School Year: **2026-27**

Palo Verde Elementary School School Improvement Plan

Part I: School Profile

Palo Verde Elementary is a small neighborhood school located in the South Cluster of Palo Alto. It serves approximately 360 students, ranging in grades from transitional kindergarten to fifth. We are a community united in its commitment to honoring the individuality of every student, while also helping them realize their fullest potential.

A saying that Palo Verde Eagles know well is “Better Together." We celebrate the social, economic, cultural, linguistic, and ethnic diversity that make up the fabric of our community. Our students speaks a variety of different languages at home. The majority of Palo Verde parents work in professional, technical or managerial employment, and less than half work in sectors of trade and service. And though many of our families own their homes, a sizable number of students live in nearby rental properties.

Our teachers and staff work tirelessly to provide a consistent, positive, and supportive learning environment for every student. Clear standards for behavior that are integrated into everyday teaching, but also carry over to less structured times, such as recess and snack time. Whatever the scenario, students are encouraged to be kind and compassionate to themselves and others.

Classes open each day with a Morning Meeting with the classroom community. Day in and day out, teachers and staff strive to find creative, inclusive ways to engage students in meaningful learning. We look actively for every opportunity to acknowledge and celebrate kind, safe, responsible, and respectful behaviors. The goal is to foster a love or learning that will plant the seed for children to become independent, critical thinkers with a growth mindset.

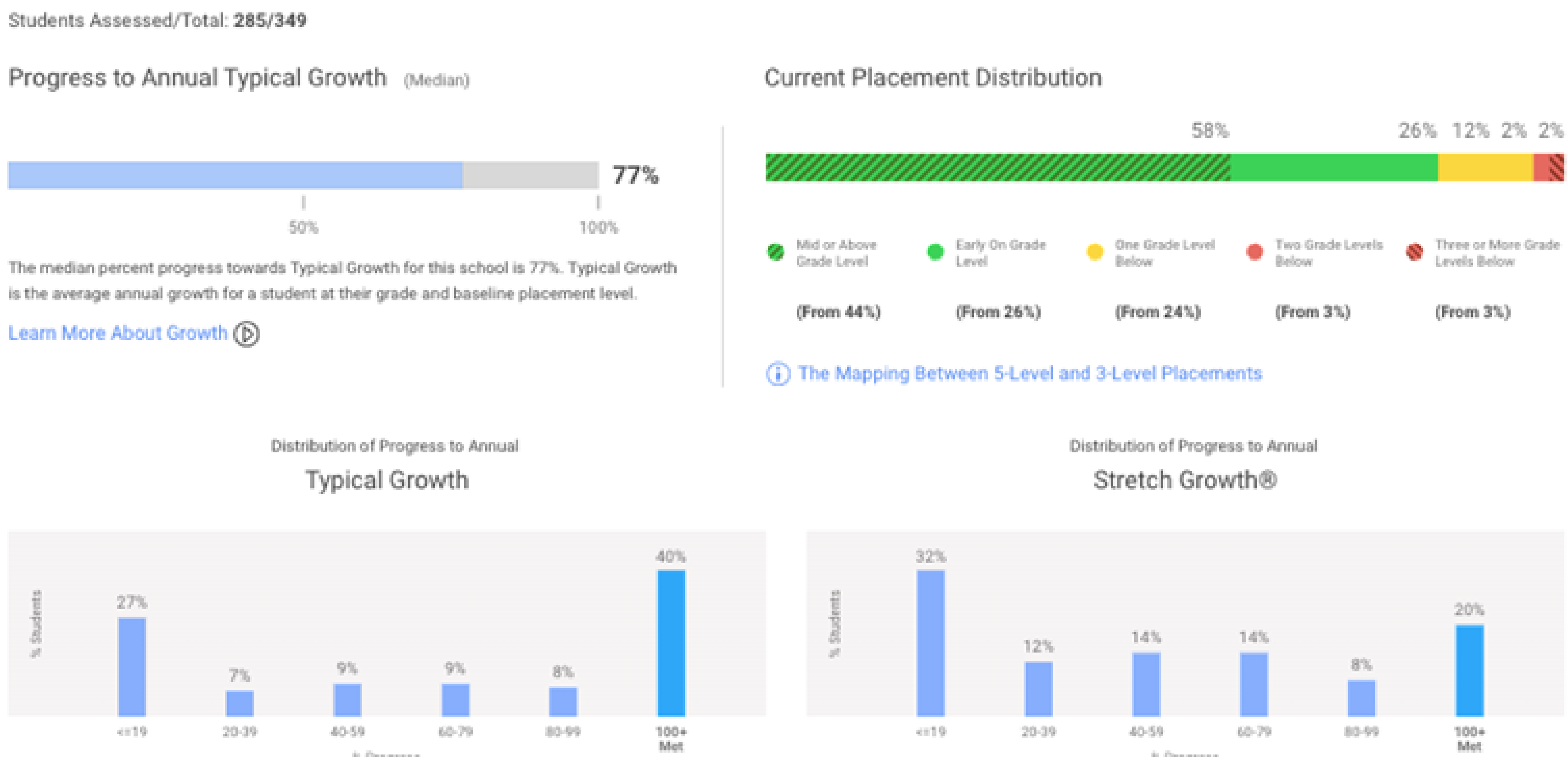
Part II: Goals, Strategies, & Expected Outcomes

