILT will work with teachers to intentionally plan lessons aligning objectives, activities, and assessment using student data analysis.**
ACHIEVE Goals & Plans
Attendance Long-term Goal: **The school will improve overall student attendance by reducing chronic absenteeism and increasing the percentage of students attending school regularly throughout the school year.**
Attendance Short-term Goal: **The school will increase the percentage of students maintaining 90% or higher attendance to at least 95% by the end of the school year while reducing the number of students identified as chronically absent.**
Action Steps: The **ILT will monitor attendance data regularly to identify students with frequent absences or at risk of chronic absenteeism. The team will collaborate with teachers, families, counselors, and support staff to address barriers to attendance, implement targeted interventions, and recognize improved and consistent attendance. Progress will be reviewed monthly, and supports will be adjusted as needed to meet the schoolwide attendance goal.**
ACHIEVE Goals & Plans
Discipline Long-term Goal: **The school will maintain a safe, positive, and supportive learning environment by reducing discipline referrals and repeated behavior incidents while increasing the percentage of students consistently meeting schoolwide behavior expectations.**

Discipline Short-term Goal: **The school will reduce student discipline referrals by 10% compared to the previous school year through consistent implementation of schoolwide behavior expectations, PBIS strategies, and targeted student supports.**
Discipline Action Steps: **The ILT will review discipline data regularly to identify behavior trends, repeated incidents, and students needing additional support. The team will collaborate with teachers and support staff to consistently implement PBIS expectations, provide targeted interventions, reinforce positive behaviors, and communicate with families. Progress will be monitored monthly, and interventions will be adjusted as needed to reduce discipline referrals and improve school climate.**