Goal 1: High Quality Teaching and Learning

High Quality Teaching and Learning Goal: (S.M.A.R.T goal)

We will continue to work towards achieving the district's Every Student Reads Initiative goal of all students reading at benchmark by the end of third grade.
All grades will show an increase in the percentage of students who meet 100% of iReady reading and stretch growth by 2% over the prior year.

Baseline Data for All Student Groups



Title 1 School Only: *(Title I schools must add a goal for Title I students)*

Title I Goal: (S.M.A.R.T goal)

Baseline Data for Title I Students

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategies/Actions to Reach this goal:	**Who is responsible** for facilitation of this strategy/action item:	**Monitoring Implementation** Data/evidence we will collect to ensure that this strategy/action is being implemented:
startcollapse		
Provide supplemental Tier 2 Response to Intervention (RTI) through the service of the Intervention Specialists (Teachers/staff, EL Specialist, Reading Specialist)	Site administration, Specialist Team, Intervention Professionals, Classroom Teachers	BOY/MOY/EOY Data, pre/post assessments, student work portfolios, attendance records, MTSS Tracker
Specialists will utilize supplemental materials such as books and learning applications to provide targeted instruction to identified students	Site administration, Reading/EL Specialists, Intervention Professionals, Resource Teacher & Team	Work samples, formal/informal assessment records, specialist notes
Teachers, RTI Specialist Teams, and the site administration will meet in 6-8 week cycles to monitor, analyze progress, and determine the next steps for intervention	Site administration, Teachers, RtI Specialist Teams	Work samples, formal/informal assessment records, teacher and specialist notes
Provide teacher release days/times for professional development, analyze assessment results, observe in classrooms, and participate in student-study conversations/action planning.	Site administration, District TOSA, Leadership Team, participating teachers	Meeting agendas, team notes, collaborative action plans
Utilization of the i-Ready program in grades K-5 (30-45 minutes per week)	Classroom teachers	i-Ready dashboard data
Continue to build our school library's Diverse Book collections, as well as our Book Room's collection of engaging, decodable texts	School librarian, classroom teachers, reading specialist	OPALs, book purchase receipts, copies grant proposal, check-out records
Continue to provide ongoing training and support for K-5 teachers in Orton-Gillingham (OG) methodology	District Leaders, site administration, teachers	Agendas, attendance records, teacher feedback forms, Frontline participation records
Continue to build library of diverse, engaging, decodable texts	Principal, site funds, district funds	Newly upgraded Reading Room space for efficient check-out of materials
School will refine a "master schedule" to create protected time for teachers to deliver in-class interventions.	Principal, Leadership Team, Tier 2 Support Team, Classroom Teachers	Schedule, email communications

Strategies/Actions to Reach this goal:	**Who is responsible** for facilitation of this strategy/action item:	**Monitoring Implementation** Data/evidence we will collect to ensure that this strategy/action is being implemented:
Regular, structured time for teachers to study student work and data, then collaborate on creating action plans.	Principal, teachers, specialist team	Meeting agendas, notes, Panorama documentation

Fiscal Impact

-District and Site Discretionary funds to support interventions and professional development.

Goals, Strategies, & Expected Outcomes

Goal 2: Equity, Inclusion, and Belonging

Equity, Inclusion, and Belonging Goal: (S.M.A.R.T goal)

When comparing 2026/2027 MOY iReady data to the previous year, all grades will show a 2% increase in their iReady Math Growth. For students in grades 3-5, we will utilize CAASPP data to monitor grade level trends. Using the 25/26 results as a baseline, we will aim to increase students performing at or above standard by a minimum of 2%. All students with IEPs who test below standard, we achieve their stretch growth targets. All classroom teachers will create a Tier 1 intervention plan for students not making expected growth, to be documented and monitored on the district's information platform, Panorama.

Baseline Data for All Student Groups

Title 1 School Only: *(Title I schools must add a goal for Title I students)*

Title I Goal: (S.M.A.R.T goal)

Baseline Data for Title I Students

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Strategies/Actions to Reach this goal:	**Who is responsible** for facilitation of this strategy/action item:	**Monitoring Implementation** Data/evidence we will collect to ensure that this strategy/action is being implemented:
startcollapse		
Math intervention and enrichment groups, in class and after school	Site administration, classroom teachers, intervention specialists	MAP/NWEA Reports, Benchmark EOU and EOY Assessments, Benchmark intervention materials
Professional Development in the area of math. Topics may include high-impact intervention strategies and engaging high-performing math students.	Site administration, District TOSAs, school leadership team, intervention specialists	Agendas, slideshow links, participant submissions
Support for new teachers (and teachers changing grade levels) to learn the mathematics curriculum	Site administration, District TOSAs, school leadership team	Agenda and planning notes, attendee information
Implement Bridges Math curriculum in grades K-5	Classroom teachers, site administration	NWEA, MDTP, Bridges Assessments

Strategies/Actions to Reach this goal:	**Who is responsible** for facilitation of this strategy/action item:	**Monitoring Implementation** Data/evidence we will collect to ensure that this strategy/action is being implemented:
Regular Tier 2 Specialist Meetings to track progress	Site administration, specialists, teachers	MTSS tracker
Outreach and communication to families regarding our efforts and ways to support from home	Site administration, SaFE Specialist, teachers	Contact notes, newsletter/fliers

Fiscal Impact

N/A

Goals, Strategies, & Expected Outcomes

Goal 3: Mental Health and Wellness

Palo Verde Elementary School will provide multiple positive supports that support the overall school experience, specifically social emotional support, for all students that create connection and safety.

Mental Health and Wellness Goal: (S.M.A.R.T goal)

In collaboration with PBIS/School Site Council, Palo Verde will administer a School Climate Survey in Fall ‘26 and Spring ‘27. By Spring ‘27, all students will be able to identify 3 safe adults on campus. The surveys will also seek to measure "Positive Feelings at School", "Teacher/Student Relationships", and "School Safety", as those areas were saw a decline in previous Panorama Survey results.

Baseline Data for All Student Groups

Grades 3–5

167 responses | Show breakdown

Surveyed Topics

Topics	Score	National benchmarks	Change since last surveyed	Compared to district
Supportive Relationships	89%	Around the 80th percentile	2	+ 2
Challenging Feelings	69%	Above the 90th percentile	1	− 1
Positive Feelings	67%	Around the 60th percentile	0	− 3
Emotion Regulation	54%	Around the 80th percentile	1	+ 1

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Title I Goal: (S.M.A.R.T goal)

Baseline Data for Title I Students

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Strategies/Actions to Reach this goal:	**Who is responsible** for facilitation of this strategy/action item:	**Monitoring Implementation** Data/evidence we will collect to ensure that this strategy/action is being implemented:
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Classroom Teachers will continue to implement the Second Steps K-5 Curriculum (at least one lesson a week)	Classroom teachers, mental health therapist (for consultation & support)	Second Step Dashboard Data, site administration observation/participation
Provide staff meeting time to align lessons and common language across K-5 classrooms	Site administration, mental health therapist, grade level teacher leaders	Agenda, attendee records, meeting notes
Continue with Positive Behavior Instructional Strategies (PBIS) Team	PBIS Team, classroom teachers	Assemblies, WOW ticket counts
Assemblies that reinforce school expectations and norms, but also celebrate student achievements	Site administration, Teachers	Student surveys, Assembly photos, etc.
Provide opportunities for student leadership through service	Site administration, Student Leadership Committee, classroom teachers and support staff	Posters, fliers, Principal/Class newsletters
Grade-level Expectations Assemblies with the Principal each trimester	Site administration (in collaboration with teachers)	Calendar, agenda notes
Social groups for identified students	Mental health therapist, school psychologist, classroom teachers	Invitation copies, calendar events
Full-time Mental Health Associate Services (school-based counseling, class lessons, etc.)	Site administration, school psychologist, District Wellness Team	Confidential records (service spreadsheets), weekly check-in meetings
Continue to partner with PTA to provide parent-led Project Cornerstone read-alouds and lessons	Site administration, Project Cornerstone leads, classroom teachers	Project Cornerstone family letters, calendar events, training agendas and notes

Fiscal Impact

N/A

Goals, Strategies, & Expected Outcomes

Goal 4: Innovation and Social Responsibility

To reduce the percentage of students that are chronically absent as identified on the California School Dashboard.

Innovation and Social Responsibility Goal: (S.M.A.R.T goal)

All K-5 students will receive lessons in Digital Citizenship. These lessons will engage students and teach them how to be responsible citizens within the digital world.

Baseline Data for All Student Groups

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Title I Goal: (S.M.A.R.T goal)

Baseline Data for Title I Students

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategies/Actions to Reach this goal:	**Who is responsible** for facilitation of this strategy/action item:	**Monitoring Implementation** Data/evidence we will collect to ensure that this strategy/action is being implemented:
startcollapse		
Digital Citizenship Lessons delivered to all 1st-5th grade students	Certificated Librarian, Principal, Classroom Teachers	Curriculum provided by Common Sense Education and assessment via exit tickets
Innovation Lessons	Innovation Lab Lead (Teacher or staff member), Principal	Resources provided by PAUSD

Fiscal Impact

N/A

Goals, Strategies, & Expected Outcomes

Goal 5: Serve and Celebrate Others

Serve and Celebrate Others Goal: (S.M.A.R.T goal)

Palo Verde staff and students will continue to have multiple opportunities to serve and celebrate others through assemblies, Green Team, Student Action Committee, our Buddy Program, Student Leadership projects, and other classroom-led activities and conversations. Our efforts will focus on bringing unity to our community through inclusive and respectful practices. 75% of our student body will participate in at least one volunteer or community connection activity by the end of June 2026.

Baseline Data for All Student Groups

Title 1 School Only: *(Title I schools must add a goal for Title I students)*

Title I Goal: (S.M.A.R.T goal)

Baseline Data for Title I Students

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategies/Actions to Reach this goal:	**Who is responsible** for facilitation of this strategy/action item:	**Monitoring Implementation** Data/evidence we will collect to ensure that this strategy/action is being implemented:
startcollapse		
Highlight student achievements at monthly assemblies	Site administration, classroom teachers, PBIS team	Newsletter announcements, assembly schedules
Leverage our partnership with PTA to create service opportunities outside of school	Site administration, PBIS Team, PTA	School and class newsletter, event fliers, sign-up sheets
Spirit Days, events, and activities to build a culture of connection and collaboration	PBIS and Student Leadership leads	Newsletters, fliers, pictures
Celebrate the diverse cultures and backgrounds of our students by creating opportunities for sharing and recognition throughout the year	Site administration, Student Leadership leads, parent volunteer leads	Event fliers, community announcements, sign-up sheets
Green Team	Teachers, Site administration	Participation rate

Strategies/Actions to Reach this goal:	**Who is responsible** for facilitation of this strategy/action item:	**Monitoring Implementation** Data/evidence we will collect to ensure that this strategy/action is being implemented:
Buddy Classes	Teachers, Site administration	Once a month buddy activities, participation rate
Grade Level Clean-up Days	Teachers, Site administration	Participation Rate
Student Service Roles: Courtesy Crew, Kinder Buddies, Games Helpers, etc.	Teachers, Site administration	Participation Rate

Fiscal Impact

N/A

Goals, Strategies, & Expected Outcomes

Goal 6: Other (If needed)

Other Goal: (S.M.A.R.T goal)

Baseline Data for All Student Groups

Title 1 School Only: *(Title I schools must add a goal for Title I students)*

Title I Goal: (S.M.A.R.T goal)

Baseline Data for Title I Students

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategies/Actions to Reach this goal:	**Who is responsible** for facilitation of this strategy/action item:	**Monitoring Implementation** Data/evidence we will collect to ensure that this strategy/action is being implemented:
startcollapse		

Fiscal Impact

Part III: Annual Update on Progress from 2024/2025

Goal 1: Early Literacy

Outcome:

Goal 1: When comparing 25/26 MOY iReady measures to the previous year, all grades will show a 2% increase in their iReady Reading Growth.

Outcome: Goal not met.

Goal 2: Equity and Excellence

Outcome:

Goal 2: Using CAASP 24 Math Overall results as a baseline, 84% or more of Palo Verde students will score "meets Standard" or "Exceeds Standard" in Spring 2026. When comparing 25/26 MOY iReady data to the previous year, all grades will show a 2% increase in their iReady Math Growth.

Outcome: At the time of this update, Spring CAASPP had not yet been administered. Goal for iReady Math not met.

Goal 3: Mental Health and Wellness

Outcome:

Goal 3: Palo Verde will administer its own School Climate Survey in Fall '25 and Spring '26. By Spring '26, all students will be able to identify 3 safe adult on campus. The surveys will also seek to measure "positive Feelings at School", "Teacher/Student Relationships", and "School Safety".

Outcome: Palo Verde did not administer a Fall Survey. Plans to administer a Spring Survey are still in motion.

Goal 4: Healthy Attendance

Outcome:

Goal 4: In Spring 2026, Palo Verde will decrease the percentage of students reported as chronically absent by 3%.

Goal 5: Serve and Celebrate Others

Outcome:

Goal 5: Palo Verde staff and students will continue to have multiple opportunities to serve and celebrate others through assemblies, Green Team, our Buddy Program, Student Leadership projects, and other class-led activities and conversations. Our efforts will focus on bringing unity to our community through inclusive and respectful practices. 75% of our student body will participate in at least 1 volunteer or community connection activity by the end of June 2025.

Outcome: Goal Achieved!

Goal 6: Other

Outcome:

N/A

Budget Title I Sites Only

2024-25 Title I Allocation: $

Expected Expenditures:

- **Professional Development:** $
- **Materials and Supplies for supplemental instruction:** $
- **Salaries for before and after school intervention:** $

Site Council Approval Date: